



LALA LAJPATRAI COLLEGE OF COMMERCE & ECONOMICS

Accredited 'A' Grade by NAAC

Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896

E-mail: lcolcom@mtnl.in | principal.llc@gmail.com | website: www.lalacollege.edu.in

“Report on Feedback for A.Y. 2017-2018”

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course Content.
- (b) Questionnaire 2: Teachers' Quality.

The feedback is taken manually using printed questionnaires circulated to the students at the end of the year in the month of March/April. A notice regarding feedback and its process is circulated among the students and the feedback is taken on the last day of the Examination. IQAC undertakes awareness drives to orient students about the role and significances of feedback. The feedback is voluntary in nature.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. During the course of taking feedback, the students are also encouraged to seek feedback on syllabus and course contents from their parents. Alumni and Employers are forwarded scanned copies of Questionnaires through email. The responses from Alumni and Employer are collected through email. Teachers also submit their responses with respect to syllabus and course contents.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class.

The feedback so generated are analysed by IQAC with the help of teachers and students. The major suggestions from various stakeholders such as students, parents, teachers, alumni and employers are compiled and action taken report is prepared and submitted to the Principal for further action. The major suggestions with respect to the syllabus are shared with the faculty in the staff meeting. The concerned teachers share these suggestions in the meeting of the respective Board of Studies.



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Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- | | |
|--------------|------------|
| 1. Excellent | = 5 marks, |
| 2. Good | = 4 marks, |
| 3. Average | = 3 marks, |
| 4. Poor | = 0 mark |

In addition to the quantitative responses, the respondents are also asked to give their overall objective assessment of the syllabus and course contents and give their suggestions. The suggestions so collected are compiled and appropriate action on the same is taken within the boundaries set by the University. Some of the major suggestions with respect to



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the syllabus and course contents by various stakeholders and the action taken on the same have been presented in a tabular form:

Students:

Suggestions Received	Action Taken
Syllabus should be more career-oriented.	At Lala Lajpatrai College, we offer vocational courses in various subjects and we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus.
Students have asked for notes to be circulated.	Teachers do dictate notes in the lectures. Students are advised to attend all the lectures Apart from this teachers do suggest reference books
Syllabus is too excessive and should be reduced.	Subject syllabus is provided by the university College cannot reduce syllabus on its own

Alumni:

Suggestions Received	Action Taken
Enquired about recent developments	All classes are now well equipped with smart boards, projectors and Wi-Fi. College has taken due care of hygiene and cleanliness to upgrade
expressed their desire to help the college by being a guiding force and coaching students	We have a number of our ex-students who visit the college and engage with students sharing their life experience
Would like to help college	Alumni contribution in all forms is welcome

Employers:

Suggestions Received	Action Taken
General Communication Skills	Organised various lectures and programs on communication to improve their communication skills.
Creative in response to	Organised lecture from industry experts to make students



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workplace challenges	aware about various workplace challenges and ways to overcome it
Open to new ideas and learning new techniques	We motivate students to do more of soft skill courses and learn new things
Obligation to work beyond schedule	We motivate students to be sincere and dedicated towards their work.

Parents:

Suggestions Received	Action Taken
Syllabus should be more career oriented and prevailing to the current market conditions	At Lala Lajpatrai College we try to give more than what syllabus has included in books to develop the personality of the students and make them job ready
Develop bonding between students and teachers	Teachers at Lala Lajpatrai College work with full dedication. They mentor of the students wherever and whenever needed.
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own

Teachers:

Suggestions Received	Action Taken
Syllabus should be more career oriented	At Lala Lajpatrai College we give free hand to teachers to teach more than what syllabus has included in books to develop the personality of the students and make them job ready. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
Syllabus is too excessive and should be reduced	Subject syllabus is provided by the university College cannot reduce syllabus on its own and We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus



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Sequence be maintained between the semesters about their courses	Subject syllabus sequence is provided by the university teachers at their level can conduct bridge courses to fill the gap between any topics which may exist. We do send copy of feedback to university to take cognizance of requests made by students and teachers to revise syllabus
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Action Taken on Feedback on Teachers' Quality

Aided Section:

Forms containing 12 questions of 10 marks each (120 points) was provided to student to give their feedback about teachers. Per teacher 100 forms were distributed of 120 points each so total score comes to 12000. If a teacher is teaching more than one subject then the forms are divided based on workload.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Purnima Sharma	88.14
2.	Dr. Munmy Chetri Baruah	83.56
3.	Vishakha Walia	82.56
4.	Dr. Vinay Pandit	93.86
5.	Kranti Ukey	83.56
6.	Dr. Divya Nigam	86.47
7.	Darshan Pagdhare	81.60
8.	Mahalaxmi Kumar	90.04
9.	Ashok Mahadik	84.08
10.	Dr. Neelam Arora	91.02
11.	Chetan Maru	88.02
12.	Nimesh Punjani	86.36
13.	V.V. Bhide	87.15
14.	Rahul Shetty	95.12



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15.	Dr. S.V. Lasune	79.13
16.	Dr. Mohana Bandkar	82.20
17.	Renuka Mehra	89.54

SFC Section:

Forms containing 16 questions of 5 marks each (80 points) were provided to student to give their feedback about teachers. Per teacher per class at least 40 forms were distributed of 80 points each so total score comes out of 3200 or depending on the number of forms.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Arun Poojari	88.19
2.	Dr. Minum Saksena	84.34
3.	Dr. Vaidehi Kamath	89.44
4.	Dr. Sangeeta Makkad	90.25
5.	Nidhi Singh	89.65
6.	Sunehra Lulaniya	83.93
7.	CA Priti Parikh	87.92
8.	Sheikh Famida	78.91
9.	Mona Thakkar Pandya	87.28
10.	Jayshri Rohan Parab	87.63
11.	Dr. Rajesh Mankani	89.56
12.	Mohammed Siddique Shaikh	82.93

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The



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Management considers such reports over the period of time for promotion of teachers to the higher cadre.



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Principal
Lala Lajpat Rai College
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