



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

E-mail: [principal@lalacollege.edu.in](mailto:principal@lalacollege.edu.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

## 6.3.1 Effective Welfare Measures and Performance Appraisal System for Teaching and Non-teaching staff

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**Certificate Indicating the Date of Payment of Salary  
(A.Y. 2017-18 to 2021-2022)**



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Date: 13/01/2023

## CERTIFICATE

This is to certify that the salary for the aided section has been paid during the first week of the month irrespective of release of salary grant by the government. The following table gives the details of the month-wise payment of salary during the assessment period.

Month & Year of Salary	Date of Payment
MARCH, 2017	03-04-2017
APRIL, 2017	02-05-2017
MAY, 2017	01-06-2017
JUNE, 2017	01-07-2017
JULY, 2017	01-08-2017
AUGUST, 2017	01-09-2017
SEPTEMBER, 2017	03-10-2017
OCTOBER, 2017	01-11-2017
NOVEMBER, 2017	02-12-2017
DECEMBER, 2017	01-01-2018
JANUARY, 2018	01-02-2018
FEBRUARY, 2018	01-03-2018
MARCH, 2018	03-04-2018
APRIL, 2018	02-05-2018
MAY, 2018	01-06-2018
JUNE, 2018	02-07-2018
JULY, 2018	01-08-2018
AUGUST, 2018	01-09-2018
SEPTEMBER, 2018	01-10-2018
OCTOBER, 2018	01-11-2018
NOVEMBER, 2018	01-12-2018
DECEMBER, 2018	01-01-2019
JANUARY, 2019	01-02-2019



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FEBRUARY, 2019	01-03-2019
MARCH, 2019	02-04-2019
APRIL, 2019	02-05-2019
MAY, 2019	01/06/2019
JUNE, 2019	01-07-2019
JULY, 2019	01-08-2019
AUGUST, 2019	30-08-2019
SEPTEMBER, 2019	01-10-2019
OCTOBER, 2019	24-10-2019
NOVEMBER, 2019	02-12-2019
DECEMBER, 2019	01-01-2020
JANUARY, 2020	03-02-2020
FEBRUARY, 2020	02-03-2020
MARCH, 2020	03-04-2020
APRIL, 2020	13-05-2020
MAY, 2020	01-06-2020
JUNE, 2020	17-07-2020
JULY, 2020	10-08-2020
AUGUST, 2020	28-09-2020
SEPTEMBER, 2020	09-10-2020
OCTOBER, 2020	06-11-2020
NOVEMBER, 2020	03-12-2020
DECEMBER, 2020	01-01-2021
JANUARY, 2021	01-02-2021
FEBRUARY, 2021	03-03-2021
MARCH, 2021	22-04-2021
APRIL, 2021	07-05-2021
MAY, 2021	15-06-2021
JUNE, 2021	05-07-2021
JULY, 2021	06-08-2021
AUGUST, 2021	09-09-2021



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SEPTEMBER, 2021	04-10-2021
OCTOBER, 2021	02-11-2021
NOVEMBER, 2021	04-12-2021
DECEMBER, 2021	04-01-2022
JANUARY, 2022	08-02-2022
FEBRUARY, 2022	02-03-2022



*N. S. Rao*  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

# **Certificate of Status of Retiring Teachers Pension and Gratuity**



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Date: 13/01/2023

## CERTIFICATE

This is to certify that the retirement benefits of retiring staff have been processed on time without any delay. The details of the status of retirement benefits of teaching and non-teaching staff retired during the last five years is as under:

Sr. No.	Name of the Person	Post	Date of Retirement	Status of retirement Benefits
1	Renuka Mehra	Teaching	28.02.2019	Retirement Benefits Fully Processed
2	Vidya Bhide	Teaching	30.10.2022	Proposal for Retirement Benefits Submitted to the JD, HE, Mumbai



*Nayab*  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

**Certificate Specifying Promotion Cases Cleared  
(A.Y. 2017-18 to 2021-2022)**





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Date: 13/01/2023

## CERTIFICATE

This is to certify that the following Teachers have been granted promotion under CAS during the assessment period and there is no case of promotion under CAS is pending at the college level.

Sr. No.	Name of the Staff	Stage of Promotion	Date of Placement
1	Mr. Nimesh Punjani	Assistant Professor in Stage-1 to Stage-2	02.01.2016
2	Dr. Suryakant Lasune	Associate Professor in Stage-3 to Stage-4	22.07.2016
3	Dr. Purnima Sharma	Associate Professor in Stage-3 to Stage-4	01.07.2017
4	Mr. Darshan Pagdhare	Associate Professor in Stage-3 to Stage-4	01.12.2017
5	Dr. Vinay Pandit	Assistant Professor in Stage-2 to Stage-3	29.01.2018
6	Dr. Ashok Mahadik	Assistant Professor in Stage-1 to Stage-2	22.04.2019
7	Mrs. Kranti Ukey	Assistant Professor in Stage-2 to Stage-3	17.11.2019
8	Dr. Divya Nigam	Assistant Professor in Stage-2 to Stage-3	21.11.2019
9	Ms. Vishakha Walia	Assistant Professor in Stage-1 to Stage-2	20.03.2020
10	Dr. Vinay Pandit	Associate Professor in Stage-3 to Stage-4	11.12.2021

At present no case of promotion under CAS is pending at college level.



*Nayab*  
Principal  
Lala Lajpat Rai College  
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Mumbai - 400 034.

**Certificate Specifying Medical Disbursements of Non-teaching Staff (A.Y. 2017-18 to 2021-2022)**



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Date: 13/01/2023

## CERTIFICATE

This is to certify that medical bills of the following teaching and non-teaching staff have been processed for reimbursement during the assessment period as under:

Sr. No.	Name of the Person	Post	A.Y.	Total Medical Bill	Status of reimbursement
1	Dr. Vinay Pandit	Teaching	2022	620729	Submitted to the Office of JD, HE
2	Anand Kor	Non-teaching	2022	72250	Settled



*N. S. Joshi*  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

**Certificate Indicating the Date of Payment of Salary in  
Self Financed section  
(A.Y. 2017-18 to 2021-2022)**



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Date: 13/01/2023

## CERTIFICATE

This is to certify that the salary for the self-financed section has been paid by the management during the first week of the month. The following table gives the details of the month-wise payment of salary during the assessment period.

Month & Year of Salary	Date of Payment
APRIL, 2017	02-05-2017
MAY, 2017	01-06-2017
JUNE, 2017	04-07-2017
JULY, 2017	01-08-2017
AUGUST, 2017	01-09-2017
SEPTEMBER, 2017	03-10-2017
OCTOBER, 2017	01-11-2017
NOVEMBER, 2017	01-12-2017
DECEMBER, 2017	01-01-2018
JANUARY, 2018	01-02-2018
FEBRUARY, 2018	01-03-2018
MARCH, 2018	31-03-2018
APRIL, 2018	02-05-2018
MAY, 2018	01-06-2018
JUNE, 2018	02-07-2018
JULY, 2018	01-08-2018
AUGUST, 2018	01-09-2018
SEPTEMBER, 2018	01-10-2018
OCTOBER, 2018	01-11-2018
NOVEMBER, 2018	01-12-2018
DECEMBER, 2018	01-01-2019
JANUARY, 2019	01-02-2019



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FEBRUARY, 2019	01-03-2019
MARCH, 2019	30-03-2019
APRIL, 2019	02-05-2019
MAY, 2019	01-06-2019
JUNE, 2019	01-07-2019
JULY, 2019	01-08-2019
AUGUST, 2019	30-08-2019
SEPTEMBER, 2019	01-10-2019
OCTOBER, 2019	24-10-2019
NOVEMBER, 2019	02-12-2019
DECEMBER, 2019	01-01-2020
JANUARY, 2020	01-02-2020
FEBRUARY, 2020	01-03-2020
MARCH, 2020	31-03-2020
APRIL, 2020	05-05-2020
MAY, 2020	01-06-2020
JUNE, 2020	04-07-2020
JULY, 2020	06-08-2020
AUGUST, 2020	04-09-2020
SEPTEMBER, 2020	01-10-2020
OCTOBER, 2020	02-11-2020
NOVEMBER, 2020	01-12-2020
DECEMBER, 2020	01-01-2021
JANUARY, 2021	01-02-2021
FEBRUARY, 2021	01-03-2021
MARCH, 2021	31-03-2021
APRIL, 2021	03-05-2021
MAY, 2021	01-06-2021
JUNE, 2021	01-07-2021
JULY, 2021	02-08-2021



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AUGUST, 2021	01-09-2021
SEPTEMBER, 2021	01-10-2021
OCTOBER, 2021	01-11-2021
NOVEMBER, 2021	01-12-2021
DECEMBER, 2021	01-01-2022
JANUARY, 2022	01-02-2022
FEBRUARY, 2022	02-03-2022
MARCH, 2022	31.03.2022



*Nayab*  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

**List of Workshops and Seminars conducted for  
Sharpening Teaching-learning and Administrative  
Skills of Teachers & Non-teaching staff.**





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## List of Workshops, Seminars and Conferences Organised for Teaching Staff

### International Conference:

Sr. No.	Date	Title of Seminar/Workshop	Number of Beneficiaries
1.	10.03.2018	One Day International Conference On “Modern Trends In Business, Economics, Management & Social Sciences” in Collaboration with Jagdish Prasad Jhabarmal Tibrewala University, Chudela (Jhunjhunu), Rajasthan	120
2.	10.03.2019	One Day Multidisciplinary International Conference On Commerce, Management, Technology, Humanities & Social Sciences in Collaboration with Centre for Educational & Social Development (C.E.S.D)	125
3.	06.02.2020	One Day International Conference International Conference on “Business, Commerce, Management, Law, Humanities & Social Sciences” in Collaboration with University of Swahili Foundation, Panama – Indian Representatives Dr. A.P.J Abdul Kalam Research Centre, Tamil Nadu	28
4.	20.06.2020	One Day International Conference on “Changing Business Dynamics & Sustainability in the VUCA World” in Collaboration with Dhurakij Pundit University, Thailand	160
5.	30.03.2021	One Day International Conference on “Opportunity in Adversity – The New Global Success Mantra” in Collaboration with Dhurakij Pundit University, Thailand	24

### National Conference:

Sr. No.	Date	Title of Seminar/Workshop	Number of Beneficiaries
1.	07.04.2018	One Day National Conference On Vision 2050: A Road Ahead in collaboration with University of Mumbai	60



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2.	29.09.2018	One Day National Conference On Issues On Humanities, Environment, Commerce, Management And Technology: An Innovative Multidisciplinary Approach in collaboration with university of Mumbai	16
3.	05.06.2020	One-Day Interdisciplinary Online National Conference On “Emerging And Innovative Trends In Humanities, Commerce, Science, And Environment” in collaboration with University of Mumbai	50
4.	13.02.2021	One Day National Online Conference On Effects Of Covid-19 & Lockdown On Trade, Industries, Modern Businesses & Different Sectors Of Economy in Collaboration With IDOL, University Of Mumbai And Technical Partner IIDE	40
5.	23.09.2021	An Online One-Day National Multi-Disciplinary Conference On “Emerging Trends And Adaptation Of Different Sectors Of Economy To Changing Environment” in Collaboration with Institute of Open and Distance Learning, University of Mumbai and IIDE	50

## Faculty Development Programmes:

Sr. No.	Date	Title of Seminar/Workshop	Number of Beneficiaries
1.	20.02.2018	One-Day Faculty Development Program on “Data Analysis Using Excel”	60
2.	27.10.2018	One Day Faculty Development Program on “Emotional Intelligence- The Skill Hiding In Plain Sight Of Life”	31
3.	03-04.06.2020	Two-Day Faculty Development Program on “Online Teaching and E-Content”	10
4.	18.-30.08.2021	Ten Day Capacity Building Programme on Exploring the Facets of Research in collaboration with ICSSR	230
5.	08.10.2021	Faculty Development Program on 'Online Research Resources And Ethical Integrity'	12



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## Workshops:

Sr. No.	Date	Title of Seminar/Workshop	Number of Beneficiaries
1.	07.07.2017	S.Y.B.Com. Syllabus Revision Workshop	58
2.	07.07.2018	T.Y.B.Com. Syllabus Revision Workshop	24
3.	24.08.2018	Workshop Interactive E-Workshop On MOODLE	30
4.	08.09.2018	One Day Workshop on Latex – Mathematical Software	35
5.	21.09.2019	Workshop of Promotion under CAS as per UGC 2018 Guidelines	23
6.	15.07.2020	Workshop On IPR and Issues of Plagiarism In Research	100
7.	23.07.2021	Seminar On Social Inclusion in Educational Setups	105
8.	03.09.2021	"Excelling Using Excel - Pathway To Learn Different Tools & Techniques"	346
9.	31.12.2021	State Level Webinar On "Roadmap To Research In The Field Of Computer Science"	68

## List of Workshops and Seminars Organised for Non-teaching Staff

Sr. No.	Date	Title of Seminar/Workshop	Number of Beneficiaries
1.	07.12.2018	Workshop For Non-teaching Staff For Basic Internet Operations	10
2.	06.03.2019	Workshop On Digital Attendance	30



*Nayab*  
Principal  
Lala Lajpat Rai College  
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## **List of Reimbursement of Registration and Publication Fees to Teachers**



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Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

E-mail: [llcolcom@mtnl.in](mailto:llcolcom@mtnl.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

Ref. No. LLCA-5/

Date: 20/12/2022

Details of Expenses incurred by Senior College and Unaided College on Seminar Registration Fees and Publication expenses for F.Y. 2017-18 to F.Y. 2021-22.

Date	Name of the Teacher	Nature of Fees	Amount
<b>2017-18</b>			
22.04.2017	DR. PURNIMA SHARMA	REGISTRATION FEES	1,500
21.06.2017	DR. MOHANA BANDKAR	REGISTRATION FEES	400
22.06.2017	DR. VINAY PANDIT	REGISTRATION FEES	1,000
05.07.2017	MS. KAVITA	REGISTRATION FEES	500
05.07.2017	MR. RITESH S	REGISTRATION FEES	500
05.07.2017	MR. ANAND K	REGISTRATION FEES	500
05.07.2017	MS. VINITA C	REGISTRATION FEES	500
05.07.2017	MR. GHADGE	REGISTRATION FEES	500
07.07.2017	DR. MUNMY C. B.	REGISTRATION FEES	1,000
10.07.2017	DR. MINUM S	REGISTRATION FEES	1,000
21.07.2017	MS. MONA PANDYA	REGISTRATION FEES	800
21.07.2017	DR. RAJESH MANKANI	REGISTRATION FEES	800
21.07.2017	MS. PRITI PARIKH	REGISTRATION FEES	800
21.07.2017	MR. MUNAWAR	REGISTRATION FEES	800
26.07.2017	MR. NIMESH G. PUNJANI	REGISTRATION FEES	300
07.08.2017	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,000
11.08.2017	DR. MUNMY C. B.	REGISTRATION FEES	500
21.08.2017	MR. NIMESH G. PUNJANI	REGISTRATION FEES	1,000
28.08.2017	DR. VINAY PANDIT	REGISTRATION FEES	1,050
29.08.2017	DR. DIVYA NIGAM	REGISTRATION FEES	400
07.09.2017	DR. S. V. LASUNE	REGISTRATION FEES	600
13.09.2017	EURO ASIA RESEARCH	PUBLICATION FEES	28,000
19.09.2017	DR. PURNIMA SHARMA	REGISTRATION FEES	500
25.09.2017	DR. RAHUL SHETTY	REGISTRATION FEES	600
25.09.2017	DR. S. V. LASUNE	REGISTRATION FEES	600
25.09.2017	DR. ARUN POOJARY	REGISTRATION FEES	600
09.10.2017	MR. DARSHAN PAGDHARE	REGISTRATION FEES	1,000
01.11.2017	MR. DARSHAN PAGDHARE	REGISTRATION FEES	450



*Nim*  
PRINCIPAL  
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03.11.2017	MS. VISHAKHA WALIA	REGISTRATION FEES	1,000
10.11.2017	DR. ASHOK MAHADIK	REGISTRATION FEES	1,000
14.11.2017	MS. VISHAKHA WALIA	REGISTRATION FEES	1,000
02.01.2018	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,000
04.01.2018	MS. R MEHRA	REGISTRATION FEES	500
05.01.2018	DR. MUNMY C. B	REGISTRATION FEES	600
13.01.2018	DR. J. H. KADLI	REGISTRATION FEES	600
18.01.2018	DR. NEELAM ARORA	REGISTRATION FEES	600
27.01.2018	DR. PURNIMA SHARMA	REGISTRATION FEES	1,700
30.01.2018	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,770
03.02.2018	DR. RAJESH MANKANI	REGISTRATION FEES	4,700
06.02.2018	DR. NEELAM ARORA	REGISTRATION FEES	1,500
07.02.2018	MS. VISHAKHA WALIA	REGISTRATION FEES	500
08.02.2018	DR. MAHALAKSHMI KUMAR	REGISTRATION FEES	1,100
15.02.2018	MS. RASHMI KADAM	REGISTRATION FEES	250
17.02.2018	DR. MINUM SAXENA	REGISTRATION FEES	500
17.02.2018	DR. RAJESH MANKANI	REGISTRATION FEES	500
17.02.2018	MS. FAMIDA SHAIKH	REGISTRATION FEES	500
23.02.2018	DR. DIVYA NIGAM	REGISTRATION FEES	1,300
01.03.2018	DR. S. V .LASUNE	REGISTRATION FEES	1,750
01.03.2018	DR. SANGEETA MAKKAD	REGISTRATION FEES	3,500
06.03.2018	DR. VAIDEHI KAMAT	REGISTRATION FEES	2,500
07.03.2018	MS. RASHMI KADAM	REGISTRATION FEES	250
07.03.2018	MS. TINA K	REGISTRATION FEES	250
07.03.2018	MS. SUHASINI	REGISTRATION FEES	250
10.03.2018	MS. SWARANJALI	REGISTRATION FEES	250
20.03.2018	DR. ASHOK MAHADIK	REGISTRATION FEES	1,000
22.03.2018	AJANTA PUBLICATION	PUBLICATION FEES	55,500
24.03.2018	DR. MOHANA BANDKAR	REGISTRATION FEES	1,000
24.03.2018	DR. MUNMY C. B	REGISTRATION FEES	1,000
24.03.2018	MS. VISHAKHA WALIA	REGISTRATION FEES	1,000
24.03.2018	DR. RAHUL SHETTY	REGISTRATION FEES	1,000
26.03.2018	DR. NEELAM ARORA	REGISTRATION FEES	1,000
26.03.2018	MS. R. MEHRA	REGISTRATION FEES	1,000
26.03.2018	MR. NIMESH G. PUNJANI	REGISTRATION FEES	1,000



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PRINCIPAL  
LALA LAJPATRAI COLLEGE OF  
COMMERCE & ECONOMICS  
Lala Lajpatrai Marg,  
Mumbai - 400 034.



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

E-mail: [lcolcom@mtnl.in](mailto:lcolcom@mtnl.in) | [principal.lc@gmail.com](mailto:principal.lc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

26.03.2018	DR. DIVYA NIGAM	REGISTRATION FEES	1,000
26.03.2018	MR. DARSHAN PAGDHARE	REGISTRATION FEES	1,000
31.03.2018	DR. ASHOK MAHADIK	REGISTRATION FEES	5,000
31.03.2018	DR. RAHUL SHETTY	REGISTRATION FEES	850
<b>TOTAL</b>			<b>1,47,920</b>
<b>2018-19</b>			
13.04.2018	DR. RAJESH MANKANI	REGISTRATION FEES	8,550
17.04.2018	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,500
17.04.2018	DR. MUNMY C. BARUAH	REGISTRATION FEES	500
20.04.2018	DR. VAIDEHI KAMATH	REGISTRATION FEES	2,500
19.04.2018	MR. NIMESH G. PUNJANI	REGISTRATION FEES	500
26.04.2018	DR. MINUM SAKSENA	REGISTRATION FEES	1,500
17.05.2018	MS. PRITI PARIKH	REGISTRATION FEES	400
08.06.2018	INT. SCHOLARLY RESEARCH JOURNAL	PUBLICATION FEES	12,000
26.06.2018	DR. PURNIMA SHARMA	REGISTRATION FEES	300
02.07.2018	DR. RAHUL SHETTY	REGISTRATION FEES	600
07.07.2018	DR. DIVYA NIGAM	REGISTRATION FEES	400
09.07.2018	DR. J. H. KADLI	REGISTRATION FEES	2,500
09.07.2018	DR. S. V. LASUNE	REGISTRATION FEES	2,500
19.07.2018	DR. MAHALAKSHMI KUMAR	REGISTRATION FEES	800
20.07.2018	DR. MINUM SAKSENA	REGISTRATION FEES	500
20.07.2018	DR. MUNMY C. BARUAH	REGISTRATION FEES	1,500
20.07.2018	MR. MOHAMMED SIDDIQUE	REGISTRATION FEES	500
23.07.2018	MS. PRITI PARIKH	REGISTRATION FEES	616
25.07.2018	MS. NIDHI SINGH	REGISTRATION FEES	500
25.07.2018	DR. RAJESH MANKANI	REGISTRATION FEES	300
25.07.2018	MS. AKSHAYA BAGWE	REGISTRATION FEES	300
29.08.2018	MS. JAYASHREE INGALE	REGISTRATION FEES	600
01.08.2018	PRINCIPAL, MANIBEN NANAVATI WOMEN'S COLLEGE"	REGISTRATION FEES	3,000
17.09.2018	MS. PRITI PARIKH	REGISTRATION FEES	784
26.09.2018	IJEDR AS PUBLICATION C	PUBLICATION FEES	24,900
20.10.2018	DR. SANGEETA MAKKAD	REGISTRATION FEES	500
13.12.2018	DR. RAJESH MANKANI	REGISTRATION FEES	300



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**PRINCIPAL**  
**LALA LAJPATRAI COLLEGE OF**  
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Lala Lajpatrai Marg,  
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# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

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01.12.2018	DR. VAIDEHI KAMATH	REGISTRATION FEES	1000
13.12.2018	DR. MOHANA BANDKAR	REGISTRATION FEES	300
17.12.2018	DR. NEELAM ARORA	REGISTRATION FEES	1,000
19.12.2018	DR. RAHUL SHETTY	REGISTRATION FEES	200
09.01.2019	MS. NIDHI SINGH	REGISTRATION FEES	600
19.01.2019	MS. SUNERA LULANIYA	REGISTRATION FEES	600
21.01.2019	MS. JAYASHREE INGALE	REGISTRATION FEES	600
31.01.2019	DR. DIVYA NIGAM	REGISTRATION FEES	1,300
01.02.2019	MS. LOVEENA ATWAL	REGISTRATION FEES	1000
01.02.2019	MS. FAMIDA SHAIKH	REGISTRATION FEES	1000
08.02.2019	MS. AAKSHAYA BAGWE	REGISTRATION FEES	1000
11.02.2019	DR. NEELAM ARORA	REGISTRATION FEES	1,500
18.02.2019	MS. VINITA CHAUDHARI	REGISTRATION FEES	500
18.02.2019	MR. RITESH SHINDE	REGISTRATION FEES	500
09.02.2019	DR. NEELAM ARORA	REGISTRATION FEES	1,200
21.02.2019	DR. NEELAM ARORA	REGISTRATION FEES	1,200
22.02.2019	MS. NIDHI SINGH	REGISTRATION FEES	500
28.02.2019	DR. NEELAM ARORA	REGISTRATION FEES	1,500
10.03.2019	7 PROFESSOR FDP AT LLIM	REGISTRATION FEES	4,200
20.03.2019	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,500
22.03.2019	DR. RAJESH MANKANI	REGISTRATION FEES	1,115
26.03.2019	DR. MUNMY C. BARUAH	PUBLICATION CHARGES	3,800
29.03.2019	7 PROFESSOR FDP AT LLIM	REGISTRATION FEES	2,100
30.03.2019	MS. RASHMI KADAM	REGISTRATION FEES	700
<b>TOTAL</b>			<b>97,765</b>
<b>2019-20</b>			
15.04.2019	DR. NEELAM ARORA	REGISTRATION FEES	500
15.04.2019	DR. SANGEETA MAKKAD	REGISTRATION FEES	500
29.04.2019	DR. SANGEETA MAKKAD	REGISTRATION FEES	4,300
01.07.2019	DR. RAJESH MANKANI	REGISTRATION FEES	1,000
08.07.2019	DR. SANGEETA MAKKAD	REGISTRATION FEES	500
02.08.2019	MS. PRITI PARIKH	REGISTRATION FEES	300
19.08.2019	DR. MAHALAXMI KUMAR	REGISTRATION FEES	1,750
19.08.2019	DR. SANGEETA MAKKAD	REGISTRATION FEES	2,200
03.09.2019	MR. NIMESH PUNJANI	REGISTRATION FEES	1,500



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**PRINCIPAL**  
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# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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17.09.2019	MR. RITESH S	REGISTRATION FEES	500
17.09.2019	Ms. Vaishali G	REGISTRATION FEES	500
25.09.2019	LLIM FDP	REGISTRATION FEES	8,000
19.11.2019	DR. M. C. BARUAH	REGISTRATION FEES	1,500
25.11.2019	DR. VINAY PANDIT	REGISTRATION FEES	1,800
03.12.2019	DR. VINAY PANDIT	PUBLICATION CHARGES	2,000
08.01.2020	DR. ASHOK MAHADIK	REGISTRATION FEES	1,200
13.01.2020	MS. VISHAKHA WALIA	REGISTRATION FEES	2,000
16.01.2020	DR. PURNIMA SHARMA	REGISTRATION FEES	4,000
20.01.2020	MS. VISHAKHA WALIA	REGISTRATION FEES	2,000
05.02.2020	DR. PURNIMA SHARMA	REGISTRATION FEES	1,000
10.02.2020	DR. SANGEETA MAKKAD	REGISTRATION FEES	1,800
14.02.2020	DR. PURNIMA SHARMA	REGISTRATION FEES	2,500
14.02.2020	DR. M. C. BARUAH	REGISTRATION FEES	2,500
17.02.2020	MR. NIMESH PUNJANI	REGISTRATION FEES	200
18.02.2020	DR. VINAY PANDIT	PUBLICATION CHARGES	3,000
02.03.2020	DR. ASHOK MAHADIK	REGISTRATION FEES	4,900
02.03.2020	MR. DARSHAN PAGDHARE	REGISTRATION FEES	4,900
02.03.2020	DR. ARUN POOJARI	REGISTRATION FEES	15,750
05.03.2020	DR. JAYDEV KADLI	REGISTRATION FEES	1,000
11.03.2020	MR. CHETAN MARU	REGISTRATION FEES	1,600
		<b>TOTAL</b>	<b>75,200</b>
<b>2020-21</b>			
23.06.2020	MS. NEELAM SHARMA	PUBLICATOIN CHARGES	73,500
14.07.2020	MS. NEELAM SHARMA	PUBLICATOIN CHARGES	87,000
10.08.2020	MS. JAYSHREE PARAB	REGISTRATION FEES	1,000
02.09.2020	DR. RAHUL SHETTY	REGISTRATION FEES	1,960
08.09.2020	DR. NEELAM ARORA	REGISTRATION FEES	960
17.03.2021	UGC CARE LIST JOURNAL	PUBLICATION FEES	84,000
31.03.2021	DR. NEELAM ARORA	REGISTRATION FEES	400
		<b>TOTAL</b>	<b>2,48,820</b>
<b>2021-22</b>			
03.05.2021	INTL. SCHOLARLY JOURNAL	PUBLICATION FEES	92,425
27.05.2021	DR. MINUM SAKSENA	REGISTRATION FEES	999
01.06.2021	DR. RAHUL SHETTY	REGISTRATION FEES	200



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*Nam*  
PRINCIPAL  
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24.09.2021	INTL. SCHOLARLY JOURNAL	PUBLICATION FEES	38,400
10.11.2021	DR. ARUN POOJARI	REGISTRATION FEES	1,000
08.12.2021	DR. MAHALAKSHMI KUMAR	REGISTRATION FEES	1,000
26.01.2022	DR. RAHUL SHETTY	REGISTRATION FEES	1,800
07.02.2022	DR. VINAY PANDIT	PUBLICATION FEES	4,000
27.12.2021	MS. VINITA CHAUDHARI	REGISTRATION FEES	500
27.12.2021	MS. ASHWINI JANAWLEKAR	REGISTRATION FEES	500
<b>TOTAL</b>			<b>1,40,824</b>



**PRINCIPAL**  
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Lala Lajpatrai Marg,  
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## **Interest Free Loan to Non-teaching Staff**



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

E-mail: [principal@lalacollege.edu.in](mailto:principal@lalacollege.edu.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

Date: 13/01/2023

## CERTIFICATE

This is to certify that the following staff members (non-teaching staff) are the beneficiaries of Interest Free Loan Scheme provided by the Management during the assessment period.

Sr. No.	Name of the Person	Amount of Loan	Date
1)	Anant Kor	25000/-	24.01.2017
2)	Chetan Tanawade	25000/-	10.04.2017
3)	Monendra Sutar	25000/-	25.04.2017
4)	Tina Kamulkar	20000/-	16.06.2017
5)	Pradeep Chavan	25000/-	20.09.2017
6)	Pradeep Gupta	25000/-	11.12.2017
7)	Chetan Tanawade	25000/-	08.09.2018
8)	Monendra Sutar	25000/-	11.05.2018
9)	Pradeep Chavan	25000/-	23.06.2018
10)	Kumar Jagtap	25000/-	19.10.2018
11)	Ritesh Shinde	25000/-	17.12.2019
12)	Tina Kamulkar	25000/-	28.03.2019
13)	Pradeep Gupta	25000/-	11.05.2019
14)	Varsha Gorad	25000/-	11.05.2019
15)	Monendra Sutar	25000/-	30.05.2019
16)	Chetan Tanawade	10000/-	09.12.2019
17)	Pradeep Chavan	25000/-	30.05.2019
18)	Pradeep Chavan	25000/-	01.10.2020
19)	Chetan Tanawade	12500/-	02.12.2020
20)	Pradeep Gupta	25000/-	03.11.2020
21)	Monendra Sutar	12500/-	02.12.2020
22)	Pradeep Chavan	25000/-	01.11.2021
23)	Anant Kor	25000/-	29.11.2021
24)	Monendra Sutar	25000/-	13.12.2021
25)	Ritesh Shinde	25000/-	17.12.2021
26)	Chetan Tanawade	10000/-	10.01.2022



Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

## **List of Students employed with the College**



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Date: 13/01/2023

## CERTIFICATE

This is to certify that the following is the list of the alumni or staff ward who have been appointed in the College on the posts sanctioned by the Mangement.

Sr. No.	Name of the Person	Nature of Post
1)	Dr. Rahul Shetty	Teaching
2)	Mr. Mohammed Siddique Shaikh	Teaching
3)	Ms. DelavinTarapore	Teaching
4)	Mr. Chetan Tanawade	Non-Teaching
5)	Mr. Monendra Sutar	Non-Teaching
6)	Mr. Surendra Sutar	Non-Teaching
7)	Ms. Swaranjali Sarvanje	Non-Teaching
8)	Mr. Ganesh Padwal	Non-Teaching
9)	Ms. Dayani Sangvekar	Non-Teaching



*Naveen*  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.

## **AAR Report Format**



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### INDIVIDUAL TIME-TABLE

Time		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7.20 to 8.10	Class:						
	Div.:						
	Subject:						
8.10 to 9.00	Class:						
	Div.:						
	Subject:						
9.15 To 10.05	Class:						
	Div.:						
	Subject:						
10.05 To 10.55	Class:						
	Div.:						
	Subject:						
10.55 To 11.45	Class:						
	Div.:						
	Subject:						
11.45 to 12.20	Class:						
	Div.:						
	Subject:						

Signature of the Teacher

Signature of the HOD

PRINCIPAL



## TEACHING PLAN - I

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – I

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – II

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		



## TEACHING PLAN - II

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – III

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – IV

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		



## TEACHING PLAN - III

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – III

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – IV

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		



## TEACHING PLAN - IV

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – V

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – VI

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
<b>TOTAL LECTURES ASSIGNED</b>		



## TEACHING PLAN - V

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – V

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
TOTAL LECTURES ASSIGNED		

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

### SEMESTER – VI

Module No.	Topic	No. of Lectures Allotted
I		
II		
III		
IV		
V		
TOTAL LECTURES ASSIGNED		



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
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Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
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Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
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<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
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Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	





Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



### DAILY RECORD

Month:	Date:	In-time:	Out-time:
<b>MONDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>TUESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	

Month:	Date:	In-time:	Out-time:
<b>WEDNESDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	



Month:	Date:	In-time:	Out-time:
<b>THURSDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>FRIDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
Month:	Date:	In-time:	Out-time:
<b>SATURDAY</b>			
<b>Total Lectures Assigned:</b>		<b>Total Lectures Engaged:</b>	
<b>SUNDAY</b>			



# **ANNUAL ASSESSMENT REPORT**

**(As per the UGC Guidelines dated 18<sup>th</sup> July, 2018)**



## CRITERIA – I TEACHING

Month	Lectures Assigned	Lectures Conducted	$\frac{\text{Lectures Conducted}}{\text{Lectures Assigned}} \times 100$	Remark
June				
July				
August				
September				
October				
November				
December				
January				
February				
March				
April				
<b>TOTAL</b>				

*Guidelines: 80% & above – Good, Below 80% but 70% & above – Satisfactory, Less than 70% - Not Satisfactory*

## CASUAL LEAVE RECORD

Sr. No.	Nature of Leave	Period		
		From	To	No. of Days

### OTHER LEAVE RECORD

Sr. No.	Nature of Leave	Period		No. of Days
		From	To	



**CRITERIA – II**

**COCURRICULAR & EXTRA-CURRICULAR ACTIVITIES**

Sr. No.	Committee	Statutory/ Non-statutory	Designation	Major Contribution
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

**CONTRIBUTION TO COCURRICULAR & EXTRA-CURRICULAR ACTIVITIES**

Sr. No.	Activity	Yes/No	Description
1.	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.		



Sr. No.	Activity	Yes/No	Description
2.	Examination & evaluation duties assigned by the college/university or attending examination paper evaluation		
3.	Student related co-curricular, extension & field based activities such as student clubs, career counselling, study visits, student seminars & other events, cultural, sports, NCC, NSS & community services		
4.	Organising seminars/ conferences or workshop		





Sr. No.	Activity	Yes/No	Description
5.	Evidence of actively involved in guiding Ph.D. students.		
6.	Conducting minor or major research project sponsored by national or international agencies.		
7.	At least one single or joint publication in peer reviewed or UGC listed Journals		

REMARK:

**Guidelines:**    *Good - Involved in at least 3 activities*      *Satisfactory - 1-2 activities*  
                          *Not-satisfactory - Not involved/undertaken any of the activities*



## OVERALL GRADING (A.Y. 20\_\_ - \_\_)

(TO BE ASSIGNED BY IQAC CO-ORDINATOR)

Name of Teacher: \_\_\_\_\_

Designation: \_\_\_\_\_ Department: \_\_\_\_\_

Sr. No.	Criteria	Grade
1.	Teaching (As per overall remark of Criteria – I)	
2.	Co-curricular and Extra-curricular Activities (As per overall remark of Criteria – I)	

**Overall Grading**

**Name and Signature of the IQAC Co-ordinator**

**Name and Signature of Teacher**

**College Seal**

**PRINCIPAL**

**Date:**

**Place:**

**Guidelines for Overall Grading:**

Overall Grade	Teaching	Co-curricular and Extra-curricular Activities
GOOD	'Good'	'Good' or 'Satisfactory'
SATISFACTORY	'Satisfactory'	'Good' or 'Satisfactory'
NOT SATISFACTORY	Not Satisfactory in either of two	

*(N.B. - All types of approved leave are exempted for the purpose of grading purpose)*



**CRITERIA – III**  
**ACADEMIC/RESEARCH SCORE**

**(1) Research Papers in Peer-Reviewed or UGC listed Journal**

Sr. No.	Title with Page Nos.	Title of the Journal	ISSN/ISBN No.	Peer Reviewed/ UGC List No. & Impact Factor	No. of Co-authors	Are you the main author	Self API Score	Verified API Score
1.								
2.								
3.								
4.								
5.								
6.								



**Guidelines:**

**Faculty of Science = 8 marks per paper & Faculty of Social Science & Humanities = 10 marks per paper.**

**Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters List):**

- (i) Paper in refereed journals without impact factor - 5 Points
- (ii) Paper with impact factor less than 1 - 10 Points
- (iii) Paper with impact factor between 1 and 2 - 15 Points
- (iv) Paper with impact factor between 2 and 5 - 20 Points
- (v) Paper with impact factor between 5 and 10 - 25 Points
- (vi) Paper with impact factor >10 - 30 Points

**Joint Papers**

(a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.



**(2) Publications Other than Research Papers**

**(a) Books authored which are Published by Publisher**

Sr. No.	Title with Page Nos.	Name of Publishers	ISSN/ISBN No.	National/ International Level	No. of Co-authors	Are you the main author	Self API Score	Verified API Score
1.								
2.								
3.								
4.								

**Guidelines:** For Faculty of Science, Social Science & Humanities:

International Publisher = 12 marks per book, National Publishers = 10 marks per book, Chapter in Edited Book = 05 marks per chapter Editor of Book by International Publisher = 10 marks per book, Editor of Book by National Publisher = 08 marks per book  
Joint Authors = Same as above



**(b) Translation works in Indian and Foreign Languages by Qualified Faculties**

Sr. No.	Title with Page Nos.	Title of Publication	ISSN/ISBN No.	National/ International Level	No. of Co-translators	Are you the main translator	Self API Score	Verified API Score
1.								
2.								
3.								
4.								

**Guidelines:**

**For Faculty of Science, Social Science & Humanities:**

*Chapter or Research Paper = 3 marks per chapter or paper.*

*Book = 8 marks per book*

**Joint Translators = Same as above**



**(3) Creation of ICT Mediated Teaching-learning Pedagogy and Content and Development of New and Innovative Courses and Curricula**

**(a) Development of Innovative pedagogy**

Sr. No.	Description of Pedagogy & Content, Development of New/ Innovative Courses	Beneficiary Institution	Academic Level	Self API Score	Verified API Score
1.					
2.					

**Guidelines:** For Faculty of Science, Social Science & Humanities: 5 marks

**(b) Design of New Curricula and Courses**

Sr. No.	Description of Pedagogy & Content, Development of New/ Innovative Courses	Beneficiary Institution	Academic Level	Self API Score	Verified API Score
1.					
2.					

**Guidelines:** For Faculty of Science, Social Science & Humanities: 2 marks per curricula or course



(c) MOOCs

Sr. No.	Description of MOOCs (as described below)	Certification Number & Date	Academic Level	Self API Score	Verified API Score
1.					
2.					
3.					
4.					

**Guidelines: For Faculty of Science, Social Science & Humanities**

(a) Development of complete MOOCs in 4 quadrants (4 credit course) = 20 marks (In case of MOOCs of lesser credits = 05 marks/credit)

(b) MOOCs (developed in 4 quadrant)= 5 marks per module/lecture.

(c) Content writer/subject matter expert for each module of MOOCs (at least one quadrant) = 2 marks

(d) Course Coordinator for MOOCs (4 credit course) = 8 marks (In case of MOOCs of lesser credits = 02 marks/credit)





**(d) E-content**

Sr. No.	Description of E-content (as described below)	Certification Number & Date	Academic Level	Self API Score	Verified API Score
1.					
2.					
3.					
4.					

**Guidelines: For Faculty of Science, Social Science & Humanities**

- (a) Development of e-Content in 4 quadrants for a complete course/e-book = 12 marks
- (b) e-Content (developed in 4 quadrants) = 5 marks per module
- (c) Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) = 2 marks
- (d) Editor of e-content for complete course/ paper /e-book = 10 marks



**(4) Research Guidance/Consultancy**

**(a) Research Guidance**

Sr. No.		Number of Candidates Enrolled	Dissertation/Thesis submitted	Dissertation/ Degree awarded	Self API Score	Verified API Score
1.	M.Phil. or PG Dissertation		Nil	_____ X 2 = _____		
2.	Ph. D or equivalent		_____ X 5 = _____	_____ X 10 = _____		

**(b & C) Research Projects Ongoing/Completed**

Sr. No.	Title	Funding Agency	Status (Ongoing/ Completed)	Grant Received (Rs. Lakhs)	Period	Self: API Score	Verified API Score
1.							
2.							

**Guidelines: For Faculty of Science, Social Science & Humanities**

*(a) Research Projects Completed: More than 10 lakhs = 10 marks & Less than 10 lakhs = 05 marks*

*(c) Research Projects Ongoing: More than 10 lakhs = 05 marks & Less than 10 lakhs = 02 marks*



**(d) Consultancy**

Sr. No.	Nature of Consultancy	Sponsoring Agency	Approval Letter & Date	Grant Received (Rs. Lakhs)	Permission Sought (Yes/No)	Self: API Score	Verified API Score
1.							
2.							

**Guidelines:** For Faculty of Science, Social Science & Humanities = 3 marks per Lakh.

**(5) Patents/Policy Documents & Awards & Fellowship**

**(a) Patent**

Sr. No.	Title of Patent	Date & Number of Publication	Patent Awarding Authority	Level	Period of Patent	Self: API Score	Verified API Score
1.							
2.							

**Guidelines:** For Faculty of Science, Social Science & Humanities

International Level = 10 marks, National Level = 7 marks.



**(b) Policy Document (Submitted to an International Organisation like UNO/UNESCO/IBRD/IMF etc. or Central/State Government)**

Sr. No.	Title of Policy Documents	Sponsoring/Beneficiary Agency	Level	Date of Submission	Self: API Score	Verified API Score
1.						
2.						

**Guidelines: For Faculty of Science, Social Science & Humanities**

*International Level = 10 marks, National Level = 7 marks, State level = 4 marks.*

**(c) Award/Fellowship**

Sr. No.	Title of Award/Fellowship	Sponsoring Agency	Level	Approval No. & Date	Self: API Score	Verified API Score
1.						
2.						

**Guidelines: For Faculty of Science, Social Science & Humanities**

*International Level = 7 marks, National Level = 5 marks.*



**(6) Invited lectures, Resource Person, Paper Presentation in Seminars/Conferences & Full Paper in Conference Proceedings**

**(a) Paper Presentation in Seminars/Conferences or Published in Conference Proceedings (ANY ONE)**

Sr. No.	Title of Research Paper	Title of Conference	Date of Conference	Sponsoring Agency	Level	Self: API Score	Verified API Score
1.							
2.							
3.							

**(b) Invited Lectures or Resource Person**

Sr. No.	Title of Conference	Invited Lectures or Resource Person	Date of Conference	Sponsoring Agency	Level	Self: API Score	Verified API Score
1.							
2.							
3.							

**Guidelines: For Faculty of Science, Social Science & Humanities**

*International Level (Abroad) = 7 marks, International Level (Within Country) = 5 marks, National Level = 3 marks, State/University Level = 2 marks*



**Summary of Academic/Research Score:**

Name of the Teacher: \_\_\_\_\_ A.Y. \_\_\_\_\_

Sr. No.	Particulars	API
(1)	<b>Research Papers in Peer-Reviewed or UGC listed Journal</b>	
(2)	<b>Publications Other than Research Papers</b>	
	(a) Books authored which are Published by Publisher	
	(b) Translation works in Indian and Foreign Languages by Qualified Faculties	
(3)	<b>Creation of ICT Mediated Teaching-learning Pedagogy and Content and Development of New and Innovative Courses and Curricula</b>	
	(a) Development of Innovative pedagogy	
	(b) Design of New Curricula and Courses	
	(c) MOOCs	
	(d) E-Content	



<b>(4)</b>	<b>Research Guidance/Consultancy</b>	
	(a) Research Guidance	
	(b & C) Research Projects Ongoing/Completed	
	(d) Consultancy	
<b>(5)</b>	<b>Patents/Policy Documents &amp; Awards &amp; Fellowship</b>	
	(a) Patent	
	(b) Policy Document	
	(c) Award/Fellowship	
<b>(6)</b>	<b>Invited lectures, Resource Person, Paper Presentation in Seminars/Conferences &amp; Full Paper in Conference Proceedings</b>	
	(a) Paper Presentation in Seminars/Conferences or Published in Conference Proceedings (ANY ONE)	
	(b) Invited Lectures or Resource Person	
	<i>TOTAL ACADEMIC/RESEARCH SCORE DURING THE CURRENT ACADEMIC YEAR 20__ - __</i>	
	<i>ACADEMIC/RESEARCH SCORE BROUGHT FORWARD FROM PRECEDING YEAR 20__ - __</i>	
	<i>TOTAL ACADEMIC/RESEARCH SCORE UPTO 31<sup>st</sup> MAY 20__</i>	



*Note:*

- (1) Paper presented if part of edited book or proceeding then it can be claimed only once.*
- (2) For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.*
- (3) For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.*
- (4) The research score shall be from the minimum of three categories out of six categories.*

**Name and Signature of the IQAC Co-ordinator**

**Name and Signature of Teacher**

**PRINCIPAL**

**Date:**

**Place:**

**College Seal**

**N.B.**

- (1) Teachers should submit Annual Assessment Report along with supporting documents in separate file.
- (2) Supporting documents should be numbered serially and the page numbers of supporting documents should be indicated in the Annual Assessment Report, wherever claims have been made.





### SALARY RECORD

Salary Statement for the Financial Year ..... (Assessment Year .....)

Full Name: \_\_\_\_\_ Employee No.: \_\_\_\_\_ PAN No.: \_\_\_\_\_

	Basic Pay	D.P.	D.A.	C.L.A.	H.R.A.	T.A.	Total	GPF	GIS	P.T.	IT
Mar. ____											
Apr. ____											
May ____											
Jun. ____											
Jul. ____											
Aug. ____											
Sep. ____											
Oct. ____											
Nov. ____											
Dec. ____											
Jan. ____											
Feb. ____											
Arrears											



### INCOME FROM OTHER SOURCES

Sr. No.	Particulars	Amount
1.	Assessment and Evaluation May, 2019 October, 2019 Others	
2.	Honorarium/Payment on Lecture Basis from Self-finance Courses	
3.	Honorarium/Payment on Lecture Basis from M.Com. (Evening)	
4.	Other Income: _____	
	Total Income from Other Sources	

### ANY OTHER INFORMATION

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**Lala Lajpat Rai College of Commerce & Economics**  
Annual Assessment Report

**INCOME TAX CALCULATION FOR THE FINANCIAL YEAR 20\_\_-20\_\_**

Assessment Year: \_\_\_\_\_

PAN No: \_\_\_\_\_

Sr. No.	Particulars	Amount
1	Salary as per statement	
2	Other Income (if any) :-	
	<b>A = (1 + 2)</b>	
3	Less : H.R.A. (as per rule 10 (13) (a))	
	<b>B = (A – 3)</b>	
4	Less: 1) Professional Tax. (as per rule 18 (I) (ii))	
	2) Travelling Allowance	
	3) Donation : Flood relief/ flag day	
	4) Infrastructure Bond/Medical claim (Max 25000/-)	
	<b>(1 + 4)</b>	
	<b>C = (B – 4)</b>	
5	House Building Loan Interest (Max. Rs. 2.0 lakhs)	
	<b>D = (C – 5)</b>	
6	Less: i) G.P.F.(NPS)	
	ii) G.I.S.	
	iii) H.B.A. loan Principal	
	iv) L.I.C.	
	v) P.P.F.	
	vi) Bonds	
	vii) Tut. Fees (max. two children)	
	viii) N.S.C. accrued interest	
	ix) ULIP	
	x) Mutual Fund / DED AD	
	<b>Maximum Rs. One Lakh Fifty Thousand Only (i to xii)</b>	
7	<b>E = (D – 6) (Taxable Income)</b>	
	Tax Rates: 2,50,000 Nil	
	2,50,001 TO 5,00,000 5 %	
	5,00,001 to 10,00,000 Rs.12500 + 20%	
	10,00,001 & above Rs.1,12500 + 30%	
	<b>F – (tax on "E")</b>	
8	Add. 4% Health & Education Cess <b>G - (cal.on F)</b>	
	<b>(F + G)</b>	
9	Tax paid up to November 20__	
10	Tax to be paid in December 20__	
11	Tax to be paid in January 20__	
12	Tax to be paid in February 20__	



# Lala Lajpatrai College of Commerce & Economics

Re-accredited 'A' Grade by NAAC (CGPA - 3.01)



## Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 20\_\_\_ - 20\_\_\_

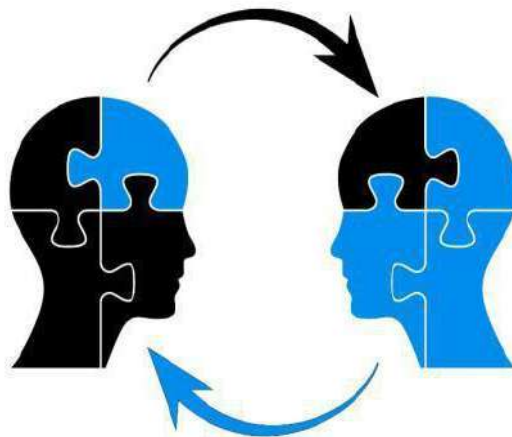
Name of the Mentor: \_\_\_\_\_

Designation: \_\_\_\_\_

No. of Mentees Allotted: \_\_\_\_\_

## RECORD OF MEETINGS

Sr. No.	Date & Time of Meeting	No. of Mentees Present
1.		
2.		
3.		
4.		
5.		



*The Main thing at first was just gaining trust – that trust that he would confide to me. That was important first. I had to let her know that no matter what, she could tell me anything and I'd believe her and trust her and I'd support her. I think that's what these kids need. . . . I think it just takes a long time to build up a trust. "*

**SPECIFIC ISSUES/PROBLEMS IDENTIFIED**

Sr. No.	Major Issues/Problems Identified	Resolved/Unresolved
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		
21.		
22.		



## KNOW YOUR MENTEES (KYM)

Name: \_\_\_\_\_

Gender: \_\_\_\_\_ Religion: \_\_\_\_\_ Caste: \_\_\_\_\_ Recent Passport Size

Home Address: \_\_\_\_\_ Photo

Mobile Nos. – Self: \_\_\_\_\_ Parents/Guardians: \_\_\_\_\_

E-mail ID.: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

Career Interest: \_\_\_\_\_

Subjects of Interest: \_\_\_\_\_

Subjects needing help in: \_\_\_\_\_

Average Percentage at previous exam: \_\_\_\_\_

Suitable day and time to meet mentor: \_\_\_\_\_

### Mentor Expectations:

- Contact their mentees at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.

### Mentee Expectations:

- Reply to mentor contacts at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with grade-level or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.

## KNOW YOUR MENTEES (KYM)

Name: \_\_\_\_\_

Gender: \_\_\_\_\_ Religion: \_\_\_\_\_ Caste: \_\_\_\_\_

Recent Passport Size

Home Address: \_\_\_\_\_

Photo

Mobile Nos. – Self: \_\_\_\_\_ Parents/Guardians: \_\_\_\_\_

E-mail ID.: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

Career Interest: \_\_\_\_\_

Subjects of Interest: \_\_\_\_\_

Subjects needing help in: \_\_\_\_\_

Average Percentage at previous exam: \_\_\_\_\_

Suitable day and time to meet mentor: \_\_\_\_\_

### **Mentor Expectations:**

- Contact their mentees at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.

### **Mentee Expectations:**

- Reply to mentor contacts at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with grade-level or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.



## KNOW YOUR MENTEES (KYM)

Name: \_\_\_\_\_

Gender: \_\_\_\_\_ Religion: \_\_\_\_\_ Caste: \_\_\_\_\_

Recent Passport Size

Home Address: \_\_\_\_\_

Photo

Mobile Nos. – Self: \_\_\_\_\_ Parents/Guardians: \_\_\_\_\_

E-mail ID.: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

Career Interest: \_\_\_\_\_

Subjects of Interest: \_\_\_\_\_

Subjects needing help in: \_\_\_\_\_

Average Percentage at previous exam: \_\_\_\_\_

Suitable day and time to meet mentor: \_\_\_\_\_

### **Mentor Expectations:**

- Contact their mentees at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.

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- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with grade-level or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.

## KNOW YOUR MENTEES (KYM)

Name: \_\_\_\_\_

Gender: \_\_\_\_\_ Religion: \_\_\_\_\_ Caste: \_\_\_\_\_

Recent Passport Size

Home Address: \_\_\_\_\_

Photo

Mobile Nos. – Self: \_\_\_\_\_ Parents/Guardians: \_\_\_\_\_

E-mail ID.: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

Career Interest: \_\_\_\_\_

Subjects of Interest: \_\_\_\_\_

Subjects needing help in: \_\_\_\_\_

Average Percentage at previous exam: \_\_\_\_\_

Suitable day and time to meet mentor: \_\_\_\_\_

### **Mentor Expectations:**

- Contact their mentees at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.

### **Mentee Expectations:**

- Reply to mentor contacts at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with grade-level or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.

## KNOW YOUR MENTEES (KYM)

Name: \_\_\_\_\_

Gender: \_\_\_\_\_ Religion: \_\_\_\_\_ Caste: \_\_\_\_\_

Recent Passport Size

Home Address: \_\_\_\_\_

Photo

Mobile Nos. – Self: \_\_\_\_\_ Parents/Guardians: \_\_\_\_\_

E-mail ID.: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

Career Interest: \_\_\_\_\_

Subjects of Interest: \_\_\_\_\_

Subjects needing help in: \_\_\_\_\_

Average Percentage at previous exam: \_\_\_\_\_

Suitable day and time to meet mentor: \_\_\_\_\_

### **Mentor Expectations:**

- Contact their mentees at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.

### **Mentee Expectations:**

- Reply to mentor contacts at least once a month.
- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with grade-level or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.





## **Report of Academic Audit**

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL  
(UMQAC)**

**ACADEMIC AUDIT REPORT**

**YEAR : 2019-2020**

Name of College : Lala Lajpatrai College of Commerce & Economics  
Mahalaxmi, Mumbai-400034.

Visit Date : 30<sup>th</sup> July, 2019

Number of Full Time Teachers : Permanent  Temporary

Number of Teachers : Part Time  Visiting Faculty

Number of Courses : Graduate Degree  PG Degree  Ph.D.

Vocational Courses

PEER TEAM REPORT (Restricted to 5 bullet points under each aspect)		
Sr. No.	Observation on Key Aspects :-	
1)	Academic Management	<ul style="list-style-type: none"><li>➤ College organizes guidance lectures for final year students.</li><li>➤ Remedial coaching is carried out in the form of extra lectures for weaker students.</li><li>➤ Writers are made available for Divyangjan and Learning Disabled students.</li><li>➤ Guest lectures are organized wherein the resource persons are invited from industry and academia.</li><li>➤ 50% of the staff members have completed their Ph.D. and 3 members are pursuing Ph.D.</li><li>➤ Number of staff members have published research papers in UGC listed journals.</li></ul>

2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> <li>➤ The Management is supportive and encouraging in all academic and administrative matters.</li> <li>➤ Administrative staff is efficient in maintaining and updating all the records.</li> <li>➤ Personal files, Service Books, University Circulars including Syllabus and Question Papers are digitalized and can be accessed from anywhere online.</li> </ul> <p><u>Suggestions :</u></p> <ul style="list-style-type: none"> <li>➤ Management can offer financial support for research to staff members for pursuing Ph.D.</li> </ul>
3)	Academic Practices	<ul style="list-style-type: none"> <li>➤ Large number of certificate courses are conducted in the college.</li> <li>➤ Strong extension activities carried out by DLLE and NSS.</li> <li>➤ Exposure given to staff and students through various activities in the college.</li> <li>➤ More participants in seminars and conferences required with external agencies.</li> </ul> <p><u>Suggestions :</u></p> <ul style="list-style-type: none"> <li>➤ The commerce lab can be set up for case studies and management gain.</li> </ul>
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> <li>➤ Studio for BMM and Incubation Center for entrepreneurship development is available.</li> <li>➤ Upgraded computer lab with software and internet facility.</li> <li>➤ College has virtual class room, resourceful library, signage board on every floor.</li> <li>➤ Rain water harvesting is installed in the college.</li> </ul>



		<p><u>Suggestions :</u></p> <ul style="list-style-type: none"> <li>➤ Solar panels can be installed.</li> <li>➤ College can develop facilities for the handicapped students in the form of disable friendly wash rooms.</li> <li>➤ Concession in fees is given to students from weaker families</li> <li>➤ Infrastructure needs to be developed.</li> </ul>
5)	Institutional Social Responsibility	<ul style="list-style-type: none"> <li>➤ Students and staff donate during natural calamities to affected people.</li> <li>➤ Students organize various drives for community services for under privileged people.</li> <li>➤ Gender Sensitization programmes organized to enhance gender sensitivity.</li> <li>➤ Number of green initiatives taken by the college in the form of e-cycling waste and other eco-friendly activities.</li> </ul> <p><u>Suggestion :</u></p> <ul style="list-style-type: none"> <li>➤ More social activities required to create awareness in under privileged community present in the college vicinity.</li> </ul>
6)	Functioning of IQAC	<ul style="list-style-type: none"> <li>➤ Number of reforms are carried out on the suggestions by IQAC.</li> <li>➤ IQAC undertakes number of quality initiatives for quality enhancement in the college.</li> </ul>
<b>OVERALL ANALYSIS</b> (Restricted to 4 bullet points under each aspect)		
<b>Sr. No.</b>	<b>Observation on Key Aspects :-</b>	
1)	Institutional Strengths	<ul style="list-style-type: none"> <li>➤ Strong support from management and Principal.</li> <li>➤ Strong Placement Cell, Counselling Cell and German Exchange Programme.</li> <li>➤ Charity programmes for the under privileged.</li> <li>➤ Industrial visits to explore students in practical aspects.</li> </ul>

2)	Institutional Weaknesses	<ul style="list-style-type: none"> <li>➤ Infrastructural &amp; Financial constraints.</li> <li>➤ Lack of grants for research from National &amp; International bodies.</li> </ul>
3)	Institutional Challenges	<ul style="list-style-type: none"> <li>➤ Lack of infrastructural constraints due to space problem.</li> <li>➤ Deficiency in generating revenue other than fees.</li> <li>➤ Vision and Mission can be upgraded.</li> <li>➤ Inadequate staff due to Govt. policy.</li> </ul>
4)	Institutional Opportunities	<ul style="list-style-type: none"> <li>➤ Industry linkages.</li> <li>➤ Collaboration with other Universities.</li> <li>➤ Autonomous status.</li> <li>➤ Skill development courses.</li> </ul>
5)	Recommendations (Not More Than 10)	<ol style="list-style-type: none"> <li>1. Vital : <ul style="list-style-type: none"> <li>➤ More number of teachers should be appointed as per requirement.</li> <li>➤ Staff student ratio.</li> <li>➤ Better infrastructure can be developed.</li> </ul> </li> <li>2. Essential : <ul style="list-style-type: none"> <li>➤ Faculty Exchange Programme can be introduced.</li> <li>➤ More participation by faculty in research related activities.</li> </ul> </li> <li>3. Desirable : <ul style="list-style-type: none"> <li>➤ More students to be encouraged for national and international level sports and cultural activities.</li> <li>➤ Entrepreneurship cultural can be developed.</li> <li>➤ Online courses to be implemented.</li> </ul> </li> </ol>

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ROLES AND DUTIES (Optional for the Peer Team as per its discretion)		
Sr. No.	Observation on Key Aspects :-	
1)	State Government	<ul style="list-style-type: none"> <li>➤ Govt. should sanction teaching and non-teaching staff.</li> <li>➤ More financial support from UGC and RUSA is required to overcome financial constraints.</li> </ul>
2)	University	<ul style="list-style-type: none"> <li>➤ Expedite better work.</li> <li>➤ Support development projects.</li> </ul>
3)	College :	
	i. Management	<ul style="list-style-type: none"> <li>➤ To give more support for research.</li> <li>➤ To develop Vision and Mission to meet changing needs.</li> </ul>
	ii. Academia	<ul style="list-style-type: none"> <li>➤ More diversified courses can be started.</li> <li>➤ Improvement in research publication.</li> </ul>
	iii. Students	<ul style="list-style-type: none"> <li>➤ To participate in social and academic initiatives.</li> <li>➤ Students to join diversified courses to improve ability and skill.</li> </ul>
	iv. Other Stake Holders	<ul style="list-style-type: none"> <li>➤ Parents can be more active from parents teacher meeting.</li> <li>➤ Industry academia collaboration.</li> <li>➤ Better support can be accepted from Alumni.</li> </ul>
Name & Signature of the Committee :		
I.	Convenor : Dr. (Ms.) Minu B. Madlani	<i>MS Madlani</i>
II.	Member : Dr. Debajit N. Sarkar	<i>Debajit</i>
III.	Member : Dr. Pooja Ramchandani	<i>Pooja</i>

Note : (1) The Peer Team to validate the claims of the Institution based on Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.

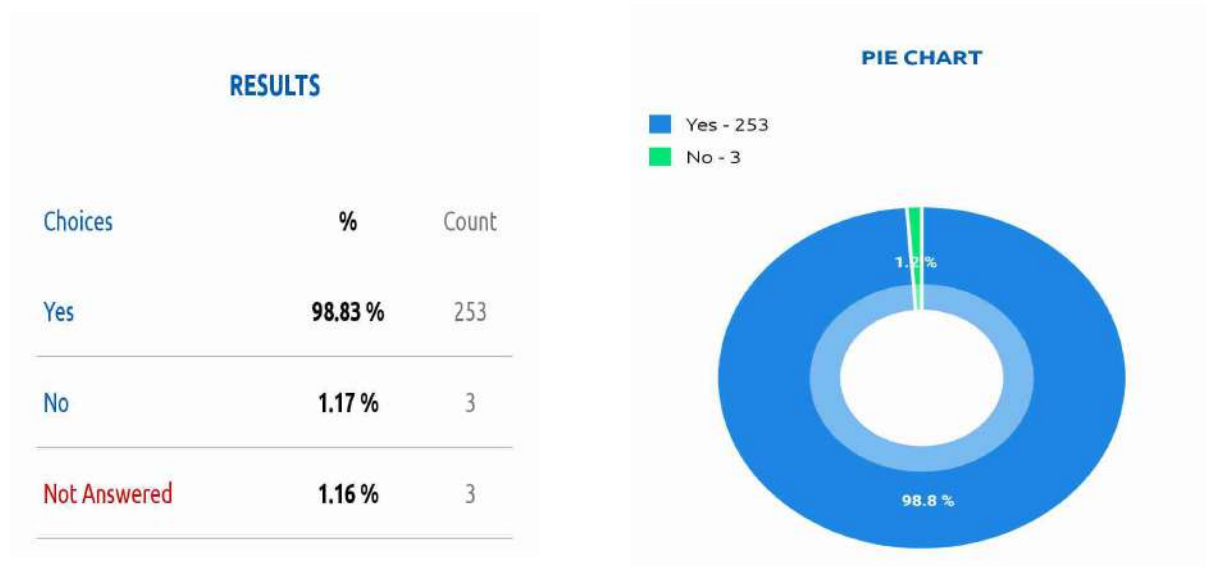
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## **SSS Report of Last 5 Years**

# Student Satisfaction Survey Report - 2018-19

## Criteria 2.7: Satisfaction Survey Analysis:

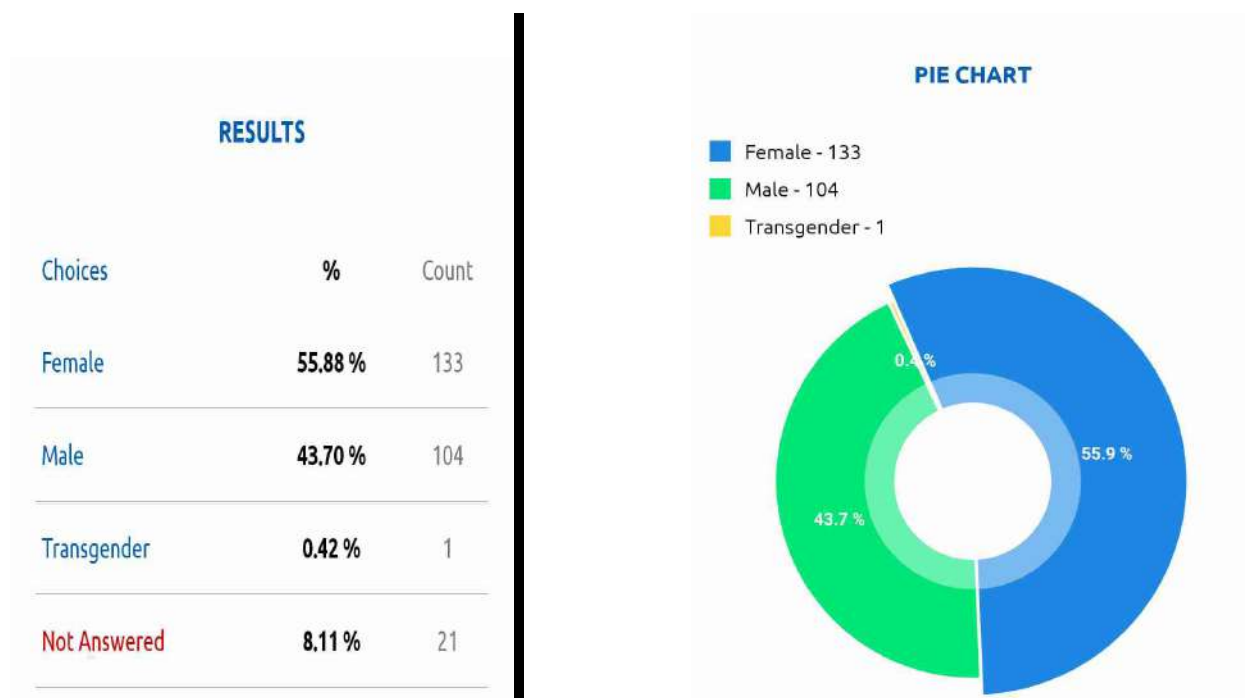
### Q1. Please confirm this is the first and only time you answer this survey



### Interpretation:

The above results reflect that approximately 99% of students had filled the survey form for the first time.

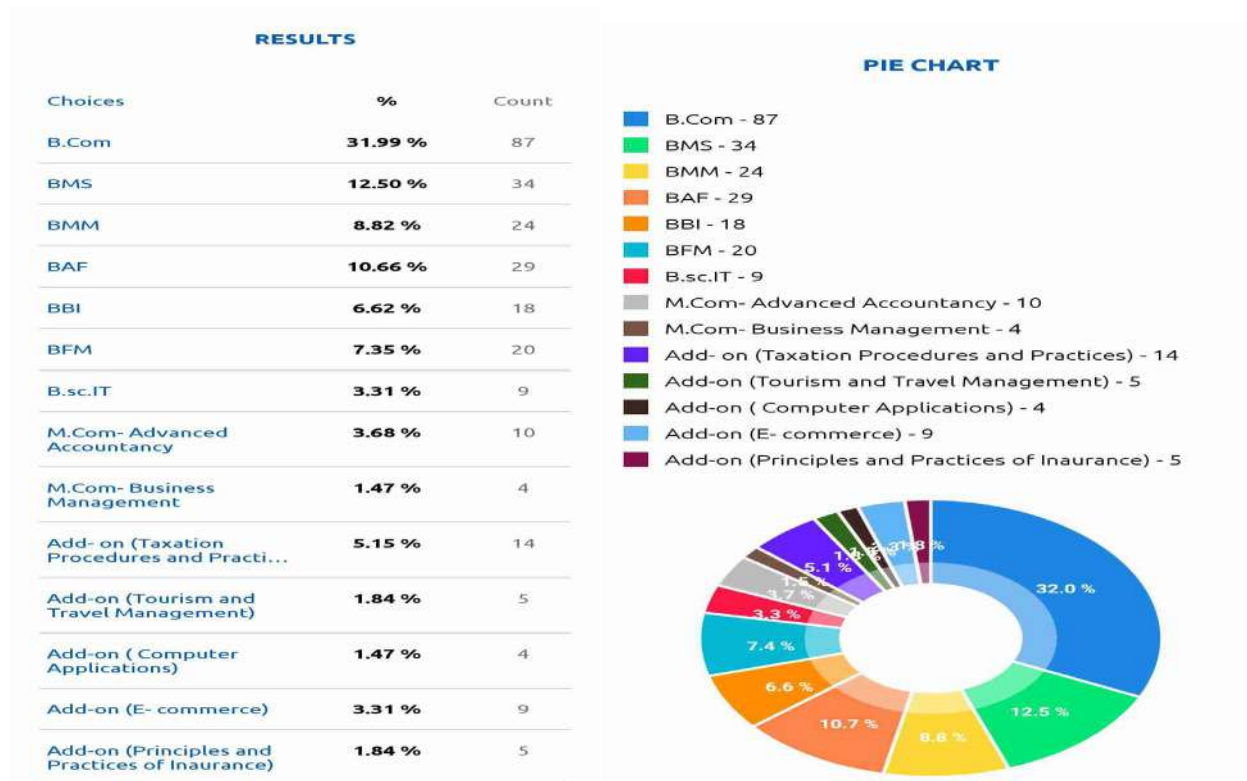
### Q3. Gender



### Interpretation:

The above results show that approximately 56% of students are female while 43.5% are male. Transgender account for approximately 0.50%.

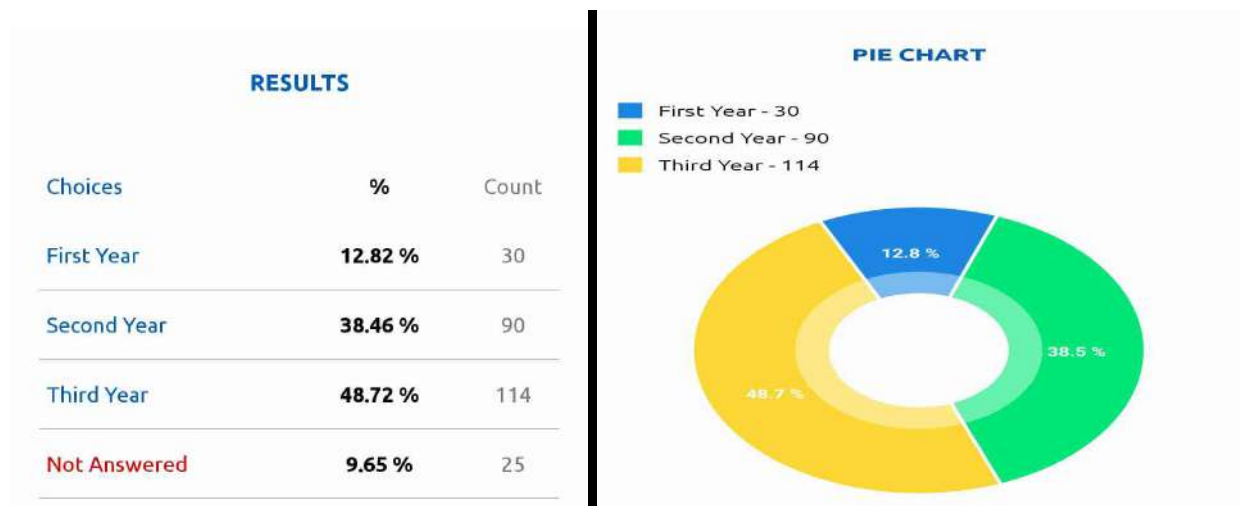
**Q4. What degree program are you currently pursuing?**



**Interpretation:**

The above results show that approximately 32% of students are pursuing B.Com (aided), while approximately 48.5% of students are pursuing Self-financing programs. Approximately, 14% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 5.5%.

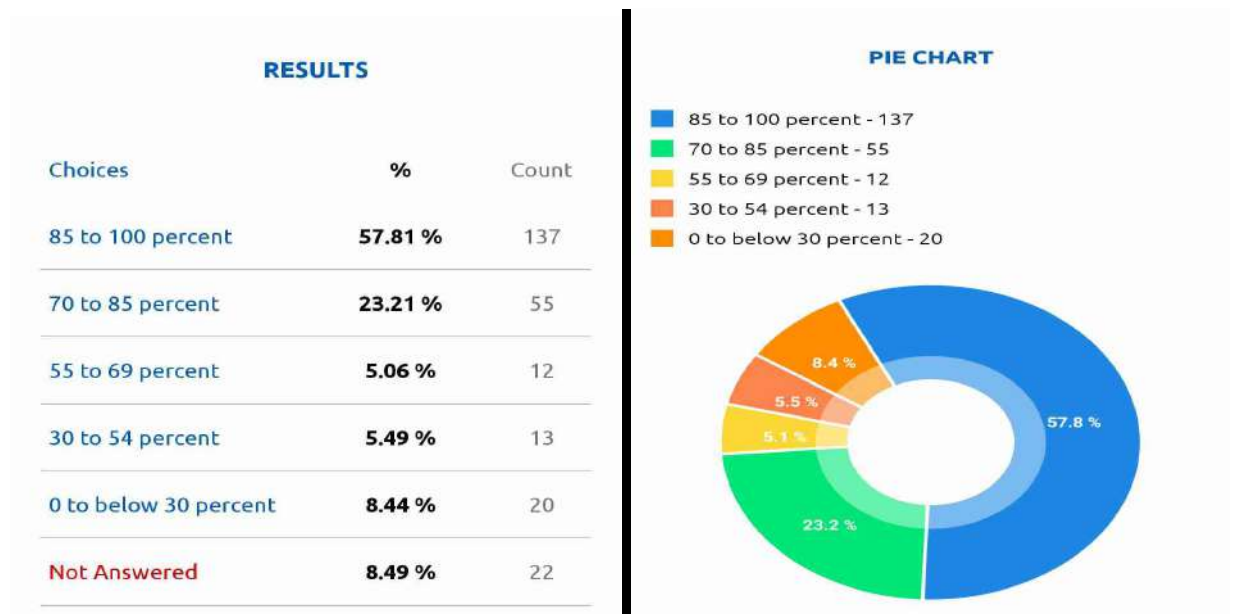
**Q5. Which year of the program are you currently pursuing?**



**Interpretation:**

The above results show that approximately 13% of students are currently in First Year, while approximately 39% and 49% of students are from the Second Year and Third Year respectively.

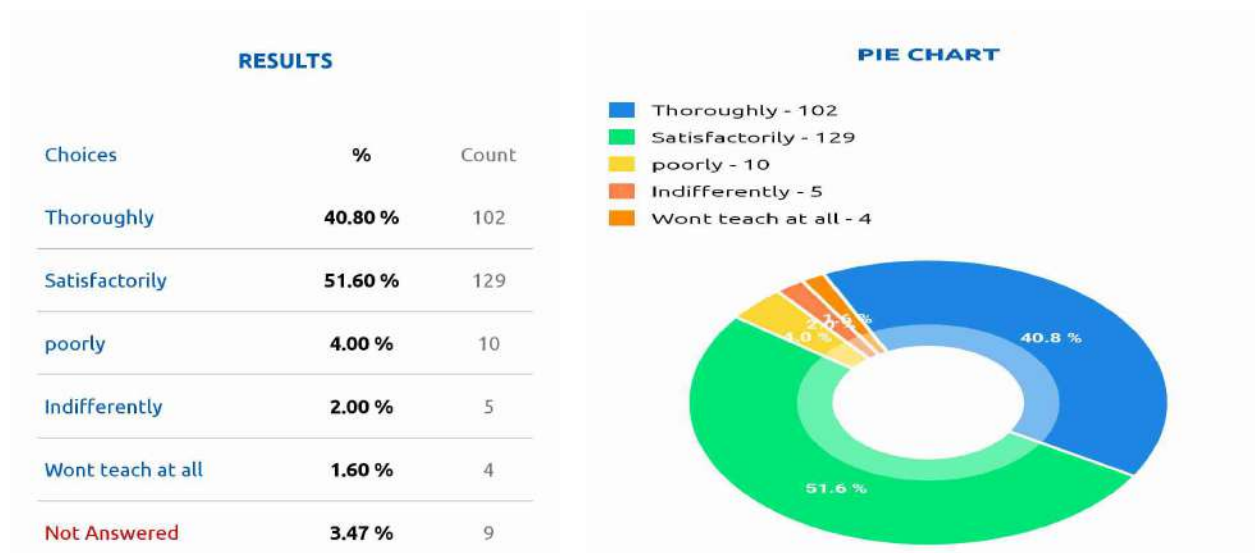
### Q6. How much was the syllabus was covered in the class?



#### Interpretation:

The above results show that approximately 58% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 24% of students are of the opinion that the 70 to 85% syllabus was completed in the class. About, 8.5% of the students are of the opinion that 0 to 30% syllabus was completed.

### Q7. How well did the teachers prepare for the classes?

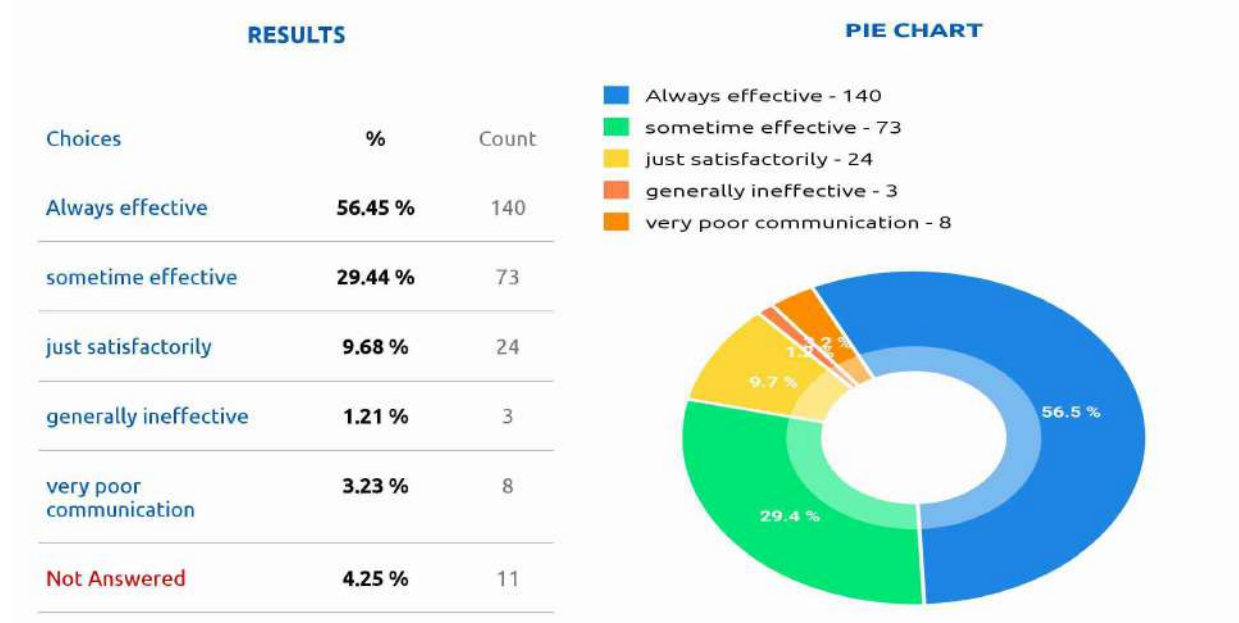


### Interpretation:

The above results show that approximately 41% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 52% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 4% of the students are of the opinion that the teachers were poorly prepared.

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### Q8. How well were the teachers able to communicate?



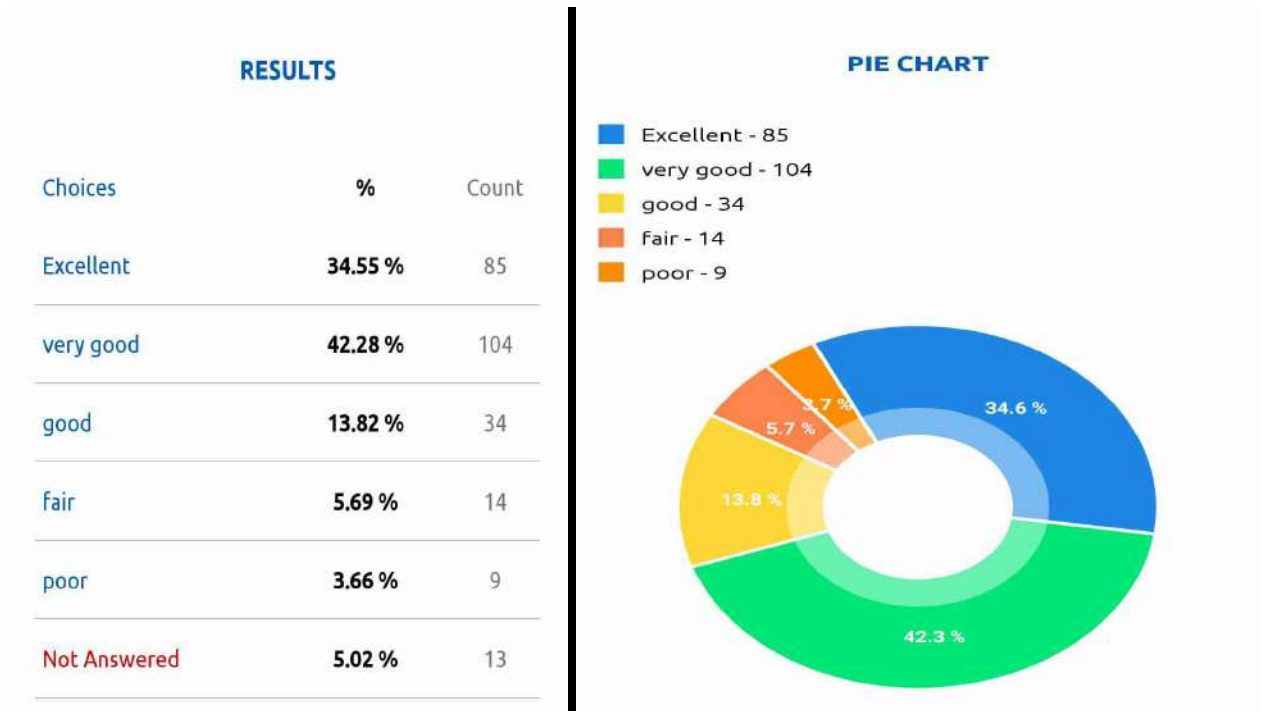
### Interpretation:

The above results show that approximately 56% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 30% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 3% of the students are of the opinion that the teachers were very poor in their communication.

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### Q9. The teacher's approach to teaching can best be described as?

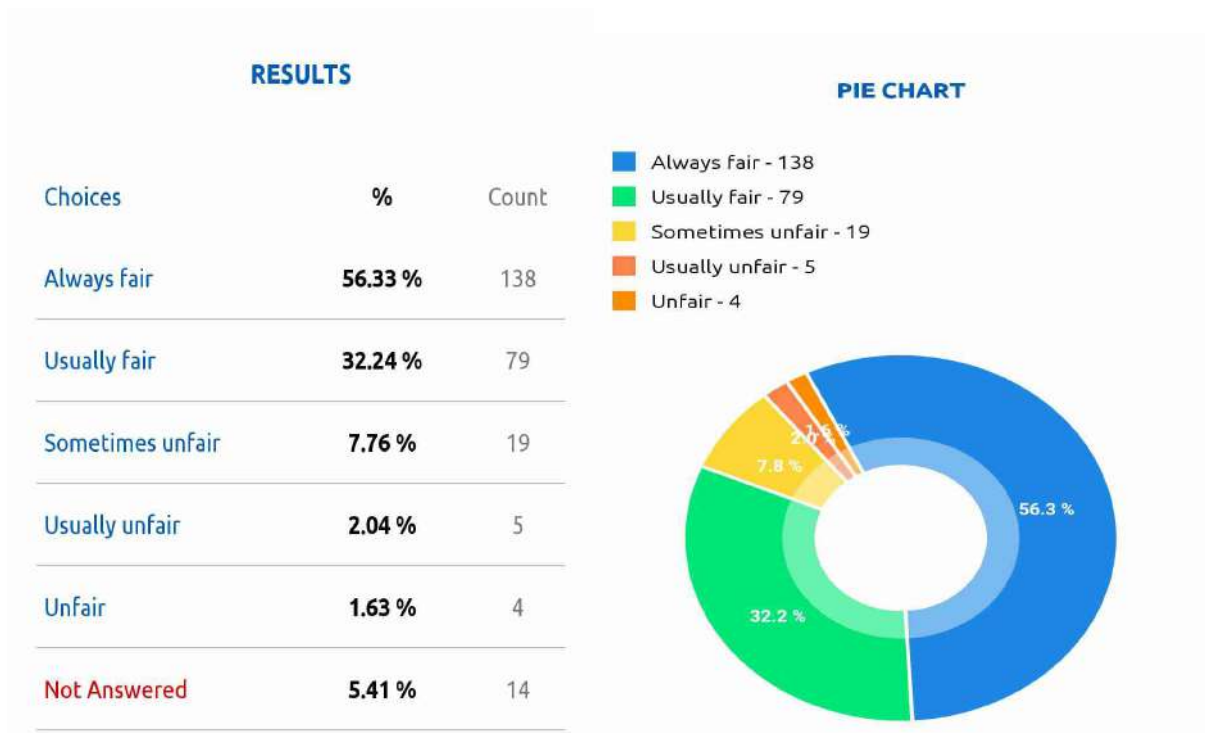




**Interpretation:**

The above results show that approximately 35% of students are of the opinion that the teachers’ approach towards teaching was excellent, while, approximately 42% of students are of the opinion that teachers’ approach towards teaching was very good. About, 4% of the students are of the opinion that their approach was poor.

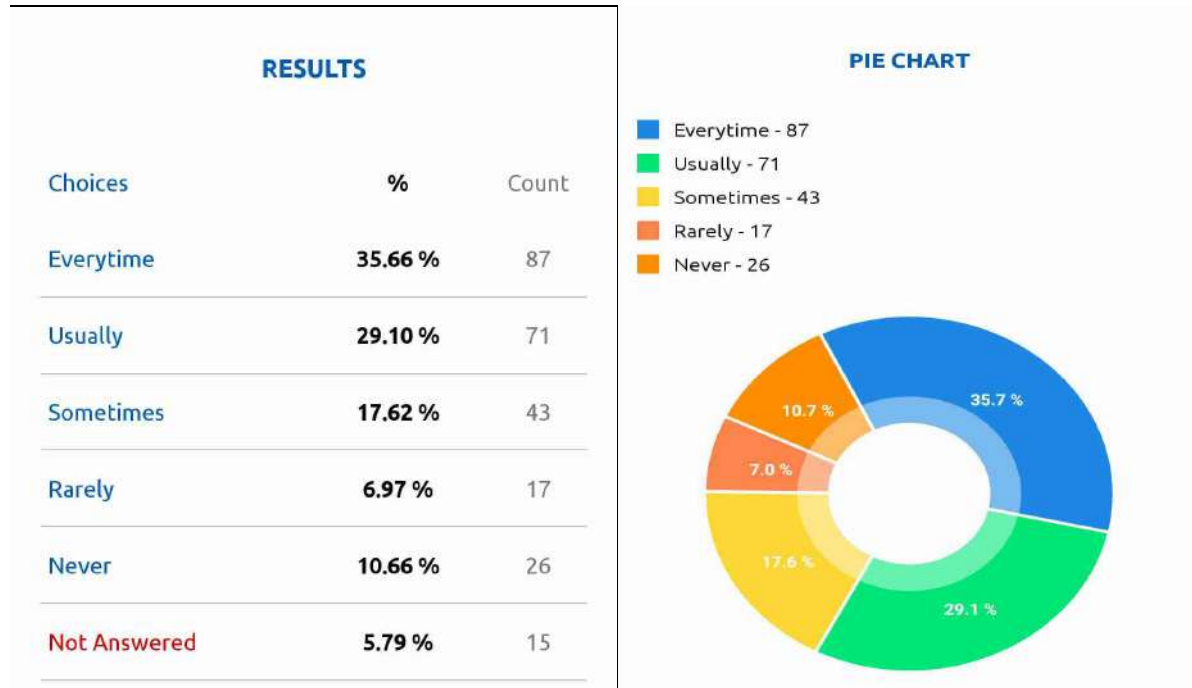
**Q10. Fairness of the internal evaluation process by the teachers**



**Interpretation:**

The above results show that approximately 56% of students are of the opinion that the internal evaluation process was always fair, while, approximately 32% of students are of the opinion that the process was usually fair. About, 2% of the students are of the opinion that the process was unfair.

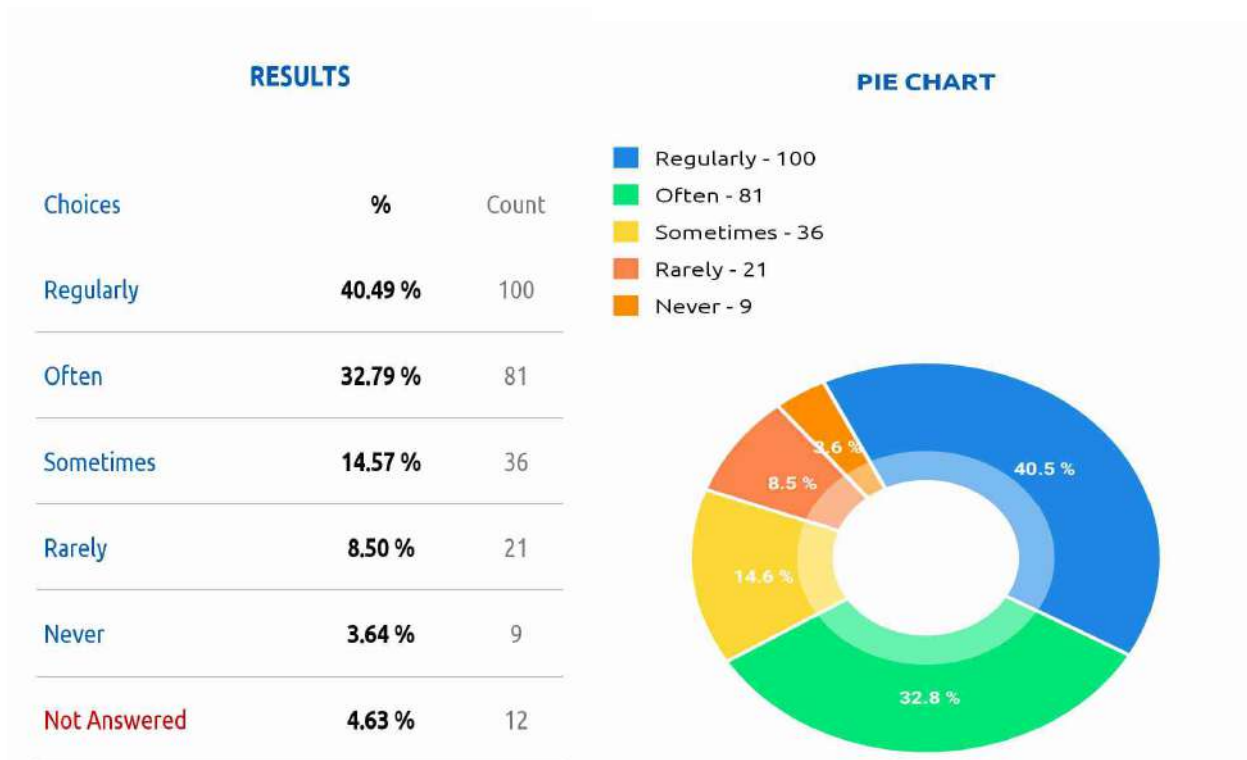
**Q11. Was your performance in assignments discussed with you?**



**Interpretation:**

The above results show that approximately 36% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 29% of students are of the opinion that their performance in assignments is usually discussed. About, 11% of the students are of the opinion that their performance is never discussed.

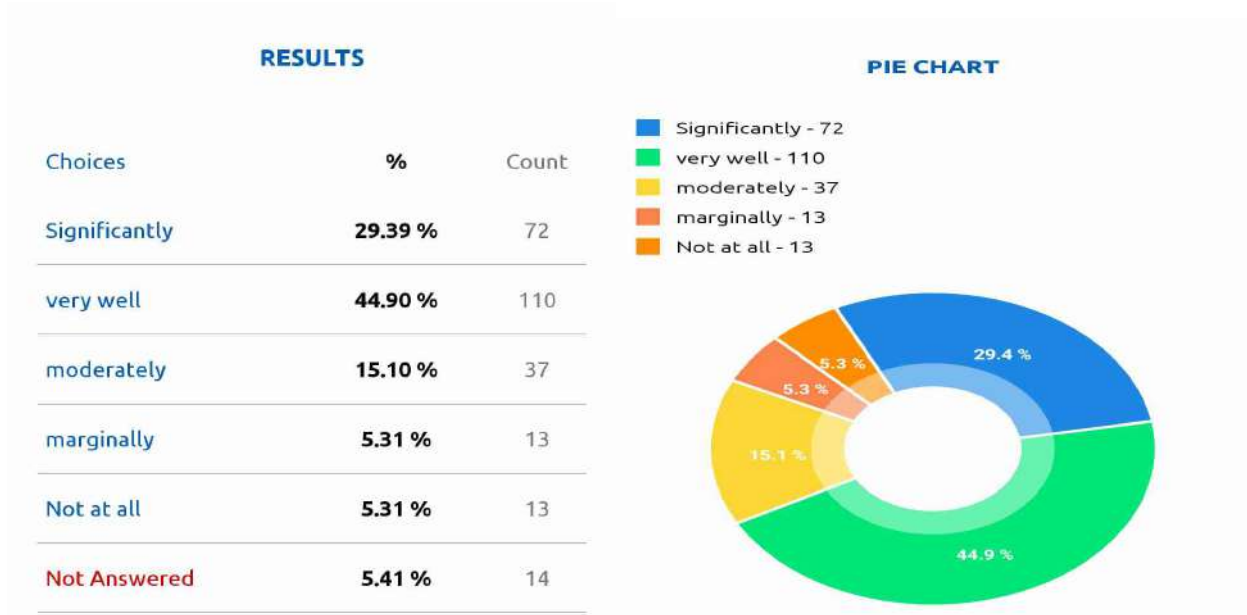
**Q12. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students**



**Interpretation:**

The above results show that approximately 40% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 33% of students are of the opinion that the institute often takes interest. About, 4% of the students are of the opinion that institute never takes interest.

**Q13. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth**

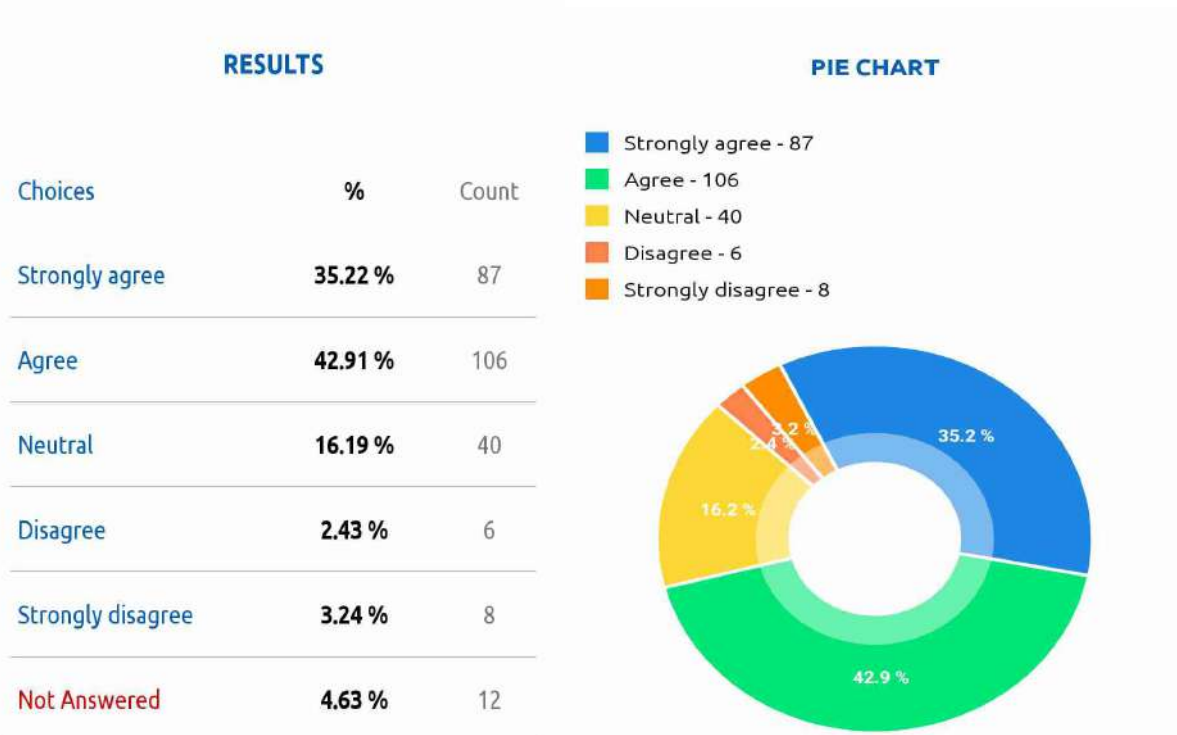


### Interpretation:

The above results show that approximately 29% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 45% of students are of the opinion that the process is very good. About, 5% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

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### Q14. The Institute provides multiple opportunities to learn and grow



### Interpretation:

The above results show that approximately 35% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 43% of students agree that the institute provides multiple opportunities to learn and grow. About, 3% of the students strongly disagree that the institute provides multiple opportunities to learn and grow.

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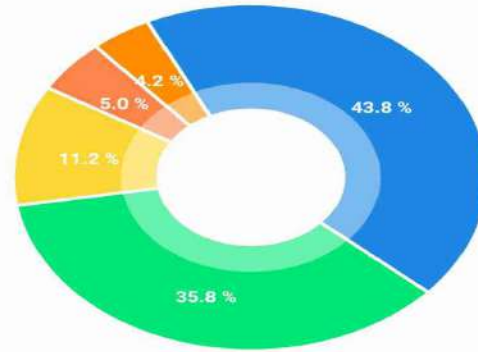
### Q15. Teachers inform you about your expected competencies, course outcomes and programme outcomes

**RESULTS**

Choices	%	Count
Everytime	43.75 %	105
usually	35.83 %	86
sometimes	11.25 %	27
rarely	5.00 %	12
never	4.17 %	10
Not Answered	7.34 %	19

**PIE CHART**

- Everytime - 105
- usually - 86
- sometimes - 27
- rarely - 12
- never - 10



**Interpretation:**

The above results show that approximately 29% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 36% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 4% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

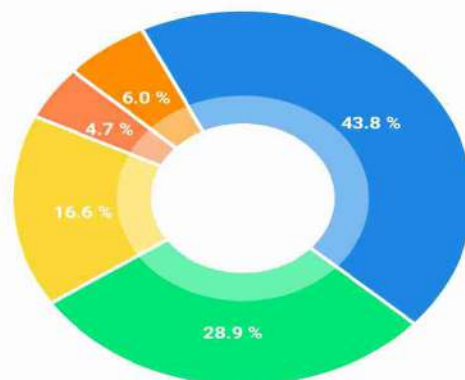
**Q16. Your mentor does a necessary follow up with an assigned task to you**

**RESULTS**

Choices	%	Count
Everytime	43.83 %	103
usually	28.94 %	68
sometimes	16.60 %	39
rarely	4.68 %	11
I don't have a mentor	5.96 %	14
Not Answered	9.27 %	24

**PIE CHART**

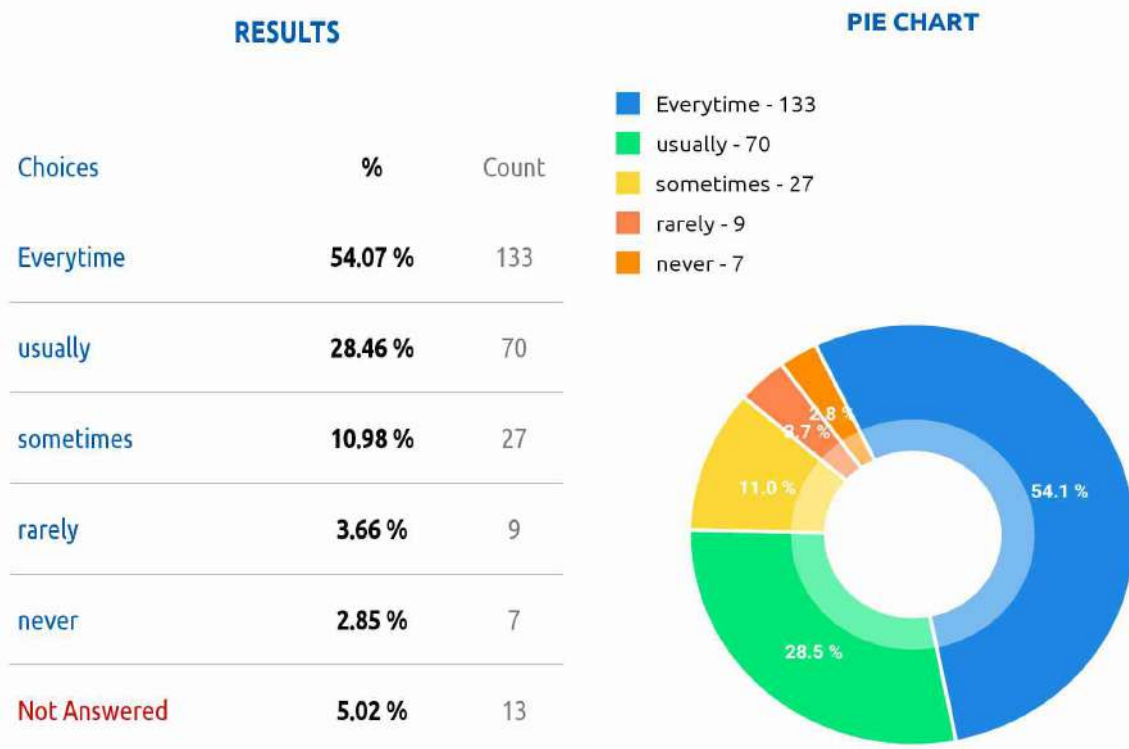
- Everytime - 103
- usually - 68
- sometimes - 39
- rarely - 11
- I don't have a mentor - 14



**Interpretation:**

The above results show that approximately 44% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 29% of students are of the opinion that their mentor usually does the necessary follow up. About, 6% of the students have no mentor.

**Q17. The teachers illustrate the concepts through examples and applications**

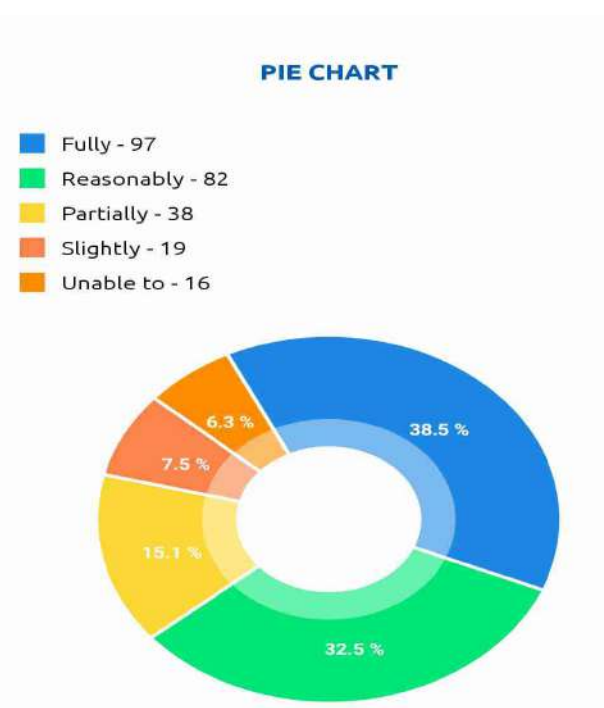


**Interpretation:**

The above results show that approximately 54% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 29% of students are of the opinion that the teachers usually explain the concepts with examples. About, 3% of the students are of the opinion that the teachers never explain the concepts with examples.

**Q18. The teachers identify your strengths and encourage you with providing right level of challenges**

RESULTS		
Choices	%	Count
Fully	38.49 %	97
Reasonably	32.54 %	82
Partially	15.08 %	38
Slightly	7.54 %	19
Unable to	6.35 %	16
Not Answered	2.70 %	7

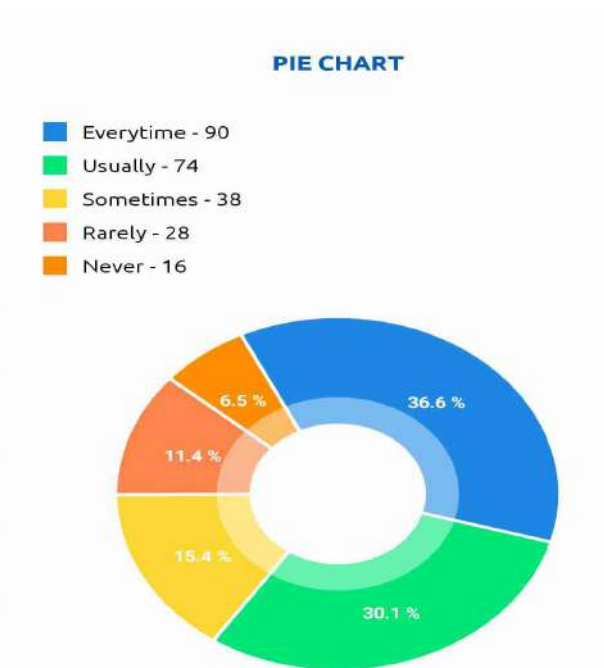


### Interpretation:

The above results show that approximately 38% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 33% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 6% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

### Q19. The teachers are able to identify your weaknesses and help you to overcome them

RESULTS		
Choices	%	Count
Everytime	36.59 %	90
Usually	30.08 %	74
Sometimes	15.45 %	38
Rarely	11.38 %	28
Never	6.50 %	16
Not Answered	5.02 %	13

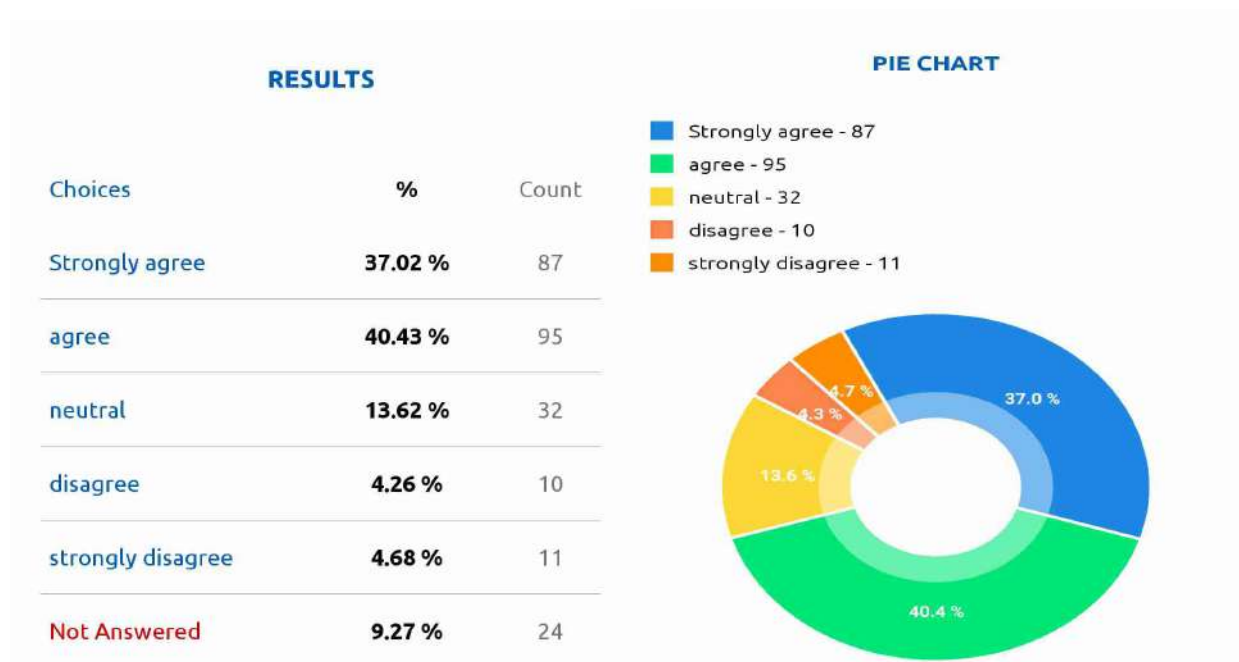


### Interpretation:

The above results show that approximately 37% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 30% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 6.50% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

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### Q20. The Institute makes efforts to engage students in the mentoring, review and continuous quality improvement of the teaching learning process



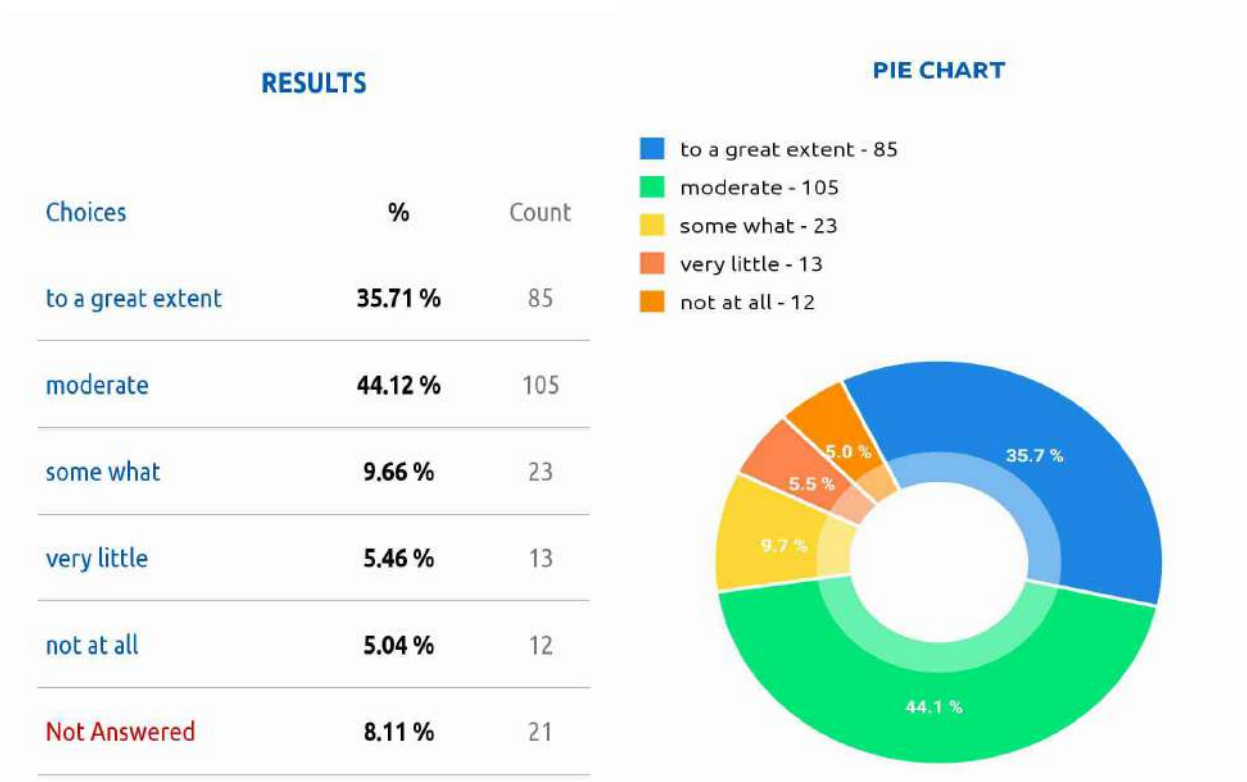
### Interpretation:

The above results show that approximately 37% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 40% of students agree that the institute makes efforts to engage students in quality improvement. About, 5% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

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### Q21. The teachers or Institute use student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences

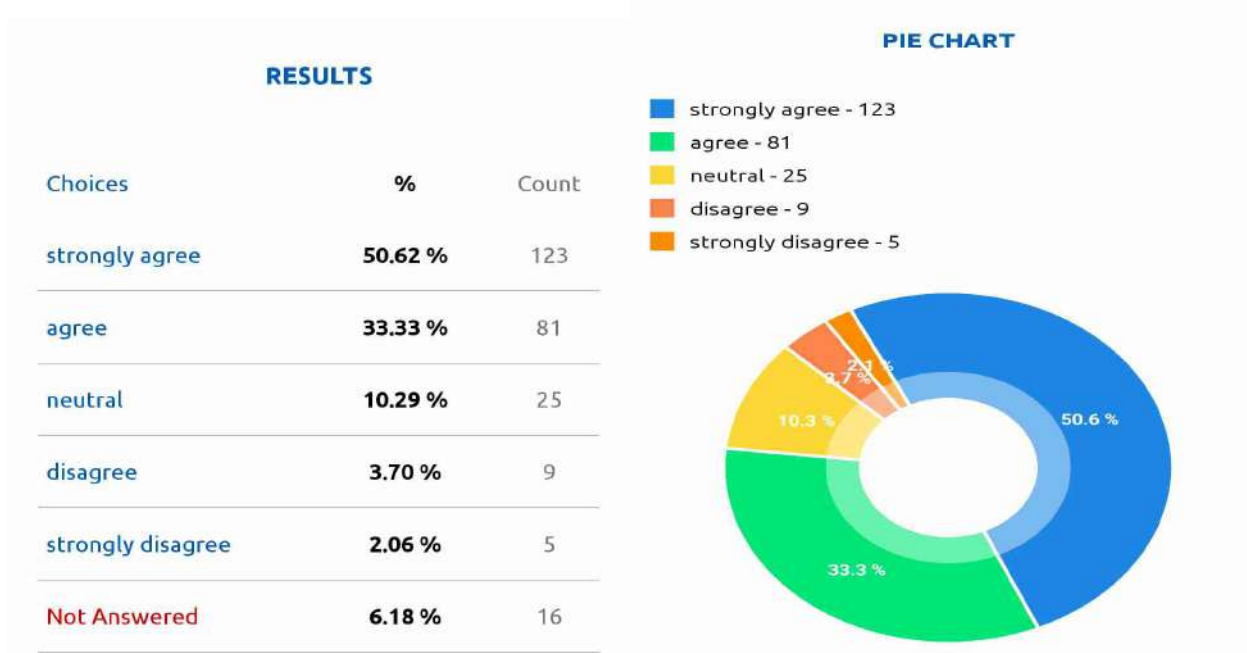




**Interpretation:**

The above results show that approximately 36% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 44% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 5% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

**Q22. The teachers encourage you to participate in extra-curricular activities**

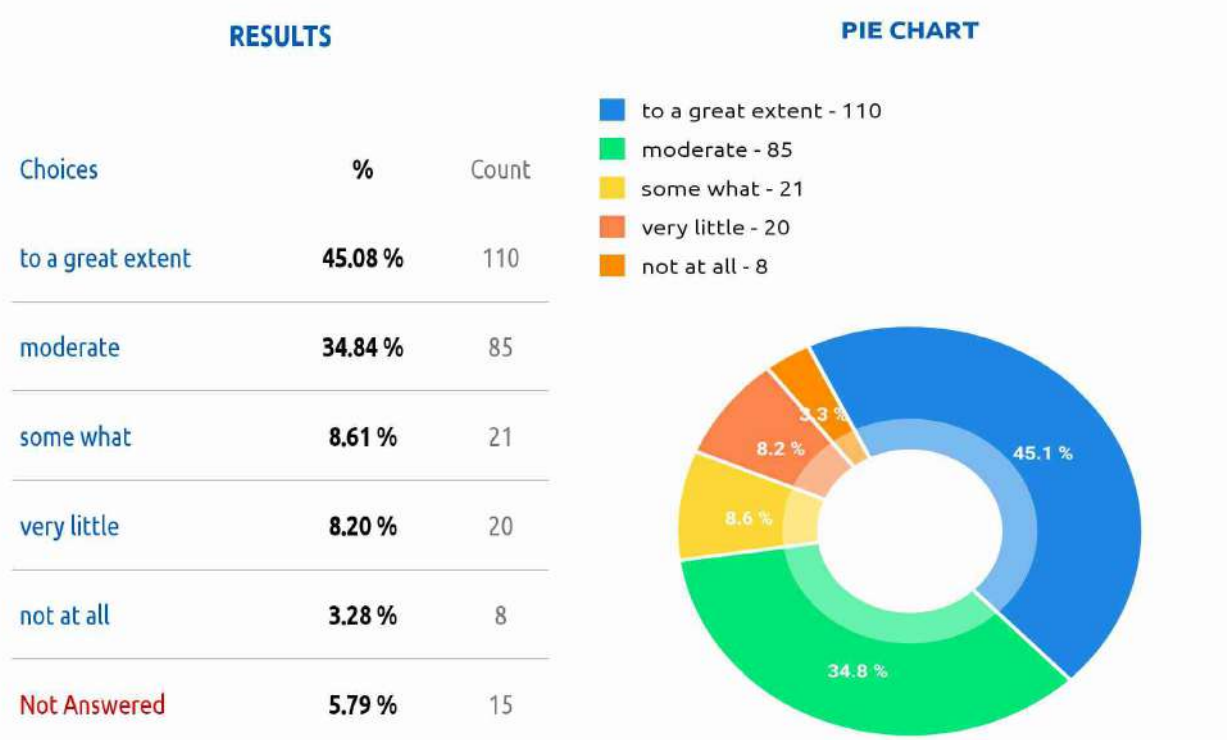


### Interpretation:

The above results show that approximately 51% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 33% of students agree that the teachers encourage to participate in extra-curricular activities. About, 2% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

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### Q23. Efforts are made by institute or teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

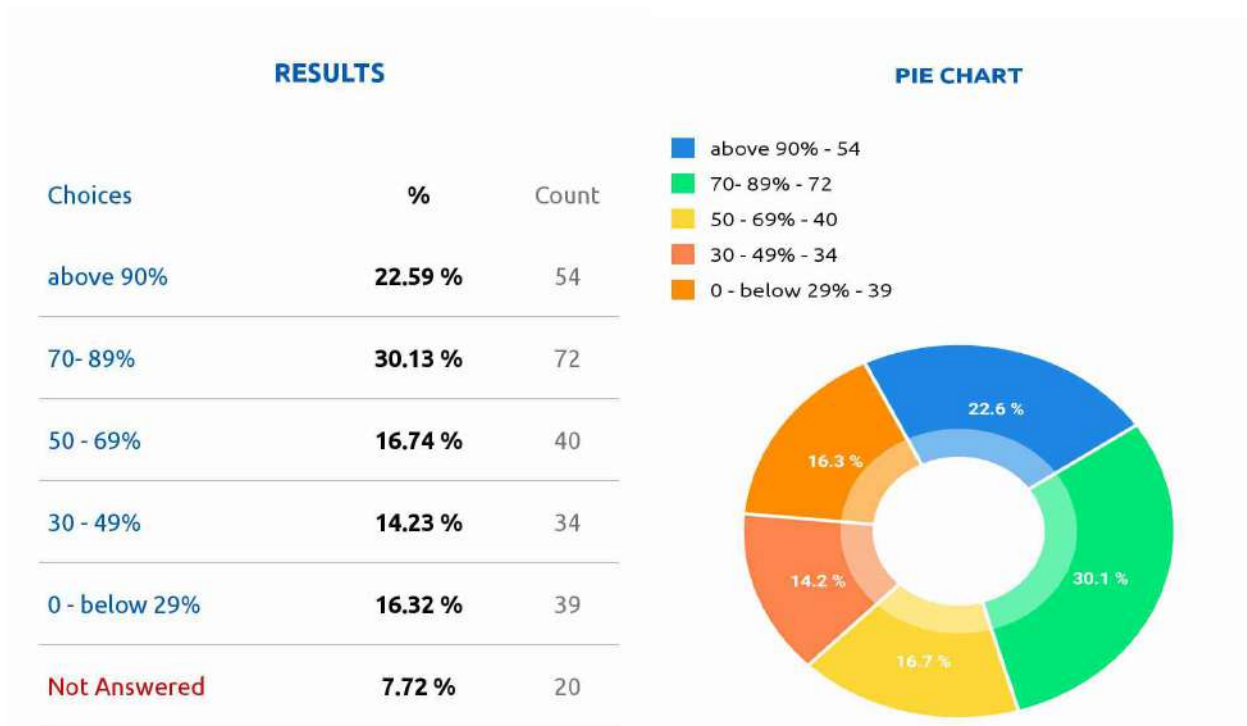


### Interpretation:

The above results show that approximately 45% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 35% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 3% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

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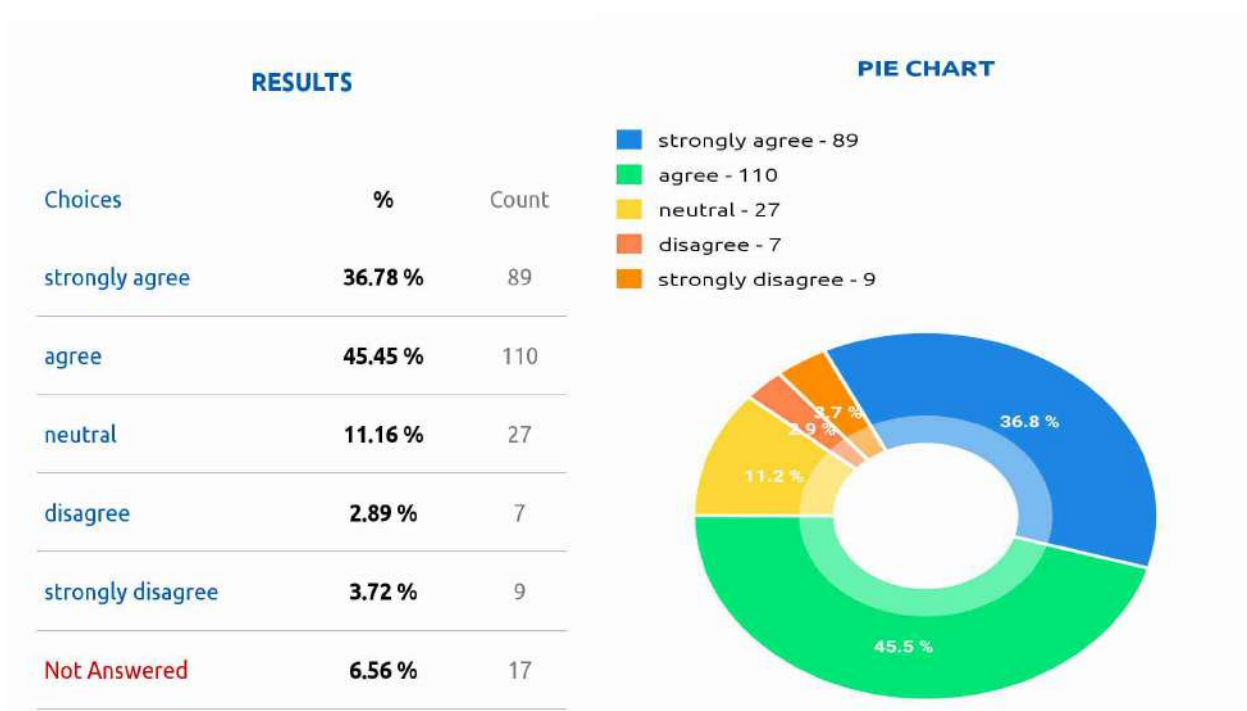
### Q24. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching



**Interpretation:**

The above results show that approximately 23% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 30% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 16% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

**Q25. The overall quality of teaching – learning process in your institute is very good**



### **Interpretation:**

The above results show that approximately 37% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 45% of students agree that the overall quality of teaching – learning process is very good. About, 4% of the students strongly disagree that the overall quality of teaching – learning process is very good.

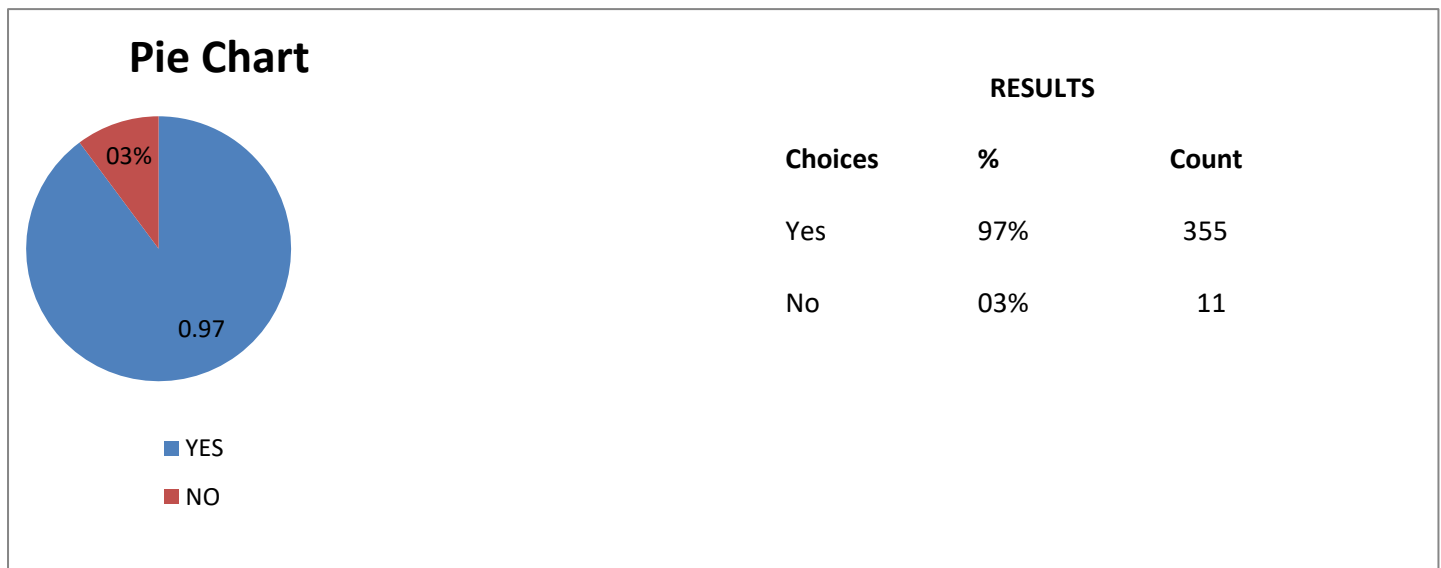
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### **Q26. Give 3 suggestions or observations to improve the teaching – learning experience in your institution**

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

1. Revision lectures and Prelims for Third year students should be conducted.
2. More focus required on soft skills and personality skills.
3. Time table should be more flexible with sufficient break in between lectures.
4. Better use of ICT tools in the class
5. Encourage 2 way interaction with the class.
6. More focus should be on group discussion, case studies and presentations, wherever possible.
7. Monthly or weekly test series should be conducted especially for Third year students.
8. More focus on Campus placements.
9. Participation in extra – curricular activities should be promoted.
10. More field or Industry exposure.
11. Better infrastructural facilities.
12. More student friendly approach from the teachers.

**Q1. Please confirm this is the first and only time you answer this survey**

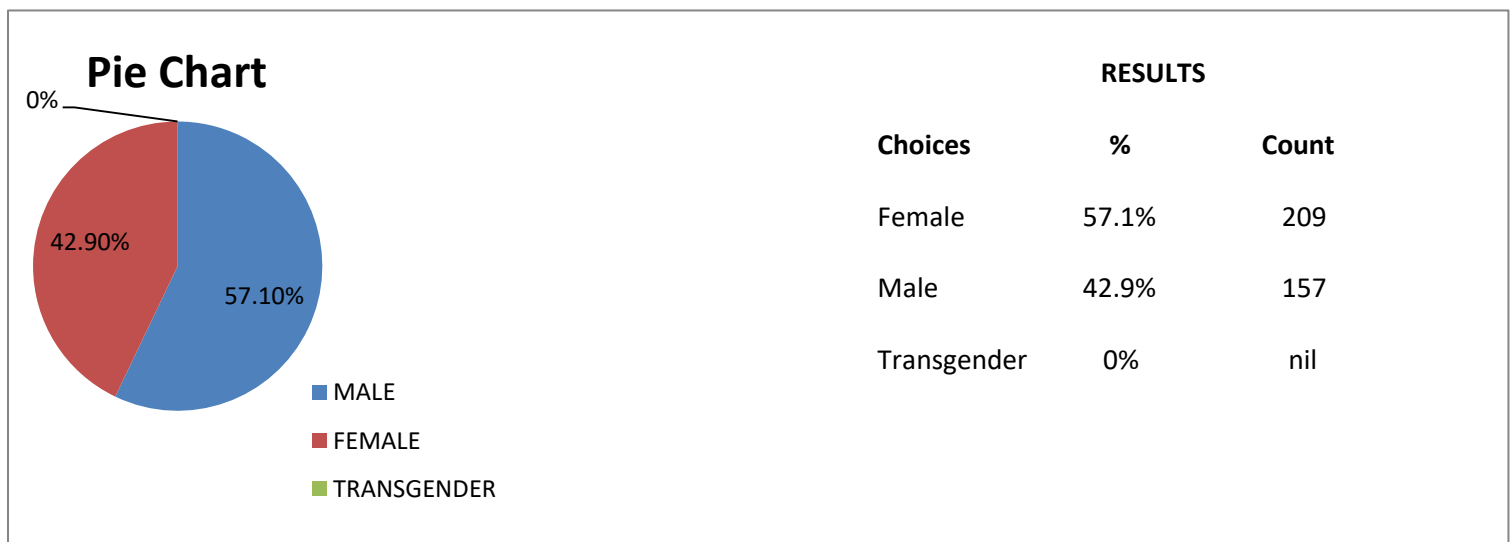


**Interpretation:**

The above results reflect that approximately 97% of students had filled the survey form for the first time.

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**Q-3) Genders:**

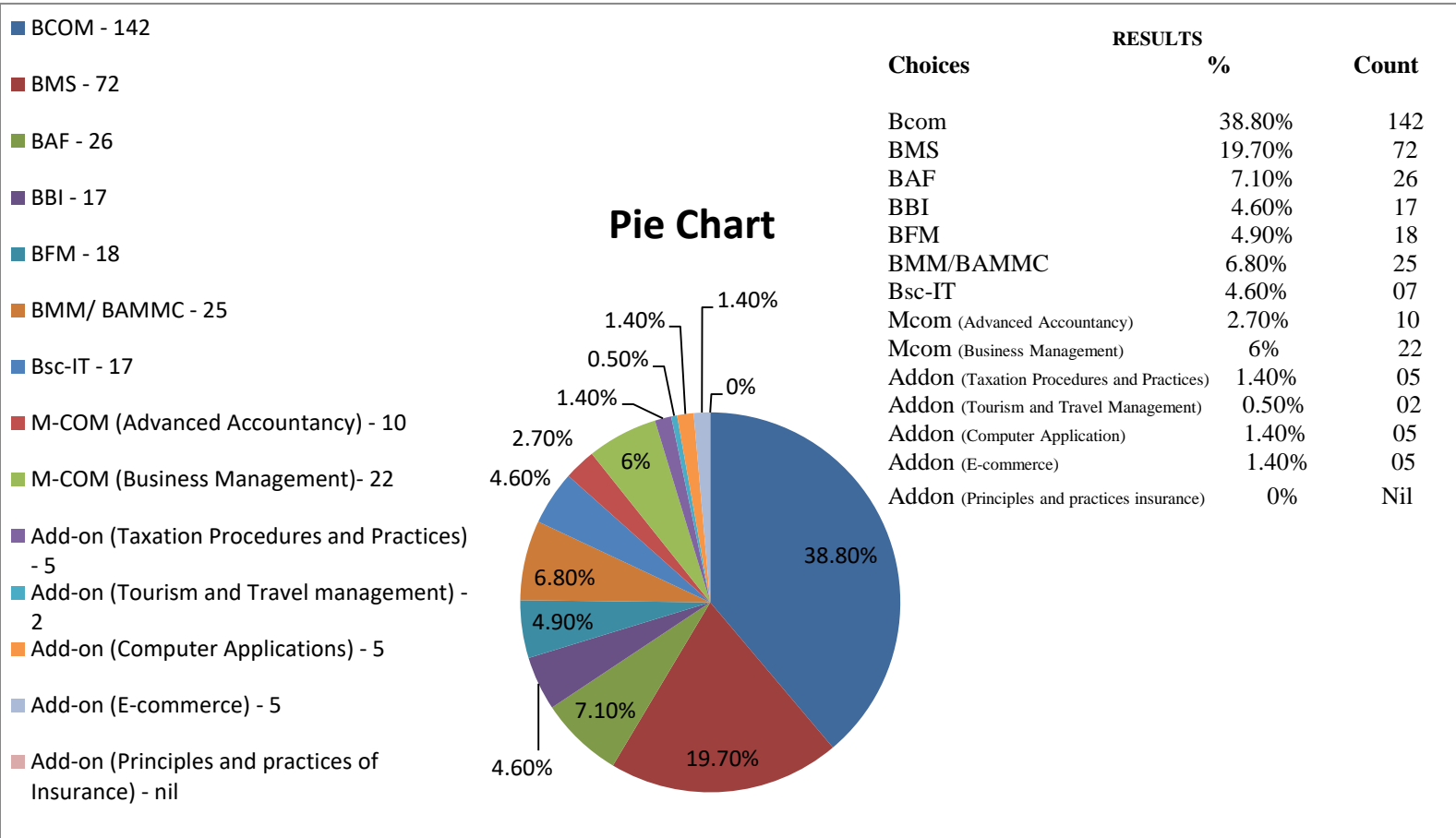


**Interpretation:**

The above results show that approximately 57.10% of students are female while 42.90% are male. Transgender account for 0%.

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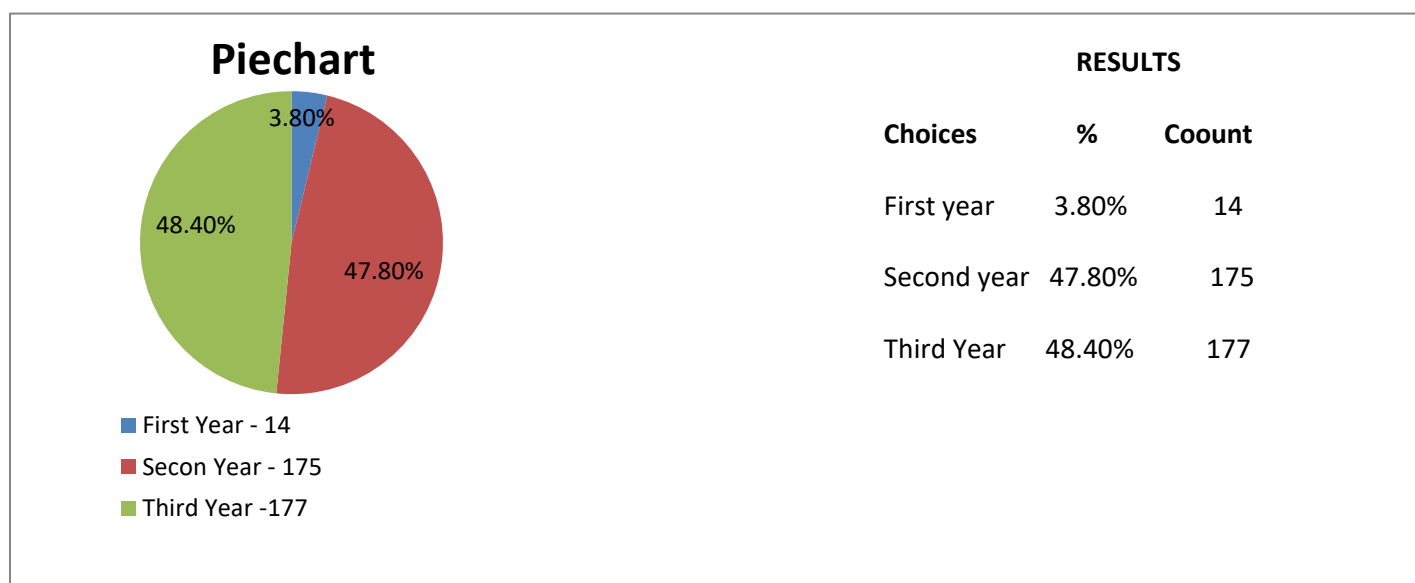
### Q-4) what degree program are you pursuing now?



#### Interpretation:

The above results show that approximately 38.80% of students are pursuing B.Com (aided), while approximately 47.7% of students are pursuing Self-financing programs. Approximately, 4.70% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 8.70%.

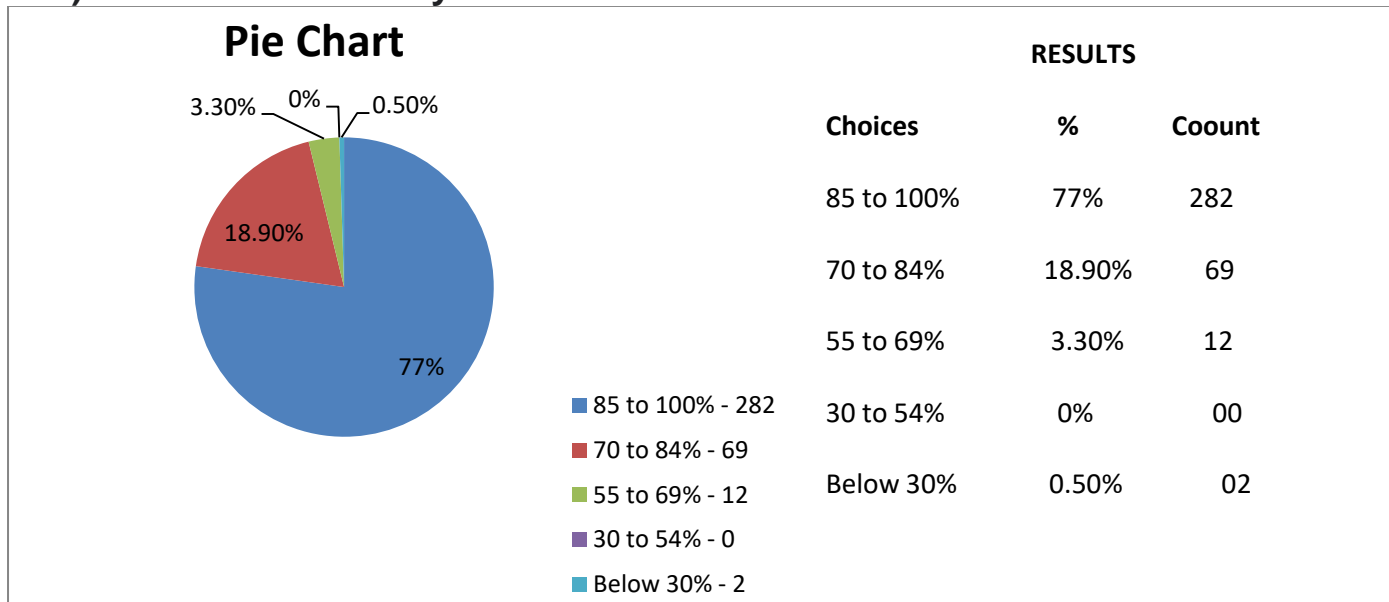
### Q-5) which course you currently pursuing?



**Interpretation:**

The above results show that approximately 3.80% of students are currently in First Year, while approximately 47.80% and 48.40% of students are from the Second Year and Third Year respectively.

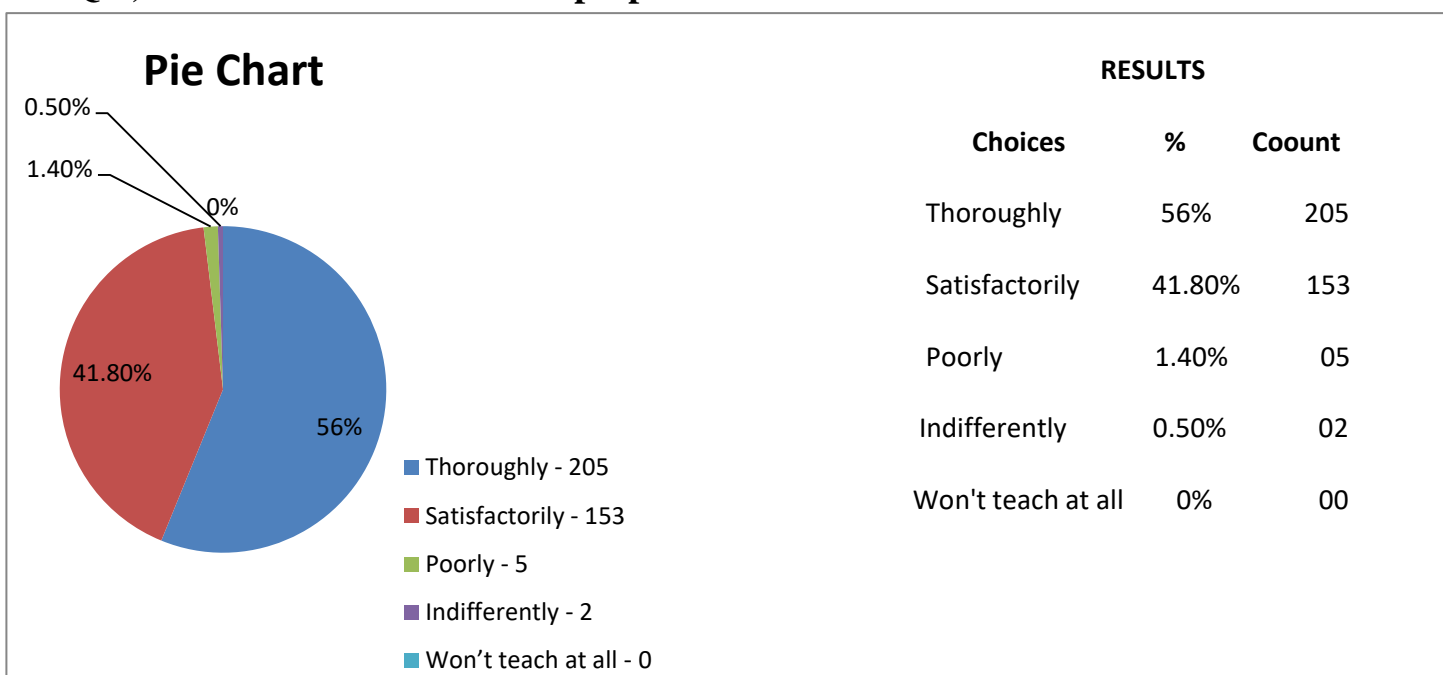
**Q-6) How much of the syllabus was covered in the class?**



**Interpretation:**

The above results show that approximately 77% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 18.90% of students are of the opinion that the 70 to 85% syllabus was completed in the class, 3.30% of students are of the opinion that 55 to 69% syllabus was completed in the class. About, 0.50% of the students are of the opinion that 0 to 30% syllabus was completed.

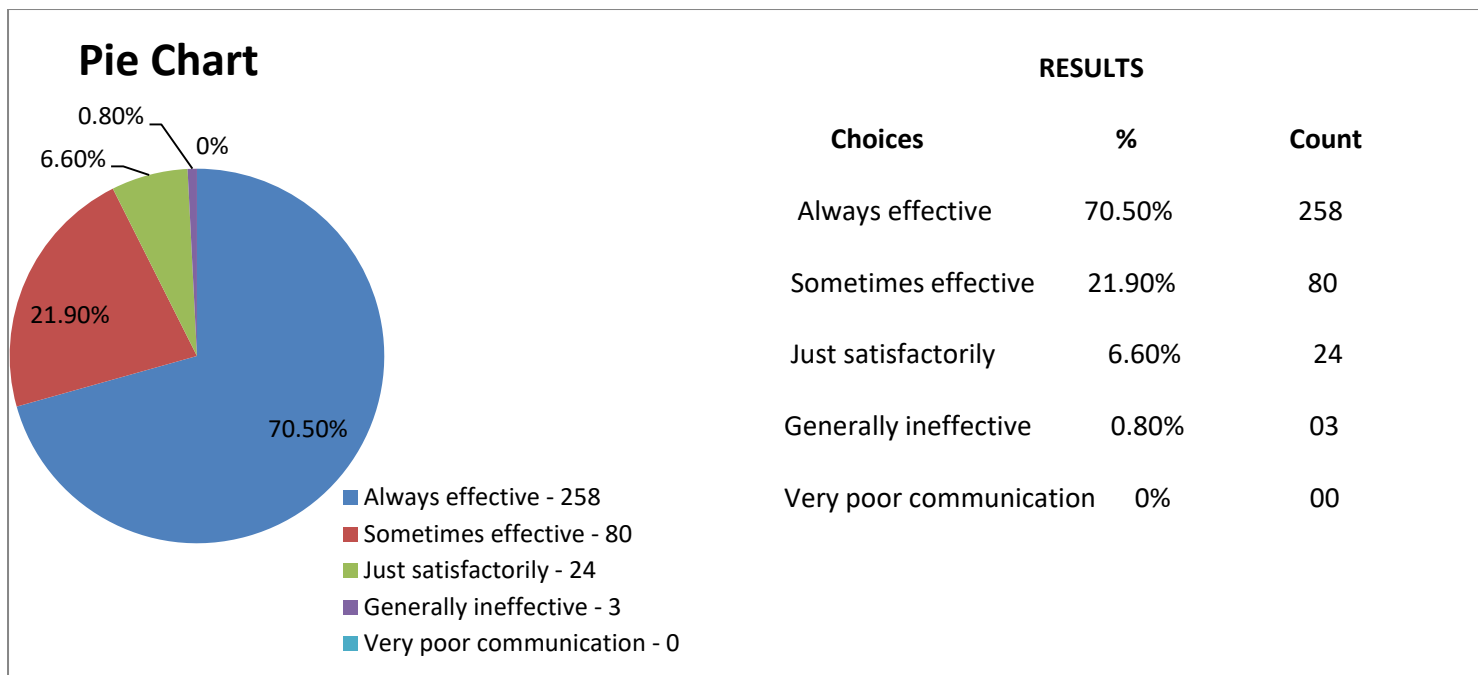
**Q-7) How well did the teachers prepare for the classes?**



**Interpretation:**

The above results show that approximately 56% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 41.80% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 1.40% of the students are of the opinion that the teachers were poorly prepared. While 0.50% student’s opinion that the teachers were indifferently prepared.

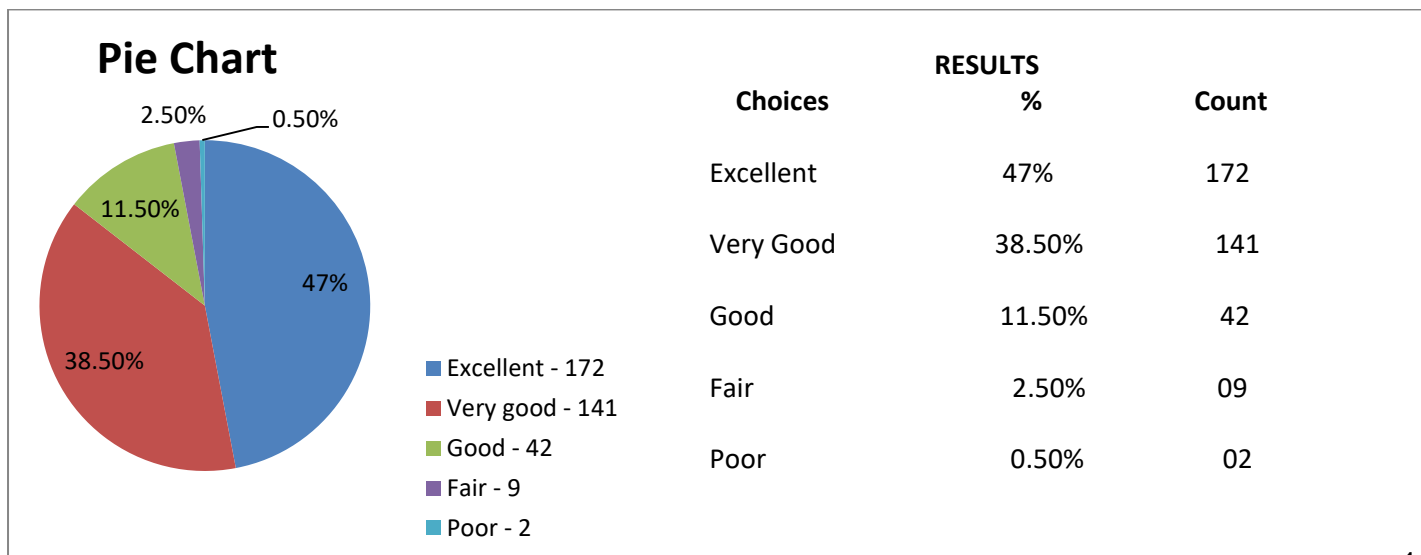
**Q-8) How well were the teachers able to communicate?**



**Interpretation:**

The above results show that approximately 70.50% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 21.90% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 0% of the students are of the opinion that the teachers were generally ineffective in their communication.

**Q-9) The teacher’s approach to teaching can best be described as?**

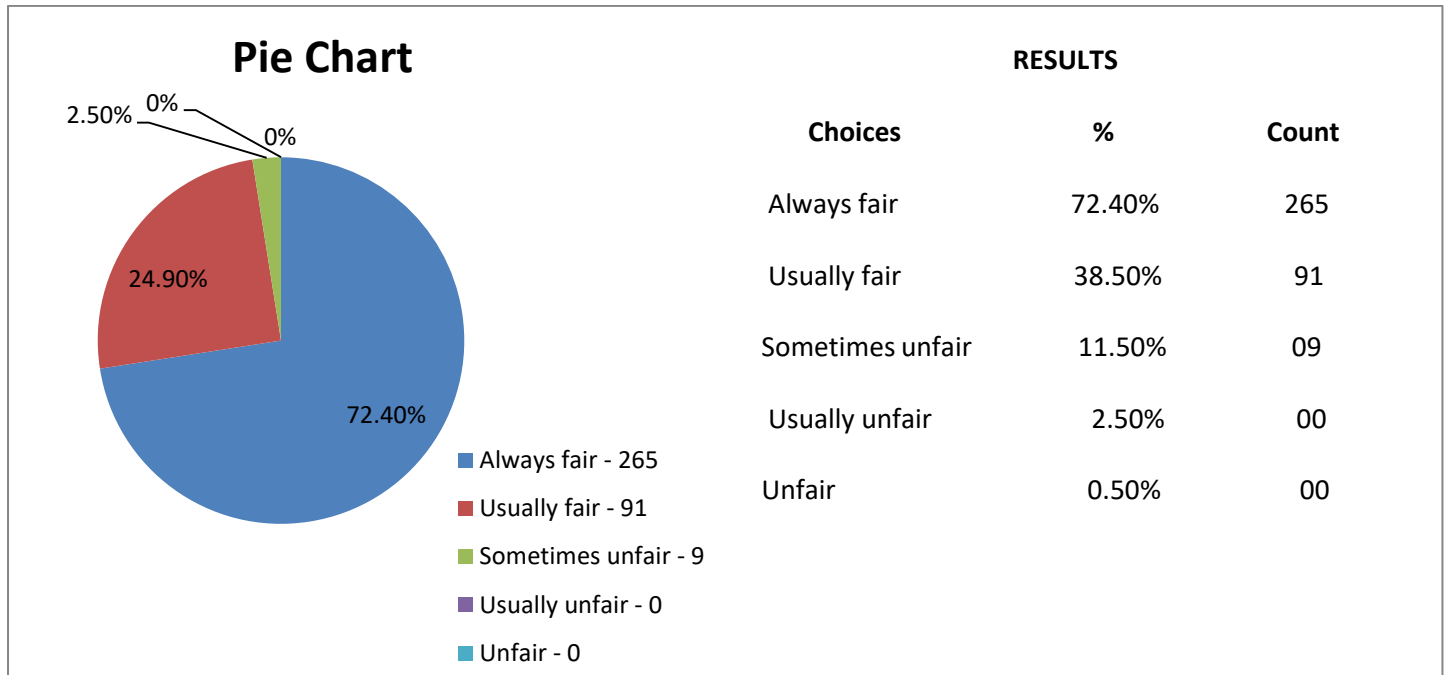




**Interpretation:**

The above results show that approximately 47% of students are of the opinion that the teachers’ approach towards teaching was excellent, while, approximately 38.50% of students are of the opinion that teachers’ approach towards teaching was very good. About, 0.50% of the students are of the opinion that their approach was poor.

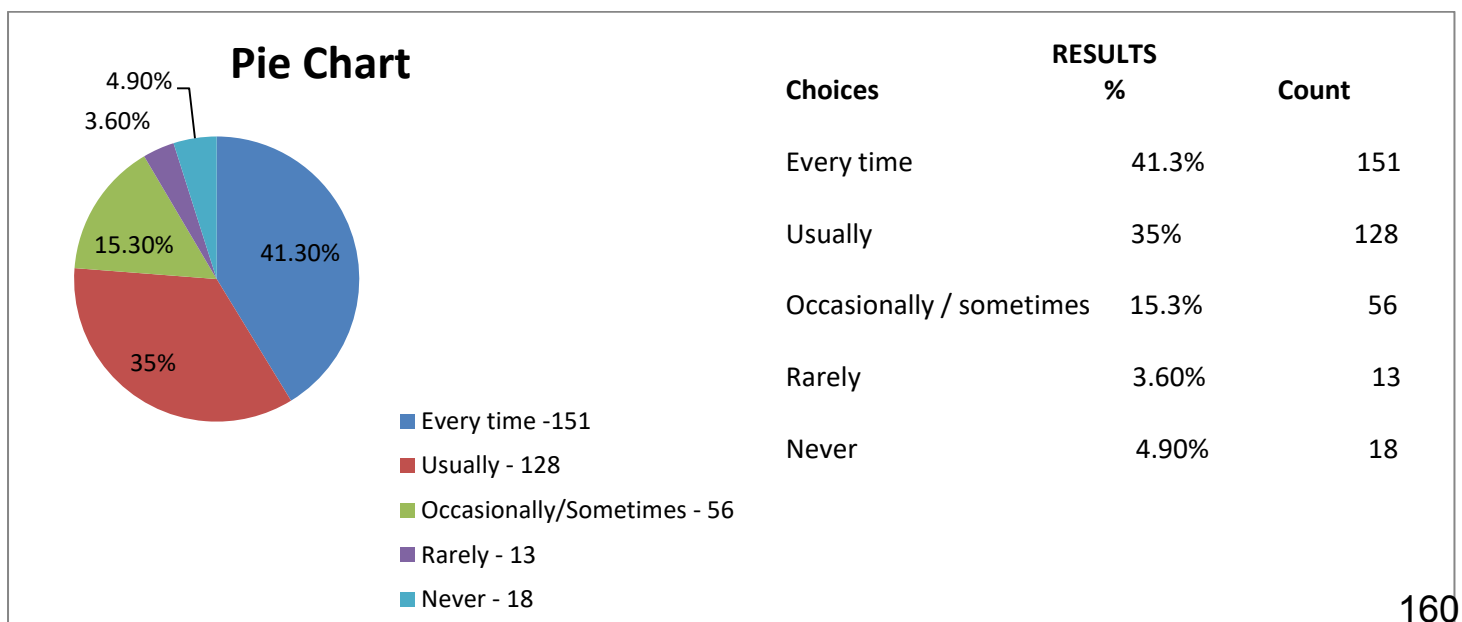
**Q-10) Fairness of the internal evaluation process by the teachers.**



**Interpretation:**

The above results show that approximately 72.40% of students are of the opinion that the internal evaluation process was always fair, while, approximately 38.50% of students are of the opinion that the process was usually fair. About, 0.50% of the students are of the opinion that the process was unfair.

**Q-11) Was your performance in assignments discussed with you?**

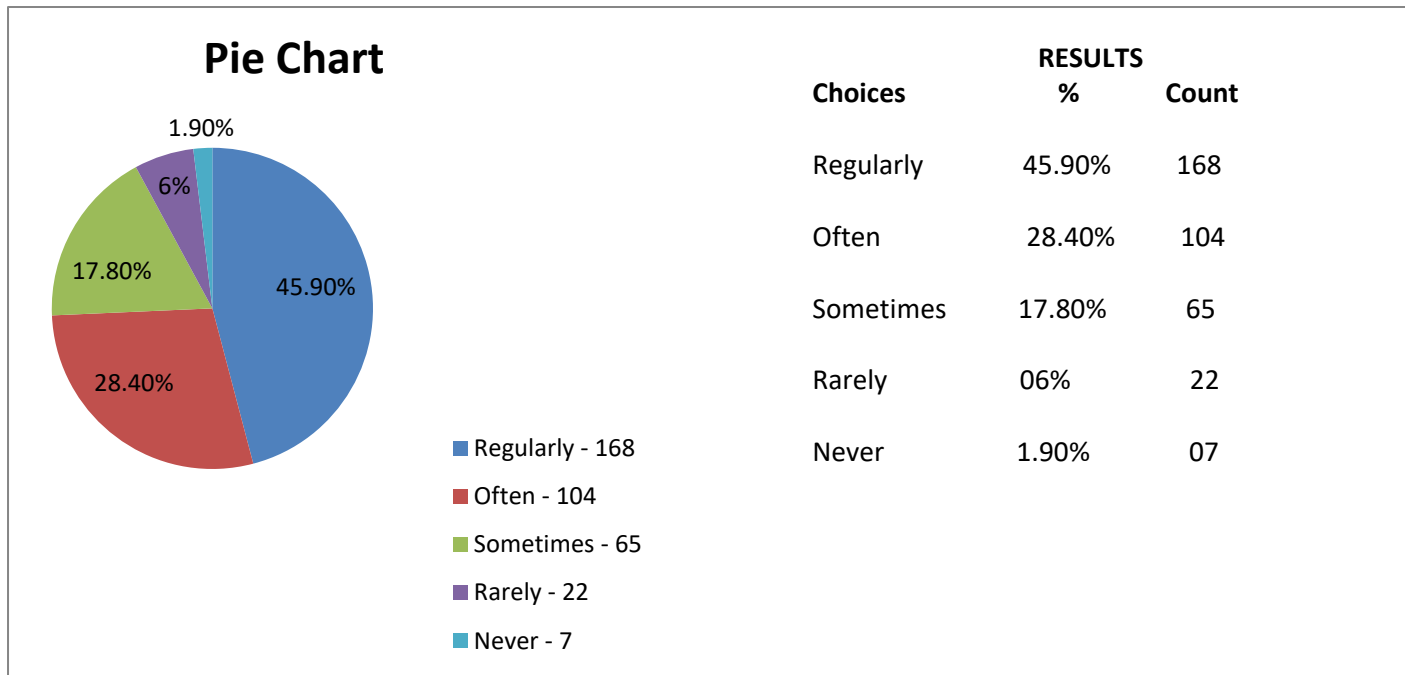


**Interpretation:**

The above results show that approximately 41.3% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 35% of students are of the opinion that their performance in assignments is usually discussed. About, 4.90% of the students are of the opinion that their performance is never discussed.

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**Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

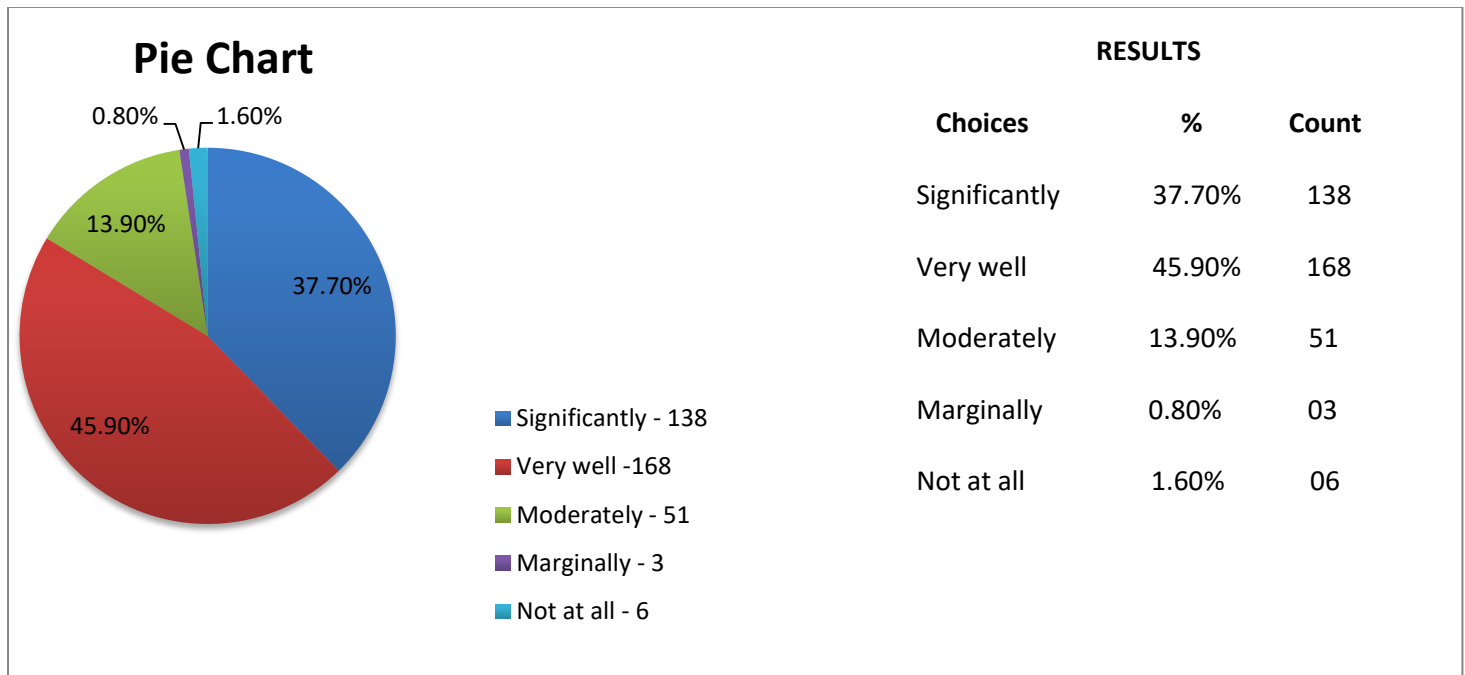


**Interpretation:**

The above results show that approximately 45.90% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 28.40%% of students are of the opinion that the institute often takes interest. About, 1.90% of the students are of the opinion that institute never takes interest.

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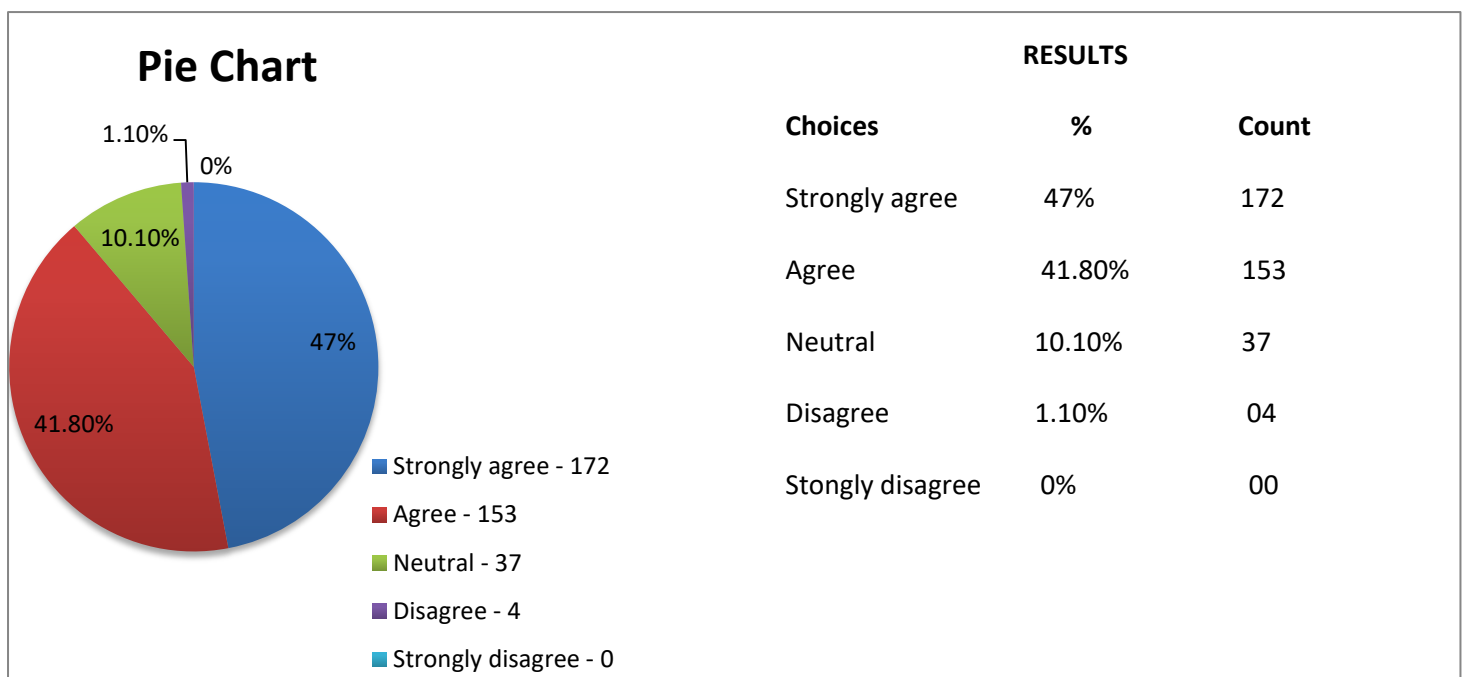
**Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



**Interpretation:**

The above results show that approximately 37.70% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 45.90% of students are of the opinion that the process is very well. About, 1.60% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

**Q-14) The institution provides multiple opportunities to learn and grow.**

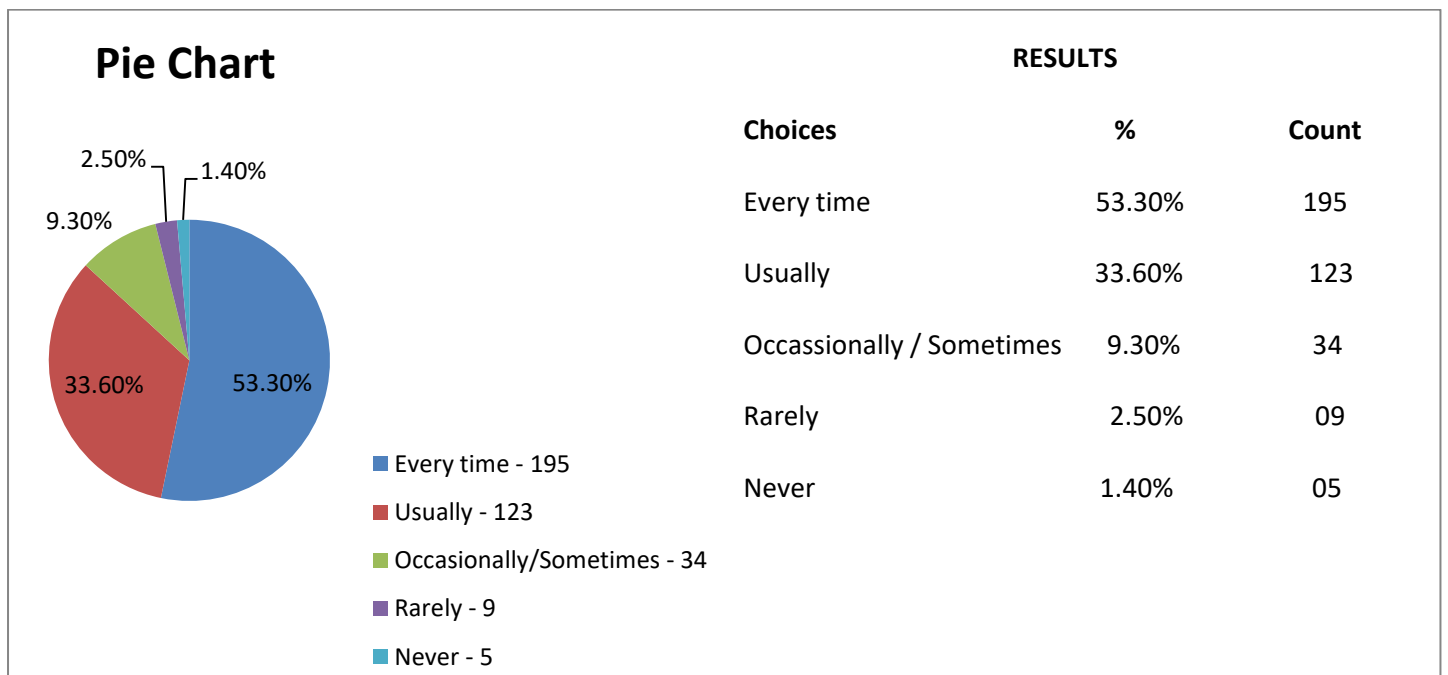


**Interpretation:**

The above results show that approximately 47% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 41.80% of students

agree that the institute provides multiple opportunities to learn and grow. About 0% of students strongly disagree that the institute provides multiple opportunities to learn and grow.

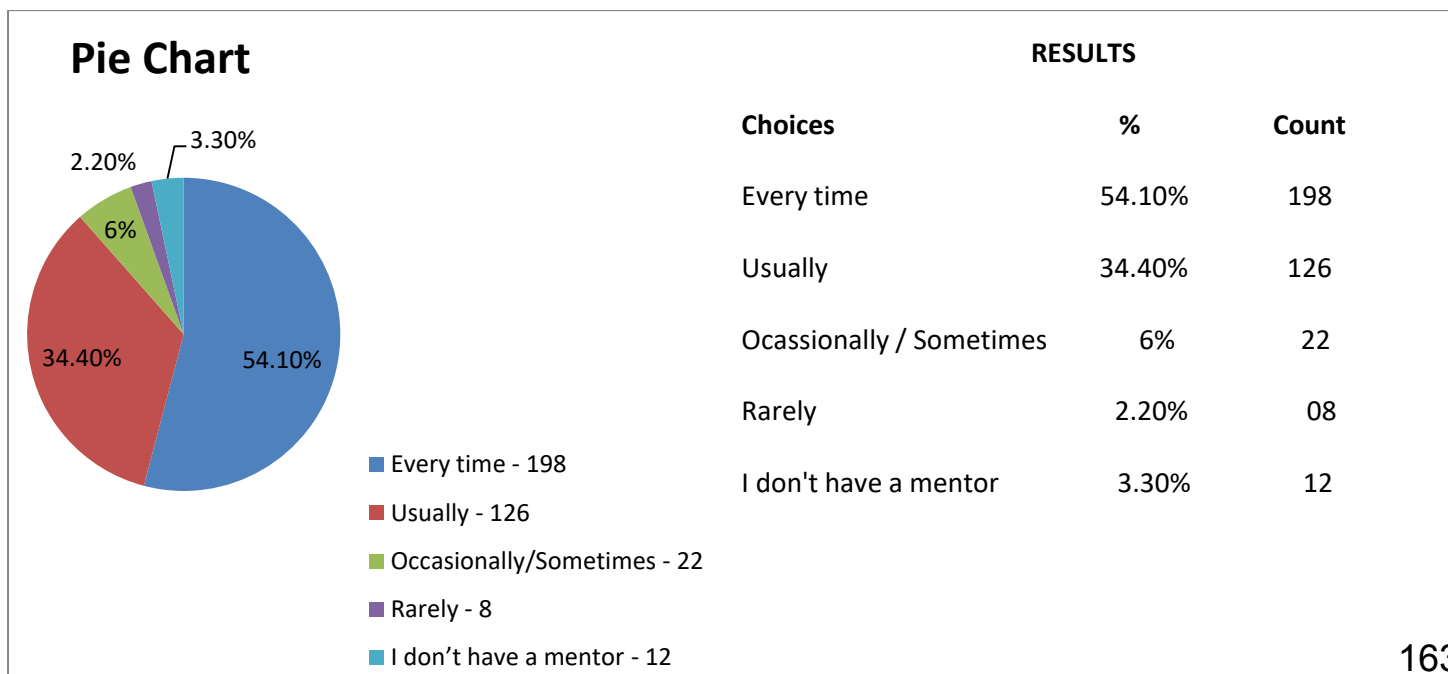
**Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



**Interpretation:**

The above results show that approximately 53.30% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 33.60% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 1.40% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

**Q-16) Your mentor does a necessary follow-up with an assigned task to you.**

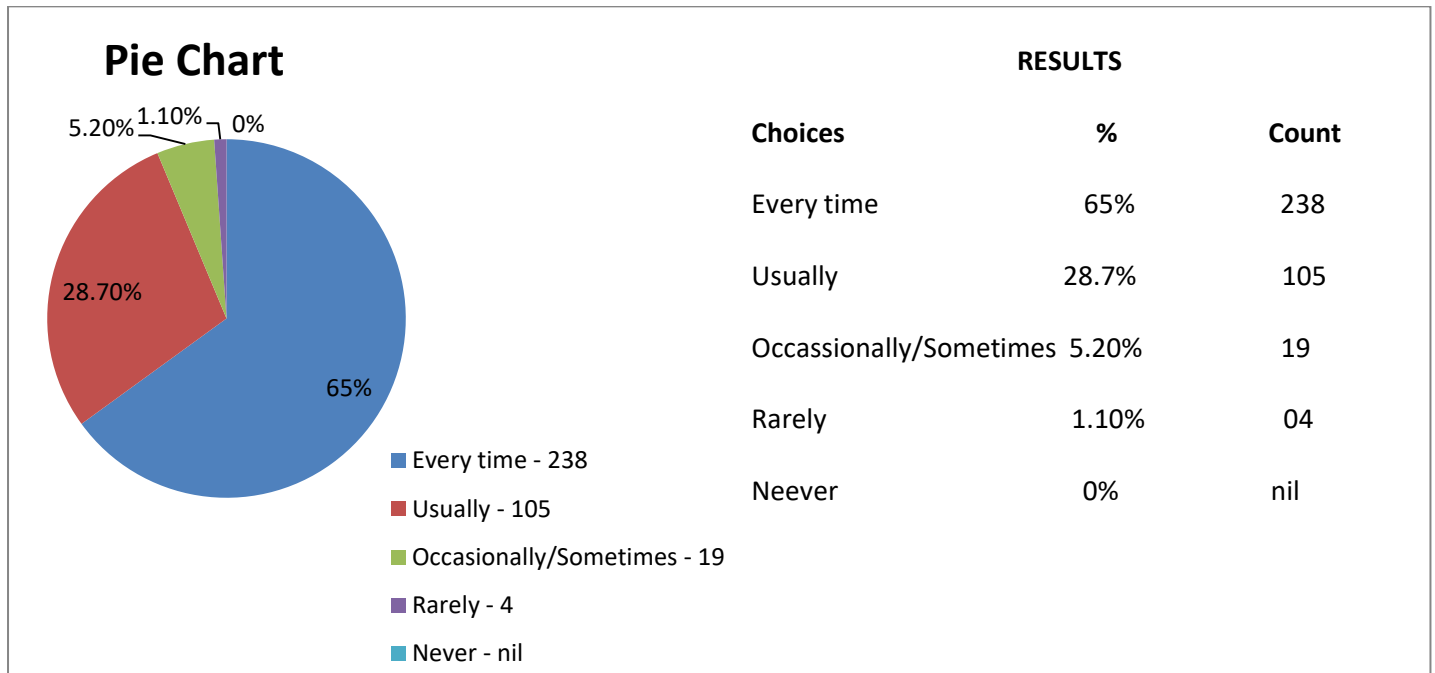


### Interpretation:

The above results show that approximately 54.10% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 34.40% of students are of the opinion that their mentor usually does the necessary follow up, About, 3.30% of the students have no mentor.

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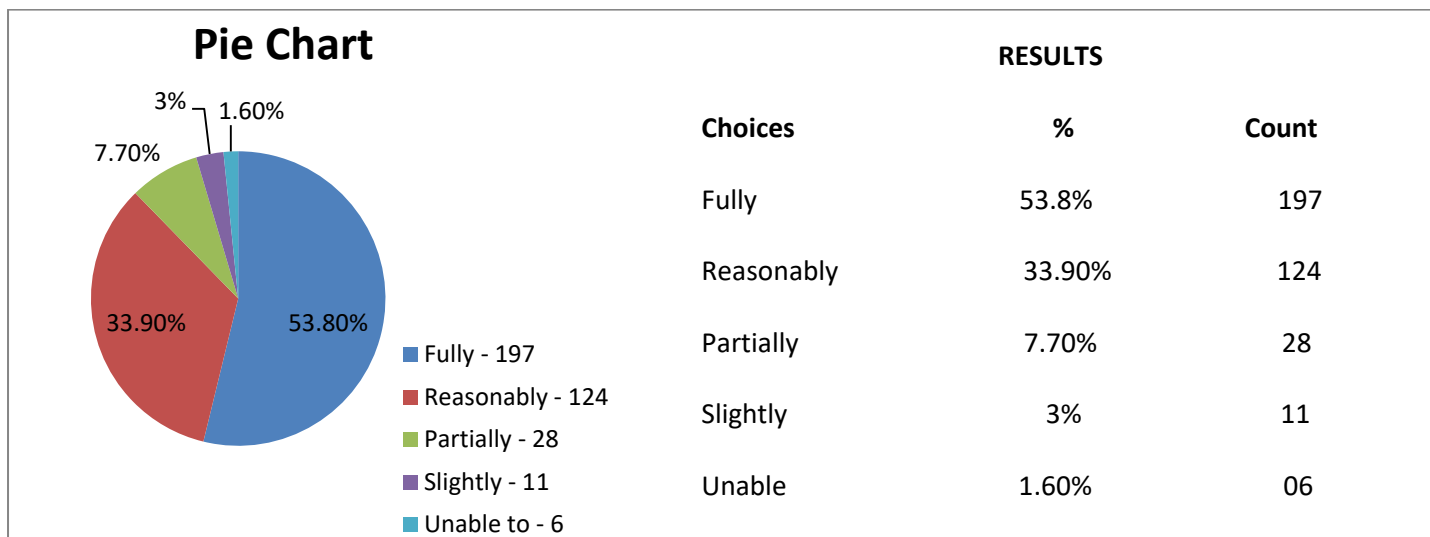
### Q-17) The teachers illustrate the concepts through examples and applications.



### Interpretation:

The above results show that approximately 65% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 28.7% of students are of the opinion that the teachers usually explain the concepts with examples. About, 0% of the students are of the opinion that the teachers never explain the concepts with examples.

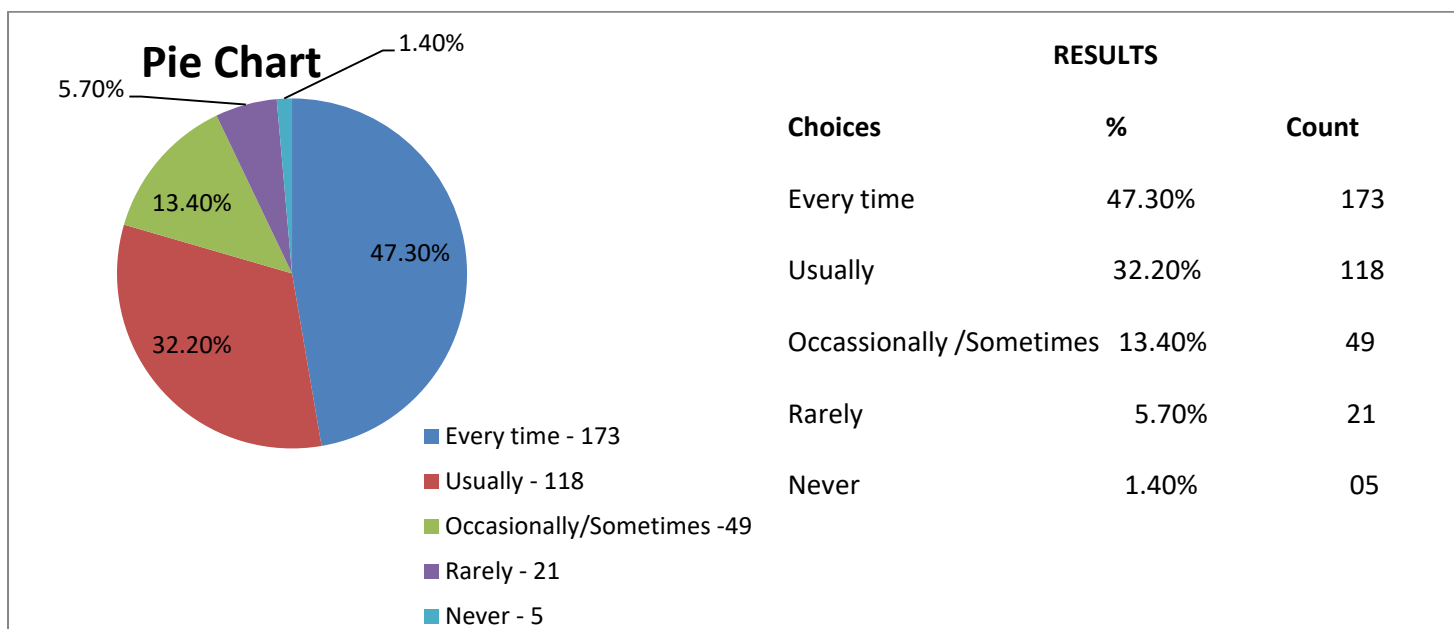
**Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.**



**Interpretation:**

The above results show that approximately 53.8% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 33.90% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 1.60% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

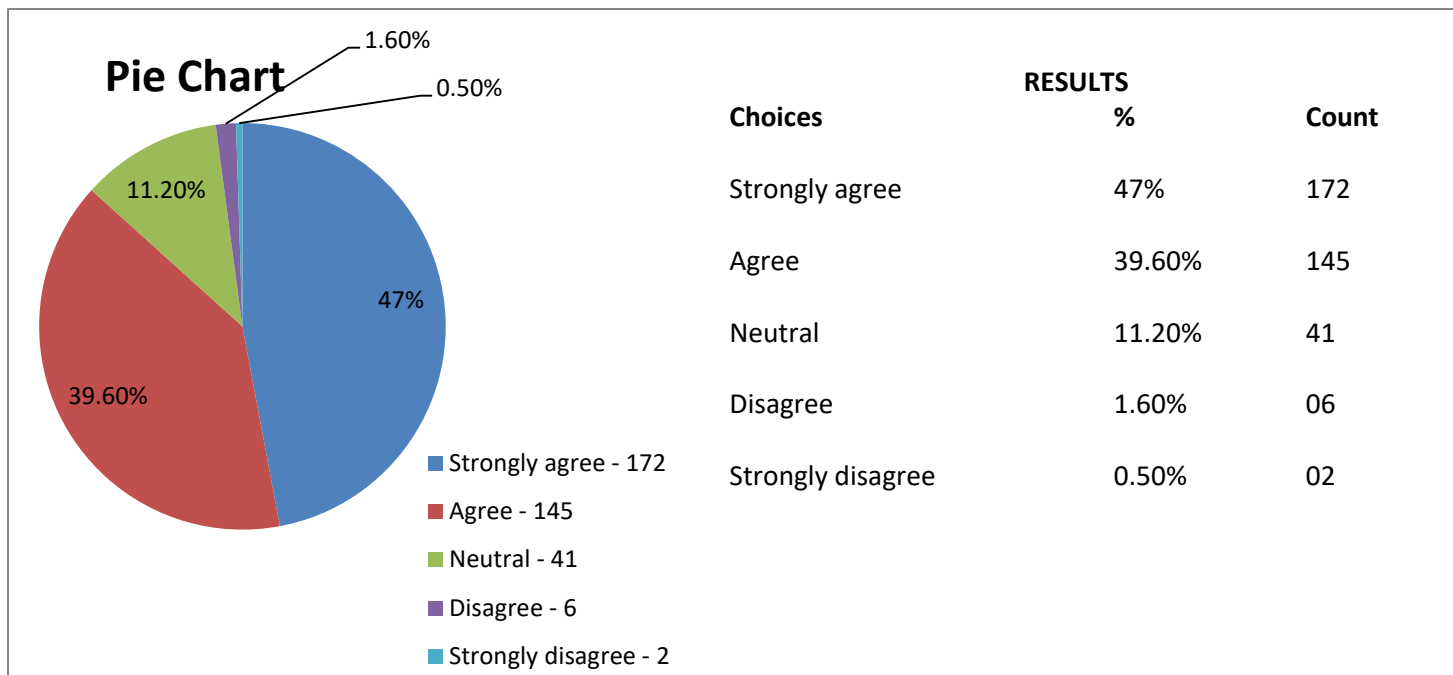
**Q-19) Teachers are able to identify your weaknesses and help you to overcome them.**



**Interpretation:**

The above results show that approximately 47.30% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 32.20% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 1.40% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

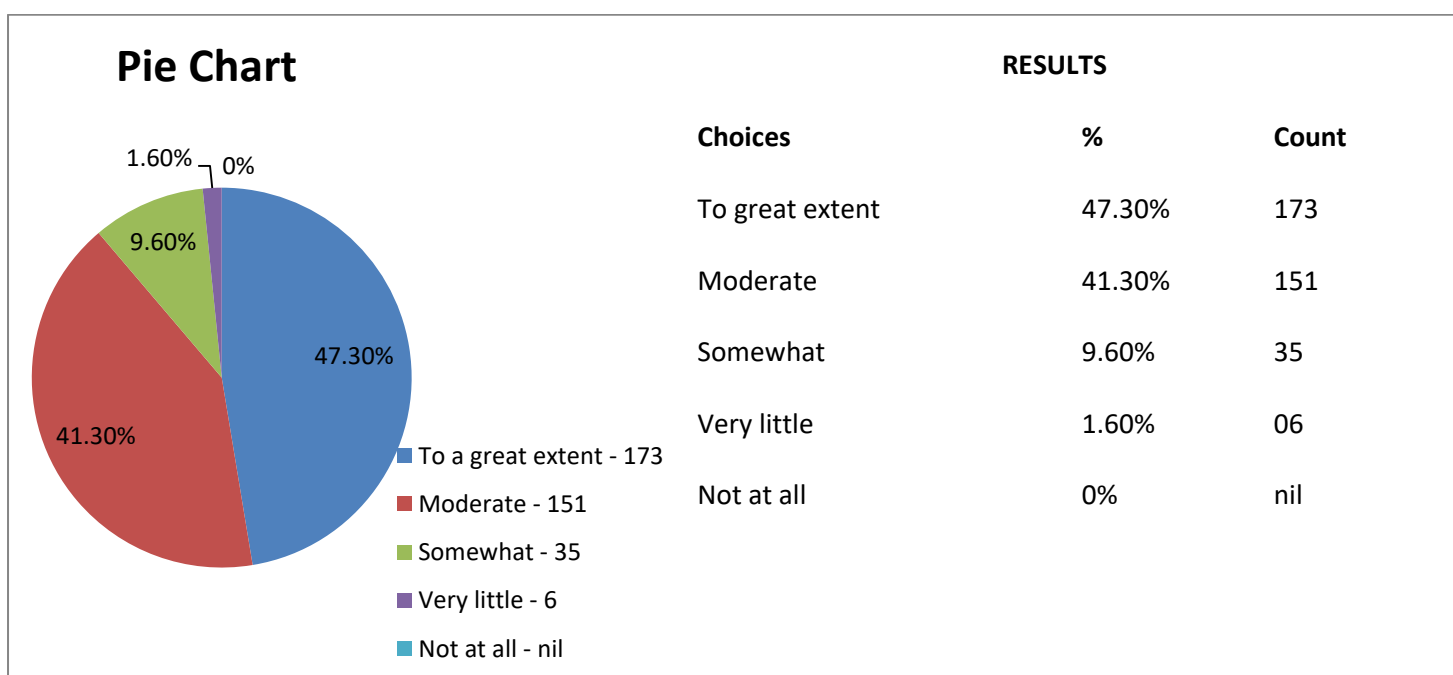
**Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



**Interpretation:**

The above results show that approximately 47% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 39.60% of students agree that the institute makes efforts to engage students in quality improvement. About, 0.50% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

**Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

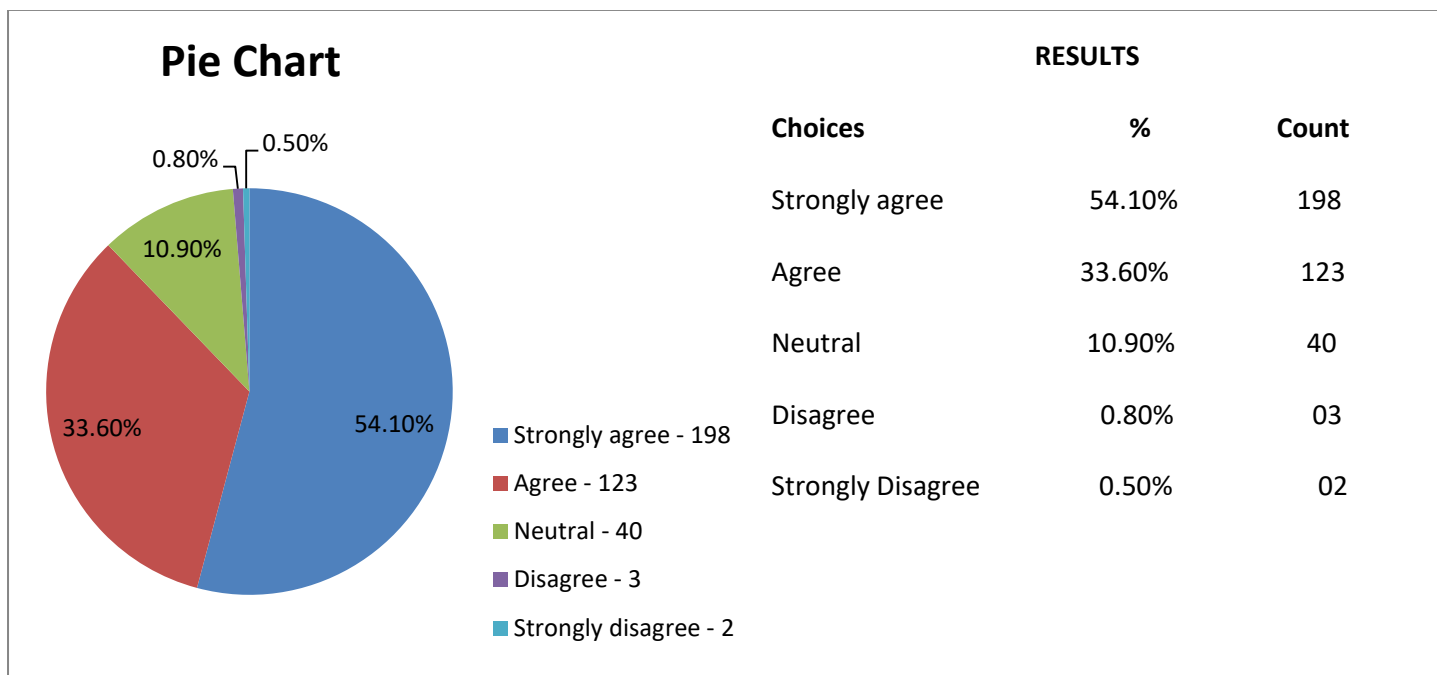


### Interpretation:

The above results show that approximately 47.30% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 41.30% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 0% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

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### Q-22) Teachers encourage you to participate in extracurricular activities.



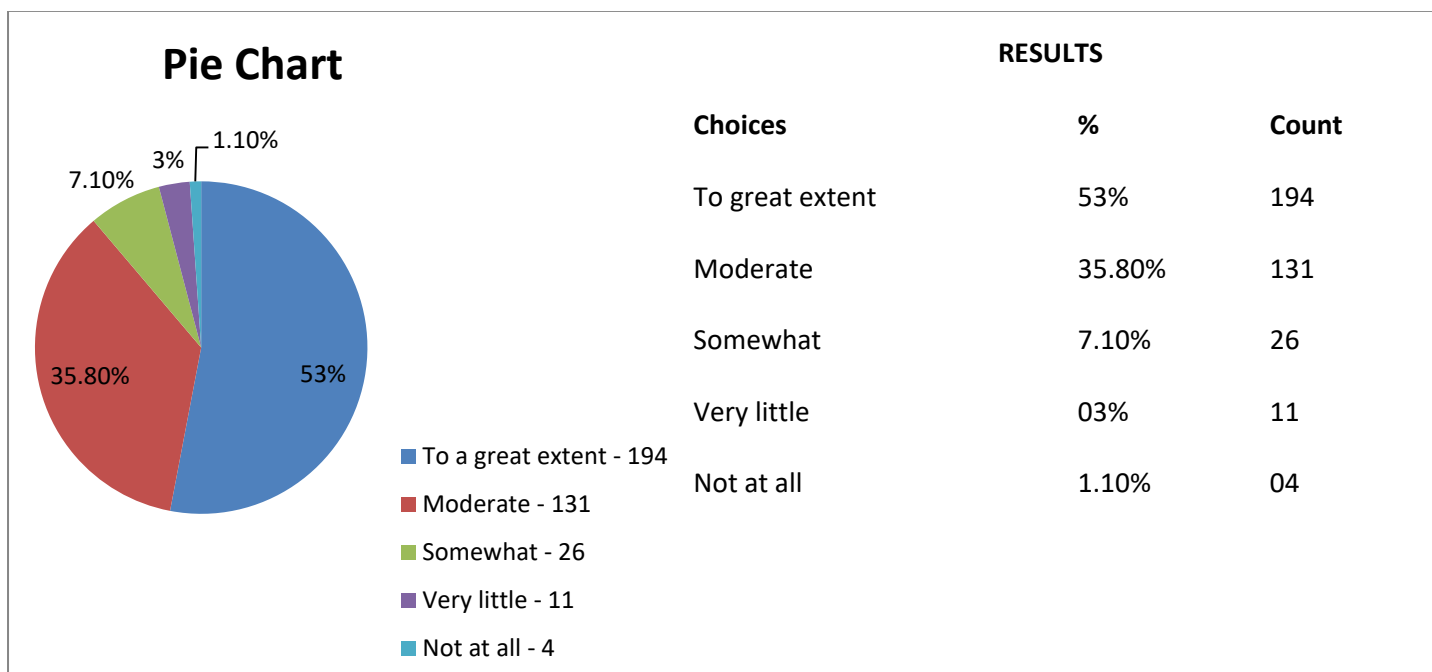
### Interpretation:

The above results show that approximately 54.10% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 33.60% of students agree that the teachers encourage to participate in extra-curricular activities. About, 0.50% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

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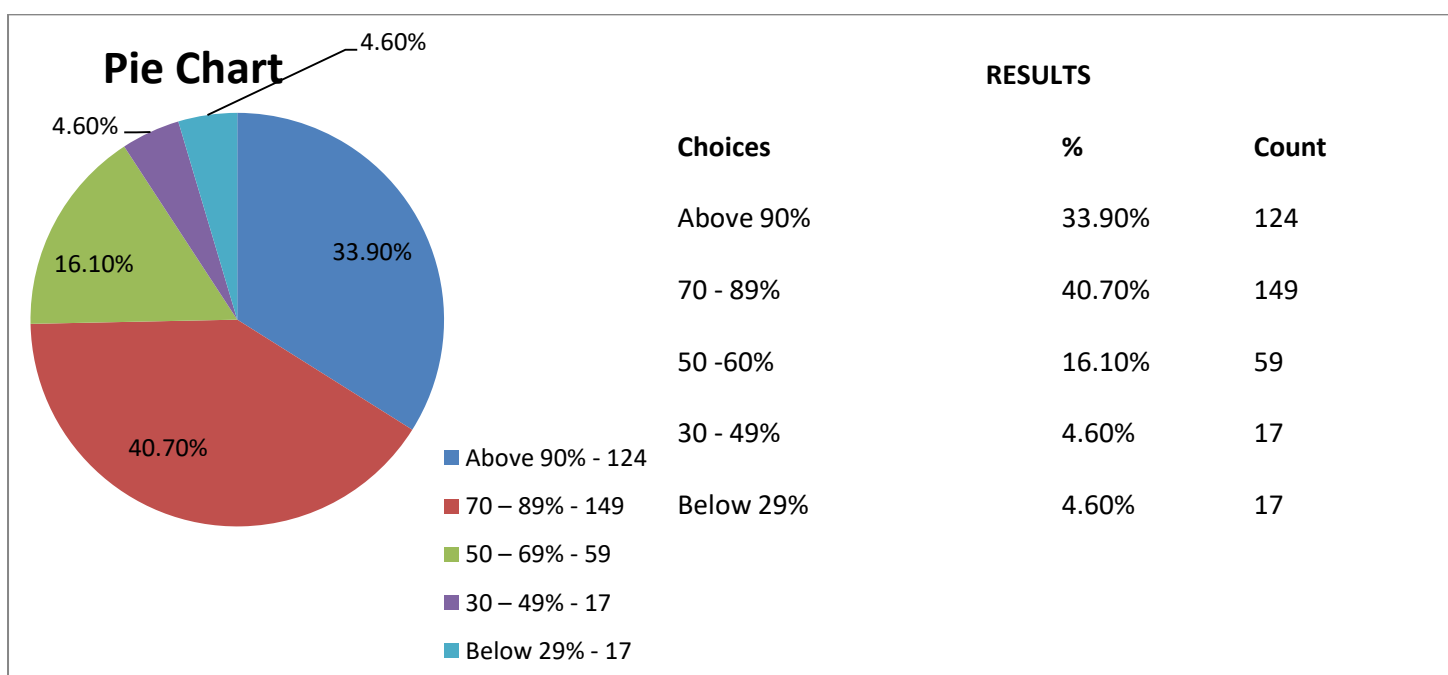
**Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**Interpretation:**

The above results show that approximately 53% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 35.80% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 1.10% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

**Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

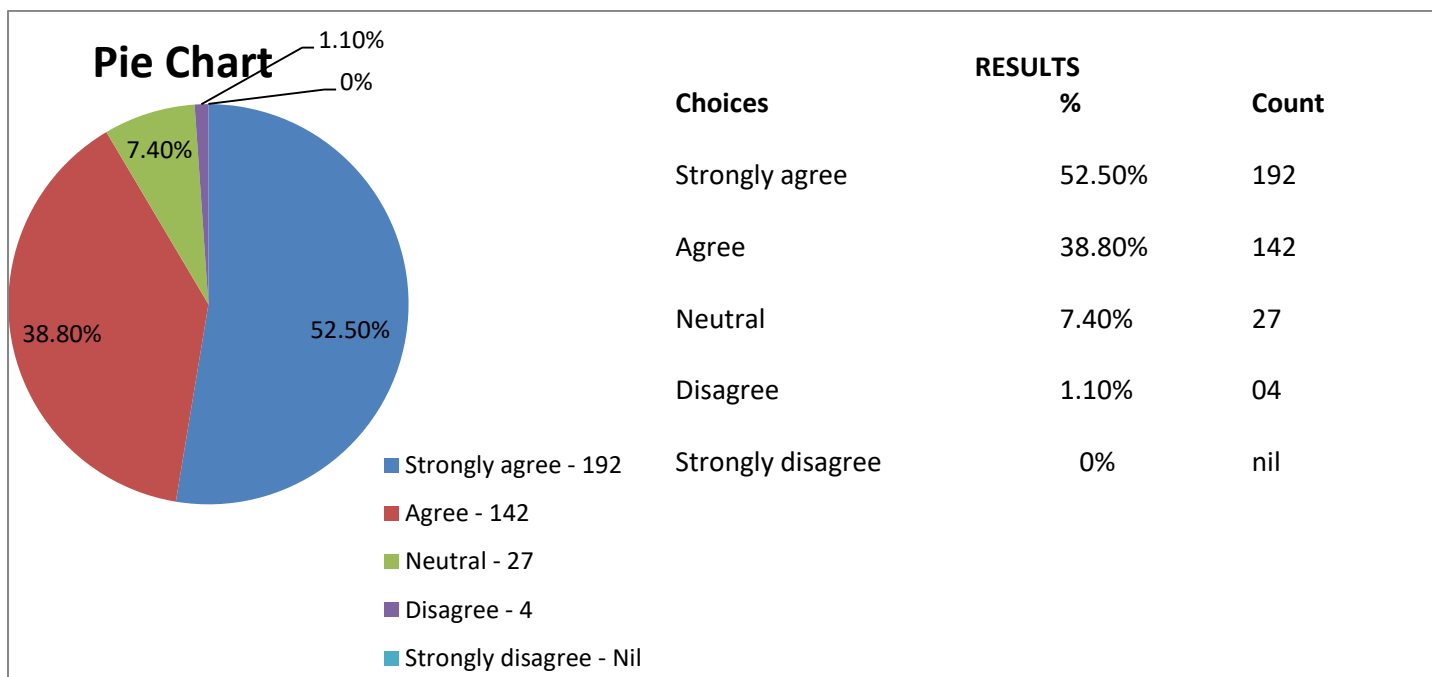


**Interpretation:**

The above results show that approximately 33.90% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 40.70% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 4.60% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

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**Q-25) The overall quality of teaching-learning process in your institute is very good.**



**Interpretation:**

The above results show that approximately 52.50% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 38.80% of students agree that the overall quality of teaching – learning process is very good. About, 0% of the students strongly disagree that the overall quality of teaching – learning process is very good.

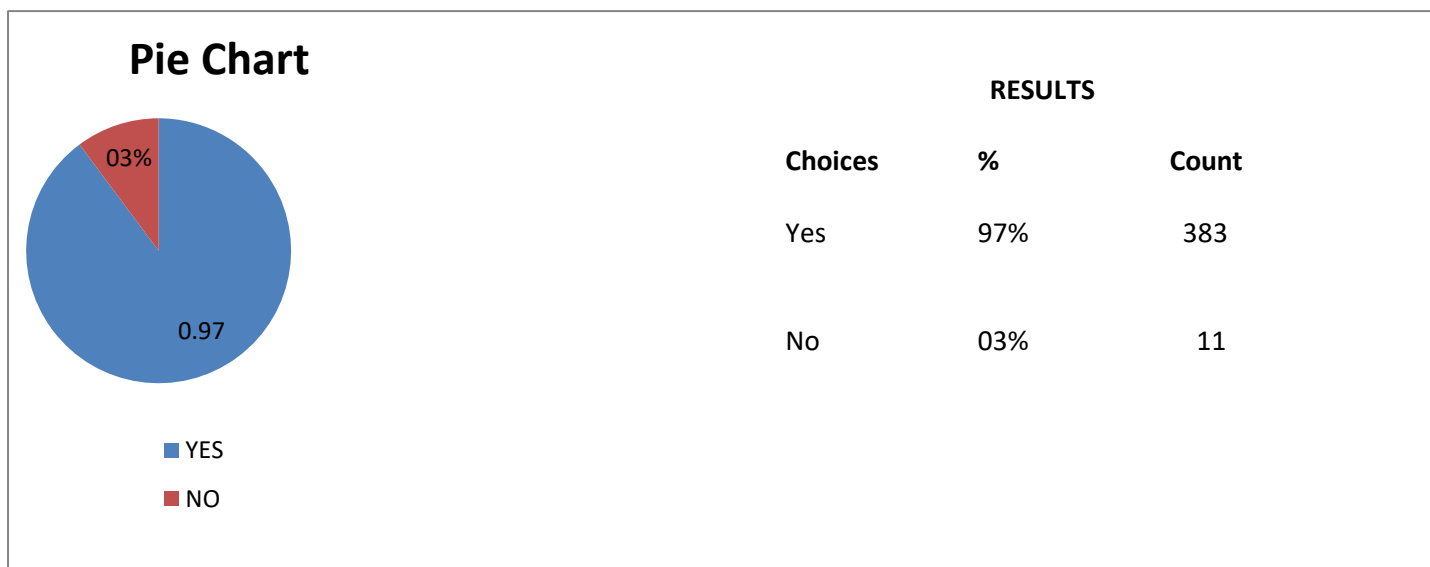
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**Q-26) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

- 1) Encourage self-learning after the lecture and incorporate interactive learning.
- 2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
- 3) Regular assessment, Presentations or viva should be taken after the completion of each chapters or units.
- 4) Teachers should always keep on telling students to take up competitive exams.
- 5) Encourage students to participate in events and help to solve their problems.
- 6) Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
- 7) Focus on entrepreneurship Employment and How to go for professional courses after graduation?

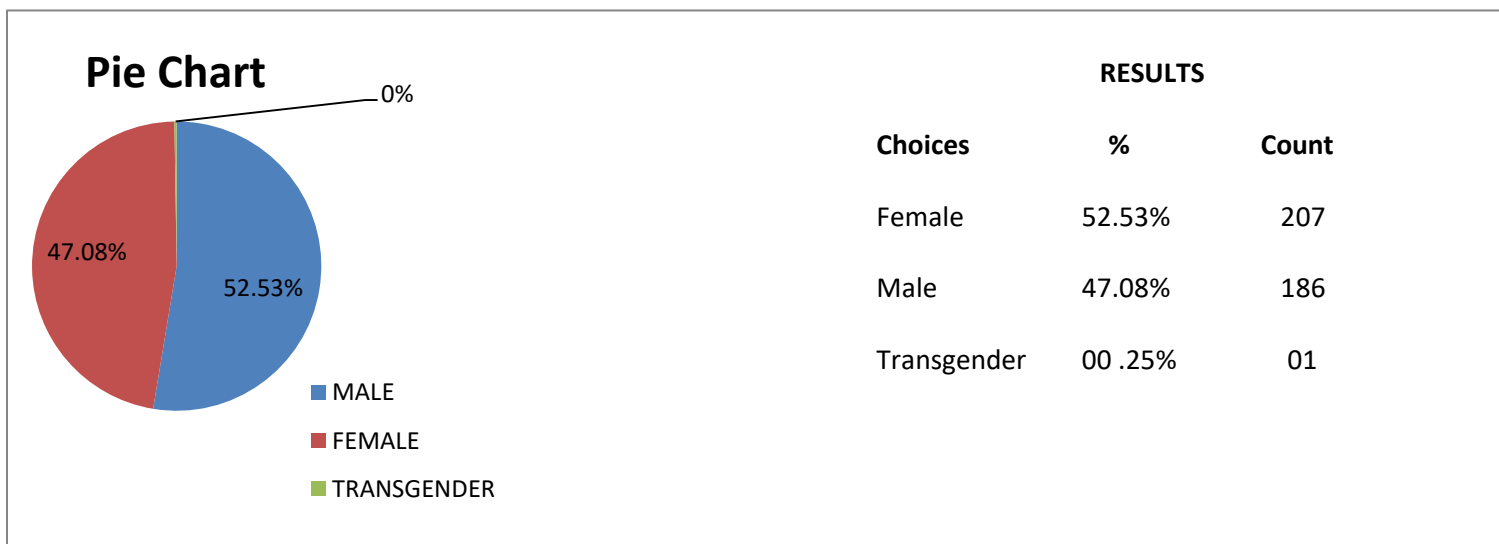
**Q1. Please confirm this is the first and only time you answer this survey**



**Interpretation:**

The above results reflect that approximately 97% of students had filled the survey form for the first time.

**Q-3) Genders:**

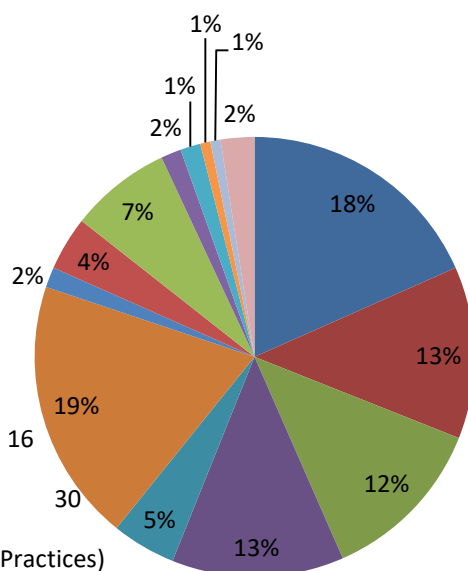


**Interpretation:**

The above results show that approximately 52.53% of students are female while 47.08% are male. Transgender account for 0%.

#### Q-4) what degree program are you pursuing now?

- Bcom 74
- BMS 51
- BAF 50
- BBI 51
- BFM 19
- BMM/BAMMC 78
- Bsc-IT 06
- Mcom (Advanced Accountancy) 16
- Mcom (Business Management) 30
- Addon (Taxation Procedures and Practices) 06
- Addon (Tourism and Travel Management) 06
- Addon (Computer Application) 03

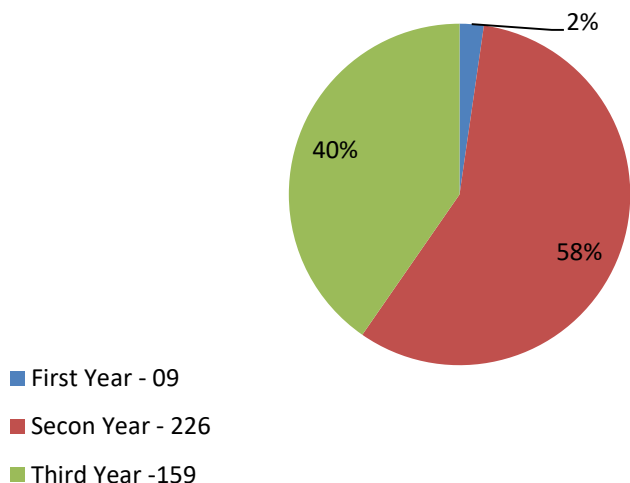


Choices	%	Count
Bcom	18.78%	74
BMS	12.94%	51
BAF	12.69%	50
BBI	12.94%	51
BFM	4.82%	19
BMM/BAMMC	19.79%	78
Bsc-IT	1.52%	06
Mcom (Advanced Accountancy)	4.06%	16
Mcom (Business Management)	7.61%	30
Addon (Taxation Procedures and Practices)	1.52%	06
Addon (Tourism and Travel Management)	1.52%	06
Addon (Computer Application)	1.40%	03
Addon (Principles and practices insurance)	0.25%	10

#### Interpretation:

The above results show that approximately 18.78% of students are pursuing B.Com (aided), while approximately 64.7% of students are pursuing Self-financing programs. Approximately, 6.09% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 11.67%.

#### Q-5) which course you currently pursuing?

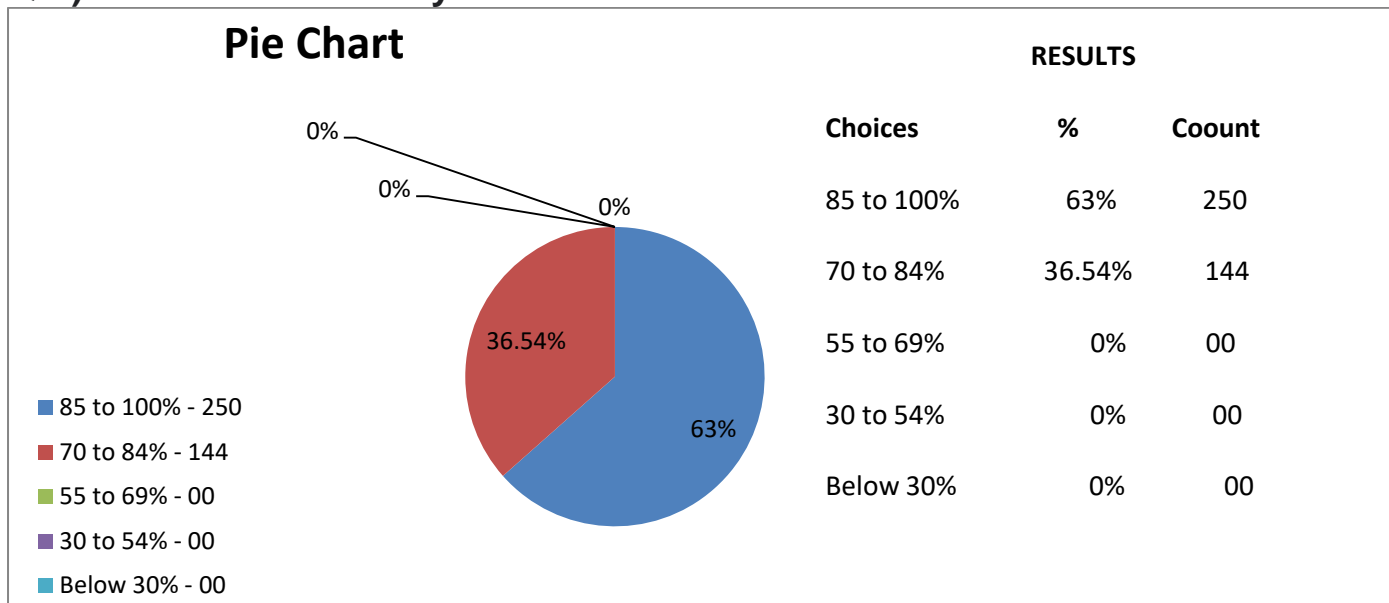


Choices	%	Count
First year	2.28%	09
Second year	57.36%	226
Third Year	40.35%	159

#### Interpretation:

The above results show that approximately 2.28% of students are currently in First Year, while approximately 57.36% and 40.35% of students are from the Second Year and Third Year respectively.

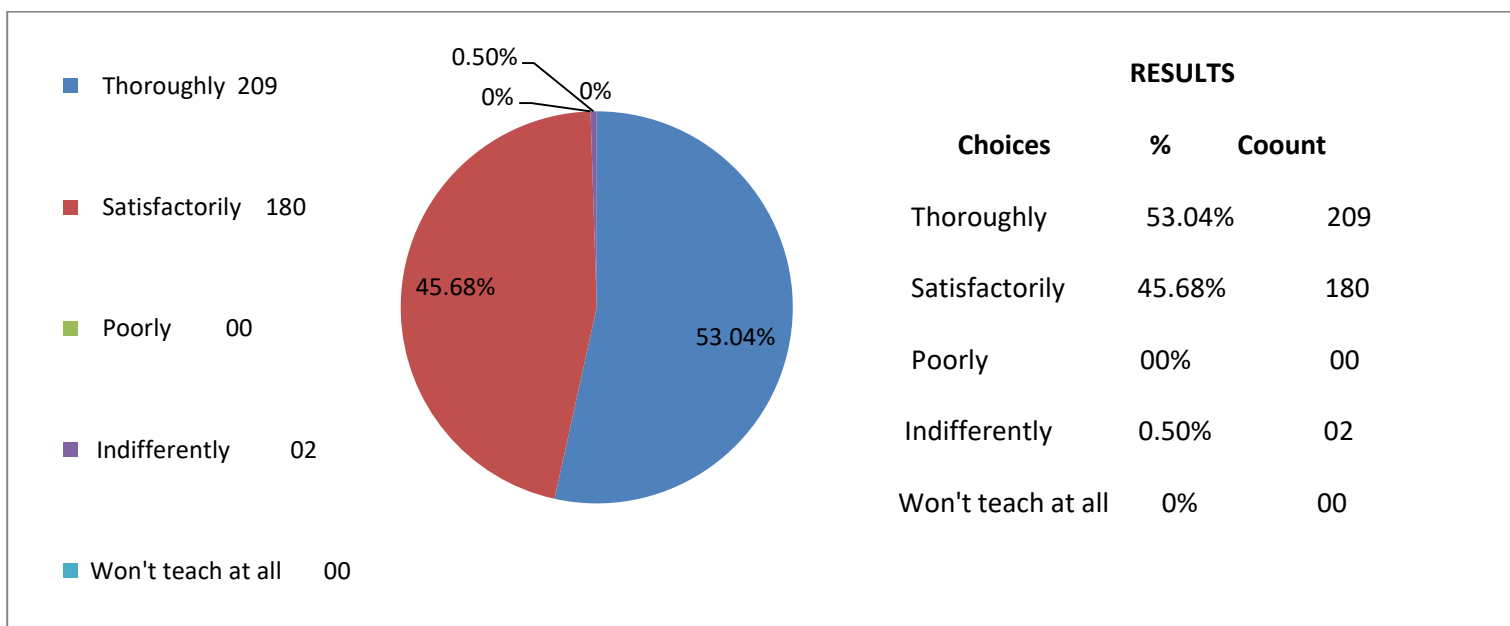
**Q-6) How much of the syllabus was covered in the class?**



**Interpretation:**

The above results show that approximately 63% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 36.54% syllabus was completed.

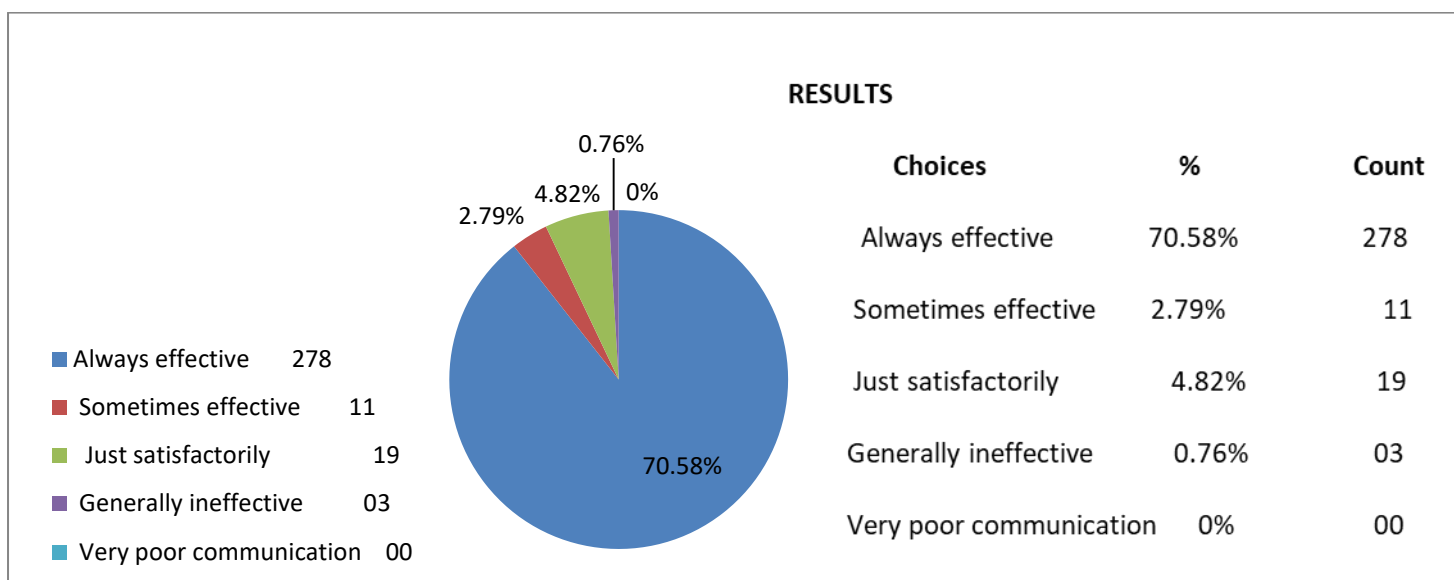
**Q-7) How well did the teachers prepare for the classes?**



**Interpretation:**

The above results show that approximately 53.04% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 45.68% of students are of the opinion that the teachers were satisfactorily prepared for the class. While 0.50% student's opinion that the teachers were indifferently prepared.

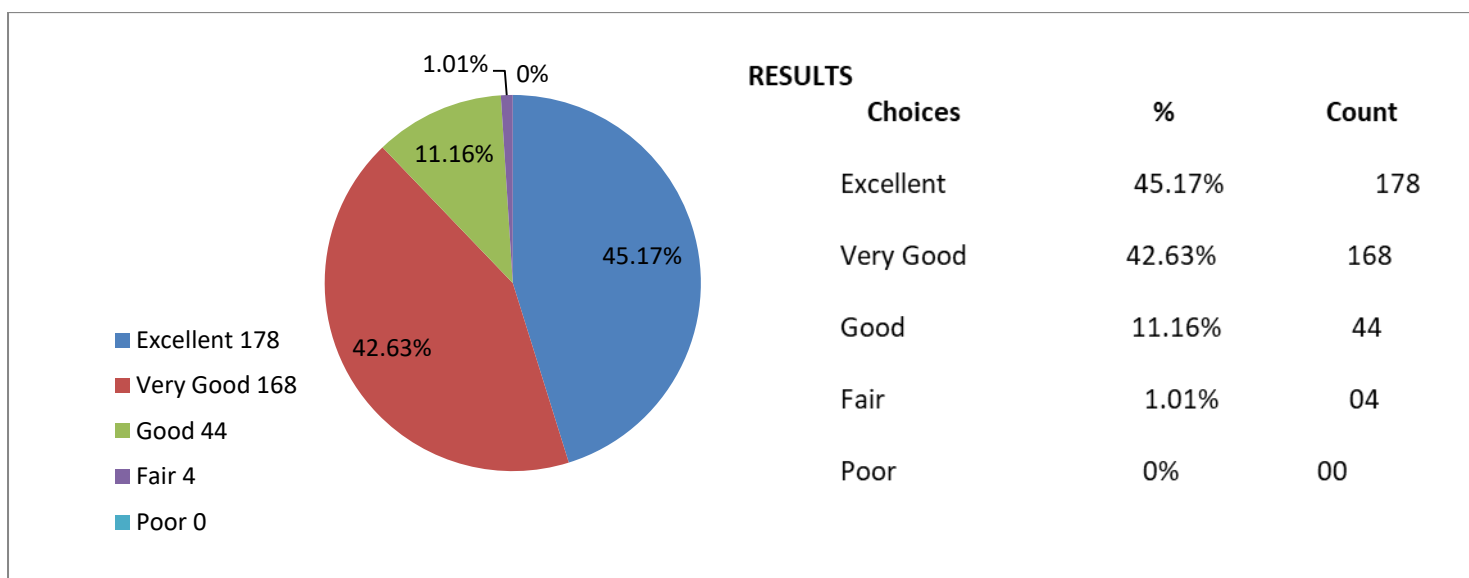
### Q-8) How well were the teachers able to communicate?



#### Interpretation:

The above results show that approximately 70.58% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 2.79% of students are of the opinion that the teachers were able to sometimes communicate effectively. While 4.82% students are of the opinion that the teachers were able to just satisfactorily communicate. About, 0.76% of the students are of the opinion that the teachers were generally ineffective in their communication.

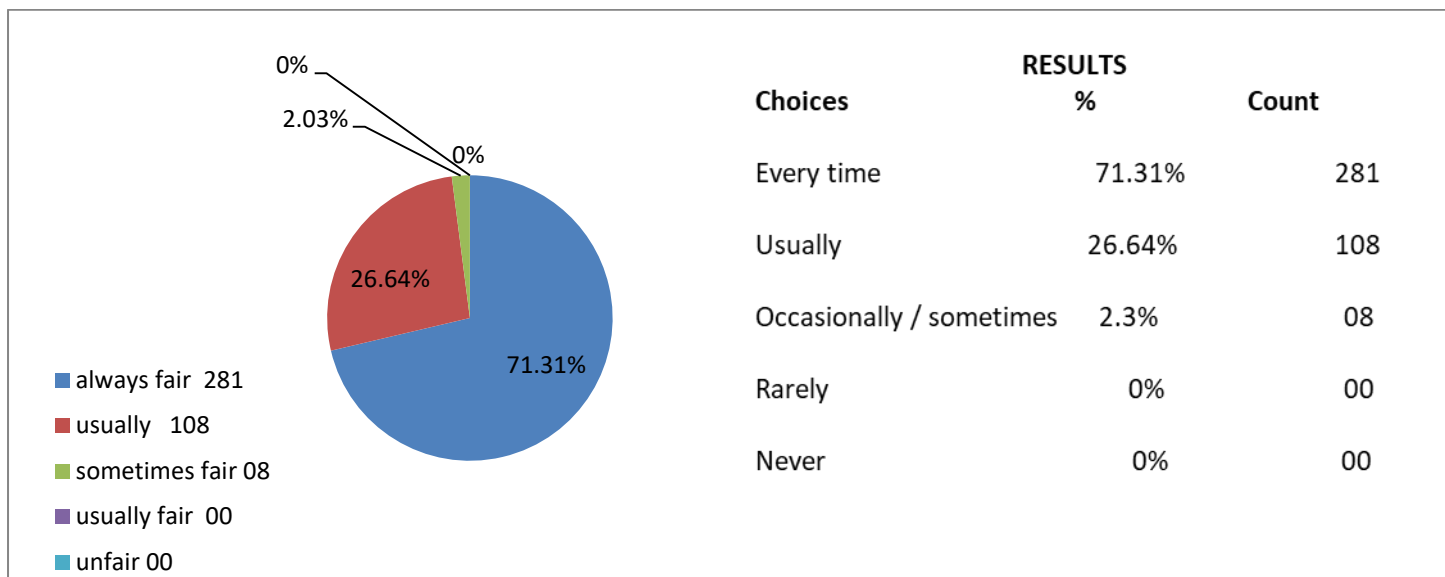
### Q-9) The teacher’s approach to teaching can best be described as?



#### Interpretation:

The above results show that approximately 45.17% of students are of the opinion that the teachers’ approach towards teaching was excellent, while, approximately 42.63% of students are of the opinion that teachers’ approach towards teaching was very good. About, 0% of the students are of the opinion that their approach was poor.

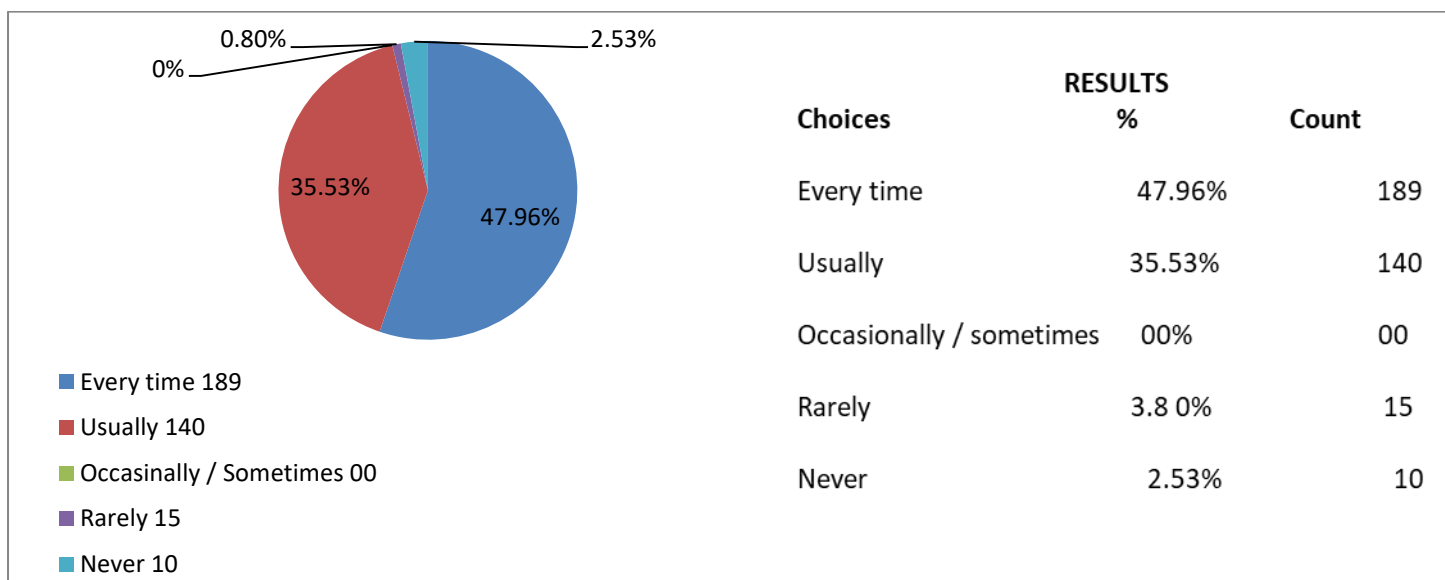
**Q-10) Fairness of the internal evaluation process by the teachers.**



**Interpretation:**

The above results show that approximately 71.30% of students are of the opinion that the internal evaluation process was always fair, while, approximately 26.64% of students are of the opinion that the process was usually fair. About, 2.03% of the students are of the opinion that the process was sometimes unfair.

**Q-11) Was your performance in assignments discussed with you?**

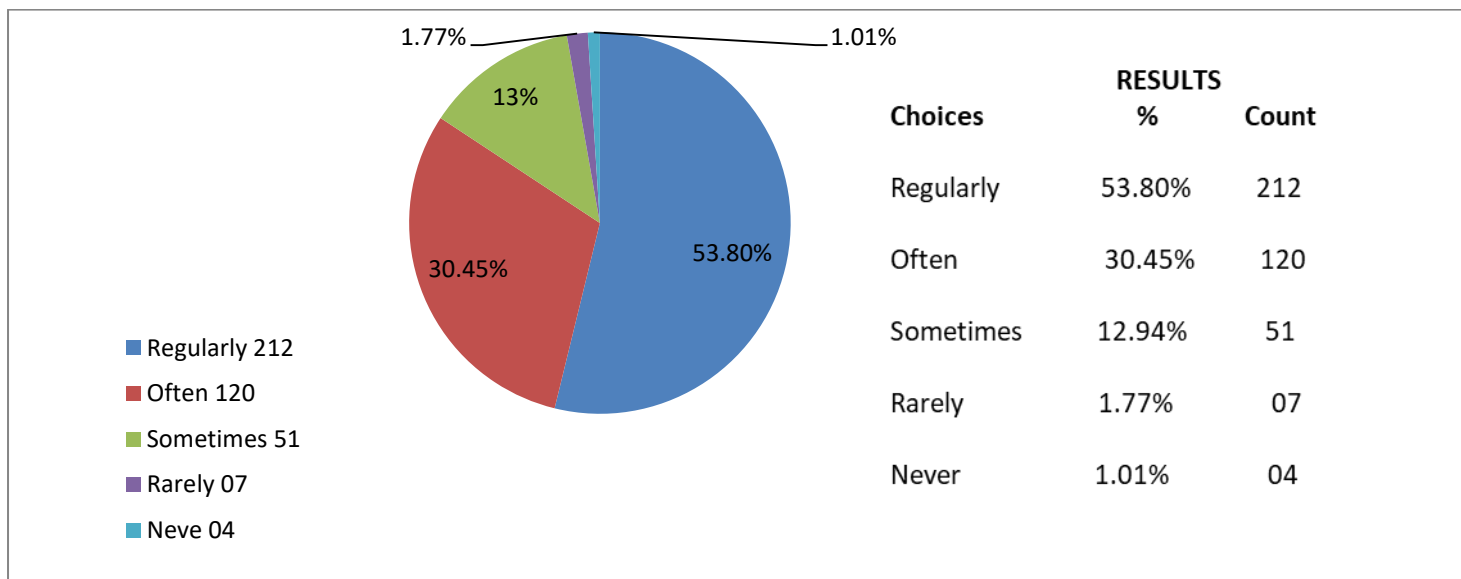


**Interpretation:**

The above results show that approximately 47.96% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 35.53% of students are of the opinion that their performance in assignments is usually discussed. About, 2.53% of the students are of the opinion that their performance is never discussed.



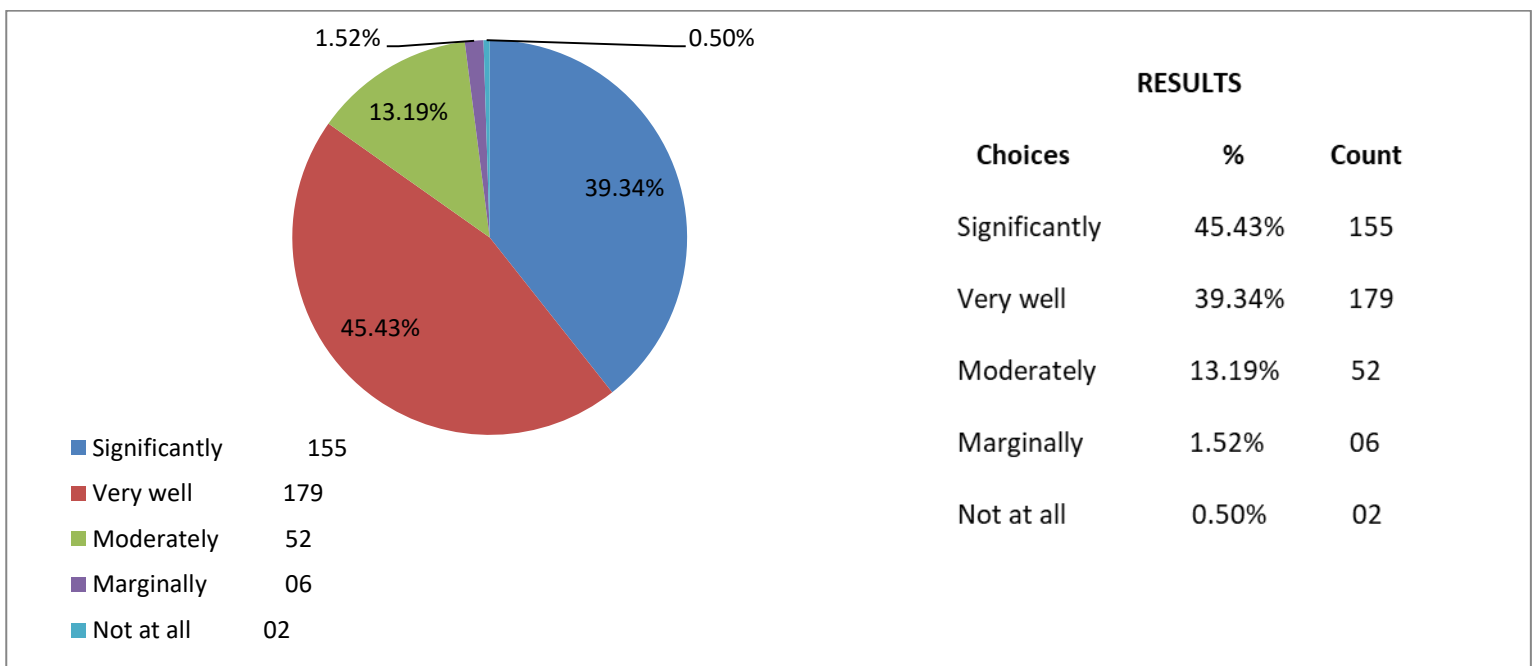
**Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**



**Interpretation:**

The above results show that approximately 53.80% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 30.45% of students are of the opinion that the institute often takes interest. About, 1.01% of the students are of the opinion that institute never takes interest.

**Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

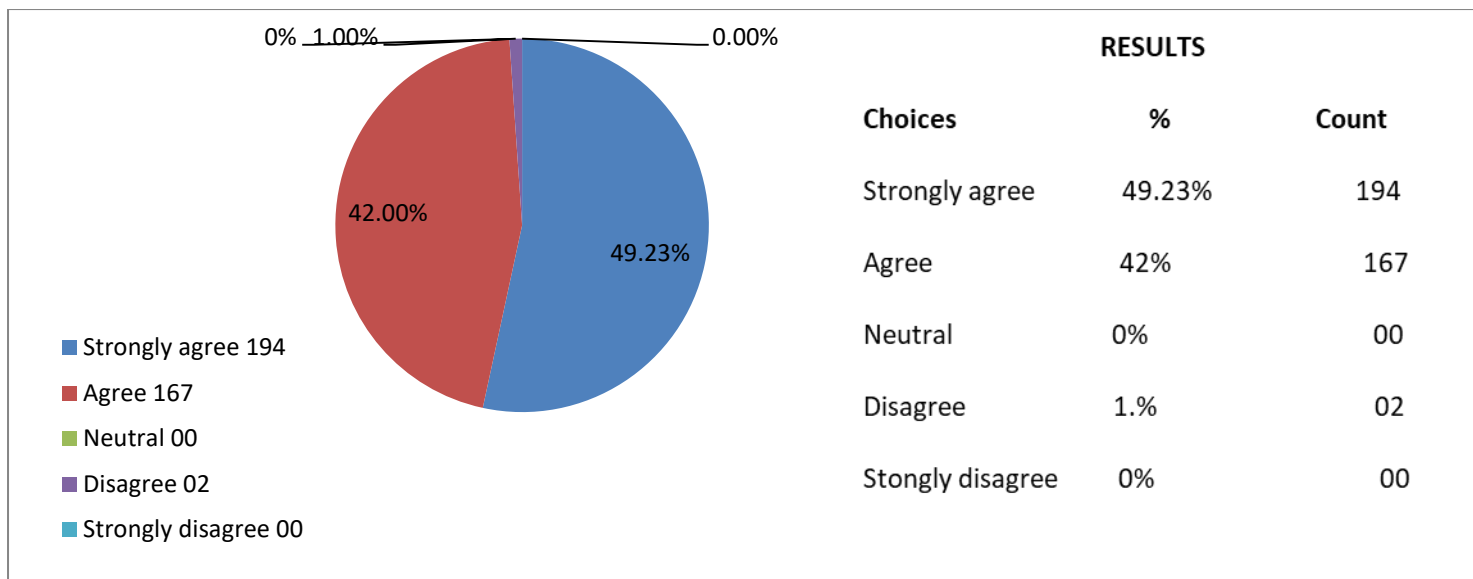


**Interpretation:**

The above results show that approximately 45.43% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 39.34% of students are of the opinion that the process is very well. About, 0.50% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

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**Q-14) The institution provides multiple opportunities to learn and grow.**

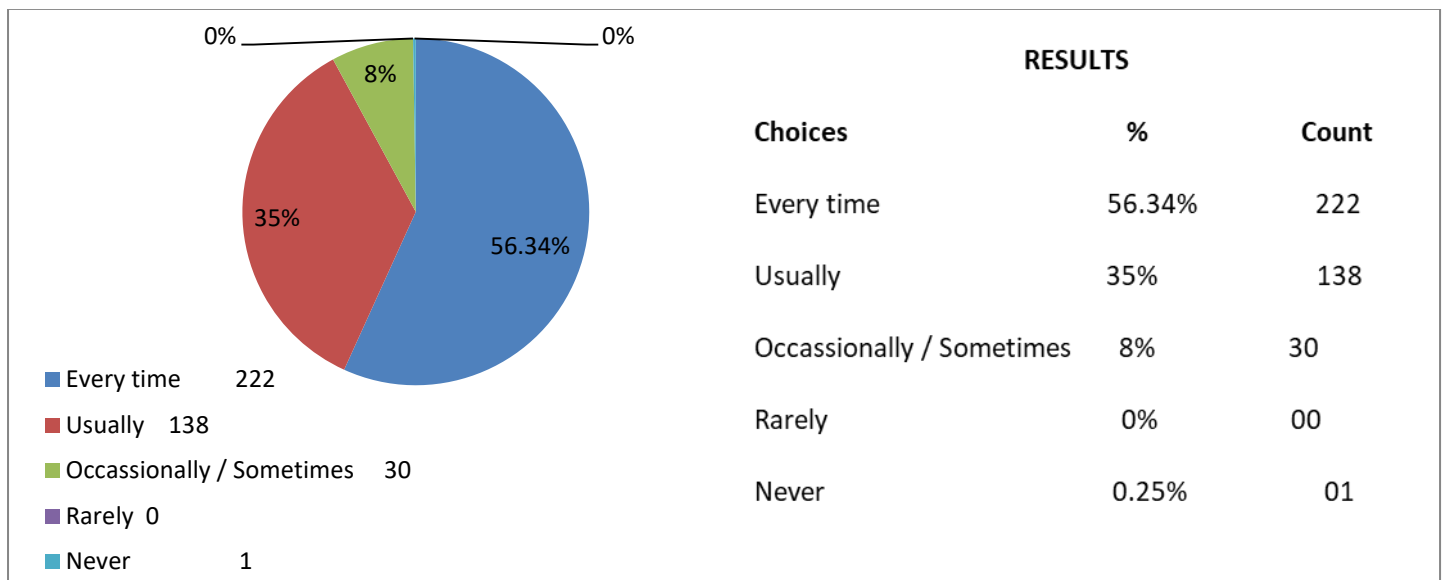


**Interpretation:**

The above results show that approximately 49.23% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 42% of students agree that the institute provides multiple opportunities to learn and grow. About 0% of students strongly disagree that the institute provides multiple opportunities to learn and grow.

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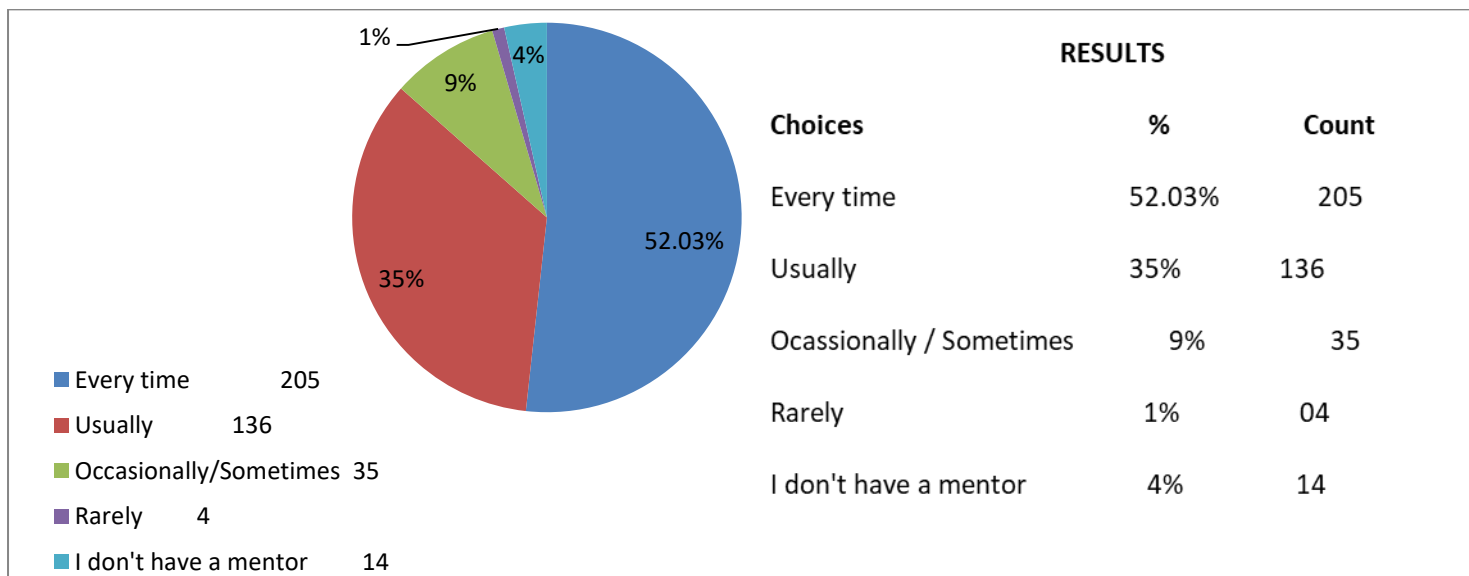
**Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



**Interpretation:**

The above results show that approximately 56.34% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 35% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 0.25% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

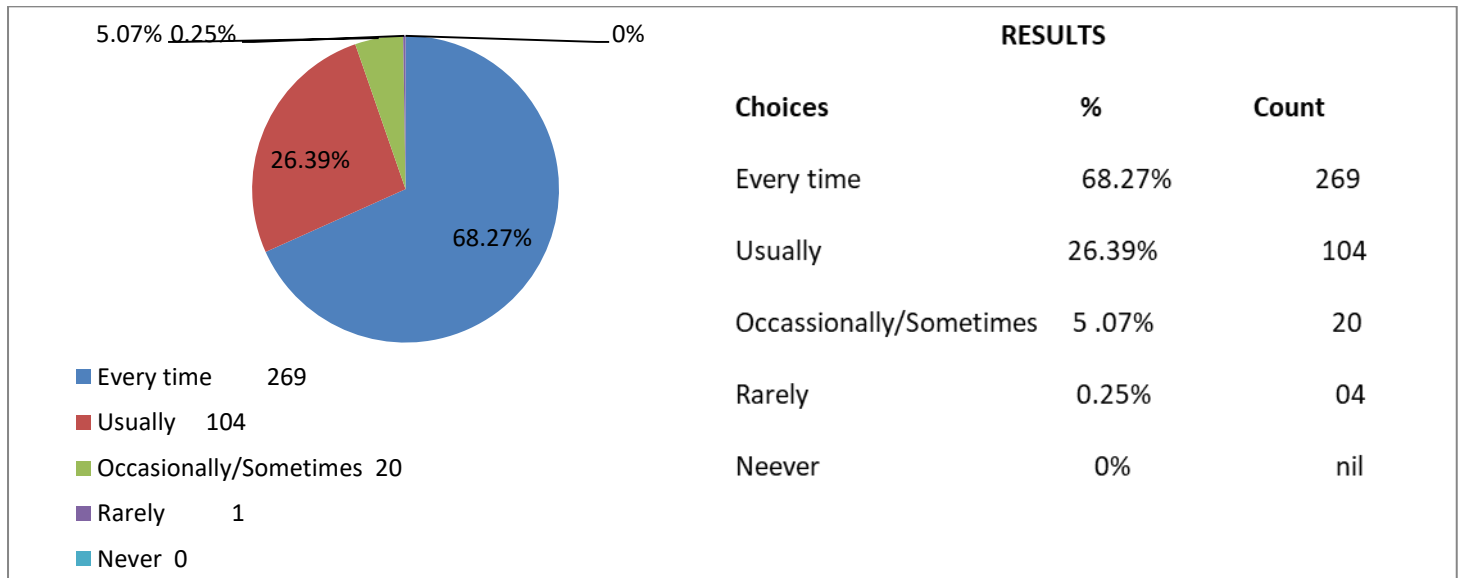
**Q-16) Your mentor does a necessary follow-up with an assigned task to you**



**Interpretation:**

The above results show that approximately 52.03% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 35% of students are of the opinion that their mentor usually does the necessary follow up, About, 4% of the students have no mentor.

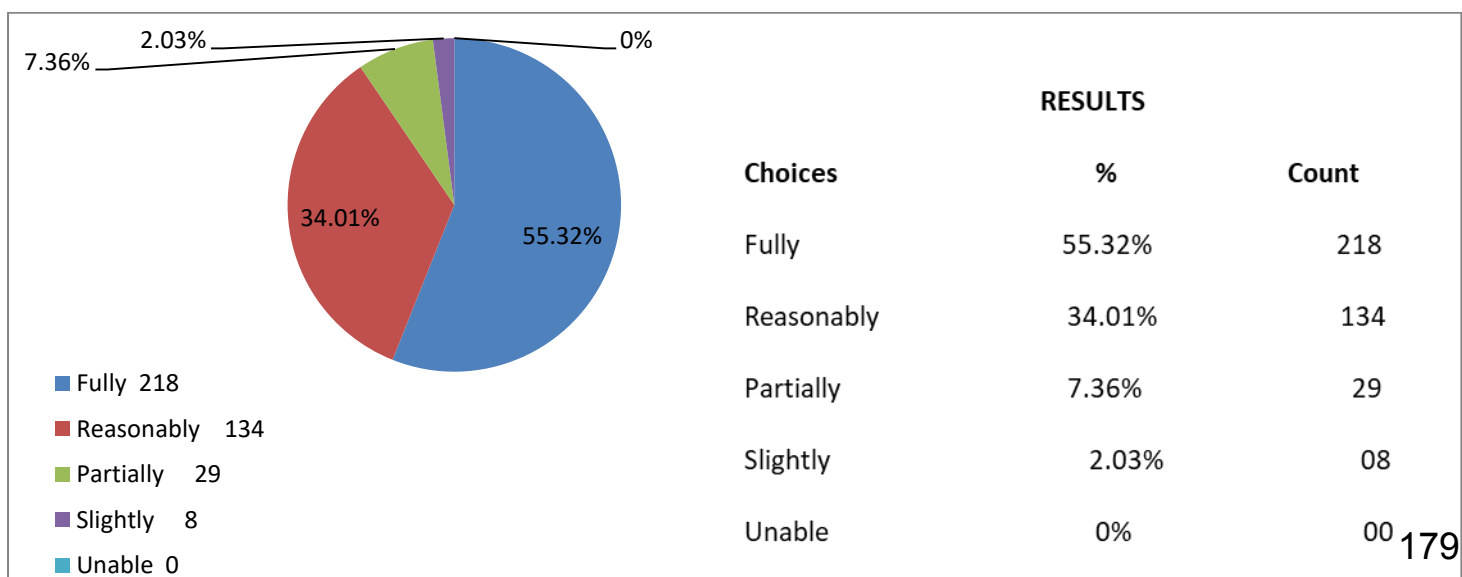
**Q-17) The teachers illustrate the concepts through examples and applications.**



**Interpretation:**

The above results show that approximately 68.27% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 26.39% of students are of the opinion that the teachers usually explain the concepts with examples. About, 0% of the students are of the opinion that the teachers never explain the concepts with examples.

**Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.**

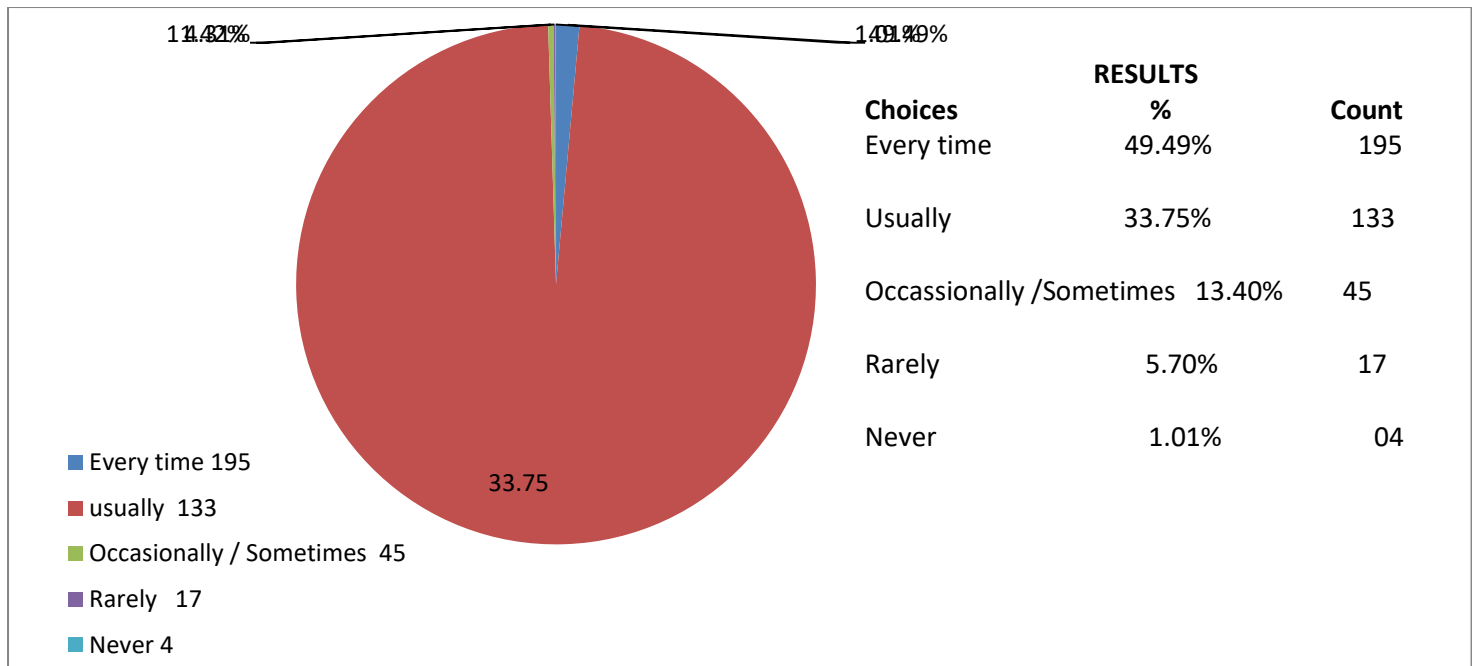


**Interpretation:**

The above results show that approximately 55.32% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 34.01% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 0% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

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**Q-19) Teachers are able to identify your weaknesses and help you to overcome them.**

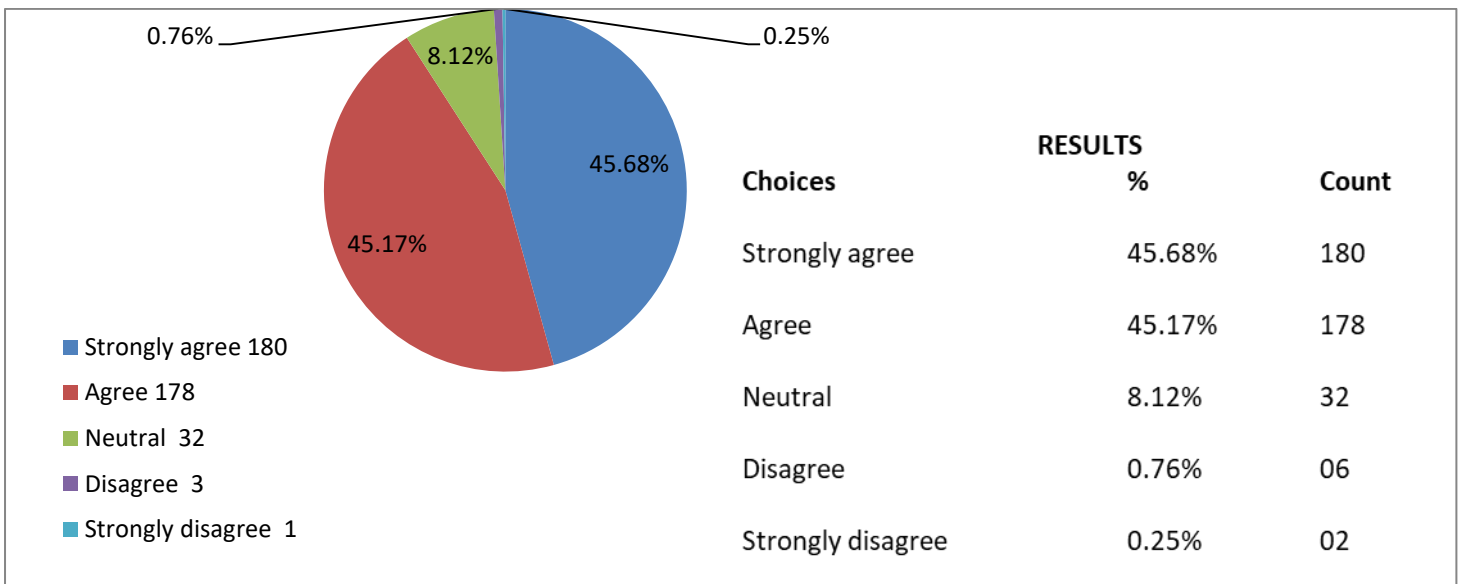


**Interpretation:**

The above results show that approximately 49.49% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 33.75% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 1.01% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

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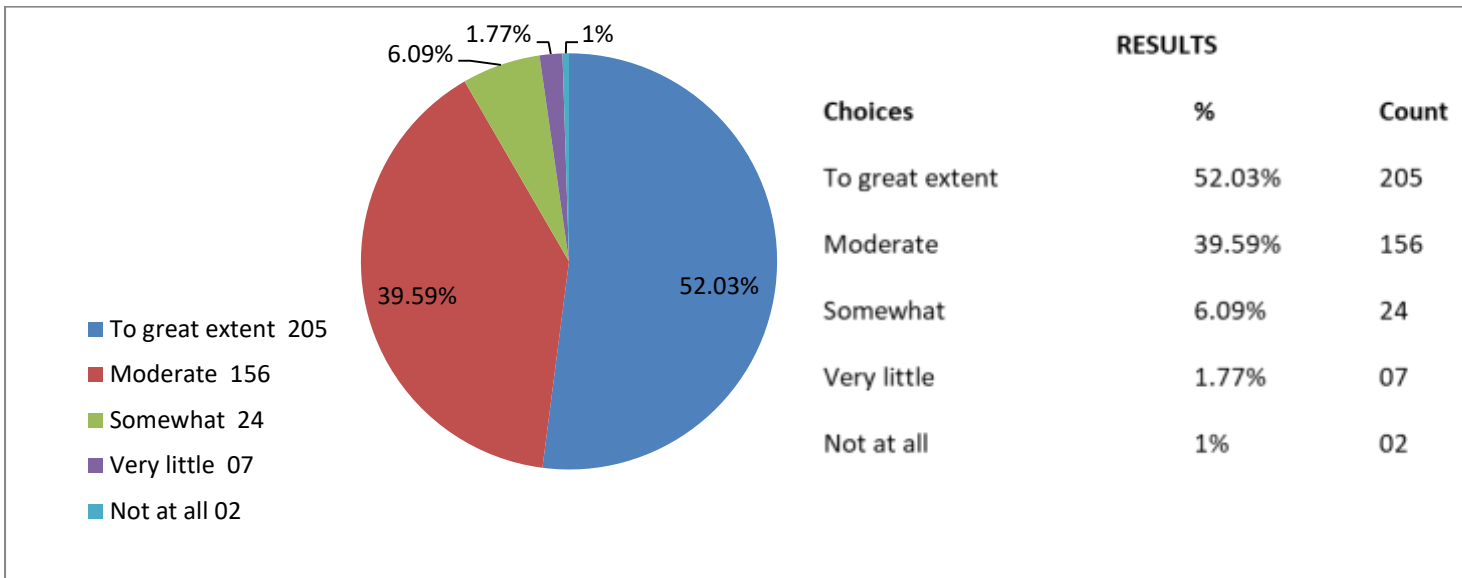
**Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



**Interpretation:**

The above results show that approximately 45.68% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 45.17% of students agree that the institute makes efforts to engage students in quality improvement. About, 0.25% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

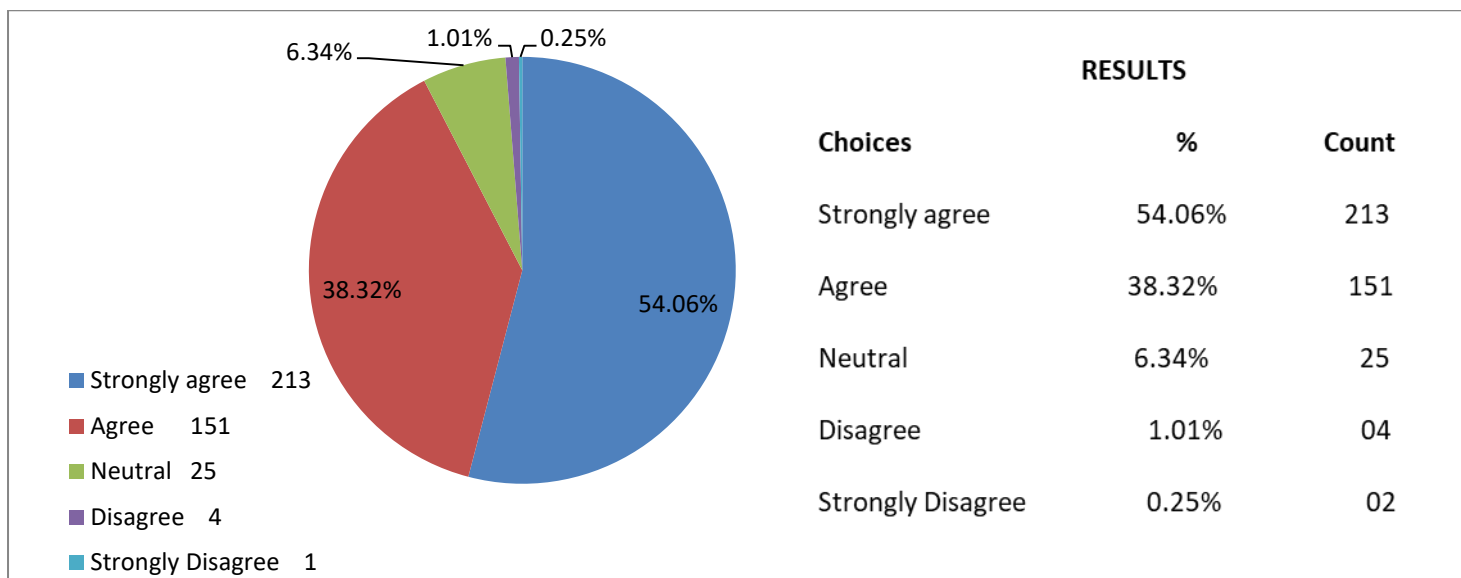
**Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**Interpretation:**

The above results show that approximately 52.03% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 39.59% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 1% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

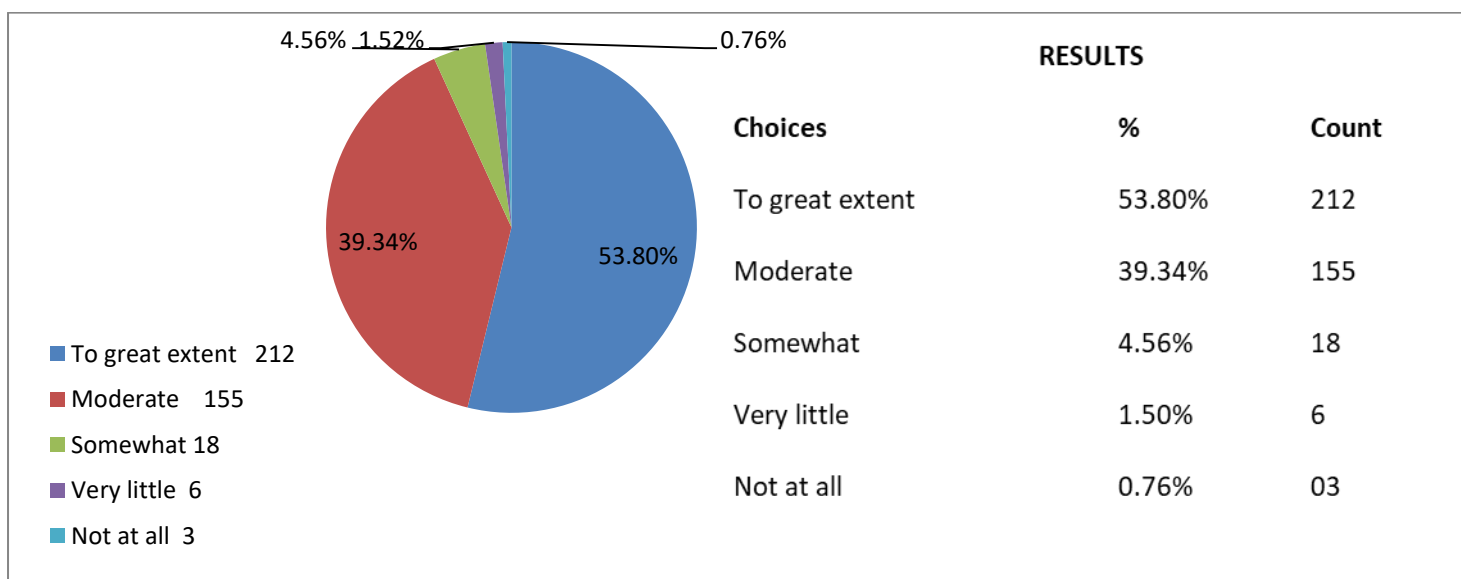
**Q-22) Teachers encourage you to participate in extracurricular activities.**



**Interpretation:**

The above results show that approximately 54.06% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 38.32% of students agree that the teachers encourage to participate in extra-curricular activities. About, 0.25% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

**Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

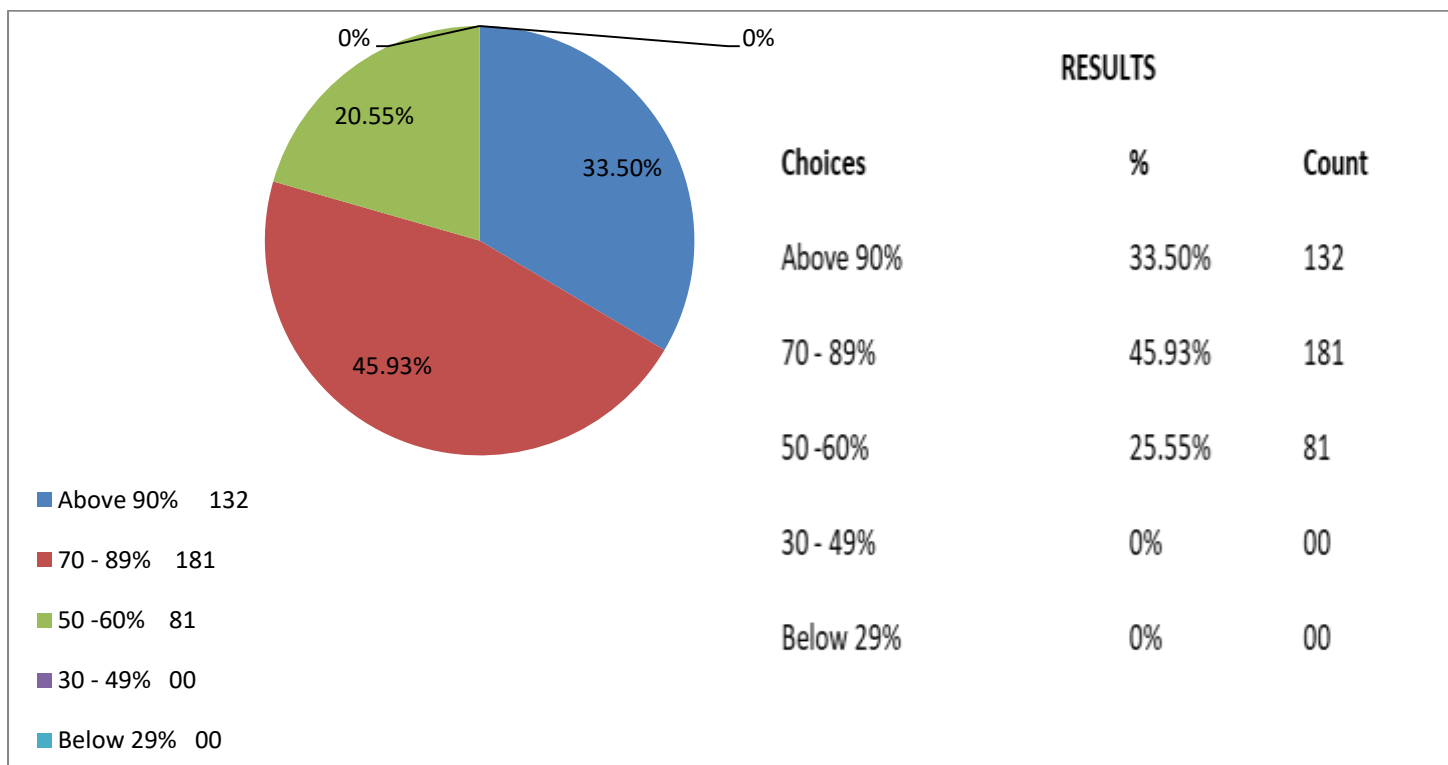


**Interpretation:**

The above results show that approximately 53.80% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 39.34% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 0.76% of the

students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

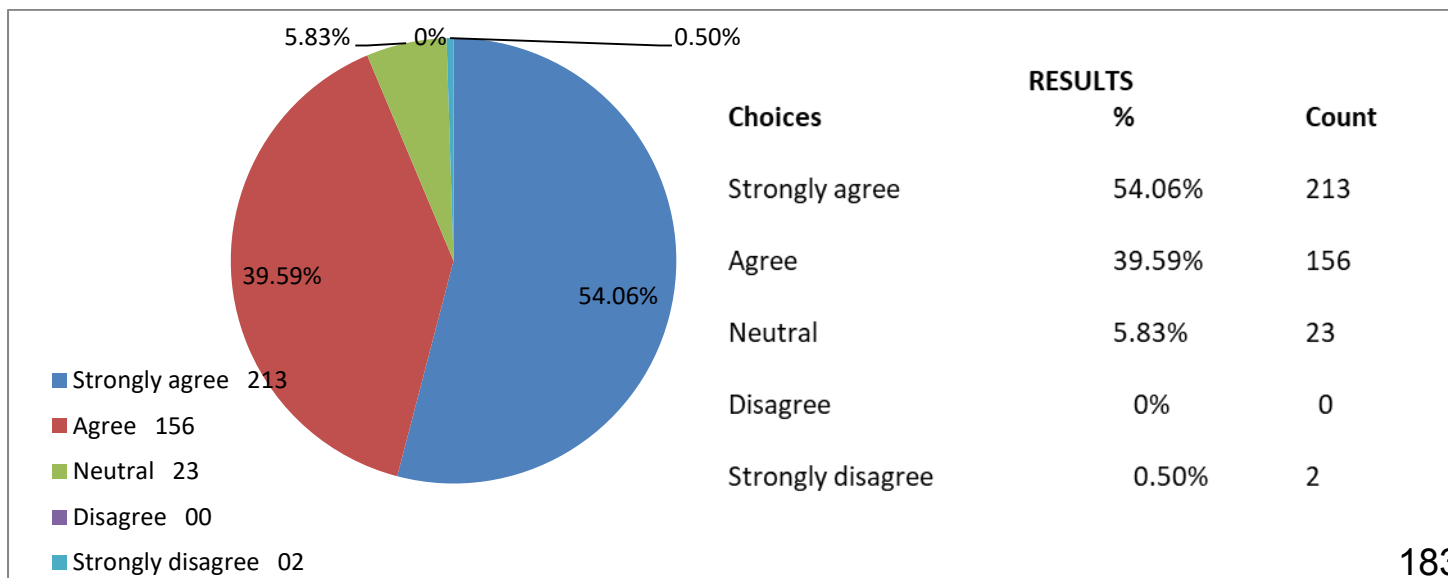
**Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**Interpretation:**

The above results show that approximately 33.50% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 45.93% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 0% of the students are of the opinion that below 29% of teachers use ICT tools.

**Q-25) The overall quality of teaching-learning process in your institute is very good.**





## Interpretation:

The above results show that approximately 54.06% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 39.59% of students agree that the overall quality of teaching – learning process is very good. About, 0.50% of the students strongly disagree that the overall quality of teaching – learning process is very good.

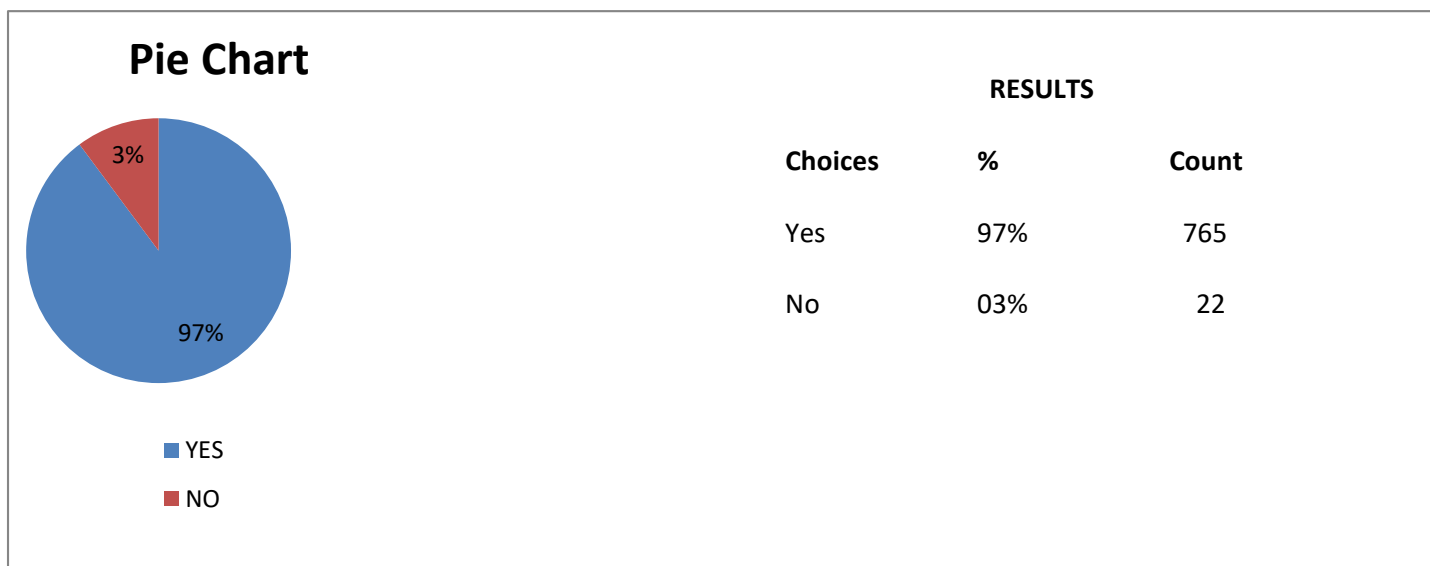
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### **Q-26) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

- 1) Encourage self-learning after the lecture and incorporate interactive learning.
- 2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
- 3) Regular assessment, Presentations or viva should be taken after the completion of each chapters or units.
- 4) Teachers should always keep on telling students to take up competitive exams.
- 5) Encourage students to participate in events and help to solve their problems.
- 6) Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
- 7) Focus on entrepreneurship Employment and How to go for professional courses after graduation?
- 8) Overall teaching is excellent and teachers helps us and push further to grab new opportunities, I personally think teaching and learning process is great of our institution.
- 9) "More interactive
- 10) Teaching Relevant skills "
- 11) No need of improving they r already improved
- 12) The teachers should focus on building confidence in students.
- 13) It is a very good institution
- 14) All fine good teaching ...
- 15) -
- 16) One on one interaction with most number of the students so that people are attentive and participating. And I strongly feel daily college attendance should be there instead of studying online.
- 17) Nothing to improve
- 18) No changes needed
- 19) "Teacher's clear our doubts quickly
- 20) There is no discrimination between students
- 21) As a person I feel online offline process of teaching is not comfortable"

**Q1. Please confirm this is the first and only time you answer this survey**

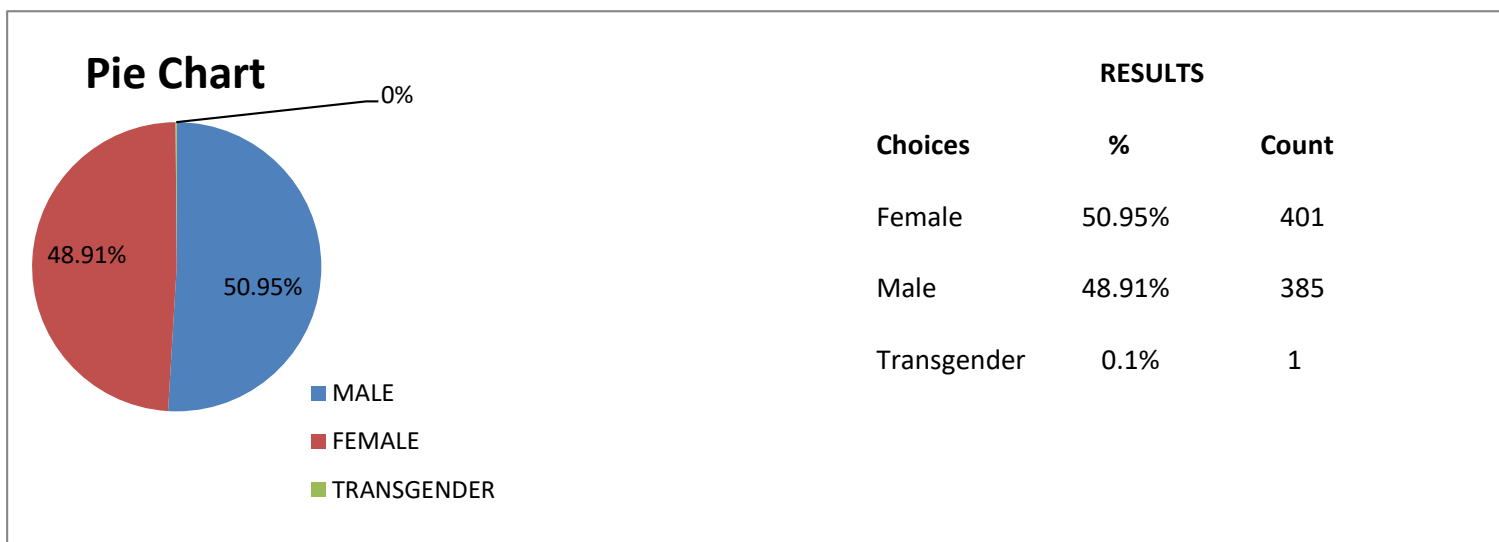


**Interpretation:**

The above results reflect that approximately 97% of students had filled the survey form for the first time.

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**Q-3) Genders:**

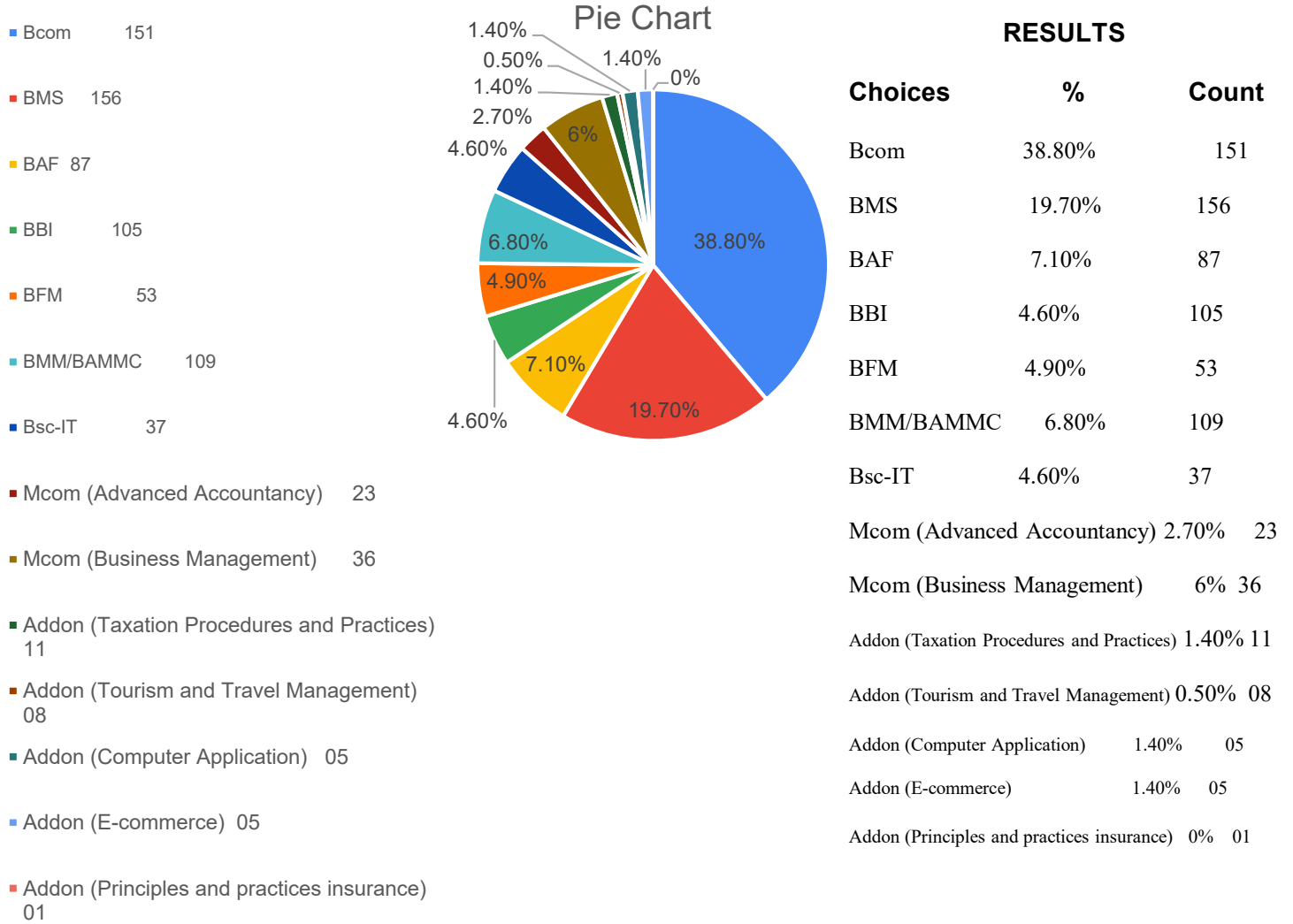


**Interpretation:**

The above results show that approximately 50.95% of students are female while 48.91% are male. Transgender account for 0%.

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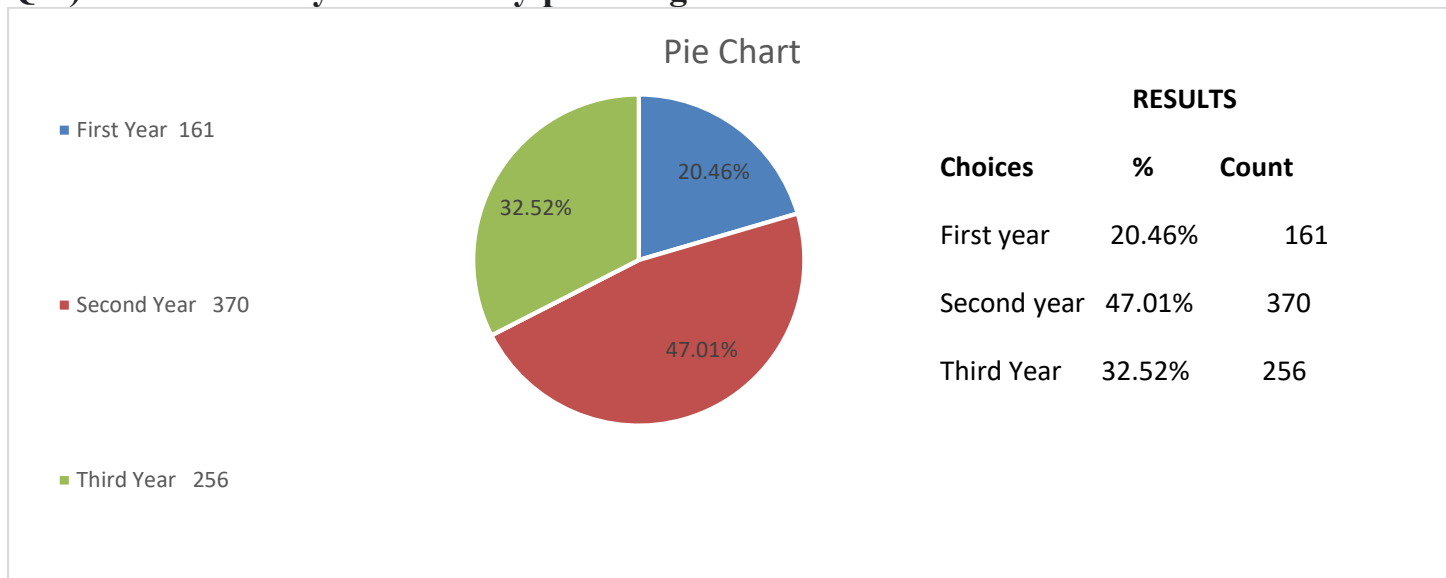
#### Q-4) what degree program are you pursuing now?



#### Interpretation:

The above results show that approximately 38.80% of students are pursuing B.Com (aided), while approximately 69.50% of students are pursuing Self-financing programs. Approximately, 3.81% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 7.69%.

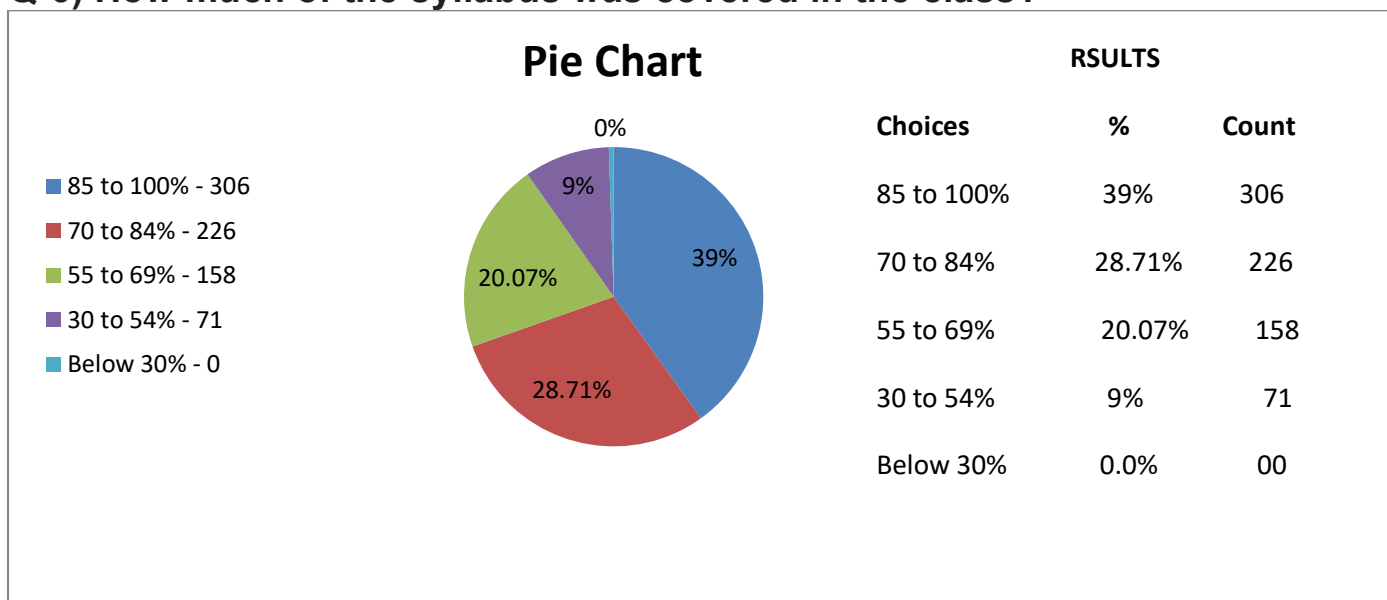
**Q-5) which course you currently pursuing?**



**Interpretation:**

The above results show that approximately 20.46% of students are currently in First Year, while approximately 47.01% and 32.52% of students are from the Second Year and Third Year respectively.

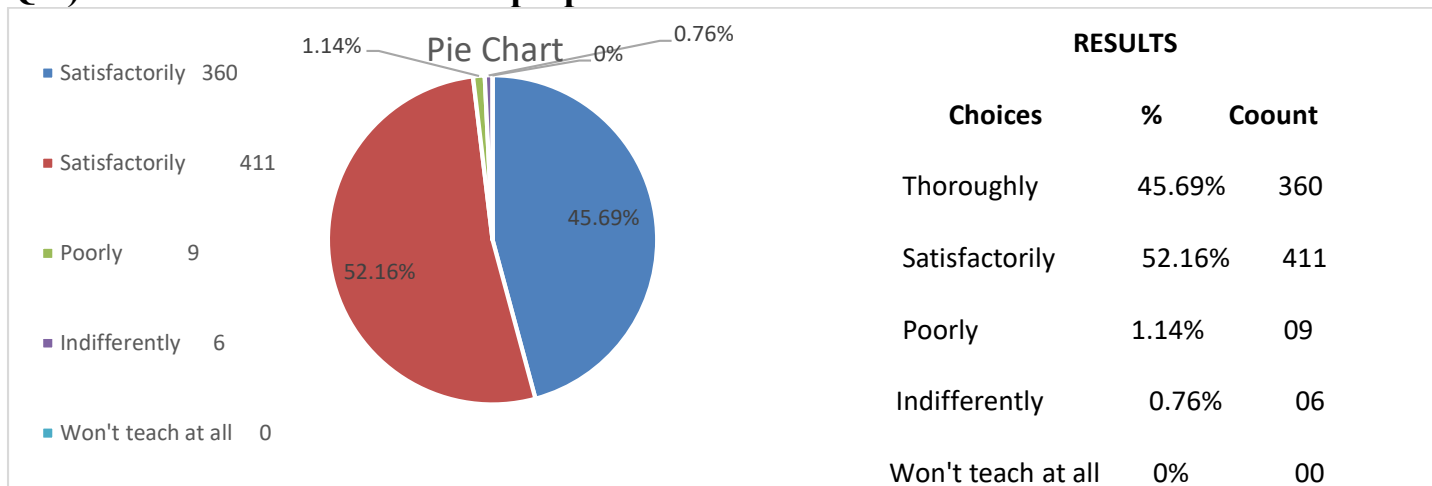
**Q-6) How much of the syllabus was covered in the class?**



**Interpretation:**

The above results show that approximately 39% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 28.71% of students are of the opinion that the 70 to 85% syllabus was completed in the class, 20.07% of students are of the opinion that 55 to 69% syllabus was completed in the class. About, 0% of the students are of the opinion that 0 to 30% syllabus was completed.

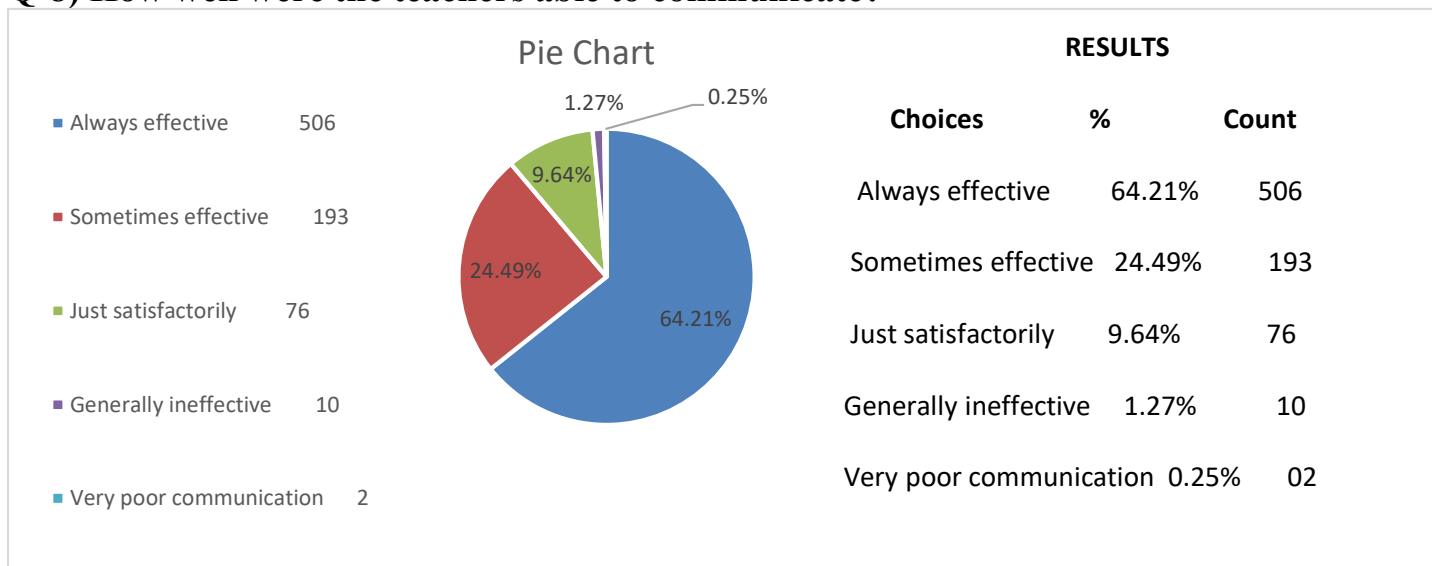
### Q-7) How well did the teachers prepare for the classes?



#### Interpretation:

The above results show that approximately 45.69% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 52.16% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 1.14% of the students are of the opinion that the teachers were poorly prepared. While 0.76% student's opinion that the teachers were indifferently prepared.

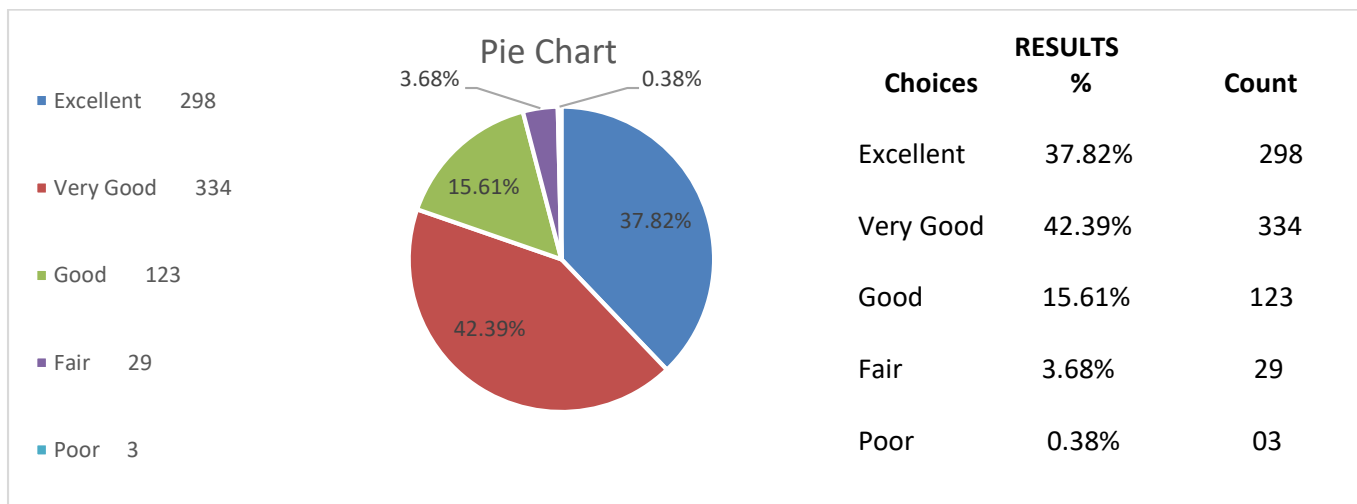
### Q-8) How well were the teachers able to communicate?



#### Interpretation:

The above results show that approximately 64.21% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 24.49% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 0.25% of the students are of the opinion that the teachers were generally ineffective in their communication.

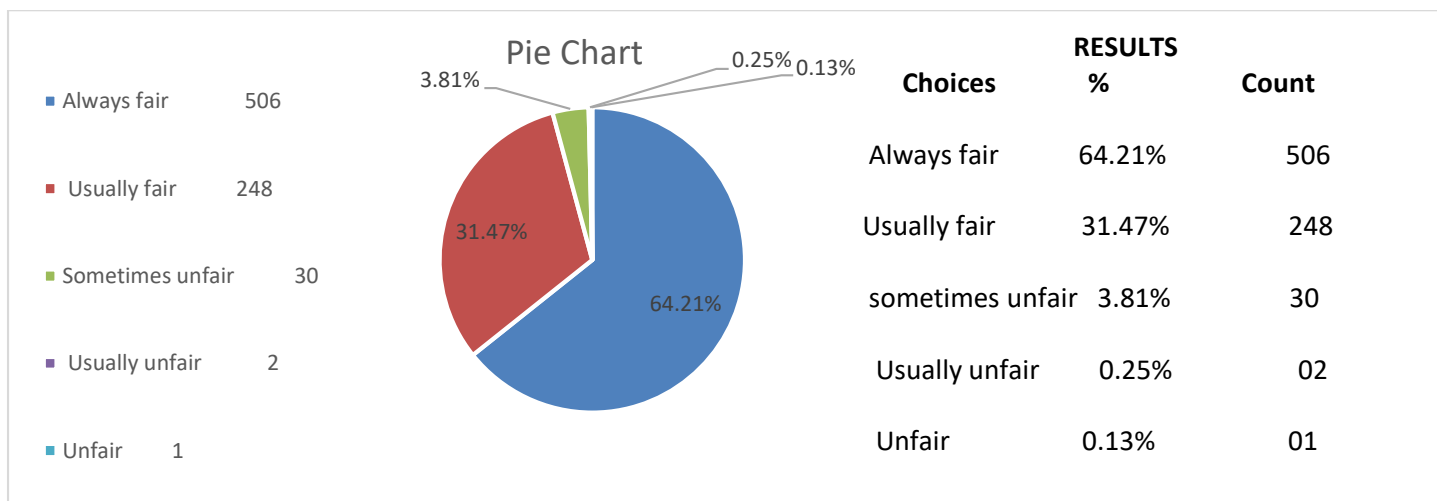
**Q-9) The teacher’s approach to teaching can best be described as?**



**Interpretation:**

The above results show that approximately 37.82% of students are of the opinion that the teachers’ approach towards teaching was excellent, while, approximately 42.39% of students are of the opinion that teachers’ approach towards teaching was very good. About, 0.38% of the students are of the opinion that their approach was poor.

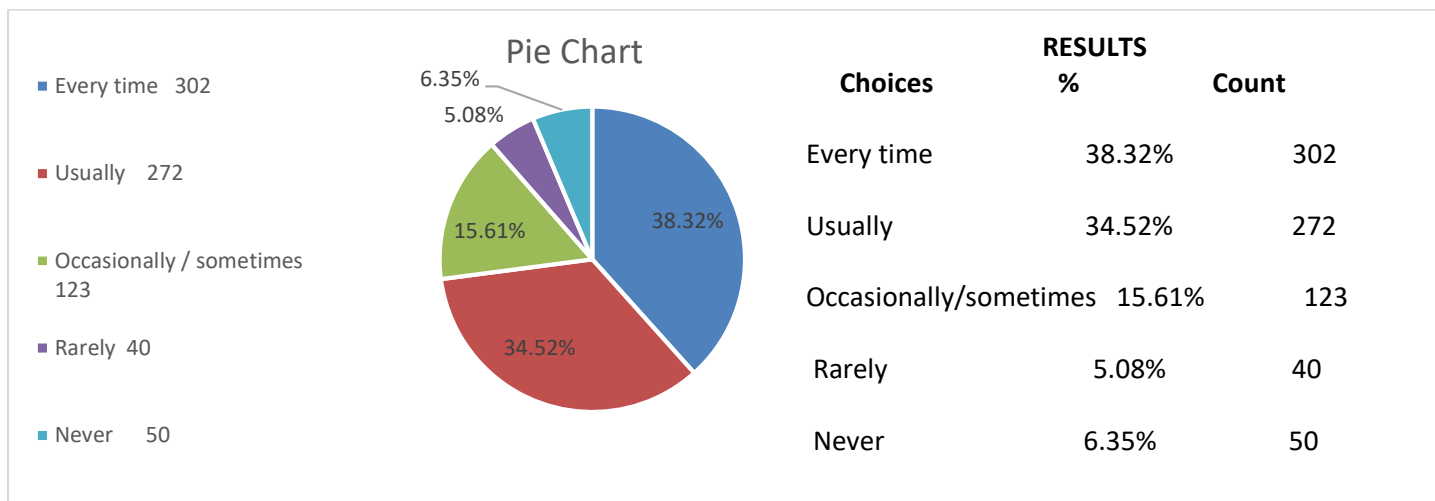
**Q-10) Fairness of the internal evaluation process by the teachers.**



**Interpretation:**

The above results show that approximately 64.21% of students are of the opinion that the internal evaluation process was always fair, while, approximately 31.47% of students are of the opinion that the process was usually fair. About, 0.13% of the students are of the opinion that the process was unfair.

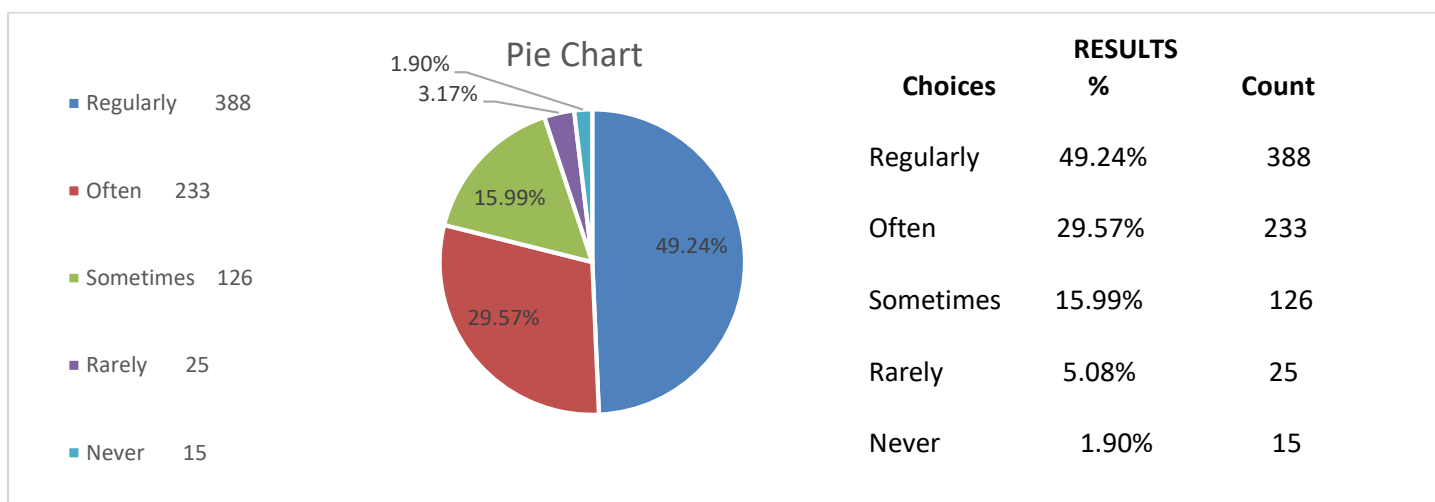
### Q-11) Was your performance in assignments discussed with you?



#### Interpretation:

The above results show that approximately 38.32% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 34.52% of students are of the opinion that their performance in assignments is usually discussed. About, 6.35% of the students are of the opinion that their performance is never discussed.

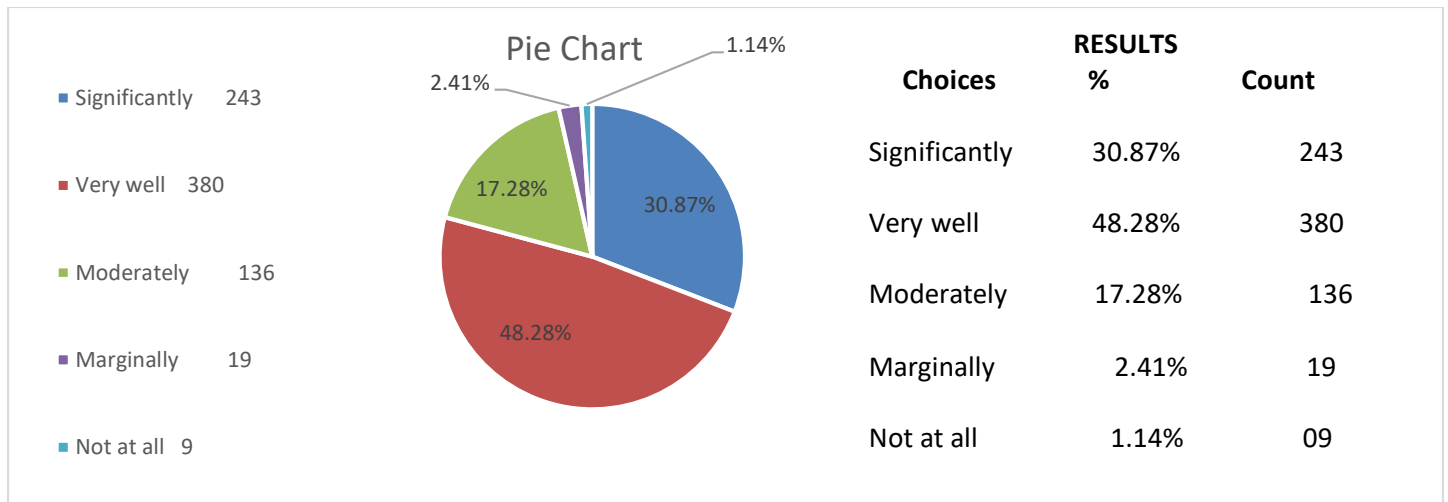
### Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



#### Interpretation:

The above results show that approximately 49.24% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 29.57% of students are of the opinion that the institute often takes interest. About, 1.90% of the students are of the opinion that institute never takes interest.

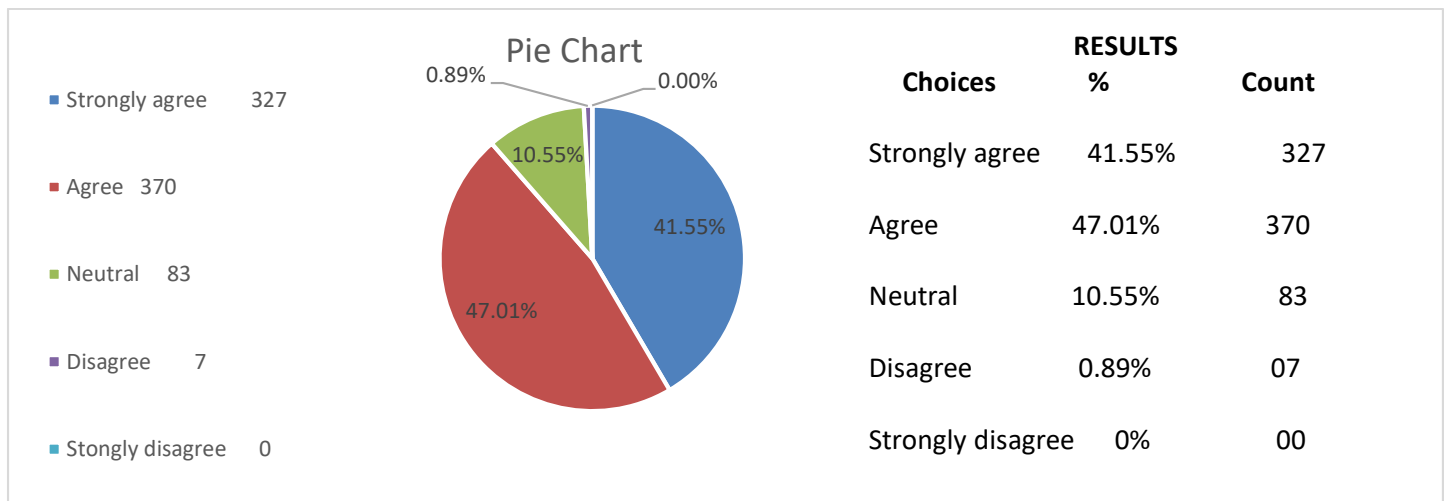
**Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



**Interpretation:**

The above results show that approximately 30.87% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 48.28% of students are of the opinion that the process is very well. About, 1.14% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

**Q-14) The institution provides multiple opportunities to learn and grow.**

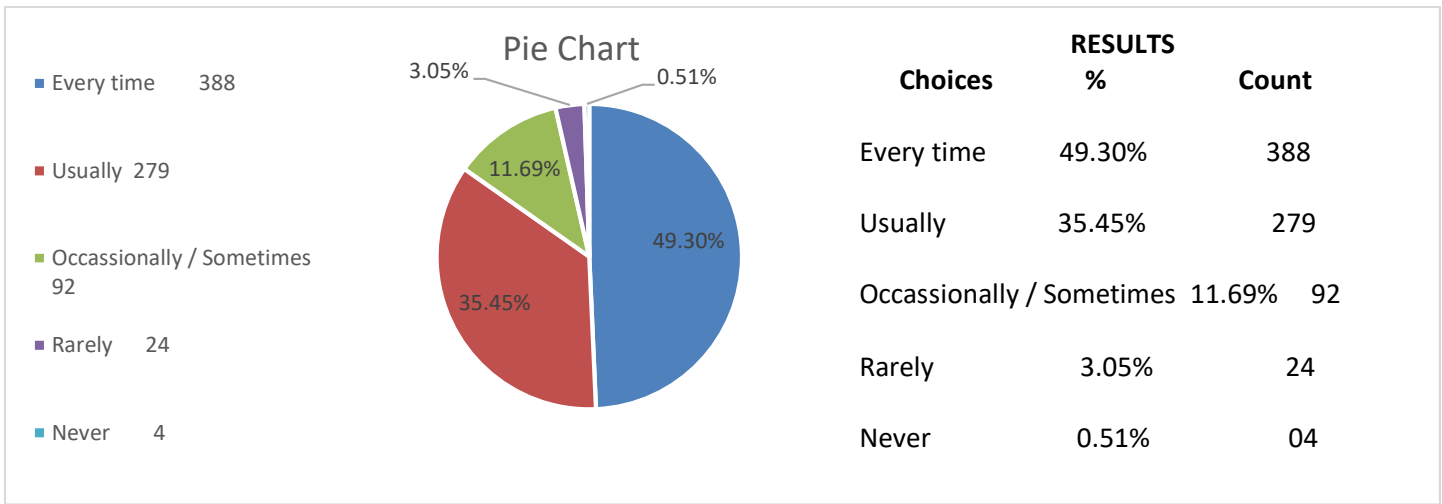


**Interpretation:**

The above results show that approximately 41.55% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 47.01% of students agree that the institute provides multiple opportunities to learn and grow. About 0% of students strongly disagree that the institute provides multiple opportunities to learn and grow.

**Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

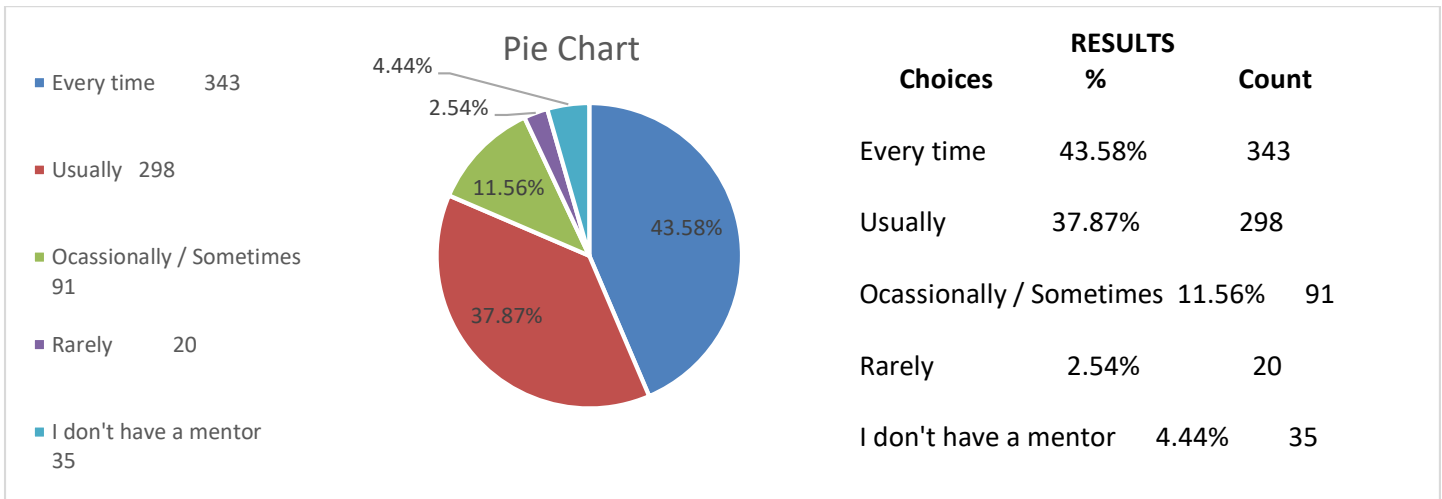




**Interpretation:**

The above results show that approximately 49.30% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 35.45% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 0.51% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

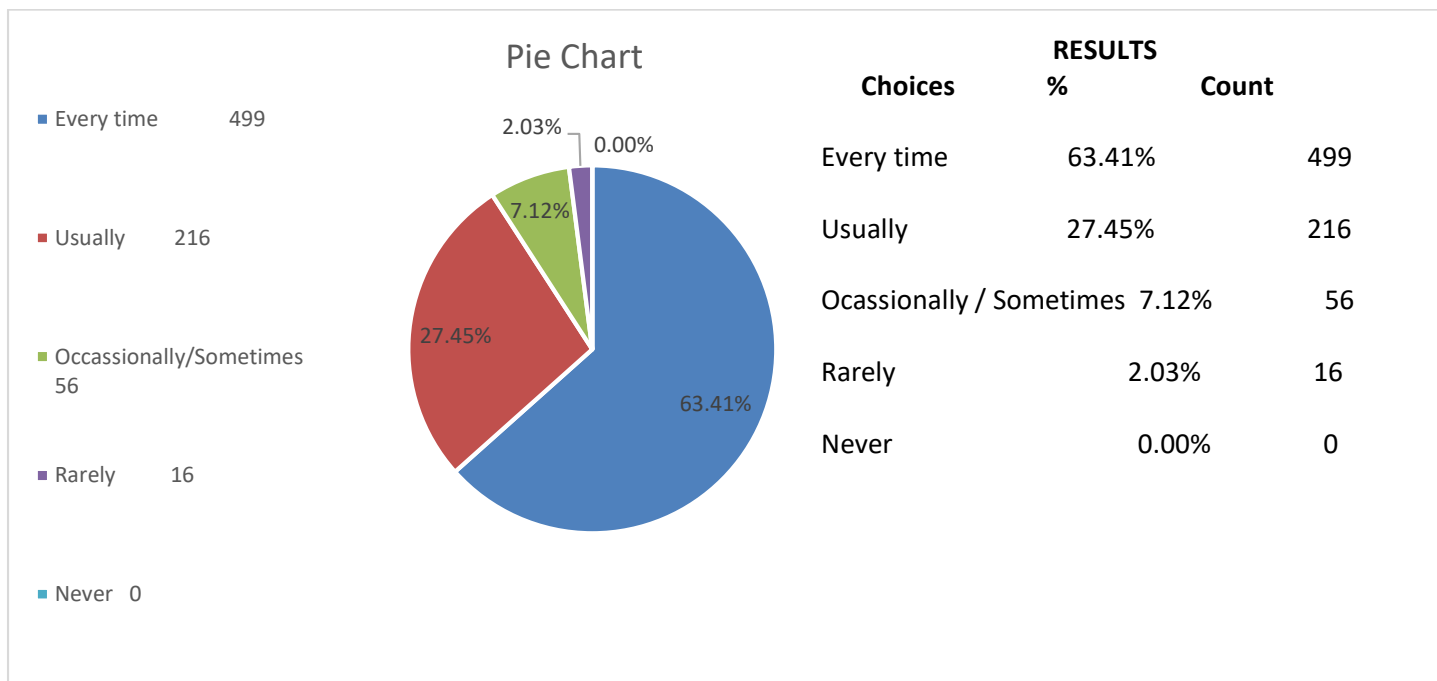
**Q-16) Your mentor does a necessary follow-up with an assigned task to you.**



**Interpretation:**

The above results show that approximately 43.58% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 37.87% of students are of the opinion that their mentor usually does the necessary follow up, About, 4.44% of the students have no mentor.

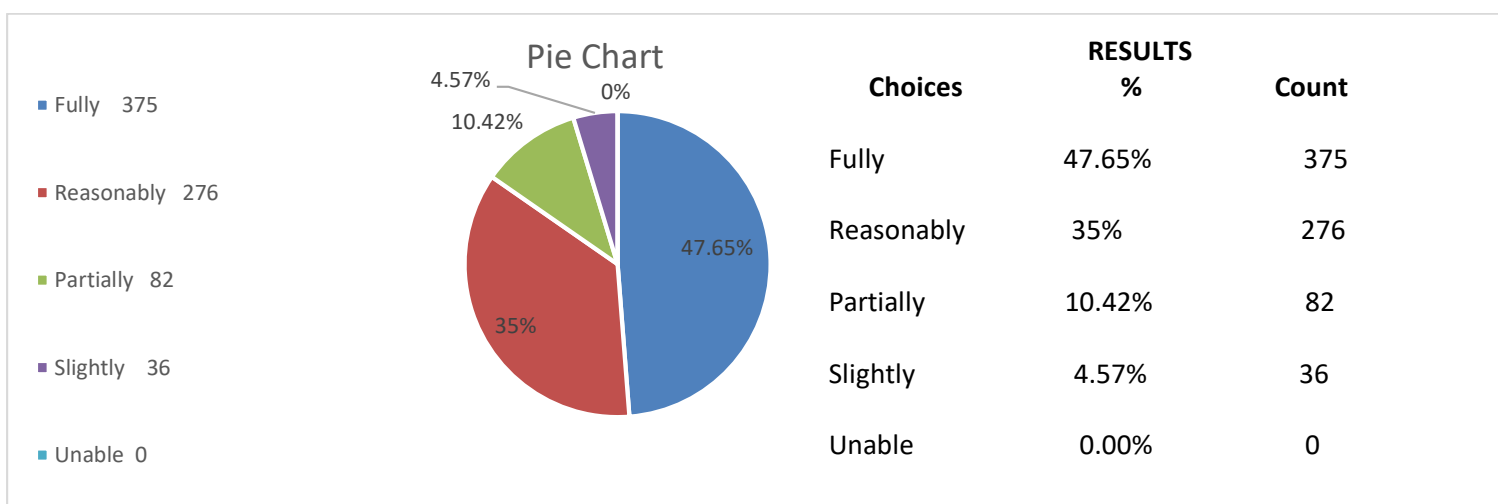
**Q-17) The teachers illustrate the concepts through examples and applications.**



**Interpretation:**

The above results show that approximately 63.41% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 27.45% of students are of the opinion that the teachers usually explain the concepts with examples. About, 0% of the students are of the opinion that the teachers never explain the concepts with examples.

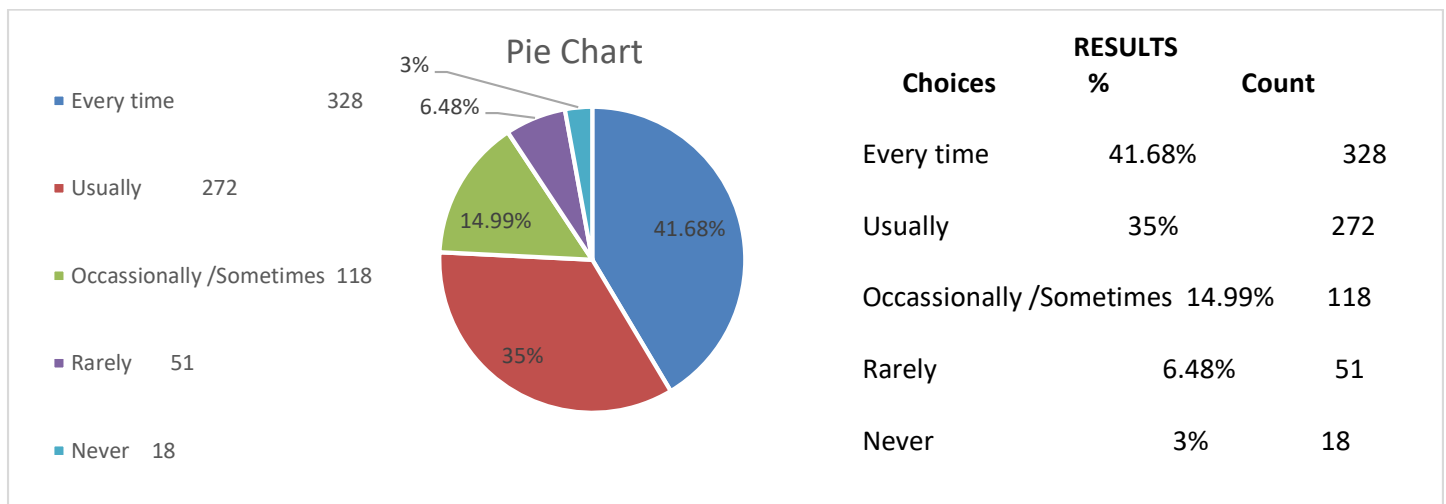
**Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.**



**Interpretation:**

The above results show that approximately 47.65% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 35% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 0% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

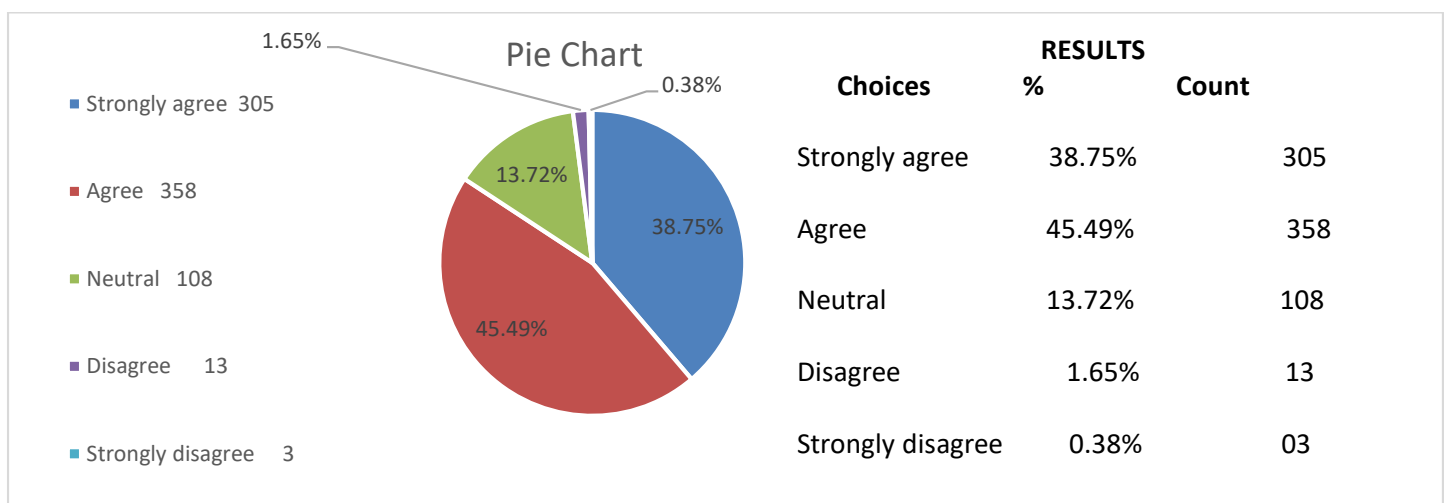
**Q-19) Teachers are able to identify your weaknesses and help you to overcome them.**



**Interpretation:**

The above results show that approximately 41.68% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 35% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 3% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

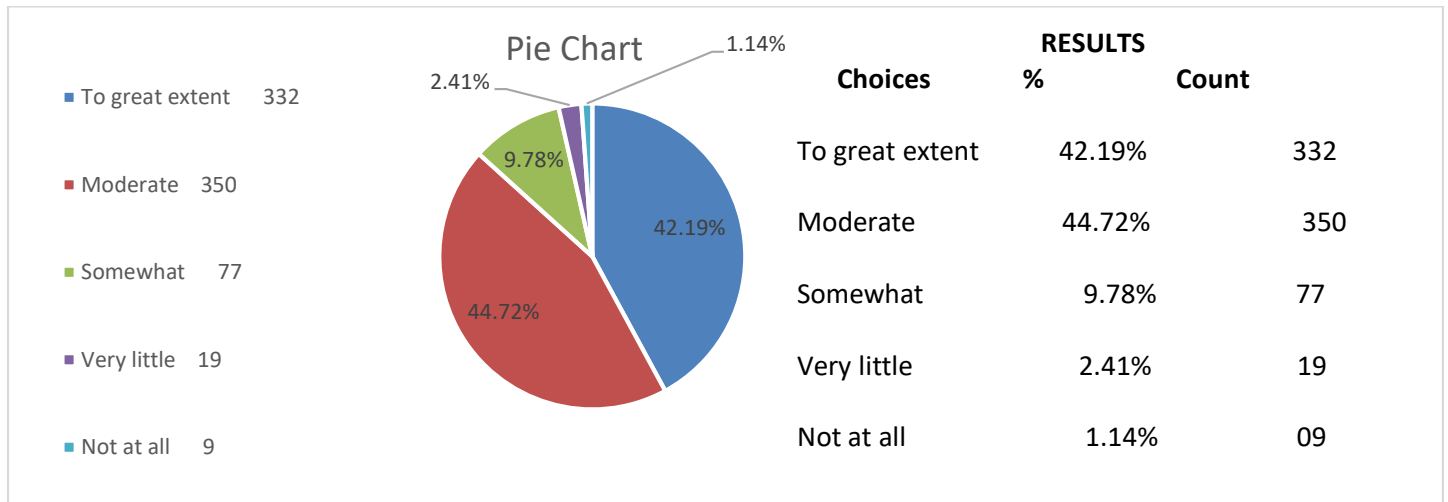
**Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



**Interpretation:**

The above results show that approximately 38.75% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 45.49% of students agree that the institute makes efforts to engage students in quality improvement. About, 0.38% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

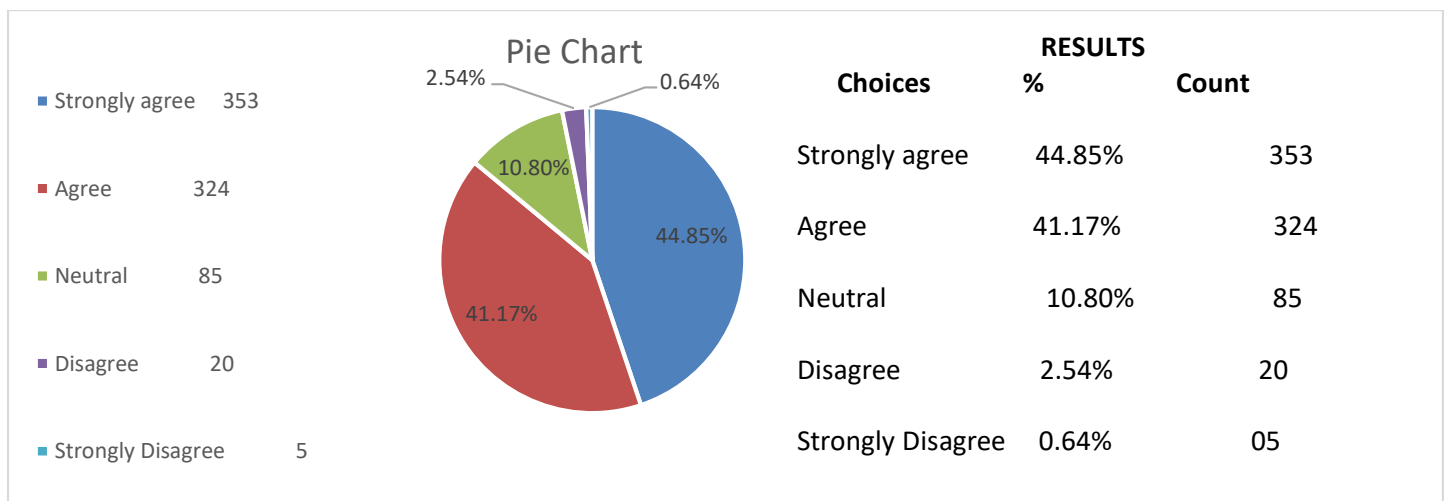
**Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**Interpretation:**

The above results show that approximately 42.19% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 44.72% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 1.14% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

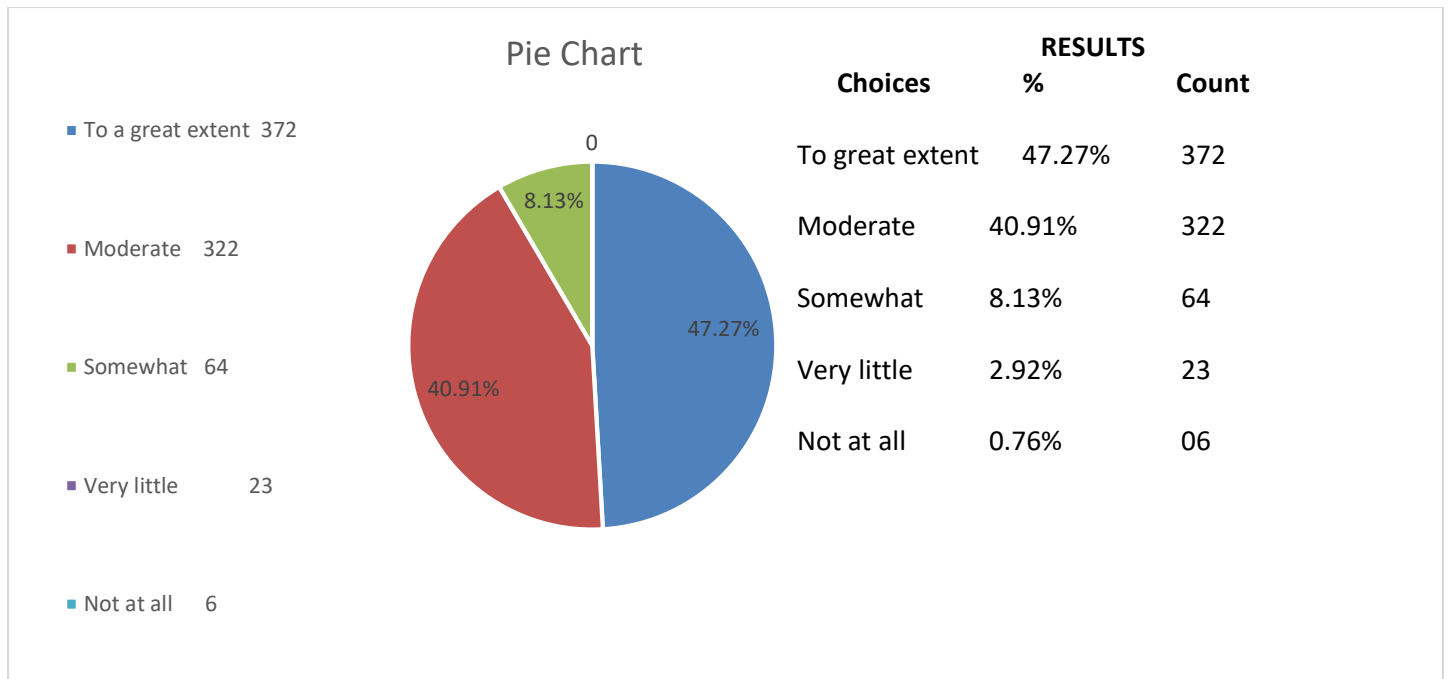
**Q-22) Teachers encourage you to participate in extracurricular activities.**



**Interpretation:**

The above results show that approximately 44.85% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 41.17% of students agree that the teachers encourage to participate in extra-curricular activities. About, 0.64% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

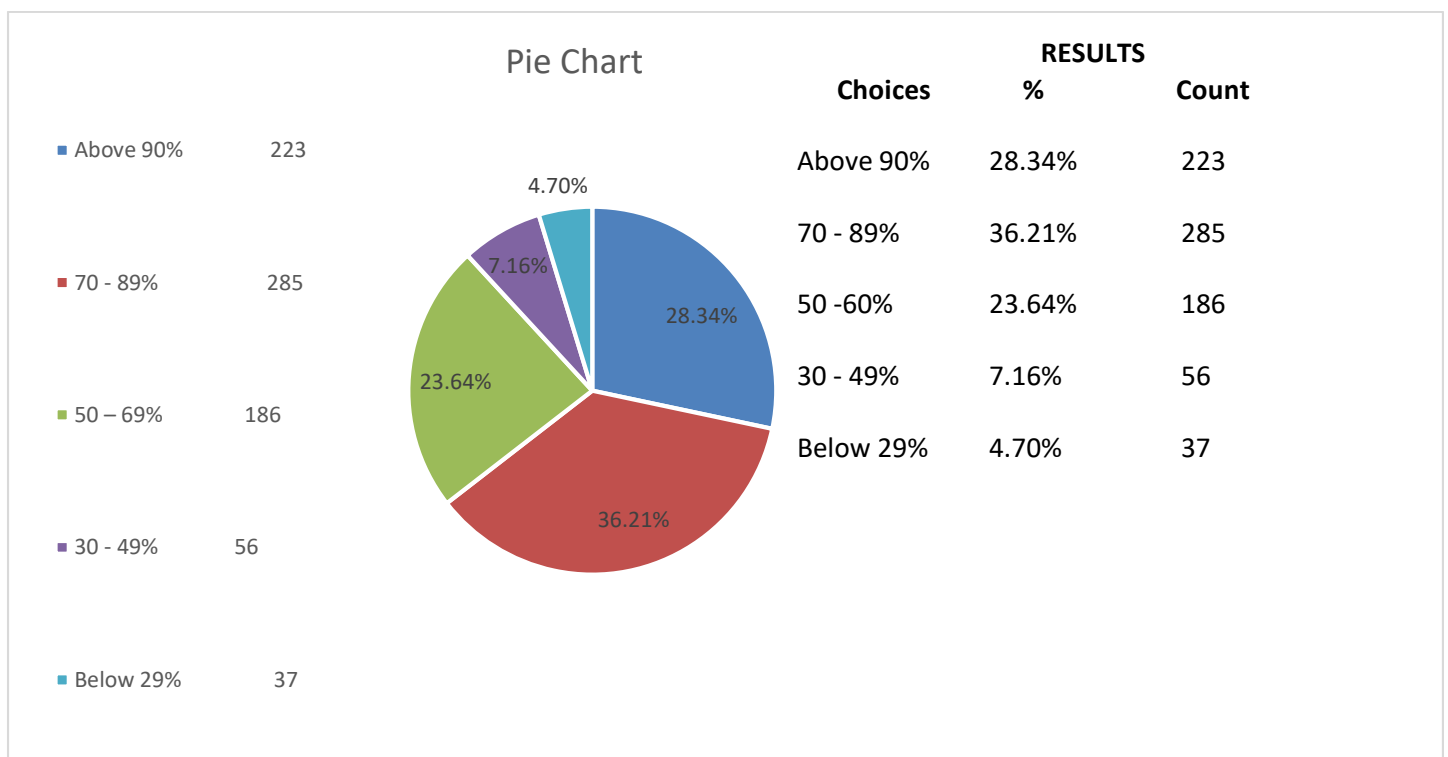
**Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**Interpretation:**

The above results show that approximately 47.27% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 40.91% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 0.76% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

**Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

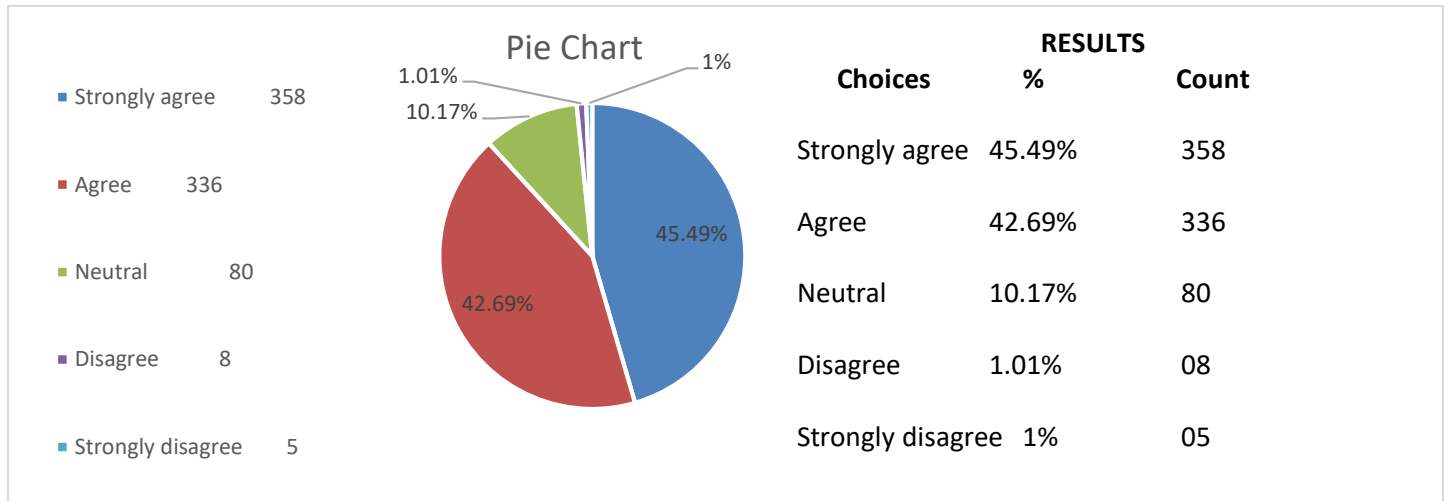


**Interpretation:**

The above results show that approximately 28.34% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 36.21% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 4.70% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

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**Q-25) The overall quality of teaching-learning process in your institute is very good.**



**Interpretation:**

The above results show that approximately 45.49% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 42.69% of students agree that the overall quality of teaching – learning process is very good. About, 1% of the students strongly disagree that the overall quality of teaching – learning process is very good.

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**Q-26) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

- 1) Encourage self-learning after the lecture and incorporate interactive learning.
- 2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
- 3) Professors should try and explain a shorter method and not go word to word by the text book.
- 4) A bit more focus on monitoring and reviewing can be improved.
- 5) Some teachers are able to understand the weakness of the students while others should develop the skill.
- 6) Regular assessment should be taken. Presentations or viva should be taken after the completion of chapters or units.
- 7) Teachers should always keep on telling students to take up competitive exams
- 8) Encourage students to participate in events and help to solve their problems.
- 9) Try to reach every student and clear their doubt. Make a two way interaction. Use better graphics and visual media to engage students well.
- 10) College should maintain their infrastructure well, Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
- 11) The institution should provide a girls common room... They have a room as Girls common room but disappointedly they use it as store room
- 12) The class should be without textbook as the students can learn from most of the textbook by themselves.
- 13) The students of the respective stream should be able to use the college as the platform to get out of classroom mentality and connect to the real. World work. For e.g. Students of BMS should be made to start self-employment or business on individual level to get an idea of business in real world. It can include legal work like GST and registration and other things.
- 14) Focus on entrepreneurship Employment How to go for professional courses after graduation.
- 15) Sometimes faculties should not be biased
- 16) Promoting entrepreneurial & communication skills in the students. Try to reach every student and ask for their doubts, Encouraging students to follow their interests / passion.
- 17) Personal review on student attendance. Problem solving on group discussions. Internships/Work opportunities by institute.
- 18) Encourage active and practical learning. Make connections to real-world applications of the course material. Provide for hands-on activities (active learning) over straight lecturing. Facilitate in-class discussion groups and group work. Provide opportunities for students to be a mentor and to function as a peer teacher.
- 19) Some subject teachers should be replaced. Better coordination is expected from teachers Internship/placement opportunity for Bcom students should be equal to other degrees.
- 20) Teaching methods should be more convenient for students to grasp. •Teaching should be done at a reasonable pace and should not be rushed. • Proper reasoning behind a concept should be taught.

## **Feedback Reports of Last 5 years**





# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Accredited 'A' Grade by NAAC

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

E-mail: [lcolcom@mtnl.in](mailto:lcolcom@mtnl.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

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## “Report on Feedback for A.Y. 2017-2018”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course Content.
- (b) Questionnaire 2: Teachers' Quality.

The feedback is taken manually using printed questionnaires circulated to the students at the end of the year in the month of March/April. A notice regarding feedback and its process is circulated among the students and the feedback is taken on the last day of the Examination. IQAC undertakes awareness drives to orient students about the role and significances of feedback. The feedback is voluntary in nature.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. During the course of taking feedback, the students are also encouraged to seek feedback on syllabus and course contents from their parents. Alumni and Employers are forwarded scanned copies of Questionnaires through email. The responses from Alumni and Employer are collected through email. Teachers also submit their responses with respect to syllabus and course contents.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class.

The feedback so generated are analysed by IQAC with the help of teachers and students. The major suggestions from various stakeholders such as students, parents, teachers, alumni and employers are compiled and action taken report is prepared and submitted to the Principal for further action. The major suggestions with respect to the syllabus are shared with the faculty in the staff meeting. The concerned teachers share these suggestions in the meeting of the respective Board of Studies.

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E-mail: [lcolcom@mtnl.in](mailto:lcolcom@mtnl.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

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## Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- |              |            |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good      | = 4 marks, |
| 3. Average   | = 3 marks, |
| 4. Poor      | = 0 mark   |

In addition to the quantitative responses, the respondents are also asked to give their overall objective assessment of the syllabus and course contents and give their suggestions. The suggestions so collected are compiled and appropriate action on the same is taken within the boundaries set by the University. Some of the major suggestions with respect to

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the syllabus and course contents by various stakeholders and the action taken on the same have been presented in a tabular form:

### Students:

Suggestions Received	Action Taken
Syllabus should be more career-oriented.	At Lala Lajpatrai College, we offer vocational courses in various subjects and we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus.
Students have asked for notes to be circulated.	Teachers do dictate notes in the lectures. Students are advised to attend all the lectures Apart from this teachers do suggest reference books
Syllabus is too excessive and should be reduced.	Subject syllabus is provided by the university College cannot reduce syllabus on its own

### Alumni:

Suggestions Received	Action Taken
Enquired about recent developments	All classes are now well equipped with smart boards, projectors and Wi-Fi. College has taken due care of hygiene and cleanliness to upgrade
expressed their desire to help the college by being a guiding force and coaching students	We have a number of our ex-students who visit the college and engage with students sharing their life experience
Would like to help college	Alumni contribution in all forms is welcome

### Employers:

Suggestions Received	Action Taken
General Communication Skills	Organised various lectures and programs on communication to improve their communication skills.
Creative in response to	Organised lecture from industry experts to make students



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workplace challenges	aware about various workplace challenges and ways to overcome it
Open to new ideas and learning new techniques	We motivate students to do more of soft skill courses and learn new things
Obligation to work beyond schedule	We motivate students to be sincere and dedicated towards their work.

### Parents:

Suggestions Received	Action Taken
Syllabus should be more career oriented and prevailing to the current market conditions	At Lala Lajpatrai College we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready
Develop bonding between students and teachers	Teachers at Lala Lajpatrai College work with full dedication. They mentoring of the students wherever and whenever needed.
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own

### Teachers:

Suggestions Received	Action Taken
Syllabus should be more career oriented	At Lala Lajpatrai College we give free hand to teachers to teach more than what syllabus has included in books to develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own and We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Accredited 'A' Grade by NAAC

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

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Sequence be maintained between the semesters about their courses	Subject syllabus sequence is provided by the university teachers at their level can conduct bridge courses to fill the gap between any topics which may exist. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
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## Action Taken on Feedback on Teachers' Quality

### Aided Section:

Forms containing 12 questions of 10 marks each (120 points) was provided to student to give their feedback about teachers. Per teacher 100 forms were distributed of 120 points each so total score comes to 12000. If a teacher is teaching more than one subject then the forms are divided based on workload.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Purnima Sharma	88.14
2.	Dr. Munmy Chetri Baruah	83.56
3.	Vishakha Walia	82.56
4.	Dr. Vinay Pandit	93.86
5.	Kranti Ukey	83.56
6.	Dr. Divya Nigam	86.47
7.	Darshan Pagdhare	81.60
8.	Mahalaxmi Kumar	90.04
9.	Ashok Mahadik	84.08
10.	Dr. Neelam Arora	91.02
11.	Chetan Maru	88.02
12.	Nimesh Punjani	86.36
13.	V.V. Bhide	87.15
14.	Rahul Shetty	95.12



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15.	Dr. S.V. Lasune	<b>79.13</b>
16.	Dr. Mohana Bandkar	<b>82.20</b>
17.	Renuka Mehra	<b>89.54</b>

## SFC Section:

Forms containing 16 questions of 5 marks each (80 points) were provided to student to give their feedback about teachers. Per teacher per class at least 40 forms were distributed of 80 points each so total score comes out of 3200 or depending on the number of forms.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Arun Poojari	<b>88.19</b>
2.	Dr. Minum Saksena	<b>84.34</b>
3.	Dr. Vaidehi Kamath	<b>89.44</b>
4.	Dr. Sangeeta Makkad	<b>90.25</b>
5.	Nidhi Singh	<b>89.65</b>
6.	Sunehra Lulaniya	<b>83.93</b>
7.	CA Priti Parikh	<b>87.92</b>
8.	Sheikh Famida	<b>78.91</b>
9.	Mona Thakkar Pandya	<b>87.28</b>
10.	Jayshri Rohan Parab	<b>87.63</b>
11.	Dr. Rajesh Mankani	<b>89.56</b>
12.	Mohammed Siddique Shaikh	<b>82.93</b>

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The



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Management considers such reports over the period of time for promotion of teachers to the higher cadre.



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Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.



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## “Report on Feedback for A.Y. 2018-2019”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course Content.
- (b) Questionnaire 2: Teachers' Quality.

The feedback is taken manually using printed questionnaires circulated to the students at the end of the year in the month of March/April. A notice regarding feedback and its process is circulated among the students and the feedback is taken on the last day of the Examination. IQAC undertakes awareness drives to orient students about the role and significances of feedback. The feedback is voluntary in nature.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. During the course of taking feedback, the students are also encouraged to seek feedback on syllabus and course contents from their parents. Alumni and Employers are forwarded scanned copies of Questionnaires through email. The responses from Alumni and Employer are collected through email. Teachers also submit their responses with respect to syllabus and course contents.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class.

The feedback so generated are analysed by IQAC with the help of teachers and students. The major suggestions from various stakeholders such as students, parents, teachers, alumni and employers are compiled and action taken report is prepared and submitted to the Principal for further action. The major suggestions with respect to the syllabus are shared with the faculty in the staff meeting. The concerned teachers share these suggestions in the meeting of the respective Board of Studies.

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## Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- |              |            |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good      | = 4 marks, |
| 3. Average   | = 3 marks, |
| 4. Poor      | = 0 mark   |

In addition to the quantitative responses, the respondents are also asked to give their overall objective assessment of the syllabus and course contents and give their suggestions. The suggestions so collected are compiled and appropriate action on the same is taken within the boundaries set by the University. Some of the major suggestions with respect to



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the syllabus and course contents by various stakeholders and the action taken on the same have been presented in a tabular form:

## Students:

Suggestions Received	Action Taken
Syllabus is hard, excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own. But we do share students concerns with the university.
Teachers should make subject interesting	At Lala Lajpatrai College we give free hand to teachers to adopt new modern techniques to teach in such ways that students like it and we encourage them to use method which are student centric and contemporary in nature.
Syllabus should be more career oriented	At Lala Lajpatrai College we offer vocational courses in various subjects and we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus.
Students have asked for notes to be circulated	Teachers do dictate notes in the lectures. Students are advised to attend all the lectures Apart from this teachers do suggest reference books

## Alumni:

Suggestions Received	Action Taken
Enquired about recent developments	All classes are now well equipped with smart boards, projectors and Wi-Fi. College has taken due care of hygiene and cleanliness to upgrade
expressed their desire to help the college by being a guiding	We have a number of our ex-students who visit the college and engage with students sharing their life



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force and coaching students	experience
Would like to help college	Alumni contribution in all forms is welcome

### Employers:

Suggestions Received	Action Taken
General Communication Skills	Organised various lectures and programs on communication to improve their communication skills.
Creative in response to workplace challenges	Organised lecture from industry experts to make students aware about various workplace challenges and ways to overcome it
Open to new ideas and learning new techniques	We motivate students to do more of soft skill courses and learn new things
Obligation to work beyond schedule	We motivate students to be sincere and dedicated towards their work.

### Parents:

Suggestions Received	Action Taken
Syllabus should be more career oriented and prevailing to the current market conditions	At Lala Lajpatrai College we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready
Develop bonding between students and teachers	Teachers at Lala Lajpatrai College work with full dedication. They mentoring of the students wherever and whenever needed.
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own

### Teachers:

Suggestions Received	Action Taken
Syllabus should be more career oriented	At Lala Lajpatrai College we give free hand to teachers to teach more than what syllabus has included in books to



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	develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own and We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
Sequence be maintained between the semesters about their courses	Subject syllabus sequence is provided by the university teachers at their level can conduct bridge courses to fill the gap between any topics which may exist. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus

## Action Taken on Feedback on Teachers' Quality

### Aided Section:

Forms containing 12 questions of 10 marks each (120 points) was provided to student to give their feedback about teachers. Per teacher 100 forms were distributed of 120 points each so total score comes to 12000. If a teacher is teaching more than one subject then the forms are divided based on workload.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Purnima Sharma	88.57
2.	Dr. Munmy Chetri Baruah	84.63
3.	Vishakha Walia	83.86
4.	Dr. Vinay Pandit	94.23
5.	Kranti Ukey	84.72



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6.	Dr. Divya Nigam	<b>87.41</b>
7.	Darshan Pagdhare	<b>82.86</b>
8.	Mahalaxmi Kumar	<b>90.78</b>
9.	Ashok Mahadik	<b>85.19</b>
10.	Dr. Neelam Arora	<b>92.66</b>
11.	Chetan Maru	<b>89.42</b>
12.	Nimesh Punjani	<b>87.77</b>
13.	V.V. Bhide	<b>88.64</b>
14.	Rahul Shetty	<b>95.60</b>
15.	Dr. S.V. Lasune	<b>80.10</b>
16.	Dr. Mohana Bandkar	<b>83.50</b>
17.	Renuka Mehra	<b>90.85</b>

## SFC Section:

Forms containing 16 questions of 5 marks each (80 points) were provided to student to give their feedback about teachers. Per teacher per class at least 40 forms were distributed of 80 points each so total score comes out of 3200 or depending on the number of forms.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Arun Poojari	<b>87.01</b>
2.	Dr. Minum Saksena	<b>83.93</b>
3.	Dr, Vaidehi Kamath	<b>89.58</b>
4.	Dr. Sangeeta Makkad	<b>89.84</b>
5.	Nidhi Singh	<b>87.80</b>
6.	Sunehra Lulaniya	<b>82.45</b>
7.	CA Priti Parikh	<b>86.73</b>
8.	Sheikh Famida	<b>81.27</b>
9.	Mona Thakkar Pandya	<b>86.78</b>



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10.	Jayshri Rohan Parab	<b>89.55</b>
11.	Dr. Rajesh Mankani	<b>90.13</b>
12.	Mohammed Siddique Shaikh	<b>83.78</b>
13.	Miloni Kapadia	<b>81.63</b>

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The Management considers such reports over the period of time for promotion of teachers to the higher cadre.



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Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.



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## “Report on Feedback for A.Y. 2019-2020”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course Content.
- (b) Questionnaire 2: Teachers' Quality.

Until the year 2018-19, the feedback used to be taken manually. However, the process used to be time-consuming and used to involve the use of lots of paper. Therefore, from the year 2019-2020, the College started the system of seeking online feedback using Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents and Teachers' Quality. Orientation sessions are organised for the students giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. The link is available on the College website for a period of 15 days. The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class. The feedback so collected is cross-checked with the demographic data of the students available with the college office to establish the authenticity of the registered students.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of the teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.

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## Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- |              |            |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good      | = 4 marks, |
| 3. Average   | = 3 marks, |
| 4. Poor      | = 0 mark   |

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.





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## 1. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	850	51.43
2.	Teachers	18	57.78
3.	Employer	12	60.83
4.	Parents	205	56.75
5.	Alumni	100	56.29
	<b>TOTAL</b>	<b>1185</b>	<b>56.62</b>

## 2. Bachelor of Management Studies (BMS)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	500	54.71
2.	Teachers	06	63.00
3.	Employer	10	61.00
4.	Parents	72	61.09
5.	Alumni	35	62.71
	<b>TOTAL</b>	<b>623</b>	<b>60.50</b>

## 3. Bachelor of Science in Informational & Technology (B.Sc.I.T.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	137	54.49
2.	Teachers	26	67.25
3.	Employer	04	67.63
4.	Parents	26	62.73
5.	Alumni	30	61.27
	<b>TOTAL</b>	<b>223</b>	<b>62.67</b>



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## 4. Bachelor of Commerce in Accounting & Finance (BAF)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	180	52.4
2.	Teachers	05	67.8
3.	Employer	11	66.82
4.	Parents	25	62.48
5.	Alumni	30	62.03
	<b>TOTAL</b>	<b>251</b>	<b>62.31</b>

## 5. Bachelor of Commerce in Banking & Insurance (BBI)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	110	57.66
2.	Teachers	05	60.40
3.	Employer	12	61.92
4.	Parents	30	61.40
5.	Alumni	30	63.97
	<b>TOTAL</b>	<b>187</b>	<b>61.07</b>

## 6. Bachelor of Arts in Multimedia & Mass Communication (BAMMC)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	180	55.88
2.	Teachers	04	63.05
3.	Employer	11	61.45
4.	Parents	36	60.00
5.	Alumni	30	60.23
	<b>TOTAL</b>	<b>261</b>	<b>60.12</b>



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## 7. Bachelor of Commerce in Financial Markets (BFM)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	120	54.59
2.	Teachers	05	65.60
3.	Employer	11	66.82
4.	Parents	27	62.07
5.	Alumni	29	61.21
	<b>TOTAL</b>	<b>192</b>	<b>62.06</b>

## 8. Master of Commerce in Accounting & Finance

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	90	56.82
2.	Teachers	04	65.50
3.	Employer	08	65.75
4.	Parents	30	55.93
5.	Alumni	30	60.30
	<b>TOTAL</b>	<b>162</b>	<b>60.86</b>

## 9. Master of Commerce in Management

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	97	56.57
2.	Teachers	04	62.00
3.	Employer	13	65.69
4.	Parents	30	57.97
5.	Alumni	30	57.70
	<b>TOTAL</b>	<b>174</b>	<b>59.99</b>



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The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS) of the University of Mumbai.

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

## Action Taken on Feedback on Teachers' Quality

<b>(1) Name of the Teacher:</b> Dr. NEELAM YASHPAL ARORA		<b>Department:</b> DEPARTMENT OF COMMERCE (PRINCIPAL)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	75.56

<b>(2) Name of the Teacher:</b> Ms. VIDYA VIJAY BHIDE		<b>Department:</b> DEPARTMENT OF STATISTICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	187	77.39

<b>(3) Name of the Teacher:</b> Dr. MOHANA BANDKAR		<b>Department:</b> DEPARTMENT OF ECONOMICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	74.86

<b>(4) Name of the Teacher:</b> Dr. PURNIMA GANESH HASAL		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	185	76.60



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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<b>(5) Name of the Teacher:</b> Dr. MAHALAKSHMI KUMAR		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	78.36

<b>(6) Name of the Teacher:</b> Dr. MUNMY CHHETRY BARUAH		<b>Department:</b> DEPARTMENT OF ENGLISH	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	193	76.37

<b>(7) Name of the Teacher:</b> Dr. SURYAKANT LASUNE		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	182	76.08

<b>(8) Name of the Teacher:</b> Dr. VINAYKUMAR PANDIT		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	185	76.06

<b>(9) Name of the Teacher:</b> Dr. ARUN POOJARI		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	78.57

<b>(10) Name of the Teacher:</b> Dr. MINUM SAKSENA		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	118	73.72



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<b>(11) Name of the Teacher:</b> Dr. VAIDEHI KAMATH		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	76.69

<b>(12) Name of the Teacher:</b> Ms. NIDHI SINGH		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	90	69.04

<b>(13) Name of the Teacher:</b> Dr. SANGEETA MAKKAD		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	73.58

<b>(14) Name of the Teacher:</b> Mr. DARSHAN PAGDHARE		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	195	72.53

<b>(15) Name of the Teacher:</b> Ms. KRANTI UKEY		<b>Department:</b>	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	190	73.51

<b>(16) Name of the Teacher:</b> Ms. SUNEHRA LULANIYA		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	112	67.48



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<b>(17) Name of the Teacher:</b> Mr. NIMESH PUNJANI		<b>Department:</b> DEPARTMENT OF STATISTICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	197	77.79

<b>(18) Name of the Teacher:</b> Dr. DIVYA NIGAM		<b>Department:</b> DEPARTMENT OF ECONOMICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	200	78.88

<b>(19) Name of the Teacher:</b> Dr. RAHUL SHETTY		<b>Department:</b> DEPARTMENT OF COMMERCE	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	188	76.25

<b>(20) Name of the Teacher:</b> C.A PRITI PARIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	120	73.70

<b>(21) Name of the Teacher:</b> Ms. JAYSHRI PARAB		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	69.75

<b>(22) Name of the Teacher:</b> Ms. MONA T. PANDYA		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	75.79



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<b>(23) Name of the Teacher:</b> Ms.. FAMIDA SHEIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	110	71.97

<b>(24) Name of the Teacher:</b> Dr. ASHOK MAHADIK		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	193	79.49

<b>(25) Name of the Teacher:</b> Ms. VISHAKHA WALIA		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	190	72.84

<b>(26) Name of the Teacher:</b> Mr. MOHAMMED SIDDIQUE SHAIKH		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	115	72.58

<b>(27) Name of the Teacher:</b> Ms. AKSHYA BAGWE		<b>Department:</b> B.Com. (Financial Management) (BFMg)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	104	74.95

<b>(28) Name of the Teacher:</b> Ms. LOVEENA ATWAL		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	71.19





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<b>(29) Name of the Teacher:</b> Dr. RAJESH MANKANI		<b>Department:</b> B.Com. (Financial Management) (BFMg)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	115	70.38

<b>(30) Name of the Teacher:</b> Dr. SANGEETA V MEHTA		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	76.6

<b>(31) Name of the Teacher:</b> Mr. MUNAWAR B. PATANKAR		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	76.23

<b>(32) Name of the Teacher:</b> Mr. HIMANSHU VAIDYA		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	70.33

<b>(33) Name of the Teacher:</b> Ms. MILONI SHAH		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	76.61

<b>(34) Name of the Teacher:</b> Mr. CHETAN MARU		<b>Department:</b> COMMERCE, ENVIRONMENTAL STUDIES	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	190	74.19



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<b>(35) Name of the Teacher:</b> Ms. JYOTI SINGH		<b>Department:</b> DEPARTMENT OF ECONOMICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	108	76.32

<b>(36) Name of the Teacher:</b> Ms. DELAVEEN TARAPORE		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	100	75.5

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The Management considers such reports over the period of time for promotion of teachers to the higher cadre.



*N. aum*

Principal **PRINCIPAL**  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.



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## “Report on Feedback for A.Y. 2020-2021”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course content.
- (b) Questionnaire 2: Teachers' Quality.

Until the year 2018-19, the feedback used to be taken manually. However, the process used to be time-consuming and used to involve the use of lots of paper. Therefore, from the year 2019-2020, the College started the system of seeking online feedback using Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents and Teachers' Quality. Orientation sessions are organised for the students giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. The link is available on the College website for a period of 15 days. The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class. The feedback so collected is cross-checked with the demographic data of the students available with the college office to establish the authenticity of the registered students.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of the teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.

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## Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- |              |            |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good      | = 4 marks, |
| 3. Average   | = 3 marks, |
| 4. Poor      | = 0 mark   |

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.



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## 1. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	900	51.04
2.	Teachers	19	59.57
3.	Employer	09	59.56
4.	Parents	210	56.15
5.	Alumni	100	58.57
	<b>TOTAL</b>	<b>1238</b>	<b>56.98</b>

## 2. Bachelor of Management Studies (BMS)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	540	53.05
2.	Teachers	06	59.33
3.	Employer	09	60.11
4.	Parents	78	61.19
5.	Alumni	30	59.97
	<b>TOTAL</b>	<b>663</b>	<b>58.73</b>

## 3. Bachelor of Science in Informational & Technology (B.Sc.I.T.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	135	57.51
2.	Teachers	05	68.40
3.	Employer	10	66.90
4.	Parents	25	63.00
5.	Alumni	28	61.29
	<b>TOTAL</b>	<b>203</b>	<b>63.42</b>



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## 4. Bachelor of Commerce in Accounting & Finance (BAF)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	220	56.78
2.	Teachers	04	67.25
3.	Employer	08	67.63
4.	Parents	44	62.79
5.	Alumni	35	62.89
	<b>TOTAL</b>	<b>311</b>	<b>63.47</b>

## 5. Bachelor of Commerce in Banking & Insurance (BBI)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	107	57.57
2.	Teachers	05	60.60
3.	Employer	10	61.00
4.	Parents	32	61.21
5.	Alumni	30	62.89
	<b>TOTAL</b>	<b>184</b>	<b>60.65</b>

## 6. Bachelor of Arts in Multimedia & Mass Communication (BAMMC)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	205	56.12
2.	Teachers	05	60.00
3.	Employer	10	61.70
4.	Parents	35	60.88
5.	Alumni	30	62.57
	<b>TOTAL</b>	<b>285</b>	<b>60.25</b>



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## 7. Bachelor of Commerce in Financial Markets (BFM)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	114	54.51
2.	Teachers	04	56.50
3.	Employer	09	57.00
4.	Parents	25	62.57
5.	Alumni	28	61.10
	<b>TOTAL</b>	<b>180</b>	<b>58.33</b>

## 8. Master of Commerce in Accounting & Finance

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	90	56.50
2.	Teachers	04	59.00
3.	Employer	10	59.30
4.	Parents	32	60.25
5.	Alumni	32	59.44
	<b>TOTAL</b>	<b>168</b>	<b>58.89</b>

## 9. Master of Commerce in Management

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	90	59.56
2.	Teachers	04	60.25
3.	Employer	10	60.30
4.	Parents	30	60.83
5.	Alumni	28	60.82
	<b>TOTAL</b>	<b>162</b>	<b>60.35</b>



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The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS) of the University of Mumbai.

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

## Action Taken on Feedback on Teachers' Quality

<b>(1) Name of the Teacher:</b> Dr. NEELAM YASHPAL ARORA		<b>Department:</b> DEPARTMENT OF COMMERCE (PRINCIPAL)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	195	79.06

<b>(2) Name of the Teacher:</b> Ms. VIDYA VIJAY BHIDE		<b>Department:</b> DEPARTMENT OF STATISTICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	188	78.69

<b>(3) Name of the Teacher:</b> Dr. MOHANA BANDKAR		<b>Department:</b> DEPARTMENT OF ECONOMICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	198	82.61

<b>(4) Name of the Teacher:</b> Dr. PURNIMA GANESH HASAL		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	196	79.64





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<b>(5) Name of the Teacher:</b> Dr. MAHALAKSHMI KUMAR		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	194	75.12

<b>(6) Name of the Teacher:</b> Dr. MUNMY CHHETRY BARUAH		<b>Department:</b> DEPARTMENT OF ENGLISH	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	186	80.11

<b>(7) Name of the Teacher:</b> Dr. SURYAKANT LASUNE		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	190	79.06

<b>(8) Name of the Teacher:</b> Dr. VINAYKUMAR PANDIT		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	193	79.26

<b>(9) Name of the Teacher:</b> Dr. ARUN POOJARI		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	110	76.43

<b>(10) Name of the Teacher:</b> Dr. MINUM SAKSENA		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	68.57



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Accredited 'A' Grade by NAAC

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

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<b>(11) Name of the Teacher:</b> Dr. VAIDEHI KAMATH		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	72.85

<b>(12) Name of the Teacher:</b> Ms. NIDHI SINGH		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	112	80.46

<b>(13) Name of the Teacher:</b> Dr. SANGEETA MAKKAD		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	108	72.37

<b>(14) Name of the Teacher:</b> Mr. DARSHAN PAGDHARE		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	195	76.52

<b>(15) Name of the Teacher:</b> Ms. KRANTI UKEY		<b>Department:</b>	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	194	77.65

<b>(16) Name of the Teacher:</b> Ms. SUNEHRA LULANIYA		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	112	75.61



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<b>(17) Name of the Teacher:</b> Mr. NIMESH PUNJANI		<b>Department:</b> DEPARTMENT OF STATISTICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	192	76.35

<b>(18) Name of the Teacher:</b> Dr. DIVYA NIGAM		<b>Department:</b> DEPARTMENT OF ECONOMICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	192	74.32

<b>(19) Name of the Teacher:</b> Dr. RAHUL SHETTY		<b>Department:</b> DEPARTMENT OF COMMERCE	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	195	69.95

<b>(20) Name of the Teacher:</b> C.A PRITI PARIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	112	74.46

<b>(21) Name of the Teacher:</b> Ms. JAYSHRI PARAB		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	112	73.77

<b>(22) Name of the Teacher:</b> Ms. MONA T. PANDYA		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	102	74.83



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<b>(23) Name of the Teacher:</b> Ms.. FAMIDA SHEIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	110	74.03

<b>(24) Name of the Teacher:</b> Dr. ASHOK MAHADIK		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	188	78.58

<b>(25) Name of the Teacher:</b> Ms. VISHAKHA WALIA		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	197	78

<b>(26) Name of the Teacher:</b> Mr. MOHAMMED SIDDIQUE SHAIKH		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	114	67.58

<b>(27) Name of the Teacher:</b> Dr. RAJESH MANKANI		<b>Department:</b> B.Com. (Financial Management) (BFMg)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	105	73.93

<b>(28) Name of the Teacher:</b> Dr. SANGEETA V MEHTA		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	115	75.11



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<b>(29) Name of the Teacher:</b> Mr. MUNAWAR B. PATANKAR		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	105	72.24

<b>(30) Name of the Teacher:</b> Ms. MILONI SHAH		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	106	80.14

<b>(31) Name of the Teacher:</b> Mr. CHETAN MARU		<b>Department:</b> COMMERCE, ENVIRONMENTAL STUDIES	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	76.90

<b>(32) Name of the Teacher:</b> Ms. JYOTI SINGH		<b>Department:</b> DEPARTMENT OF ECONOMICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	114	76.18

<b>(33) Name of the Teacher:</b> Ms. DELAVEEN TARAPORE		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	108	77

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and



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weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The Management considers such reports over the period of time for promotion of teachers to the higher cadre.



*N. am*

Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.



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## “Report on Feedback for A.Y. 2021-2022”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course content.
- (b) Questionnaire 2: Teachers' Quality.

Until the year 2018-19, the feedback used to be taken manually. However, the process used to be time-consuming and used to involve the use of lots of paper. Therefore, from the year 2019-2020, the College started the system of seeking online feedback using Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents and Teachers' Quality. Orientation sessions are organised for the students giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. The link is available on the College website for a period of 15 days. The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class. The feedback so collected is cross-checked with the demographic data of the students available with the college office to establish the authenticity of the registered students.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of the teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.

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## Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- |              |            |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good      | = 4 marks, |
| 3. Average   | = 3 marks, |
| 4. Poor      | = 0 mark   |

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and the office staff. The reports so generated are shared with the Head of the Department, Principal and the Management. The report on 'Syllabus and Course Contents' is sent to the respective Board of Studies, University of Mumbai for further action.





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## 1. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	885	50.95
2.	Teachers	19	64.78
3.	Employer	08	67.63
4.	Parents	218	56.15
5.	Alumni	100	57.54
	<b>TOTAL</b>	<b>1230</b>	<b>59.41</b>

## 2. Bachelor of Management Studies (BMS)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	535	53.59
2.	Teachers	06	61.00
3.	Employer	10	60.08
4.	Parents	80	59.68
5.	Alumni	35	63.00
	<b>TOTAL</b>	<b>666</b>	<b>59.47</b>

## 3. Bachelor of Science in Informational & Technology (B.Sc.I.T.)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	137	54.48
2.	Teachers	05	65.08
3.	Employer	10	64.20
4.	Parents	28	61.89
5.	Alumni	30	61.23
	<b>TOTAL</b>	<b>210</b>	<b>61.38</b>



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#### 4. Bachelor of Commerce in Accounting & Finance (BAF)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	280	57.43
2.	Teachers	05	56.40
3.	Employer	08	59.00
4.	Parents	50	61.92
5.	Alumni	35	62.66
	<b>TOTAL</b>	<b>378</b>	<b>59.48</b>

#### 5. Bachelor of Commerce in Banking & Insurance (BBI)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	128	57.67
2.	Teachers	04	58.50
3.	Employer	10	56.30
4.	Parents	35	60.31
5.	Alumni	35	61.45
	<b>TOTAL</b>	<b>212</b>	<b>58.85</b>

#### 6. Bachelor of Arts in Multimedia & Mass Communication (BAMMC)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	215	56.20
2.	Teachers	05	59.20
3.	Employer	10	59.80
4.	Parents	35	62.20
5.	Alumni	30	63.33
	<b>TOTAL</b>	<b>295</b>	<b>60.15</b>



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## 7. Bachelor of Commerce in Financial Markets (BFM)

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	133	54.56
2.	Teachers	04	63.75
3.	Employer	10	64.20
4.	Parents	28	62.32
5.	Alumni	25	63.00
	<b>TOTAL</b>	<b>192</b>	<b>61.57</b>

## 8. Master of Commerce in Accounting & Finance

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	85	56.48
2.	Teachers	04	56.00
3.	Employer	10	56.20
4.	Parents	28	59.89
5.	Alumni	26	60.19
	<b>TOTAL</b>	<b>162</b>	<b>57.75</b>

## 9. Master of Commerce in Management

Sr. No.	Stakeholder	Feedback Received	Average Rating
1.	Students	85	59.89
2.	Teachers	04	60.00
3.	Employer	10	60.50
4.	Parents	30	62.26
5.	Alumni	33	61.97
	<b>TOTAL</b>	<b>162</b>	<b>60.92</b>



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The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS) of the University of Mumbai.

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

## Action Taken on Feedback on Teachers' Quality

<b>(1) Name of the Teacher:</b> Dr. NEELAM YASHPAL ARORA		<b>Department:</b> DEPARTMENT OF COMMERCE (PRINCIPAL)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	83.66

<b>(2) Name of the Teacher:</b> Ms. VIDYA VIJAY BHIDE		<b>Department:</b> DEPARTMENT OF STATISTICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	84.14

<b>(3) Name of the Teacher:</b> Dr. MOHANA BANDKAR		<b>Department:</b> DEPARTMENT OF ECONOMICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	83.69

<b>(4) Name of the Teacher:</b> Dr. PURNIMA GANESH HASAL		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	83.43



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<b>(5) Name of the Teacher:</b> Dr. MAHALAKSHMI KUMAR		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	83.83

<b>(6) Name of the Teacher:</b> Dr. MUNMY CHHETRY BARUAH		<b>Department:</b> DEPARTMENT OF ENGLISH	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	200	82.74

<b>(7) Name of the Teacher:</b> Dr. SURYAKANT LASUNE		<b>Department:</b> DEPARTMENT OF COMMERCE	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	192	82.63

<b>(8) Name of the Teacher:</b> Dr. VINAYKUMAR PANDIT		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	188	80.84

<b>(9) Name of the Teacher:</b> Dr. ARUN POOJARI		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	79.89

<b>(10) Name of the Teacher:</b> Dr. MINUM SAKSENA		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	78.96



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<b>(11) Name of the Teacher:</b> Dr. VAIDEHI KAMATH		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	115	80.23

<b>(12) Name of the Teacher:</b> Ms. NIDHI SINGH		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	79.98

<b>(13) Name of the Teacher:</b> Dr. SANGEETA MAKKAD		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	120	78.84

<b>(14) Name of the Teacher:</b> Mr. DARSHAN PAGDHARE		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	182	82.44

<b>(15) Name of the Teacher:</b> Ms. KRANTI UKEY		<b>Department:</b> DEPARTMENT OF ENVIRONMENTAL STUDIES	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	185	81.39

<b>(16) Name of the Teacher:</b> Ms. SUNEHRA LULANIYA		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	100	80.06



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<b>(17) Name of the Teacher:</b> Mr. NIMESH PUNJANI		<b>Department:</b> DEPARTMENT OF STATISTICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	184	84.19

<b>(18) Name of the Teacher:</b> Dr. DIVYA NIGAM		<b>Department:</b> DEPARTMENT OF ECONOMICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	190	79.39

<b>(19) Name of the Teacher:</b> Dr. RAHUL SHETTY		<b>Department:</b> DEPARTMENT OF COMMERCE	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	193	77.7

<b>(20) Name of the Teacher:</b> C.A PRITI PARIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	115	71.84

<b>(21) Name of the Teacher:</b> Ms. JAYSHRI PARAB		<b>Department:</b> B.Sc. (Information Technology) (B.Sc.IT)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	107	80.21

<b>(22) Name of the Teacher:</b> Ms. MONA T. PANDYA		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	79.00



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

E-mail: [lcolcom@mtnl.in](mailto:lcolcom@mtnl.in) | [principal.lc@gmail.com](mailto:principal.lc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

<b>(23) Name of the Teacher:</b> Ms.. FAMIDA SHEIKH		<b>Department:</b> Bachelor of Management Studies (BMS)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	109	77.95

<b>(24) Name of the Teacher:</b> Dr. ASHOK MAHADIK		<b>Department:</b> DEPARTMENT OF ACCOUNTANCY	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	187	72.37

<b>(25) Name of the Teacher:</b> Ms. VISHAKHA WALIA		<b>Department:</b> DEPARTMENT OF MATHEMATICS	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	196	83.61

<b>(26) Name of the Teacher:</b> Mr. MOHAMMED SIDDIQUE SHAIKH		<b>Department:</b> B.Com. (Accounting & Finance) (BAF)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	117	81.38

<b>(27) Name of the Teacher:</b> Dr. RAJESH MANKANI		<b>Department:</b> B.Com. (Financial Management) (BFMg)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	116	76.75

<b>(28) Name of the Teacher:</b> Dr. SANGEETA V MEHTA		<b>Department:</b> B.Com. (Banking and Insurance) (BBI)	
Sr. No.	Stakeholder	Total Responses	Total Score (%)
1.	Students	115	75.11





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<b>(29) Name of the Teacher:</b> Mr. MUNAWAR B. PATANKAR		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	100	79.83

<b>(30) Name of the Teacher:</b> Ms. MILONI SHAH		<b>Department:</b> Bachelor of Management Studies (BMS)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	74.93

<b>(31) Name of the Teacher:</b> Mr. CHETAN MARU		<b>Department:</b> COMMERCE, ENVIRONMENTAL STUDIES	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	200	72

<b>(32) Name of the Teacher:</b> Ms. JYOTI SINGH		<b>Department:</b> DEPARTMENT OF ECONOMICS	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	110	79.44

<b>(33) Name of the Teacher:</b> Ms. DELAVEEN TARAPORE		<b>Department:</b> Bachelor of Arts (Multimedia and Mass Communication) (BAMMC)	
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Total Responses</b>	<b>Total Score (%)</b>
1.	Students	104	72.55

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and



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weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The Management considers such reports over the period of time for promotion of teachers to the higher cadre.



*N. am*

Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

o/c

Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400054. Tel. No. 23548240/ 23548241 Fax: 23544708

E-mail: [principal@lalacollege.edu.in](mailto:principal@lalacollege.edu.in) / [principal.llc@gmail.com](mailto:principal.llc@gmail.com) / website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Management Studies Programme** for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Management Studies Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **625**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	1929	3125	61.73
2.	Extent of coverage of course	2489	3125	79.65
3.	Relevance of course content	2222	3125	71.10
4.	Project work, if any.	2546	3125	81.47
5.	Clarity of course	2604	3125	83.33
6.	Updating of course	2097	3125	67.10
7.	Learning value	2458	3125	78.66
8.	Availability of references	2345	3125	75.04
9.	Availability of teachers	2307	3125	73.82
10.	National significance	2555	3125	81.76
11.	Social orientation	2400	3125	76.80
12.	Self development	2202	3125	70.46
13.	Practical applicability	2533	3125	81.06
14.	Vocationalisation	2234	3125	71.49
15.	Overall rating	2140	3125	68.48
	<b>Total</b>	<b>35061</b>	<b>46875</b>	<b>74.80</b>

Thanking you,

Yours sincerely,

*Dr. Arun Poojari*

(Name and Signature of the Concerned Teacher)



*Nam*  
PRINCIPAL



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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,

Board of Studies, Commerce & Management,

University of Mumbai, Fort, Mumbai.

Sub.: Feedback on syllabus of various Courses Bachelor of Arts in Multimedia & Mass Communication Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Arts in Multimedia & Mass Communication Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: 261

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	837	1305	64.14
2.	Extent of coverage of course	1073	1305	82.22
3.	Relevance of course content	948	1305	72.64
4.	Project work, if any.	1056	1305	80.92
5.	Clarity of course	1051	1305	80.54
6.	Updating of course	926	1305	70.96
7.	Learning value	1024	1305	78.47
8.	Availability of references	978	1305	74.94
9.	Availability of teachers	992	1305	76.02
10.	National significance	1055	1305	80.84
11.	Social orientation	1024	1305	78.47
12.	Self development	953	1305	73.03
13.	Practical applicability	1092	1305	83.68
14.	Vocationalisation	1005	1305	77.01
15.	Overall rating	942	1305	72.18
	<b>Total</b>	<b>14956</b>	<b>19575</b>	<b>76.40</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Sangeeta Maikad

मुंबई विद्यापीठ  
साभार पोच  
आयएस/आयसीडी/ईसीडी/  
२० / २६/१२/२२  
आदर्श विभाग

*Manu*  
PRINCIPAL



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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,

Board of Studies, Commerce & Management,

University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Banking & Insurance** Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Banking & Insurance Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **187**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	631	935	67.49
2.	Extent of coverage of course	813	935	86.95
3.	Relevance of course content	737	935	78.82
4.	Project work, if any.	786	935	84.06
5.	Clarity of course	757	935	80.96
6.	Updating of course	696	935	74.44
7.	Learning value	741	935	79.25
8.	Availability of references	735	935	78.61
9.	Availability of teachers	730	935	78.07
10.	National significance	763	935	81.60
11.	Social orientation	764	935	81.71
12.	Self-development	746	935	79.79
13.	Practical applicability	795	935	85.03
14.	Vocationalisation	756	935	80.86
15.	Overall rating	699	935	74.76
	<b>Total</b>	<b>11149</b>	<b>14025</b>	<b>79.49</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Naidhei Kamat.*



*Naim*  
PRINCIPAL



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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
Sub.: Feedback on syllabus of various Courses for **Bachelor of Science in Informational & Technology Programme**  
for the A.Y.2019-2020  
Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Science in Informational & Technology Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: 205

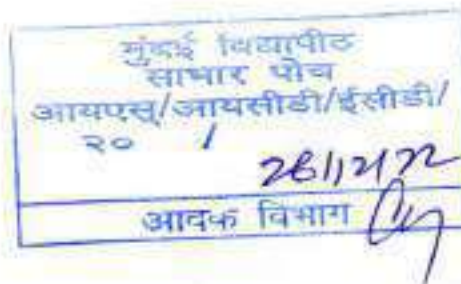
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	670	1025	65.37
2.	Extent of coverage of course	847	1025	82.63
3.	Relevance of course content	749	1025	73.07
4.	Project work, if any.	819	1025	79.90
5.	Clarity of course	822	1025	80.20
6.	Updating of course	704	1025	68.68
7.	Learning value	753	1025	73.46
8.	Availability of references	773	1025	75.41
9.	Availability of teachers	772	1025	75.32
10.	National significance	792	1025	77.27
11.	Social orientation	833	1025	81.27
12.	Self development	847	1025	82.63
13.	Fractical applicability	825	1025	80.49
14.	Vocationalisation	780	1025	76.10
15.	Overall rating	758	1025	73.95
	Total	11744	15375	76.38

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Ms. Nidhi Singh.



*Nidhi Singh*  
PRINCIPAL



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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce** Programme for the A.Y.2019-2020  
Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **1185**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	3663	5925	61.82
2.	Extent of coverage of course	4513	5925	76.17
3.	Relevance of course content	3518	5925	59.38
4.	Project work, if any.	4440	5925	74.94
5.	Clarity of course	4870	5925	82.19
6.	Updating of course	3632	5925	61.30
7.	Learning value	4491	5925	75.80
8.	Availability of references	4207	5925	71.00
9.	Availability of teachers	3963	5925	66.89
10.	National significance	4678	5925	78.95
11.	Social orientation	4399	5925	74.24
12.	Self development	3630	5925	61.27
13.	Practical applicability	4618	5925	77.94
14.	Vocationalisation	4187	5925	70.67
15.	Overall rating	3937	5925	66.45
	<b>Total</b>	<b>62746</b>	<b>88875</b>	<b>70.60</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Neelam Arora.

मुख्य निदेशाधीन  
साभार पत्र  
आयएस/आयसीडी/ईसीडी/  
२० / २६/१२/२२  
आवक विभाग

(Name and Signature of the Principal)  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,

Board of Studies, Commerce & Management,

University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Accounting & Finance** Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Accounting & Finance and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: 251

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	820	1255	65.34
2.	Extent of coverage of course	1024	1255	81.59
3.	Relevance of course content	999	1255	79.60
4.	Project work, if any.	1070	1255	85.26
5.	Clarity of course	1054	1255	83.98
6.	Updating of course	936	1255	74.58
7.	Learning value	1025	1255	81.67
8.	Availability of references	1015	1255	80.88
9.	Availability of teachers	1051	1255	83.75
10.	National significance	1058	1255	84.30
11.	Social orientation	1029	1255	81.99
12.	Self development	1016	1255	80.96
13.	Practical applicability	1086	1255	86.53
14.	Vocationalisation	992	1255	79.04
15.	Overall rating	930	1255	74.10
	<b>Total</b>	<b>13929</b>	<b>18825</b>	<b>73.99</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Meenim Saxena



*Meenim*  
PRINCIPAL





# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Accountancy)** Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Accountancy Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **162**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	561	810	69.26
2.	Extent of coverage of course	680	810	83.95
3.	Relevance of course content	554	810	68.40
4.	Project work, if any.	638	810	78.77
5.	Clarity of course	646	810	79.75
6.	Updating of course	615	810	75.93
7.	Learning value	620	810	76.54
8.	Availability of references	619	810	76.42
9.	Availability of teachers	626	810	77.28
10.	National significance	620	810	76.54
11.	Social orientation	684	810	84.44
12.	Self development	692	810	85.43
13.	Practical applicability	648	810	80.00
14.	Vocationalisation	664	810	81.98
15.	Overall rating	642	810	79.26
	<b>Total</b>	<b>9509</b>	<b>12150</b>	<b>78.26</b>

Thanking you,

Yours sincerely,

(Name and signature of the Concerned Teacher)

*Dr. S. V. Kasare*



*Principal*  
PRINCIPAL



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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Management)** Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Management Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: 174

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	583	870	67.01
2.	Extent of coverage of course	674	870	77.47
3.	Relevance of course content	661	870	75.98
4.	Project work, if any.	685	870	78.74
5.	Clarity of course	686	870	78.85
6.	Updating of course	652	870	74.94
7.	Learning value	651	870	74.83
8.	Availability of references	689	870	79.20
9.	Availability of teachers	671	870	77.13
10.	National significance	703	870	80.80
11.	Social orientation	714	870	82.07
12.	Self development	713	870	81.95
13.	Practical applicability	678	870	77.93
14.	Vocationalisation	637	870	73.22
15.	Overall rating	663	870	76.21
	<b>Total</b>	<b>10060</b>	<b>13050</b>	<b>77.09</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

मुंबई विद्यापीठ  
साधारण पत्र  
आयएस/आयसीडी/ईसीडी/  
२० / १  
२६/१२/२२  
आवक विभाग

*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,

Board of Studies, Commerce & Management,

University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Financial Management** Programme for the A.Y.2019-2020

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Financial Markets Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **192**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	693	960	72.19
2.	Extent of coverage of course	795	960	82.81
3.	Relevance of course content	724	960	75.42
4.	Project work, if any.	746	960	77.71
5.	Clarity of course	774	960	80.63
6.	Updating of course	680	960	70.83
7.	Learning value	701	960	73.02
8.	Availability of references	723	960	75.31
9.	Availability of teachers	742	960	77.29
10.	National significance	736	960	76.67
11.	Social orientation	772	960	80.42
12.	Self development	778	960	81.04
13.	Practical applicability	756	960	78.75
14.	Vocationalisation	725	960	75.52
15.	Overall rating	720	960	75.00
	<b>Total</b>	<b>11065</b>	<b>14400</b>	<b>76.84</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Rajesh Man Kant*

आयएस/आयसीडी/ईसीडी/  
20 /  
26/12/22  
आवक विभाग

*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

E-mail: [principal@lalacollege.edu.in](mailto:principal@lalacollege.edu.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Accounting & Finance** Programme for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Accounting & Finance and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **229**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	737	1145	64.37
2.	Extent of coverage of course	946	1145	82.62
3.	Relevance of course content	904	1145	78.95
4.	Project work, if any.	968	1145	84.54
5.	Clarity of course	948	1145	82.79
6.	Updating of course	866	1145	75.63
7.	Learning value	918	1145	80.17
8.	Availability of references	925	1145	80.79
9.	Availability of teachers	877	1145	76.59
10.	National significance	925	1145	80.79
11.	Social orientation	929	1145	81.14
12.	Self development	904	1145	78.95
13.	Practical applicability	972	1145	84.89
14.	Vocationalisation	883	1145	77.12
15.	Overall rating	837	1145	73.10
	<b>Total</b>	<b>13539</b>	<b>17175</b>	<b>78.83</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Meenu Saxena*



*Principal*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Management Studies Programme** for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Management Studies Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **663**

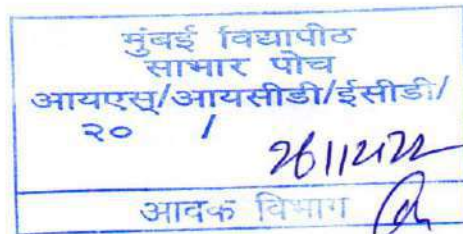
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	1996	3315	60.21
2.	Extent of coverage of course	2518	3315	75.96
3.	Relevance of course content	2200	3315	66.37
4.	Project work, if any.	2637	3315	79.55
5.	Clarity of course	2760	3315	83.26
6.	Updating of course	2143	3315	64.65
7.	Learning value	2572	3315	77.59
8.	Availability of references	2446	3315	73.79
9.	Availability of teachers	2349	3315	70.86
10.	National significance	2654	3315	80.06
11.	Social orientation	2505	3315	75.57
12.	Self development	2208	3315	66.61
13.	Practical applicability	2616	3315	78.91
14.	Vocationalisation	2319	3315	69.95
15.	Overall rating	2196	3315	66.24
	<b>Total</b>	<b>36119</b>	<b>49725</b>	<b>72.64</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Arun Poojari*



*Arun*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Banking & Insurance** Programme for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Banking & Insurance Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **184**

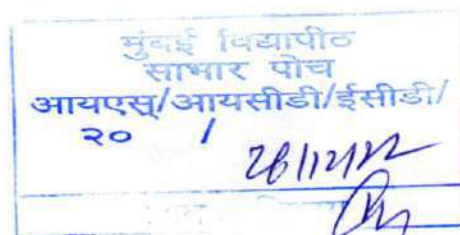
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	625	920	67.93
2.	Extent of coverage of course	792	920	86.09
3.	Relevance of course content	714	920	77.61
4.	Project work, if any.	752	920	81.74
5.	Clarity of course	737	920	80.11
6.	Updating of course	698	920	75.87
7.	Learning value	728	920	79.13
8.	Availability of references	723	920	78.59
9.	Availability of teachers	713	920	77.50
10.	National significance	736	920	80.00
11.	Social orientation	735	920	79.89
12.	Self-development	710	920	77.17
13.	Practical applicability	784	920	85.22
14.	Vocationalisation	731	920	79.46
15.	Overall rating	696	920	75.65
	<b>Total</b>	<b>10874</b>	<b>13800</b>	<b>78.80</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Vaidree Kamat*



*Wam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Science in Informational & Technology** Programme  
for the A.Y.2020-2021  
Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Science in Informational & Technology Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **203**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2 * 100 = 3)
1.	Depth of the course content	666	1015	65.62
2.	Extent of coverage of course	840	1015	82.76
3.	Relevance of course content	792	1015	78.03
4.	Project work, if any.	861	1015	84.83
5.	Clarity of course	835	1015	82.27
6.	Updating of course	752	1015	74.09
7.	Learning value	803	1015	79.11
8.	Availability of references	805	1015	79.31
9.	Availability of teachers	789	1015	77.73
10.	National significance	830	1015	81.77
11.	Social orientation	839	1015	82.66
12.	Self development	814	1015	80.20
13.	Practical applicability	869	1015	85.62
14.	Vocationalisation	804	1015	79.21
15.	Overall rating	768	1015	75.67
	<b>Total</b>	<b>12067</b>	<b>15225</b>	<b>79.26</b>

Thanking you,  
Yours sincerely,

(Name and Signature of the Concerned Teacher)

Ms. Nidhi Singh



Nidhi  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce** Programme for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **1238**

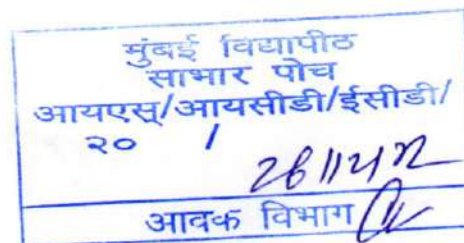
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	3753	6190	60.63
2.	Extent of coverage of course	4735	6190	76.49
3.	Relevance of course content	3716	6190	60.03
4.	Project work, if any.	4694	6190	75.83
5.	Clarity of course	5113	6190	82.60
6.	Updating of course	3729	6190	60.24
7.	Learning value	4723	6190	76.30
8.	Availability of references	4382	6190	70.79
9.	Availability of teachers	4108	6190	66.37
10.	National significance	4898	6190	79.13
11.	Social orientation	4542	6190	73.38
12.	Self development	3664	6190	59.19
13.	Practical applicability	4805	6190	77.63
14.	Vocationalisation	4361	6190	70.45
15.	Overall rating	4031	6190	65.12
	<b>Total</b>	<b>65254</b>	<b>92850</b>	<b>70.28</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Neelam Anura*



*Neelam*  
PRINCIPAL





# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Management)** Programme for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Management Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **163**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	528	815	64.79
2.	Extent of coverage of course	664	815	81.47
3.	Relevance of course content	678	815	83.19
4.	Project work, if any.	717	815	87.98
5.	Clarity of course	694	815	85.15
6.	Updating of course	661	815	81.10
7.	Learning value	692	815	84.91
8.	Availability of references	676	815	82.94
9.	Availability of teachers	632	815	77.55
10.	National significance	662	815	81.23
11.	Social orientation	665	815	81.60
12.	Self development	640	815	78.53
13.	Practical applicability	654	815	80.25
14.	Vocationalisation	616	815	75.58
15.	Overall rating	608	815	74.60
	<b>Total</b>	<b>9787</b>	<b>12225</b>	<b>80.06</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. S. V. Lasare*



*[Signature]*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Accountancy)** Programme for the A.Y.2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Accountancy Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **166**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	566	830	68.19
2.	Extent of coverage of course	662	830	79.76
3.	Relevance of course content	584	830	70.36
4.	Project work, if any.	631	830	76.02
5.	Clarity of course	635	830	76.51
6.	Updating of course	590	830	71.08
7.	Learning value	617	830	74.34
8.	Availability of references	604	830	72.77
9.	Availability of teachers	622	830	74.94
10.	National significance	623	830	75.06
11.	Social orientation	669	830	80.60
12.	Self development	672	830	80.96
13.	Practical applicability	642	830	77.35
14.	Vocationalisation	639	830	76.99
15.	Overall rating	624	830	75.18
	<b>Total</b>	<b>566</b>	<b>12450</b>	<b>75.34</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. S. V. Lashme*

मुंबई विद्यापीठ साभार पोच आयएस/आयसीडी/ईसीडी/ २० / 26/12/22 आवक विभाग
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*Principal*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses **Bachelor of Arts in Multimedia & Mass Communication** Programme for the A.Y. 2020-2021

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Arts in Multimedia & Mass Communication Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **285**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	928	1425	65.12
2.	Extent of coverage of course	1185	1425	83.16
3.	Relevance of course content	1048	1425	73.54
4.	Project work, if any.	1167	1425	81.89
5.	Clarity of course	1171	1425	82.18
6.	Updating of course	982	1425	68.91
7.	Learning value	1130	1425	79.30
8.	Availability of references	1103	1425	77.40
9.	Availability of teachers	1072	1425	75.23
10.	National significance	1159	1425	81.33
11.	Social orientation	1124	1425	78.88
12.	Self development	1047	1425	73.47
13.	Practical applicability	1194	1425	83.79
14.	Vocationalisation	1087	1425	76.28
15.	Overall rating	1024	1425	71.86
	<b>Total</b>	<b>16421</b>	<b>21375</b>	<b>76.82</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Sangeta Makkad*



*[Signature]*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.  
**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Financial Management** Programme for the A.Y.2020-2021  
Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Financial Markets Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **182**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	643	910	70.66
2.	Extent of coverage of course	739	910	81.21
3.	Relevance of course content	679	910	74.62
4.	Project work, if any.	702	910	77.14
5.	Clarity of course	729	910	80.11
6.	Updating of course	638	910	70.11
7.	Learning value	653	910	71.76
8.	Availability of references	689	910	75.71
9.	Availability of teachers	699	910	76.81
10.	National significance	699	910	76.81
11.	Social orientation	717	910	78.79
12.	Self development	728	910	80.00
13.	Practical applicability	705	910	77.47
14.	Vocationalisation	664	910	72.97
15.	Overall rating	667	910	73.30
	<b>Total</b>	<b>10351</b>	<b>13650</b>	<b>75.83</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Rajesh Mankari*

मुंबई विद्यापीठ  
साभार पोच  
आयएस/आयसीडी/ईसीडी/  
२० / 26/12/22  
आदक विभाग

*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Financial Management** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Financial Markets Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **200**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	675	1000	67.50
2.	Extent of coverage of course	832	1000	83.20
3.	Relevance of course content	731	1000	73.10
4.	Project work, if any.	792	1000	79.20
5.	Clarity of course	796	1000	79.60
6.	Updating of course	697	1000	69.70
7.	Learning value	739	1000	73.90
8.	Availability of references	745	1000	74.50
9.	Availability of teachers	769	1000	76.90
10.	National significance	772	1000	77.20
11.	Social orientation	804	1000	80.40
12.	Self development	819	1000	81.90
13.	Practical applicability	801	1000	80.10
14.	Vocationalisation	763	1000	76.30
15.	Overall rating	738	1000	73.80
	<b>Total</b>	<b>11473</b>	<b>15000</b>	<b>76.49</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Rajesh Mankar*





# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

E-mail: [principal@lalacollege.edu.in](mailto:principal@lalacollege.edu.in) | [principal.llc@gmail.com](mailto:principal.llc@gmail.com) | website: [www.lalacollege.edu.in](http://www.lalacollege.edu.in)

Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses **Bachelor of Arts in Multimedia & Mass Communication** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Arts in Multimedia & Mass Communication Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **295**

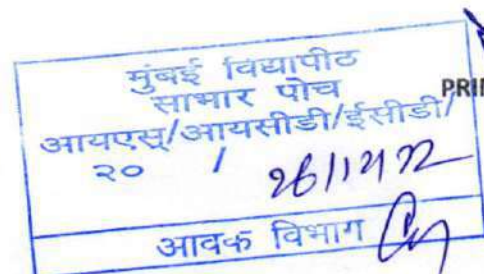
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	959	1475	65.02
2.	Extent of coverage of course	1221	1475	82.78
3.	Relevance of course content	1081	1475	73.29
4.	Project work, if any.	1216	1475	82.44
5.	Clarity of course	1219	1475	82.64
6.	Updating of course	1019	1475	69.08
7.	Learning value	1180	1475	80.00
8.	Availability of references	1147	1475	77.76
9.	Availability of teachers	1117	1475	75.73
10.	National significance	1207	1475	81.83
11.	Social orientation	1181	1475	80.07
12.	Self development	1097	1475	74.37
13.	Practical applicability	1243	1475	84.27
14.	Vocationalisation	1112	1475	75.39
15.	Overall rating	1056	1475	71.59
	<b>Total</b>	<b>17055</b>	<b>22125</b>	<b>77.08</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Sangeeta Makkad.



PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Management Studies Programme** for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Management Studies Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **666**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	2045	3330	61.41
2.	Extent of coverage of course	2620	3330	78.68
3.	Relevance of course content	2200	3330	66.07
4.	Project work, if any.	2674	3330	80.30
5.	Clarity of course	2757	3330	82.79
6.	Updating of course	2198	3330	66.01
7.	Learning value	2615	3330	78.53
8.	Availability of references	2466	3330	74.05
9.	Availability of teachers	2376	3330	71.35
10.	National significance	2681	3330	80.51
11.	Social orientation	2556	3330	76.76
12.	Self development	2246	3330	67.45
13.	Practical applicability	2614	3330	78.50
14.	Vocationalisation	2361	3330	70.90
15.	Overall rating	2218	3330	66.61
	<b>Total</b>	<b>36627</b>	<b>49950</b>	<b>73.33</b>

Thanking you,  
Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Arun Poojari.



  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708  
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Ref.No.: 239

Date: 26/12/22

To  
The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Banking & Insurance** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Banking & Insurance Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **212**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	718	1060	67.74
2.	Extent of coverage of course	872	1060	82.26
3.	Relevance of course content	778	1060	73.40
4.	Project work, if any.	854	1060	80.57
5.	Clarity of course	837	1060	78.96
6.	Updating of course	764	1060	72.08
7.	Learning value	820	1060	77.36
8.	Availability of references	821	1060	77.45
9.	Availability of teachers	832	1060	78.49
10.	National significance	851	1060	80.28
11.	Social orientation	838	1060	79.06
12.	Self-development	807	1060	76.13
13.	Practical applicability	889	1060	83.87
14.	Vocationalisation	845	1060	79.72
15.	Overall rating	787	1060	74.25
	<b>Total</b>	<b>12313</b>	<b>15900</b>	<b>77.44</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Vaidhei Kamat



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PRINCIPAL





# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce in Accounting & Finance** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce in Accounting & Finance and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **378**

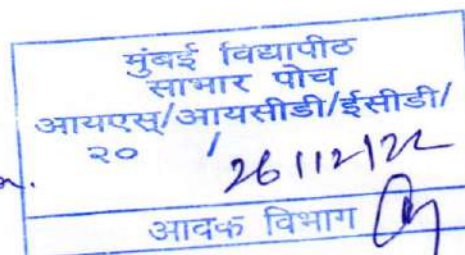
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	1206	1890	63.81
2.	Extent of coverage of course	1540	1890	81.48
3.	Relevance of course content	1486	1890	78.62
4.	Project work, if any.	1599	1890	84.60
5.	Clarity of course	1590	1890	84.13
6.	Updating of course	1350	1890	71.43
7.	Learning value	1518	1890	80.32
8.	Availability of references	1512	1890	80.00
9.	Availability of teachers	1474	1890	77.99
10.	National significance	1570	1890	83.07
11.	Social orientation	1511	1890	79.95
12.	Self development	1462	1890	77.35
13.	Practical applicability	1578	1890	83.49
14.	Vocationalisation	1394	1890	73.76
15.	Overall rating	1333	1890	70.53
	<b>Total</b>	<b>22123</b>	<b>28350</b>	<b>78.04</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

*Dr. Meenim Saxena*



*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Science in Informational & Technology** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Science in Informational & Technology Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **210**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	701	1050	66.76
2.	Extent of coverage of course	869	1050	82.76
3.	Relevance of course content	786	1050	74.86
4.	Project work, if any.	833	1050	79.33
5.	Clarity of course	843	1050	80.29
6.	Updating of course	720	1050	68.57
7.	Learning value	772	1050	73.52
8.	Availability of references	785	1050	74.76
9.	Availability of teachers	798	1050	76.00
10.	National significance	804	1050	76.57
11.	Social orientation	841	1050	80.10
12.	Self development	860	1050	81.90
13.	Practical applicability	844	1050	80.38
14.	Vocationalisation	783	1050	74.57
15.	Overall rating	767	1050	74.83
	<b>Total</b>	<b>12006</b>	<b>15750</b>	<b>76.23</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Ms. Nidhi Singh.



*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Bachelor of Commerce** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Bachelor of Commerce Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **1230**

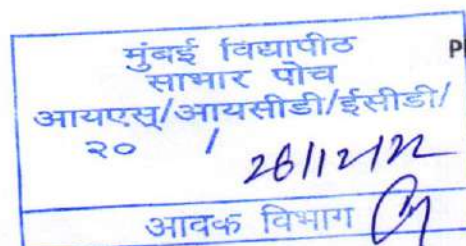
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	3764	6150	61.20
2.	Extent of coverage of course	4671	6150	75.95
3.	Relevance of course content	3568	6150	58.02
4.	Project work, if any.	4628	6150	75.25
5.	Clarity of course	5083	6150	82.65
6.	Updating of course	3713	6150	60.37
7.	Learning value	4679	6150	76.08
8.	Availability of references	4367	6150	71.01
9.	Availability of teachers	4089	6150	66.49
10.	National significance	4858	6150	78.99
11.	Social orientation	4550	6150	73.98
12.	Self development	3709	6150	60.31
13.	Practical applicability	4779	6150	77.71
14.	Vocationalisation	4362	6150	70.93
15.	Overall rating	4039	6150	65.67
	<b>Total</b>	<b>64859</b>	<b>92250</b>	<b>70.31</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. Neelam Arora



Principal  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Management)** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Management Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **162**

Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	557	810	68.77
2.	Extent of coverage of course	683	810	84.32
3.	Relevance of course content	643	810	79.38
4.	Project work, if any.	703	810	86.79
5.	Clarity of course	667	810	82.35
6.	Updating of course	663	810	81.85
7.	Learning value	671	810	82.84
8.	Availability of references	672	810	82.96
9.	Availability of teachers	637	810	78.64
10.	National significance	657	810	81.11
11.	Social orientation	695	810	85.80
12.	Self development	675	810	83.33
13.	Practical applicability	646	810	79.75
14.	Vocationalisation	651	810	80.37
15.	Overall rating	629	810	77.65
	<b>Total</b>	<b>9849</b>	<b>12150</b>	<b>81.06</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. S. V. Lashare.



*Nam*  
PRINCIPAL



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Ref.No.: 239

Date: 26/12/22

To

The Hon Chairperson,  
Board of Studies, Commerce & Management,  
University of Mumbai, Fort, Mumbai.

**Sub.:** Feedback on syllabus of various Courses for **Master of Commerce (Accountancy)** Programme for the A.Y.2021-2022

Respected Sir/Madam,

With reference to the above subject, the College sought feedback on the syllabus of various courses for Master of Commerce in Accountancy Programme and the same is being forwarded to you for your kind consideration, while revising and updating the syllabi for the said Programme in future. The syllabus has been evaluated against the following parameters suggested by the NAAC and responses generated for each parameter have been quantified using Likert's 4-point scale.

Number of Stakeholders Participated in the Feedback Process: **153**

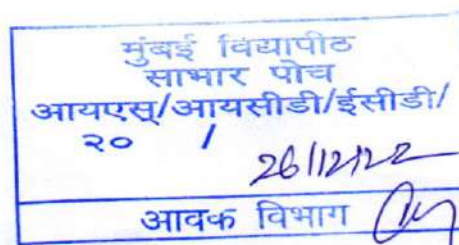
Sr. No.	Parameters	Obtained Score (1)	Total Marks (2)	Percentage (1 / 2*100 = 3)
1.	Depth of the course content	533	765	69.67
2.	Extent of coverage of course	618	765	80.78
3.	Relevance of course content	526	765	68.76
4.	Project work, if any.	616	765	80.52
5.	Clarity of course	591	765	77.25
6.	Updating of course	541	765	70.72
7.	Learning value	571	765	74.64
8.	Availability of references	573	765	74.90
9.	Availability of teachers	562	765	73.46
10.	National significance	594	765	77.65
11.	Social orientation	637	765	83.27
12.	Self development	651	765	85.10
13.	Practical applicability	599	765	78.30
14.	Vocationalisation	619	765	80.92
15.	Overall rating	598	765	78.17
	<b>Total</b>	<b>8829</b>	<b>11475</b>	<b>76.94</b>

Thanking you,

Yours sincerely,

(Name and Signature of the Concerned Teacher)

Dr. S.V. Ladune.



*Man*  
PRINCIPAL

## **Performance appraisal of Non-teaching Staff**



# LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23544708

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Date: 13/01/2023

## CERTIFICATE

### PERFORMANCE OF APPARSIAL OF NON TEACHING STAFF

The periodic assessment of non-teaching staff in aided section is as per the service rules. The non-teaching staff is given promotion as per the Government of Maharashtra guidelines.

Regarding self-finance section, non-teaching staff at the time of appointment is on probation for 2 years. The staff is confirmed after completion of the probation. Responsibilities are given based on their capabilities, qualification and performance. They are designated as junior clerk for a period of 8 years. After 8 years they are termed as senior clerks. The senior most staff member is promoted as the Head of the office, who oversees and co-ordinates the overall work of the office.



  
Principal  
Lala Lajpat Rai College  
of Commerce & Economics  
Lala Lajpat Rai Marg,  
Mumbai - 400 034.