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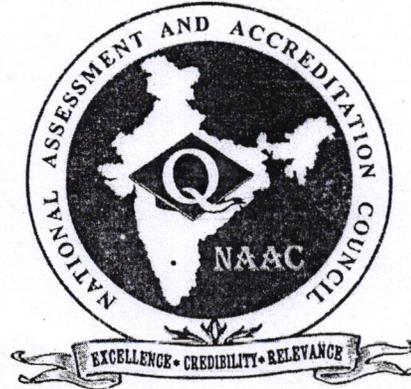
**PEER TEAM VISIT REPORT  
ON  
INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Third Cycle)**

**OF**

**LALA LAJPATRAI COLLEGE OF COMMERCE AND ECONOMICS  
LALA LAJPATRAI MARG, MAHALAXMI  
MUMBAI - 400 034  
STATE: MAHARASHTRA**

**(TRACK ID: MHCOGN10079)**

**02<sup>nd</sup> - 04<sup>th</sup> July 2015**

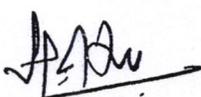


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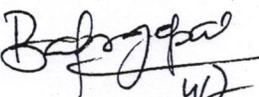
**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL P.O. BOX NO. 1075, NAGARBHAVI ,  
BANGALORE**

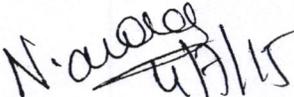
**PEER TEAM REPORT ON**  
**Institutional Accreditation (Third Cycle) of**  
**Lala Lajpatrai College of Commerce and Economics**  
**Lala Lajpatrai Marg, Mahalaxmi, Mumbai - 400 034**

<b>SECTION-I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	<b>Lala Lajpatrai College of Commerce and Economics, Mahalaxmi, Mumbai-400 034 State: Maharashtra</b>
1.2 Year of Establishment:	1972
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools:	One (Commerce)
• Departments/ Centres:	06
• Programmes/ Courses offered:	UG: 06 PG: 02 Certificate: 05 Total: 13
• Permanent Faculty Members:	25 (Men: 07; Women: 18)
• Permanent Support Staff:	53 (Technical: 03, Administrative: 50)
• Students:	2787 (Men: 1618, Women: 1169)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Commerce, Management and IT Domain specific College established and run by a linguistic minority education society</li> <li>• Co-educational college affiliated to University of Mumbai, offering UG and PG programmes under grant-in-aid as well as self financing mode</li> <li>• Centrally located in Mumbai Metro.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule included as Annexure):	July 02-04, 2015 (Enclosed)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	<b>Prof. B. A. Prajapati</b>
Member Co-ordinator	<b>Dr. Zeenat Ara</b>
Member	<b>Prof. H. S. Sandhu</b>
NAAC Officer	<b>Dr. Ganesh Hegde</b>

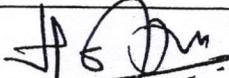
  
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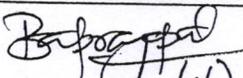
  
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SECTION-II: CRITERION WISE ANALYSIS	Observations on Key-Aspects
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• Consistency of academic programs with goals and objective exists.</li> <li>• Curriculum planning done through teaching plans and departmental meetings</li> <li>• Designed various enrichment programs to bridge the industry-academic gap at institutional level</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Academic flexibility with number of elective options available as per the university norms.</li> <li>• Follows Credit Based Semester and Grading System</li> <li>• Value Added Certificate Courses are offered to meet the industry requirements.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Five value added certificate courses in collaboration with other institutes offered.</li> <li>• Good effort made for professional and entrepreneurial skill development of students</li> <li>• Seminars, project work, case studies, role play, mandatory industrial internship, etc. arranged</li> </ul>
2.1.4. Feedback System:	<ul style="list-style-type: none"> <li>• Feedback from those companies coming for final placement are obtained and suggestions implemented.</li> <li>• Feedback on content analysis submitted in the workshops organized by the university for that purpose.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• Admissions are based on merit in the eligibility examination and no management quota.</li> <li>• Widely publicized transparent and merit based admission process in place</li> <li>• Adheres to government reservation policy; 50% seats reserved for Punjabi minority</li> </ul>

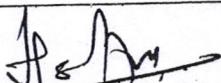
  
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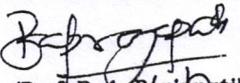
  
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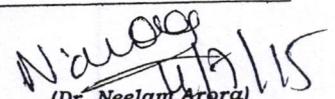
  
(Dr. Neelam Arora)

	community also filled as per merit.
2.2.2 Catering to the Student Diversity:	<ul style="list-style-type: none"> <li>• Meritorious economically weaker students are supported.</li> <li>• Student's assessed on the basis of language proficiency and computer literacy and bridge courses, tutorials and remedial classes conducted.</li> <li>• Specific facilities for differently abled students developed.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Annual academic calendar and session plans are prepared and followed.</li> <li>• Student centric learning using assigning projects, business games, case studies, industrial visits, compulsory internship, etc.</li> <li>• Expert lectures of professionals arranged and Entrepreneurship Mela is organized regularly to boost up professional skills</li> <li>• Integration of ICT in combination with face to face class room teaching promoted using SMART boards.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Selection procedure is as per State Government and University norms</li> <li>• Out of 25 permanent teachers, 10 are with Ph.D. degree, 03 M.Phil., 05 with NET/SET and 02 with professional degree of CA, 01 with ICWA and 02 faculty members including Principal are award winners for their academic contribution</li> <li>• Many teachers actively participate in conferences, workshops, seminars, etc.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation methodology communicated to students through orientation program at the beginning.</li> <li>• Continuously monitoring of performance of student's progress is in place.</li> </ul>

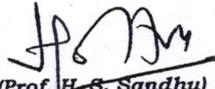
  
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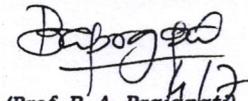
  
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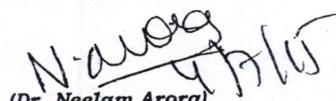
  
(Dr. Neelam Arora)

	<ul style="list-style-type: none"> <li>• Set procedure adopted for redressal of grievances by the Examination Committee</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• College results are above university average with rising trend and in some programs, it is 100 per cent.</li> <li>• Many students pursue professional career oriented value added courses.</li> <li>• Students participate in various skill enhancing career oriented activities.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Institute has formed Research Cell to promote research activities</li> <li>• 03 teachers are university recognized active Ph.D. Guide.</li> <li>• Sound system to encourage students to take up live projects</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Completed 06 Minor and 01 Major Research projects during last four years with financial support from various funding agencies.</li> <li>• Absence of seed money and budgetary provision for research activities</li> <li>• Resources from corporate sector yet to be mobilized</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Institute is a member of <i>INFLIBNET</i> and avails its resources.</li> <li>• Granting Study leave for completion of Ph.D.</li> <li>• Library with internet and e-resources available to facilitate research.</li> </ul>
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> <li>• Teachers have published 26 books, contributed chapters in 60 books/proceedings volume, 37 papers in refereed journals and 08 papers in magazines.</li> <li>• Research culture among students initiated</li> <li>• Participation of teachers in national and international level seminars with presentation of paper is encouraging</li> </ul>

  
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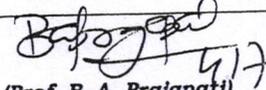
  
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(Dr. Neelam Arora)

2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Formal consultancy service initiatives yet to take up</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Different clubs formed like- nature club, nurture club, DLLE, WDC, Rotaract club, etc. to carry out various extension activities and are very active.</li> <li>• Social and extension activities undertaken in association with NGOs, etc.</li> <li>• DLLE, NSS and Women Development Cell conducts programs for creating awareness on different social issues.</li> </ul>
2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>• Collaboration with some Industrial units is in place for placement, training, etc.</li> <li>• MOUs with 03 professional training institutes done and 05 value added programs offered.</li> <li>• Yearly national seminars and conferences organized in association with other organizations.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• Institute has self-contained five storied building with adequate number of class rooms, library space, auditorium, computer laboratories, administrative block, etc. with 77137 sq.m. built up area</li> <li>• Canteen, recreation room, common rooms for boys and girls, water supply facility, etc. are available on campus.</li> <li>• Tie-ups with some sports associations in the vicinity for playground facility</li> </ul>

  
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<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> <li>Library is fully automated digital and has 39908 titles and subscribes to 66 magazines and journals.</li> <li>Internet connectivity with INFLIBNET and e-resources available with an exclusive website of the library.</li> <li>Open access system and Book Bank facility provided</li> </ul>
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> <li>Institute has a website, internet connectivity with WiFi enabled campus</li> <li>All classrooms are equipped with LCD projectors, 12 with SMART Boards and 01 virtual class.</li> <li>02 fully equipped computer labs with 150 computers in place.</li> </ul>
<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> <li>Adequate budget allocation is made for the maintenance of land, buildings, furniture, equipment, computers and other infrastructure.</li> <li>In house staff for maintenance available</li> <li>AMC's for housekeeping, networking, computers and security services available</li> </ul>
<p><b>2.5 Student Support and Progression:</b></p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> <li>Publishes updated prospectus annually</li> <li>Besides, various government scholarships, freeships, endowments and fee concession available</li> <li>Proactive Placement Cell with good placement records.</li> <li>Presence of anti-ragging and Women Development Cell ensures zero sexual harassment</li> </ul>
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> <li>Pass percentage is consistently above 90%</li> <li>Many students go for professional programmes.</li> <li>Measures initiated to reduce dropout rate through financial support and competence building activities.</li> </ul>

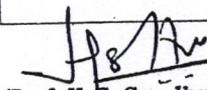
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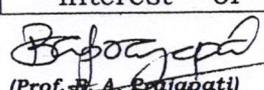
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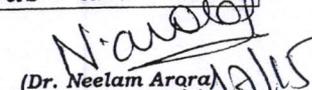
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<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> <li>• Student participation in various intra and inter collegiate events through debates, exhibitions, mock stock exchange, quiz competitions, cultural events like-Hope, Seige, Moodfesta, Prodigy, Lala Mun, DLLE, Marathi Vangmai, etc. is encouraging</li> <li>• Performance of some students at national and international sports event is worth noting.</li> <li>• Presence of Students Council, Nature Club, Women Development Cell and participation in various committees for leadership orientation is visible.</li> </ul>
<p><b>2.6 Governance Leadership and Management:</b></p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> <li>• Principal and the management provide academic leadership.</li> <li>• The vision, mission and objectives as formulated by the founders are practiced by the College.</li> <li>• Efforts taken to bring professionalism in commerce and management education.</li> </ul>
<p>2.6.2 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> <li>• Well defined organizational structure with decentralized way of functioning.</li> <li>• Target oriented Quality initiatives undertaken through constant feedback from all stakeholders.</li> <li>• In-built mechanism developed to check work efficiency.</li> </ul>
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> <li>• Performance Appraisal conducted annually</li> <li>• Some efforts taken up to develop professional competency through participation in seminars, conferences and workshops</li> <li>• Limited academic international exposure.</li> </ul>
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> <li>• Statutory audit is done annually and finance and accounts section is computerized.</li> <li>• Sufficient Budgetary provision available</li> <li>• Collection of fees from students, interest of corpus and state</li> </ul>

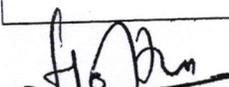
  
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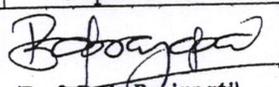
  
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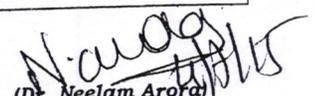
  
(Dr. Neelam Arora)  
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	government aid are the main sources of fund.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• Different committees have been established for monitoring quality.</li> <li>• Internal academic audit is yet to take place</li> <li>• initiative taken by IQAC for monitoring academic activities to be strengthened further.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Staff and students are environmentally sensitized through Nurture and Nature Clubs.</li> <li>• Propagating conservation of nature through nature Club activities</li> <li>• Green Ganesh eco-friendly initiative under taken</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Installation of software in library to convert text into voice and audio inputs through head phones for visually challenged students</li> <li>• Installation of electronic waste bin for electronic gadgets</li> <li>• International youth exchange program under Rotarat Glub.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• No management quota though eligible being private minority institution and Fees Waiver to the needy students.</li> <li>• Fun fair activity conducted for the entertainment of specially gifted children</li> <li>• " Coat to Survive " donation of rain coats to poor workers working in rain</li> </ul>
<b>SECTION-III: OVERALL ANALYSIS</b>	<b>Observations (limit to five major ones )</b>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Harmonious relationship among all stake holders.</li> <li>• Committed qualified and experienced faculty</li> </ul>

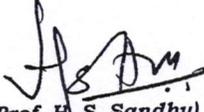
  
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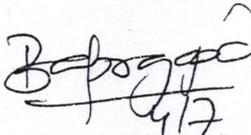
  
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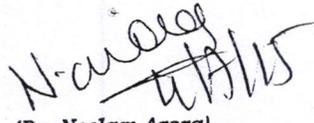
  
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	<ul style="list-style-type: none"> <li>• Domain specific Institute</li> <li>• Up graded physical infrastructure</li> <li>• Proactive and Visionary management</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Limited financial support for research.</li> <li>• Few collaborations and Industry institutional linkages.</li> <li>• Limited space for future expansion.</li> <li>• Lack of consultancy initiatives.</li> <li>• Absence of Collaborative research</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• To excel as an outstanding college in the domain.</li> <li>• To involve alumni for internship, placement, mentoring and fund raising.</li> <li>• Better placements in reputed companies.</li> <li>• Engage faculty in corporate consultancy and training.</li> <li>• Strengthen institution - industry and institution - society linkages.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Competition from other colleges in the urban area.</li> <li>• Creating and sustaining space in a competitive job market for students</li> <li>• To avail funding from different organizations like UGC, ICSSR, DST, etc.</li> <li>• Sustenance and internalization of initiatives undertaken.</li> <li>• Developing academic collaborations with leading academic institutions and strengthen industrial linkages</li> </ul>

  
(Prof. H. S. Sandhu)

  
(Dr. Zeenat Ara)

  
(Prof. B. A. Prajapati)

  
(Dr. Neelam Arora)

**SECTION-IV:**  
**Recommendations for Quality Enhancement of the Institution**

- Mass Media Studio be established for improving journalism skills.
- Tie up with professional bodied like: ICA of India, ICWA of India, ICS of India, NSC's Certification Programs, Certification of IRDA, etc. for twinning programs
- Faculty may be encouraged for developing real life case study material by establishing Case Development and Business Lab.
- Placements opportunities in reputed companies with higher pay package be augmented by strengthening Placement Cell.
- Strengthening and institutionalizing research activities by providing seed money/ bringing projects from funding agencies.
- Library may subscribe more e-resources like-Databases of CMIE-PROWESS, Capital Market - CAPITALINE and EBSCO journals.
- Add on Courses in foreign languages such as Arabic, French, Chinese, Japanese, German, etc. be offered as non-credit courses.
- Website of the Institute be made dynamic and institutionalize alumni association.
- IQAC to be more target oriented and contribute for institutionalizing quality by setting bench marks
- Review teaching -learning methodologies and learning outcomes at periodical intervals

**I agree with the Observations of the Peer Team as mentioned in this report.**



Seal of the Institution

Signature of the Head of the Institution  
 (Dr. Neelam Arora)

Lala Lajpatrai Marg,  
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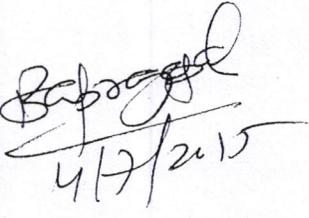
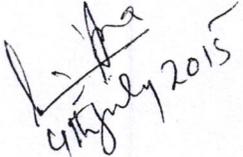
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 (Prof. H. S. Sandhu) 4/7/15

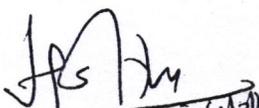
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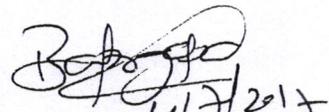
**Signatures of the Peer Team Members:**

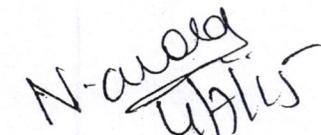
Name and Designation		Signature with Date
<p><b>Prof. B. A. Prajapati</b>                      (Former Vice Chancellor - Veer Narmad South Gujarat University, Surat)                      Professor &amp; Head, S. K. School of Business Management, PG Dept of Commerce &amp; Management, Hemchandracharya North Gujarat University,  <b>PATAN - 384265 GUJARAT</b></p>	<p><b>Chairperson</b></p>	 4/7/2015
<p><b>Dr. Zeenat Ara</b>                      (Former Principal, Govt. College for Women, Srinagar, Jammu &amp; Kashmir)                      Resi: Zeenat Manzil, R/O Baghat Barzalla, P.O. Sanat Nagar,  <b>SRINAGAR-190005 KASHMIR</b></p>	<p><b>Member Co-ordinator</b></p>	 4th July 2015
<p><b>Prof. H. S. Sandhu</b>                      (Former Professor of Management, Guru Nanak Dev University, Amritsar)                      Resi: 13, Preet Vihar, GT Road,  <b>AMRITSAT - 143104 PUNJAB</b></p>	<p><b>Member</b></p>	 4/7/15
<p><b>Dr. Ganesh Hegde</b>                      Assistant Adviser, NAAC  <b>BANGALORE- 560 072</b></p>	<p><b>NAAC Officer</b></p>	

**Place: Mahalaxmi, Mumbai**  
**Date: 04<sup>th</sup> July 2015**

  
 (Prof. H. S. Sandhu) 4/7/15

  
 (Dr. Zeenat Ara) 4/7/15

  
 (Prof. B. A. Prajapati) 4/7/2015

  
 (Dr. Neelam Arora) 4/7/15

**LALA LAJPATRAI COLLEGE OF COMMERCE AND ECONOMICS**  
**LAJPATRAI MARG, MAHALAXMI, MUMBAI- 400034**

**NAAC Peer Team Visit Schedule**

**Day 0: Sunday, 01<sup>st</sup> JULY 2015**

20:30 - 21.00 hrs Peer Team Discussion – I At the place of stay ... (Private)

**Day 1: Monday, 2<sup>nd</sup> JULY 2015**

Session 1: 9:00 – 10.00 hrs

Meeting with the Principal

Session 2: 10:00 – 10:45 hrs

Meeting with the Steering Committee/IQAC Members

Session 3: 10:45 – 13:30 hrs

**Visit to the Departments and Support Services**

1. Department of Commerce
2. Placement Cell

Session 4: 13:00 – 14:00 hrs

Lunch on Meeting with the Governing Body / Management / State Govt.  
Representatives / University Representatives

Session 5: 14:30 – 16:00 hrs

**Visit to the Support Services .....Continues.....**

3. NSS
4. DLLE
5. Library
6. WDC
7. Examination Cell

Session 6: 16:00 – 16:30 hrs

Interaction with Students

Session 7: 16:30 – 17:00 hrs

Interaction with Parents

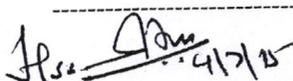
Session 8: 17:00 – 17:30 hrs

Interaction with Alumni

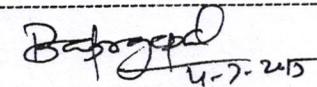
Session 9: 17:45 – 18:30 hrs

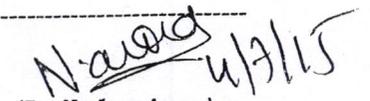
Cultural Programme by students

20:00 – 21:00 hrs: Team Discussion – II At the place of stay (Private)

  
(Prof. H. S. Sandhu) 4/7/15

  
(Dr. Zeenat Ara) 4/7/15

  
(Prof. B. A. Prajapati) 4-7-2015

  
(Dr. Neelam Arora) 4/7/15

**Day 2: Tuesday, 03<sup>rd</sup> JULY 2015**

Session 10: 9:00 – 13:00 hrs

**Visit to Departments ..... Continues.....**

8. Management Studies
9. Mass Media
10. Information Technology
11. Accounting & Finance
12. Banking & Insurance
13. Computer Science

13:00 – 14:00 hrs Lunch

Session 11: 14:00 – 16:00 hrs

**Visit to the facilities**

- |                     |                         |
|---------------------|-------------------------|
| (a) Student Council | (b) Gymkhana and Sports |
| (c) Health Centre   | (d) Canteen             |

Session 12: 16:00 – 16:30 hrs

Interaction with Non-Teaching Staff

Session 13: 16:30 – 18:00 hrs

Checking Documentary evidences

19:00 – 21:00 hrs: Team Discussion – III at the Place of Stay (Private)

**Day 3: Wednesday, 04<sup>th</sup> July, 2015**

Session 14: 09:30 – 11:00 hrs

Report writing Continues...

Session 15: 11:00 – 12:00 hrs

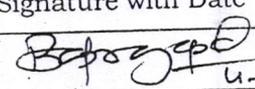
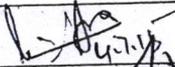
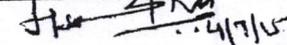
Sharing the Peer Team Report with the Principal

Session 16: 12:00 – 13:00 hrs

Finalizing the Peer Team Report

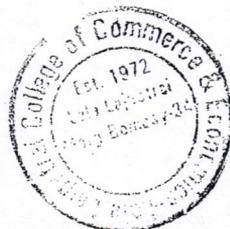
Session 17: 13:00 – 13:30 hrs

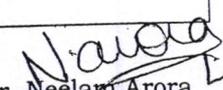
Exit Meeting

Sr.No.	Name	Designation	Signature with Date
1	Prof. B. A. Prajapati	Chairperson	 4-7-2015
2	Dr. Zeenat Ara	Member Co-ordinator	 4/7/15
3	Prof. H. S. Sandhu	Member	 4/7/15
4	Dr. Ganesh Hegde	NAAC Officer	

Date: 04<sup>th</sup> July, 2015

Place Mumbai



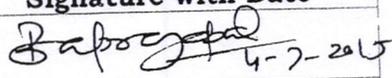
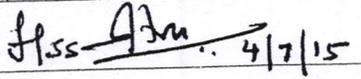
  
Dr. Neelam Arora  
(PRINCIPAL) 4/7/15

LALAL COLLEGE OF  
COMMERCE & ECONOMICS

Page 2 of 2  
Mumbai - 400 034

## Profile of the College

Name of the College	Lala Lajpatrai College of Commerce and Economics		
	Place: Mumbai	State: Maharashtra	
Date of visit	2 <sup>nd</sup> - 4 <sup>th</sup> July, 2015		
Affiliating University	University of Mumbai, Mumbai		
Status of the College	Affiliated <input checked="" type="checkbox"/>	Constituent	Autonomous
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government funded	Self-financing <input checked="" type="checkbox"/>
Type of College	Men	Women	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: -- Any Other : --	Science : -- Total : 06	Commerce : 06
No. of Programs	UG: 06 Any Other : 05	PG: 02	M.Phil. : -- Ph.D. : -- Total :- 13
Year of Establishment	1972		
UGC recognition	Under 2 ( f ) and 12 ( B ) <input checked="" type="checkbox"/>		
Location of the College	Urban <input checked="" type="checkbox"/>	Semi-urban	Rural Tribal
Area of the campus (in acres)	1.25 Acres		
No. of Teachers	Men	Women	Total
Permanent	07	18	25
Temporary (CHB)	---	----	-----
Total no. of Teachers with Ph. D.	04	06	10
Total no. of Teachers with M. Phil.	01	02	03
Total no. of teachers with NET /SET	02	03	05
Total no. of Teachers with P. G.	02	05	07
No. of Non-teaching staff :	Men	Women	Total
Technical Staff	02	01	03
Administrative Staff	33	17	50
Permanent	25	05	30
Temporary	09	14	23
No. of Students :	Men	Women	Total
UG	1514	1073	2587
PG	104	96	200
M. Phil	--	---	---
Ph. D.	---	----	---
Any Other	---	---	-----

		Name	Signature with Date
1.	Chairperson	Prof. Prajapati B. A.	 4-7-2015
2.	Member Coordinator	Dr. Zeenat Ara	 4/7/15
3.	Member	Prof. H. S. Sandhu	 4/7/15
4.	NAAC Officer	Dr. Ganesh Hegde	
			 4/7/15
Place: Mumbai Date: July 04, 2015		Signature of the Principal and Seal	

LALAJPATRAI COLLEGE OF  
COMMERCE AND ECONOMICS  
Lala Lajpatrai Marg,  
Mumbai - 400 034.