

Accredited 'A' Grade by NAAC Lala Lajpatrai Marg, Mahalaxmi, Mumbai – 400034. Tel. No. 23548240/ 23548241 Fax: 23532896 E-mail: <u>llcolcom@mtnl.in</u> | <u>principal.llc@gmail.com</u> | website: www.lalacollege.edu.in

"Report on Feedback for A.Y. 2018-2019"

The College seeks feedback from various stakeholders using two types of questionnaires as suggested by NAAC as under:

- (a) Questionnaire 1: Syllabus and Course Content.
- (b) Questionnaire 2: Teachers' Quality.

The feedback is taken manually using printed questionnaires circulated to the students at the end of the year in the month of March/April. A notice regarding feedback and its process is circulated among the students and the feedback is taken on the last day of the Examination. IQAC undertakes awareness drives to orient students about the role and significances of feedback. The feedback is voluntary in nature.

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents and employers. During the course of taking feedback, the students are also encouraged to seek feedback on syllabus and course contents from their parents. Alumni and Employers are forwarded scanned copies of Questionnaires through email. The responses from Alumni and Employer are collected through email. Teachers also submit their responses with respect to syllabus and course contents.

Feedback on 'Teachers Quality' is sought only from the students. The students are given clear instructions to evaluate teachers who teach in their class.

The feedback so generated are analysed by IQAC with the help of teachers and students. The major suggestions from various stakeholders such as students, parents, teachers, alumni and employers are compiled and action taken report is prepared and submitted to the Principal for further action. The major suggestions with respect to the syllabus are shared with the faculty in the staff meeting. The concerned teachers share these suggestions in the meeting of the respective Board of Studies.



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Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of the each Programme

on the basis of the following 15 parameters:

- 1. Depth of the course content
- 2. Extent of coverage of course
- 3. Relevance of course content
- 4. Project work, if any.
- 5. Clarity of course
- 6. Updating of course
- 7. Learning value
- 8. Availability of references
- 9. Availability of teachers
- 10. National significance
- 11. Social orientation
- 12. Self-development
- 13. Practical applicability
- 14. Vocationalisation
- 15. Overall rating

Llkert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

- 1. Excellent = 5 marks,
- 2. Good = 4 marks,
- 3. Average = 3 marks,
- 4. Poor = 0 mark

In addition to the quantitative responses, the respondents are also asked to give their overall objective assessment of the syllabus and course contents and give their suggestions. The suggestions so collected are compiled and appropriate action on the same is taken within the boundaries set by the University. Some of the major suggestions with respect to



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the syllabus and course contents by various stakeholders and the action taken on the same have been presented in a tabular form:

Students:

Suggestions Received	Action Taken	
Syllabus is hard, excessive	Subject syllabus is provided by the university College	
and should be reduced	cannot reduce syllabus on its own. But we do share	
	students concerns with the university.	
Teachers should make	At Lala Lajpatrai College we give free hand to teachers to	
subject interesting	adopt new modern techniques to teach in such ways that	
	students like it and we encourage them to use method	
	which are student centric and contemporary in nature.	
Syllabus should be more	At Lala Lajpatrai College we offer vocational courses in	
career oriented	various subjects and we try to give more than what	
	syllabus has included in books to develop the personality	
	of the students and make them job ready. We do send	
	copy of feedback to university to take cognizance of	
	requests made by students and teachers to revise	
	syllabus.	
Students have asked for	Teachers do dictate notes in the lectures. Students are	
notes to be circulated	advised to attend all the lectures Apart from this teachers	
	do suggest reference books	

Alumni:

Suggestions Received	Action Taken	
Enquired about recent	All classes are now well equipped with smart boards,	
developments	projectors and Wi-Fi. College has taken due care of	
	hygiene and cleanliness to upgrade	
expressed their desire to help We have a number of our ex-students who visit		
the college by being a guiding college and engage with students sharing their		



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force and coaching students	experience
Would like to help college	Alumni contribution in all forms is welcome

Employers:

Suggestions Received	Action Taken	
General Communication	Organised various lectures and programs on	
Skills	communication to improve their communication skills.	
Creative in response to	Organised lecture from industry experts to make students	
workplace challenges	aware about various workplace challenges and ways to	
	overcome it	
Open to new ideas and	We motivate students to do more of soft skill courses and	
learning new techniques	learn new things	
Obligation to work beyond	We motivate students to be sincere and dedicated	
schedule	towards their work.	

Parents:

Suggestions Received	Action Taken
Syllabus should be more	At Lala Lajpatrai College we try to give more than what
career oriented and	syllabus has included in books to develop the personality
prevailing to the current	of the students and make them job ready
market conditions	
Develop bonding between	Teachers at Lala Lajpatrai College work will full dedication.
students and teachers	They mentoring of the students wherever and whenever
	needed.
Syllabus is too excessive and	Subject syllabus is provided by the university College
should be reduced	cannot reduce syllabus on its own

Teachers:

Suggestions Received	Action Taken
Syllabus should be more	At Lala Lajpatrai College we give free hand to teachers to
career oriented	teach more than what syllabus has included in books to



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	develop the personality of the students and make them	
	job ready. We do send copy of feedback to university to	
	take cognizance of requests made by students and	
	teachers to revise syllabus	
Syllabus is too excessive and	Subject syllabus is provided by the university College	
should be reduced	cannot reduce syllabus on its own and We do send copy of	
	feedback to university to take cognizance of requests	
	made by students and teachers to revise syllabus	
Sequence be maintained	Subject syllabus sequence is provided by the university	
between the semesters	teachers at their level can conduct bridge courses to fill	
about their courses	the gap between any topics which may exist. We do send	
	copy of feedback to university to take cognizance of	
	requests made by students and teachers to revise syllabus	

Action Taken on Feedback on Teachers" Quality

Aided Section:

Forms containing 12 questions of 10 marks each (120 points) was provided to student to give their feedback about teachers. Per teacher 100 forms were distributed of 120 points each so total score comes to 12000. If a teacher is teaching more than one subject then the forms are divided based on workload.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Purnima Sharma	88.57
2.	Dr. Munmy Chetri Baruah	84.63
3.	Vishakha Walia	83.86
4.	Dr. Vinay Pandit	94.23
5.	Kranti Ukey	84.72



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6.	Dr. Divya Nigam	87.41
7.	Darshan Pagdhare	82.86
8.	Mahalaxmi Kumar	90.78
9.	Ashok Mahadik	85.19
10.	Dr. Neelam Arora	92.66
11.	Chetan Maru	89.42
12.	Nimesh Punjani	87.77
13.	V.V. Bhide	88.64
14.	Rahul Shetty	95.60
15.	Dr. S.V. Lasune	80.10
16.	Dr. Mohana Bandkar	83.50
17.	Renuka Mehra	90.85

SFC Section:

Forms containing 16 questions of 5 marks each (80 points) were provided to student to give their feedback about teachers. Per teacher per class at least 40 forms were distributed of 80 points each so total score comes out of 3200 or depending on the number of forms.

Sr. No.	Name of the Teacher	Percentage
1.	Dr. Arun Poojari	87.01
2.	Dr. Minum Saksena	83.93
3.	Dr, Vaidehi Kamath	89.58
4.	Dr. Sangeeta Makkad	89.84
5.	Nidhi Singh	87.80
6.	Sunehra Lulaniya	82.45
7.	CA Priti Parikh	86.73
8.	Sheikh Famida	81.27
9.	Mona Thakkar Pandya	86.78



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10.	Jayshri Rohan Parab	89.55
11.	Dr. Rajesh Mankani	90.13
12.	Mohammed Siddique Shaikh	83.78
13.	Miloni Kapadia	81.63

The report of the Feedback on Teachers' Quality is kept confidential and is directly shared with the Head of the Department and the Principal. The Head of the Department counsels the teachers on one-to-one basis and informs them about their strengths and weaknesses as reported by the students, so that the concerned teacher can capitalize on their strengths and improve upon their weaknesses. Thereafter, the report of the Feedback on Teachers' Quality is submitted to the Management through the Principal. The Management considers such reports over the period of time for promotion of teachers to the higher cadre.



Principal Lala Lajpat Rai College of Commerce & Economics Lala Lejpat Rai Marg, Mumbal - 400 034.