Criteria 2.7: Satisfaction Survey Analysis:
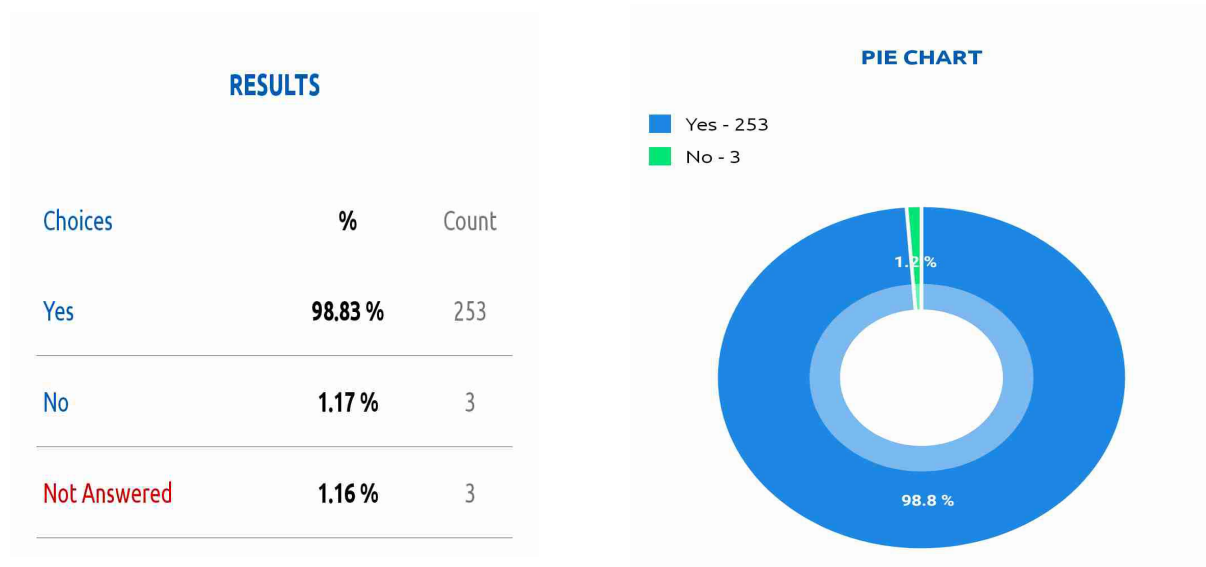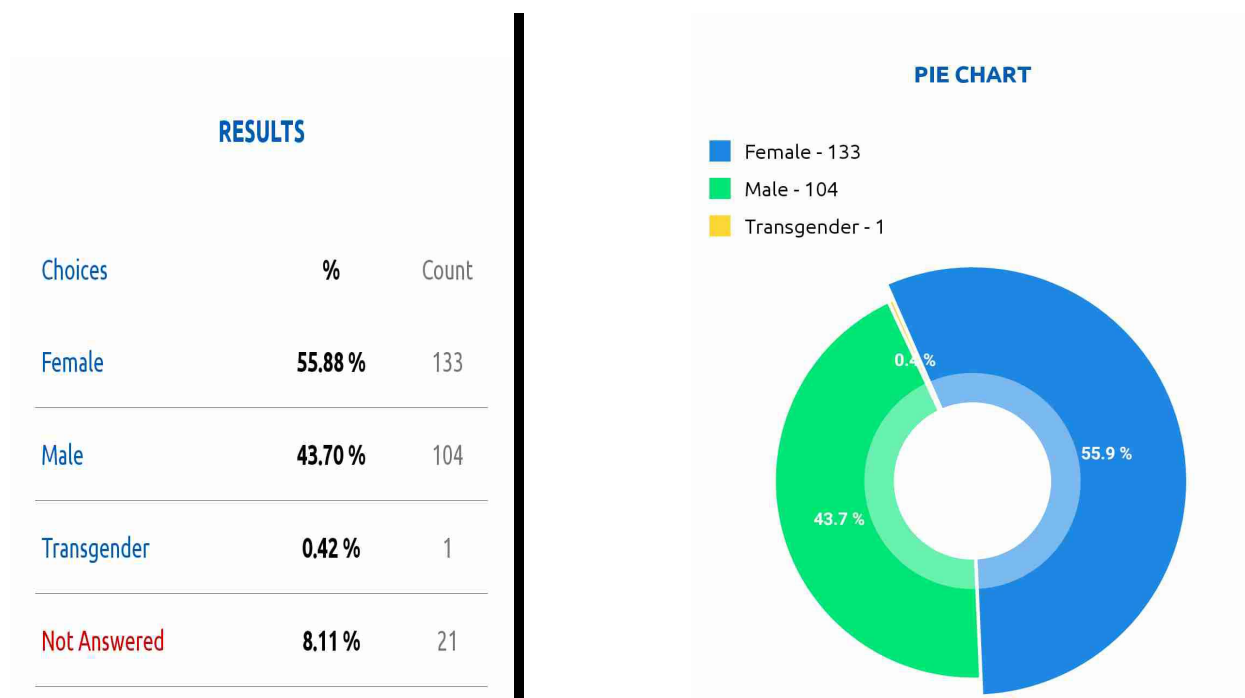
Q1. Please confirm this is the first and only time you answer this survey

RESULTS

Choices	%	Count
Yes	98.83 %	253
No	1.17 %	3
Not Answered	1.16 %	3

PIE CHART

Yes - 253
No - 3

1.2 %
98.8 %

Interpretation:

The above results reflect that approximately 99% of students had filled the survey form for the first time.

Q3. Gender

RESULTS

Choices	%	Count
Female	55.88 %	133
Male	43.70 %	104
Transgender	0.42 %	1
Not Answered	8.11 %	21

PIE CHART
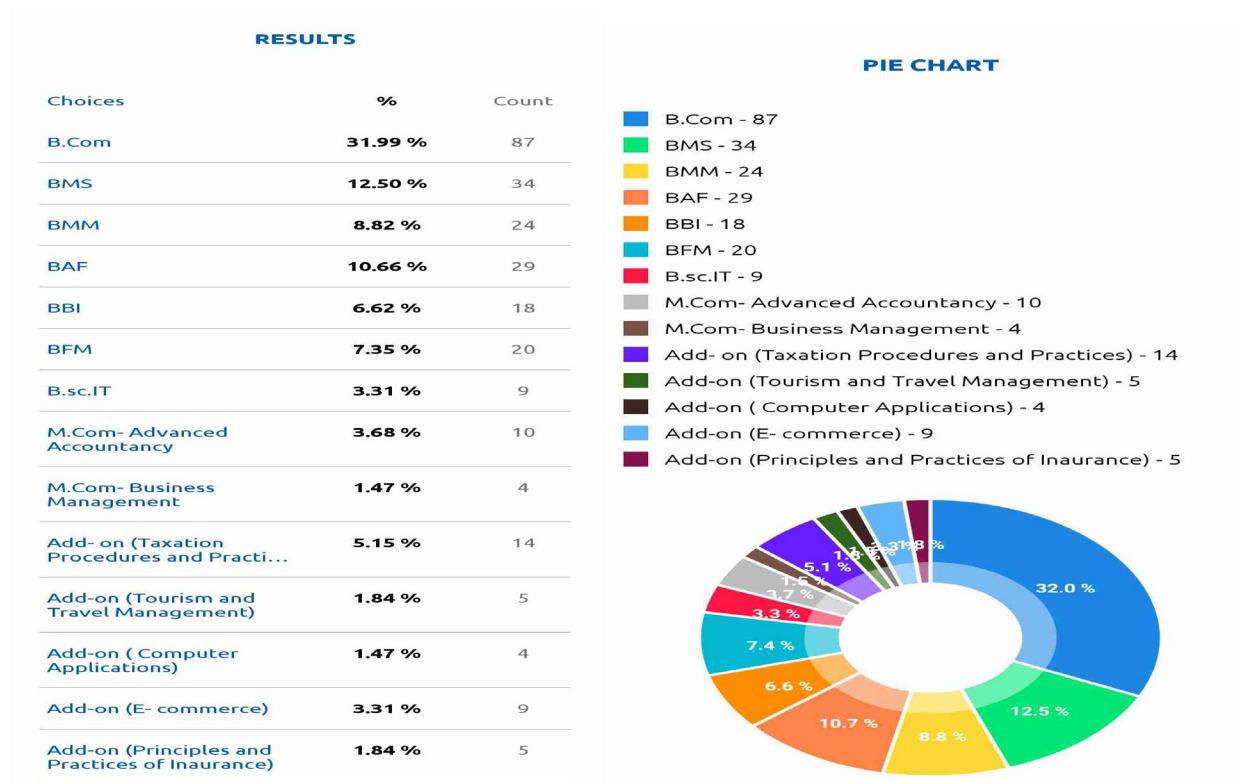
Female - 133
Male - 104
Transgender - 1

0.4 %
55.9 %
43.7 %

Interpretation:

The above results show that approximately 56% of students are female while 43.5% are male. Transgender account for approximately 0.50%.
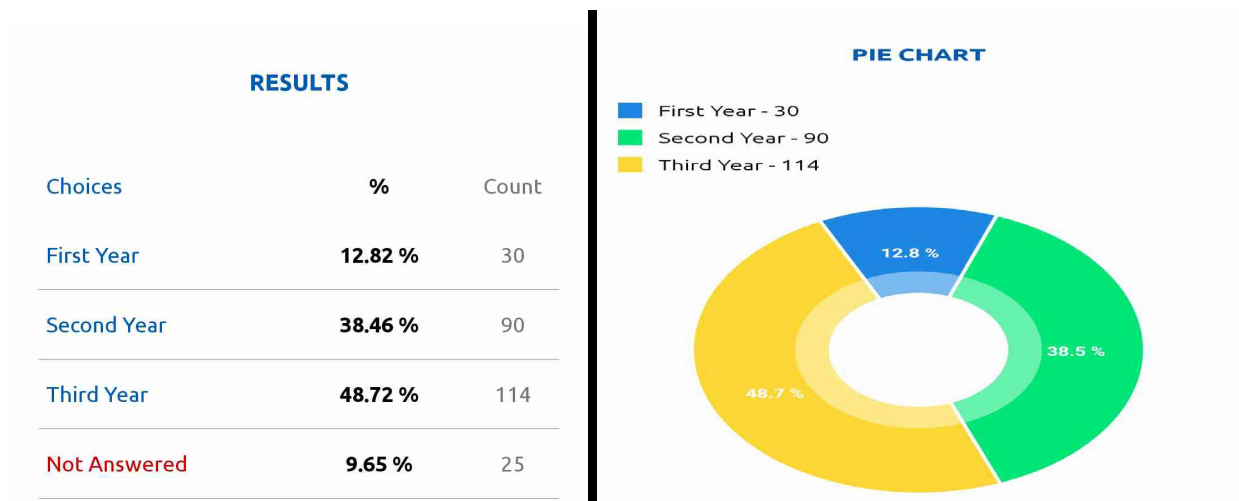

Q4. What degree program are you currently pursuing?

RESULTS

Choices	%	Count
B.Com	31.99 %	87
BMS	12.50 %	34
BMM	8.82 %	24
BAF	10.66 %	29
BBI	6.62 %	18
BFM	7.35 %	20
B.sc.IT	3.31 %	9
M.Com- Advanced Accountancy	3.68 %	10
M.Com- Business Management	1.47 %	4
Add- on (Taxation Procedures and Practi...	5.15 %	14
Add-on (Tourism and Travel Management)	1.84 %	5
Add-on (Computer Applications)	1.47 %	4
Add-on (E- commerce)	3.31 %	9
Add-on (Principles and Practices of Inaurance)	1.84 %	5

PIE CHART

- B.Com - 87
- BMS - 34
- BMM - 24
- BAF - 29
- BBI - 18
- BFM - 20
- B.sc.IT - 9
- M.Com- Advanced Accountancy - 10
- M.Com- Business Management - 4
- Add- on (Taxation Procedures and Practices) - 14
- Add-on (Tourism and Travel Management) - 5
- Add-on (Computer Applications) - 4
- Add-on (E- commerce) - 9
- Add-on (Principles and Practices of Inaurance) - 5

Interpretation:

The above results show that approximately 32% of students are pursuing B.Com (aided), while approximately 48.5% of students are pursuing Self-financing programs. Approximately, 14% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 5.5%.
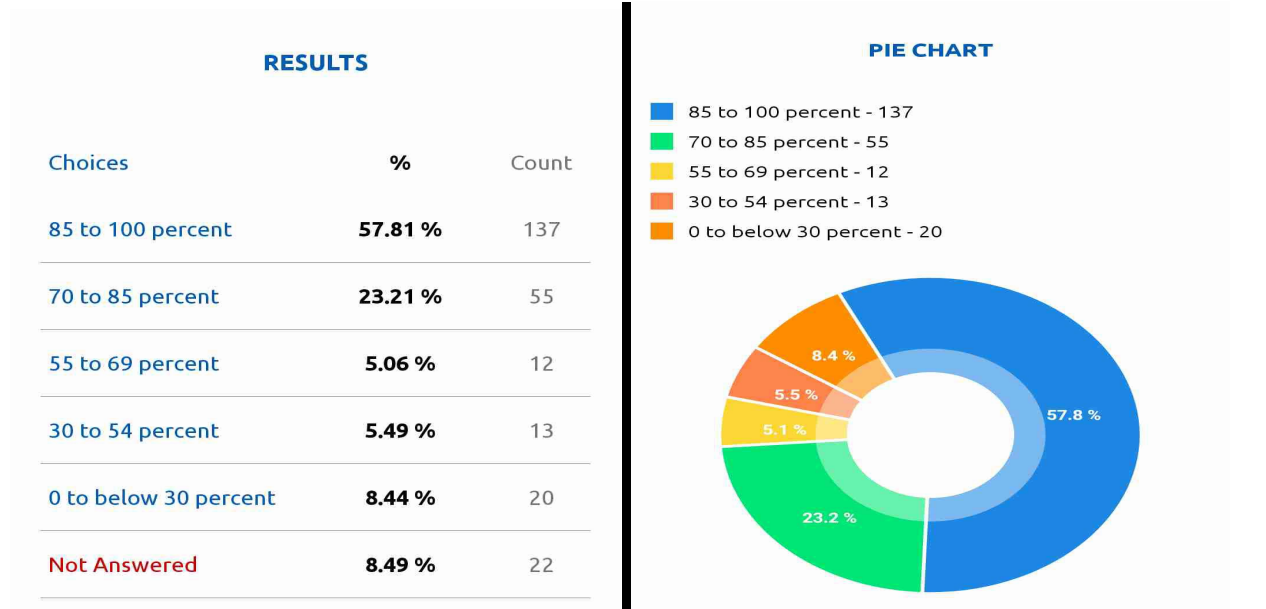

Q5. Which year of the program are you currently pursuing?

RESULTS

Choices	%	Count
First Year	12.82 %	30
Second Year	38.46 %	90
Third Year	48.72 %	114
Not Answered	9.65 %	25

PIE CHART

- First Year - 30
- Second Year - 90
- Third Year - 114

Interpretation:

The above results show that approximately 13% of students are currently in First Year, while approximately 39% and 49% of students are from the Second Year and Third Year respectively.
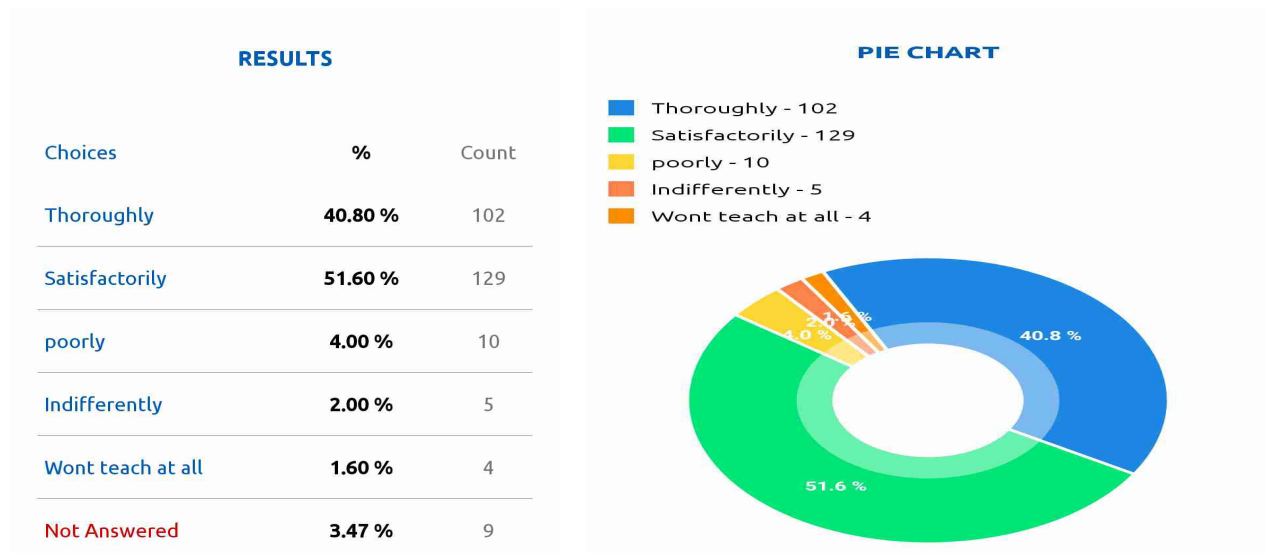

Q6. How much was the syllabus was covered in the class?

Choices	%	Count
RESULTS		
85 to 100 percent	**57.81 %**	137
70 to 85 percent	**23.21 %**	55
55 to 69 percent	**5.06 %**	12
30 to 54 percent	**5.49 %**	13
0 to below 30 percent	**8.44 %**	20
Not Answered	**8.49 %**	22

PIE CHART

- 85 to 100 percent - 137
- 70 to 85 percent - 55
- 55 to 69 percent - 12
- 30 to 54 percent - 13
- 0 to below 30 percent - 20

8.4 %
5.5 %
5.1 %
57.8 %
23.2 %

Interpretation:

The above results show that approximately 58% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 24% of students are of the opinion that the 70 to 85% syllabus was completed in the class. About, 8.5% of the students are of the opinion that 0 to 30% syllabus was completed.
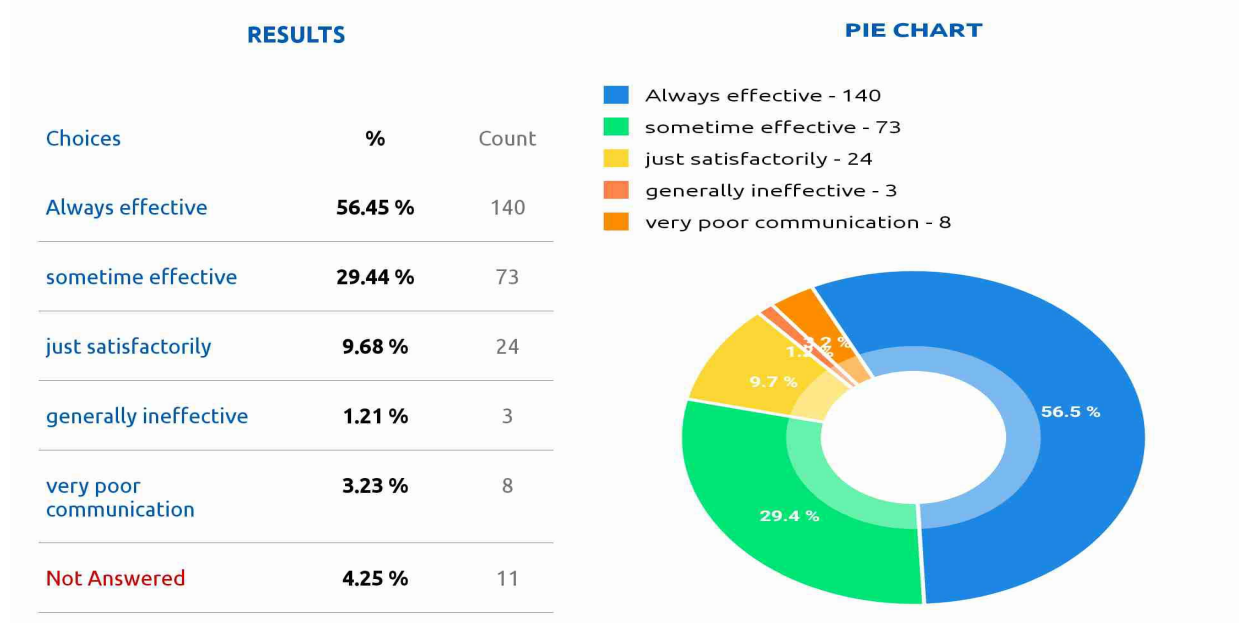

Q7. How well did the teachers prepare for the classes?

Choices	%	Count
RESULTS		
Thoroughly	**40.80 %**	102
Satisfactorily	**51.60 %**	129
poorly	**4.00 %**	10
Indifferently	**2.00 %**	5
Wont teach at all	**1.60 %**	4
Not Answered	**3.47 %**	9

PIE CHART

- Thoroughly - 102
- Satisfactorily - 129
- poorly - 10
- Indifferently - 5
- Wont teach at all - 4

40.8 %
4.0 %
51.6 %

Interpretation:

The above results show that approximately 41% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 52% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 4% of the students are of the opinion that the teachers were poorly prepared.
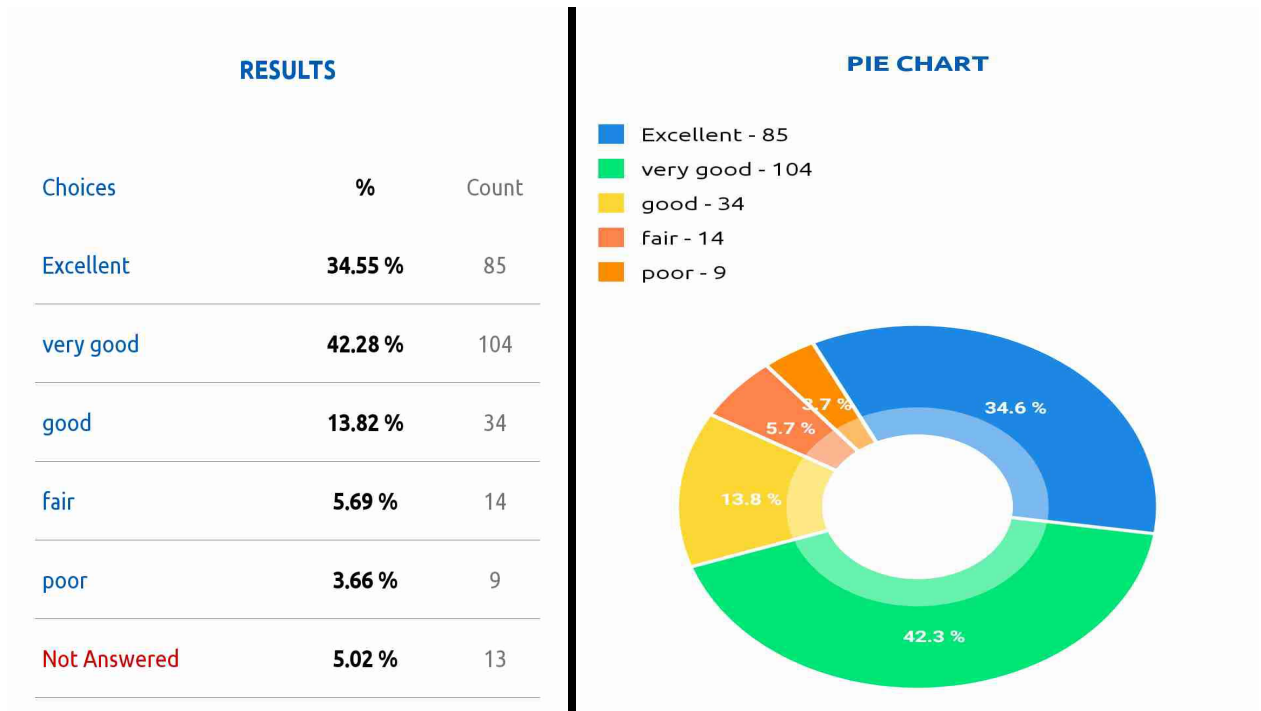

Q8. How well were the teachers able to communicate?

RESULTS

Choices	%	Count
Always effective	**56.45 %**	140
sometime effective	**29.44 %**	73
just satisfactorily	**9.68 %**	24
generally ineffective	**1.21 %**	3
very poor communication	**3.23 %**	8
Not Answered	**4.25 %**	11

PIE CHART

- Always effective - 140
- sometime effective - 73
- just satisfactorily - 24
- generally ineffective - 3
- very poor communication - 8

56.5 %
29.4 %
9.7 %

Interpretation:

The above results show that approximately 56% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 30% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 3% of the students are of the opinion that the teachers were very poor in their communication.
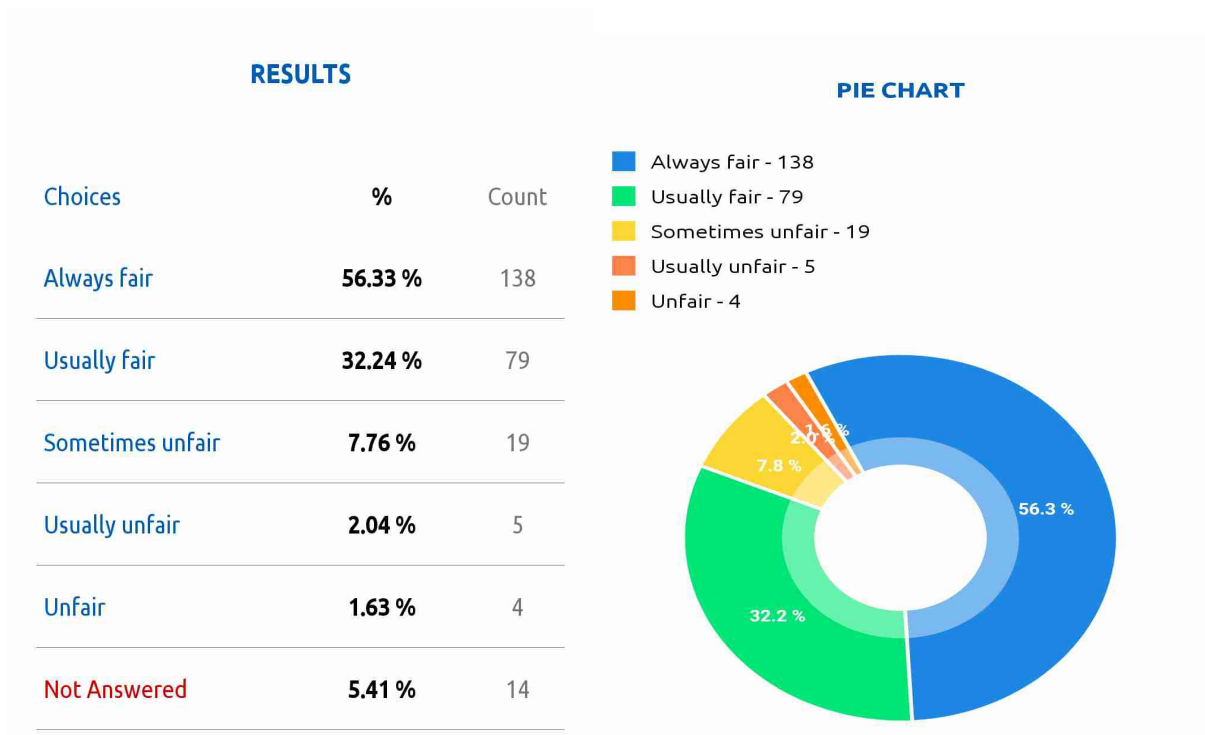

Q9. The teacher's approach to teaching can best be described as?

RESULTS

Choices	%	Count
Excellent	34.55 %	85
very good	42.28 %	104
good	13.82 %	34
fair	5.69 %	14
poor	3.66 %	9
Not Answered	5.02 %	13

PIE CHART

Excellent - 85
very good - 104
good - 34
fair - 14
poor - 9

34.6 %
42.3 %
13.8 %
5.7 %
3.7 %

Interpretation:

The above results show that approximately 35% of students are of the opinion that the teachers' approach towards teaching was excellent, while, approximately 42% of students are of the opinion that teachers' approach towards teaching was very good. About, 4% of the students are of the opinion that their approach was poor.

Q10. Fairness of the internal evaluation process by the teachers

RESULTS

Choices	%	Count
Always fair	56.33 %	138
Usually fair	32.24 %	79
Sometimes unfair	7.76 %	19
Usually unfair	2.04 %	5
Unfair	1.63 %	4
Not Answered	5.41 %	14

PIE CHART

Always fair - 138
Usually fair - 79
Sometimes unfair - 19
Usually unfair - 5
Unfair - 4

56.3 %
32.2 %
7.8 %
2.0 %
1.6 %

Interpretation:

The above results show that approximately 56% of students are of the opinion that the internal evaluation process was always fair, while, approximately 32% of students are of the opinion that the process was usually fair. About, 2% of the students are of the opinion that the process was unfair.

Q11. Was your performance in assignments discussed with you?
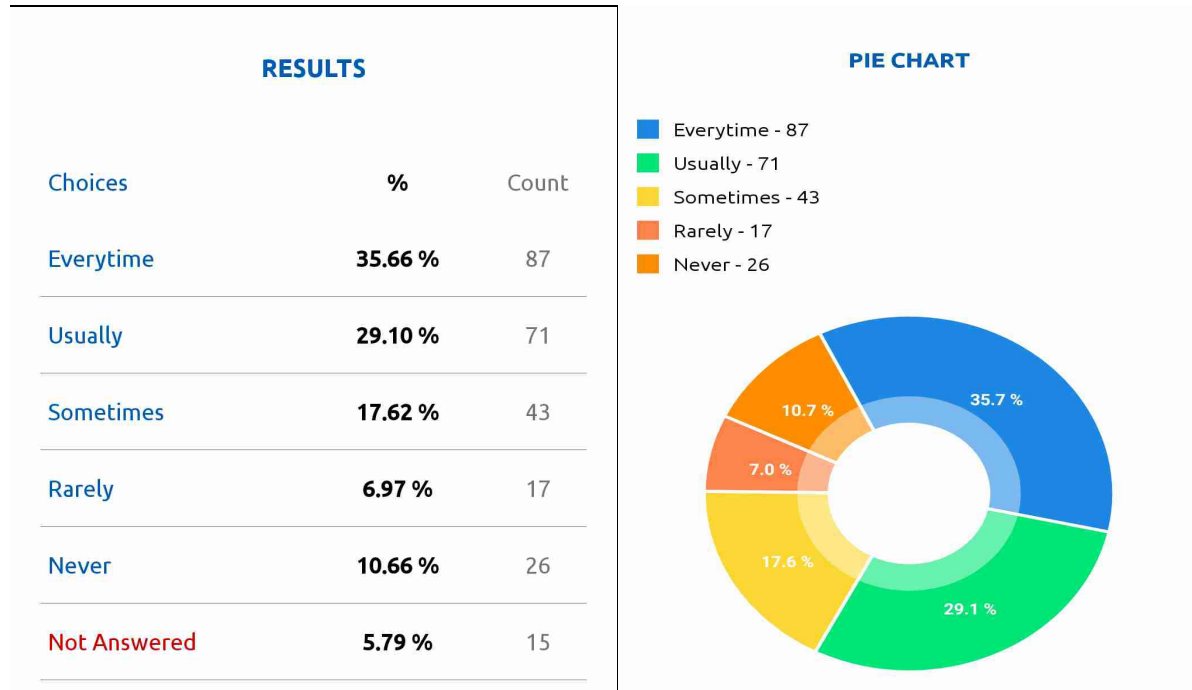
RESULTS		
Choices	%	Count
Everytime	35.66 %	87
Usually	29.10 %	71
Sometimes	17.62 %	43
Rarely	6.97 %	17
Never	10.66 %	26
Not Answered	5.79 %	15

PIE CHART

- Everytime - 87
- Usually - 71
- Sometimes - 43
- Rarely - 17
- Never - 26

35.7 %
10.7 %
7.0 %
17.6 %
29.1 %

Interpretation:

The above results show that approximately 36% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 29% of students are of the opinion that their performance in assignments is usually discussed. About, 11% of the students are of the opinion that their performance is never discussed.

Q12. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

Choices	%	Count
Regularly	**40.49 %**	100
Often	**32.79 %**	81
Sometimes	**14.57 %**	36
Rarely	**8.50 %**	21
Never	**3.64 %**	9
Not Answered	**4.63 %**	12

Legend:
- Regularly - 100
- Often - 81
- Sometimes - 36
- Rarely - 21
- Never - 9

Pie chart values: 40.5 %, 32.8 %, 14.6 %, 8.5 %, 3.6 %
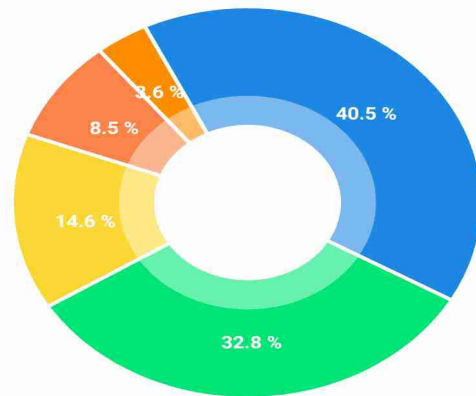
Interpretation:

The above results show that approximately 40% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 33% of students are of the opinion that the institute often takes interest. About, 4% of the students are of the opinion that institute never takes interest.

Q13. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth

RESULTS

PIE CHART

Choices	%	Count
Significantly	**29.39 %**	72
very well	**44.90 %**	110
moderately	**15.10 %**	37
marginally	**5.31 %**	13
Not at all	**5.31 %**	13
Not Answered	**5.41 %**	14

Legend:
- Significantly - 72
- very well - 110
- moderately - 37
- marginally - 13
- Not at all - 13
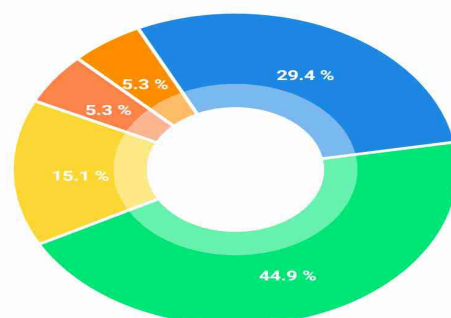
Pie chart values: 29.4 %, 44.9 %, 15.1 %, 5.3 %, 5.3 %

Interpretation:

The above results show that approximately 29% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 45% of students are of the opinion that the process is very good. About, 5% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

Q14. The Institute provides multiple opportunities to learn and grow

Choices	%	Count
Strongly agree	35.22 %	87
Agree	42.91 %	106
Neutral	16.19 %	40
Disagree	2.43 %	6
Strongly disagree	3.24 %	8
Not Answered	4.63 %	12

PIE CHART

- Strongly agree - 87
- Agree - 106
- Neutral - 40
- Disagree - 6
- Strongly disagree - 8
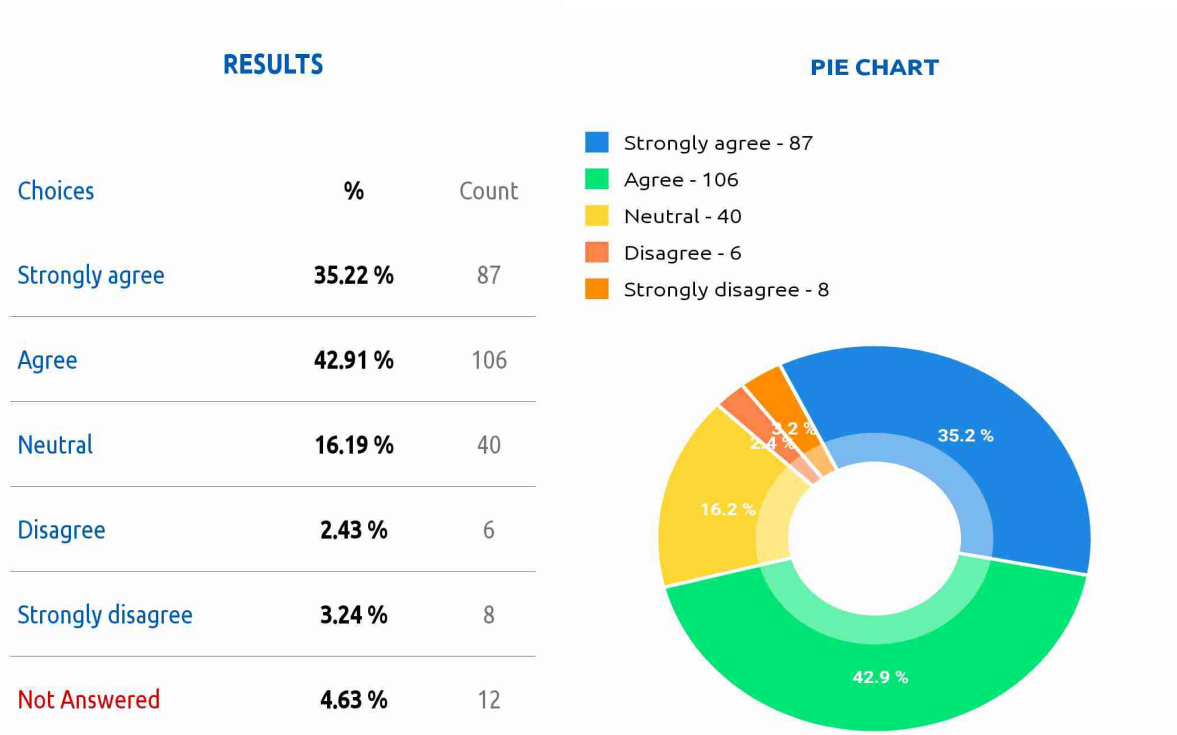
Interpretation:

The above results show that approximately 35% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 43% of students agree that the institute provides multiple opportunities to learn and grow. About, 3% of the students strongly disagree that the institute provides multiple opportunities to learn and grow.

Q15. Teachers inform you about your expected competencies, course outcomes and programme outcomes

RESULTS

Choices	%	Count
Everytime	43.75 %	105
usually	35.83 %	86
sometimes	11.25 %	27
rarely	5.00 %	12
never	4.17 %	10
Not Answered	7.34 %	19

PIE CHART

- Everytime - 105
- usually - 86
- sometimes - 27
- rarely - 12
- never - 10
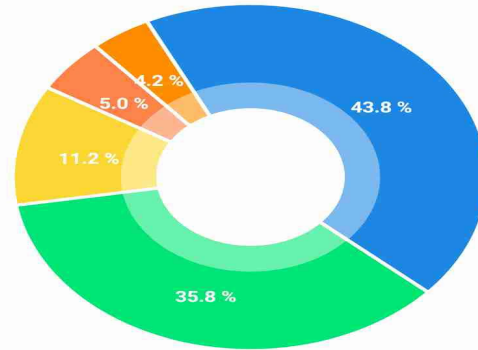
Interpretation:

The above results show that approximately 29% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 36% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 4% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

Q16. Your mentor does a necessary follow up with an assigned task to you

RESULTS

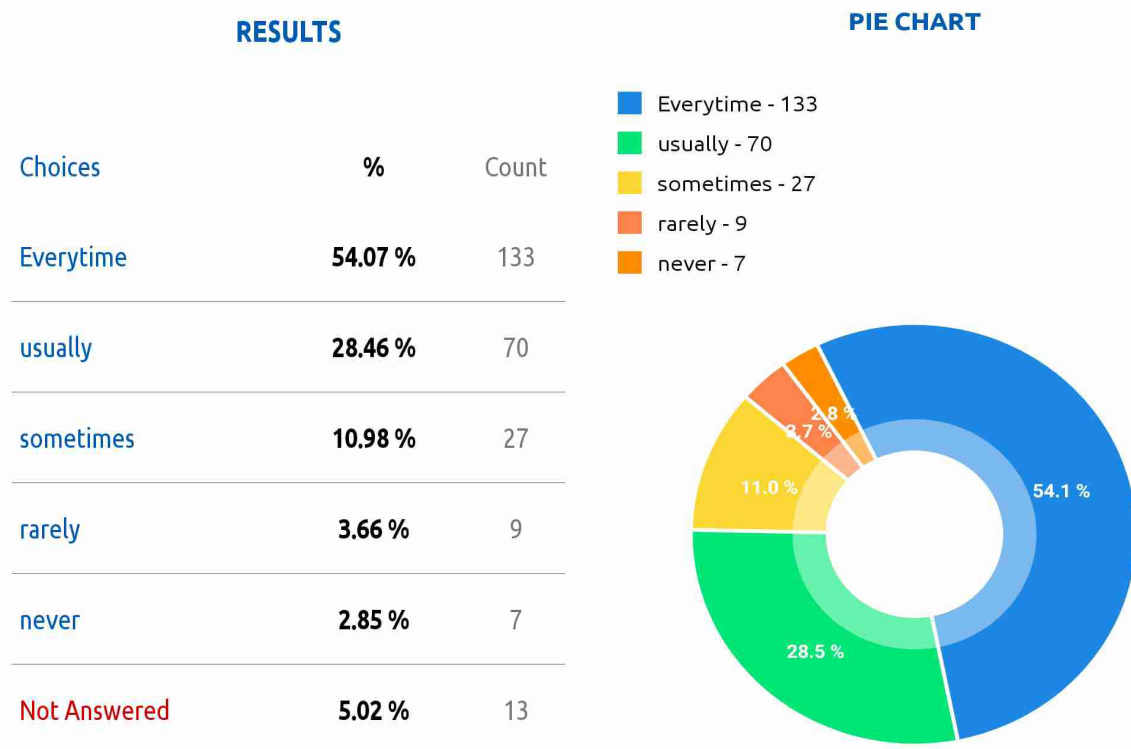| Choices	%	Count
Everytime	43.83 %	103
usually	28.94 %	68
sometimes	16.60 %	39
rarely	4.68 %	11
I don't have a mentor	5.96 %	14
Not Answered	9.27 %	24

PIE CHART

- Everytime - 103
- usually - 68
- sometimes - 39
- rarely - 11
- I don't have a mentor - 14
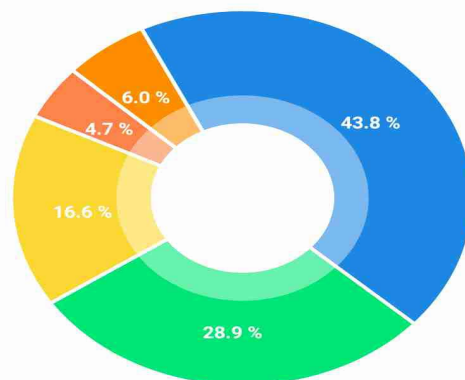
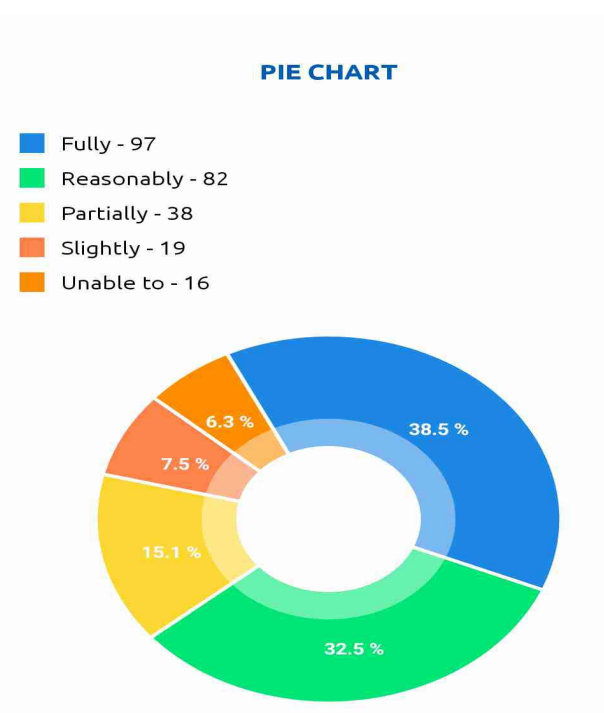**Interpretation:**

The above results show that approximately 44% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 29% of students are of the opinion that their mentor usually does the necessary follow up. About, 6% of the students have no mentor.

Q17. The teachers illustrate the concepts through examples and applications

Choices	%	Count
Everytime	54.07 %	133
usually	28.46 %	70
sometimes	10.98 %	27
rarely	3.66 %	9
never	2.85 %	7
Not Answered	5.02 %	13

PIE CHART

- Everytime - 133
- usually - 70
- sometimes - 27
- rarely - 9
- never - 7

Interpretation:

The above results show that approximately 54% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 29% of students are of the opinion that the teachers usually explain the concepts with examples. About, 3% of the students are of the opinion that the teachers never explain the concepts with examples.

Q18. The teachers identify your strengths and encourage you with providing right level of challenges

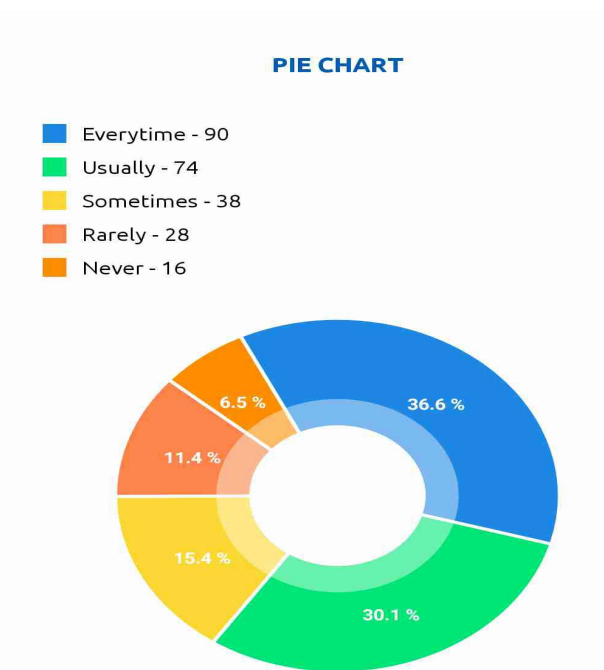| Choices	%	Count
Fully	**38.49 %**	97
Reasonably	**32.54 %**	82
Partially	**15.08 %**	38
Slightly	**7.54 %**	19
Unable to	**6.35 %**	16
Not Answered	**2.70 %**	7

- Fully - 97
- Reasonably - 82
- Partially - 38
- Slightly - 19
- Unable to - 16

6.3 %
7.5 %
15.1 %
38.5 %
32.5 %

Interpretation:

The above results show that approximately 38% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 33% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 6% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

Q19. The teachers are able to identify your weaknesses and help you to overcome them

RESULTS

PIE CHART

Choices	%	Count
Everytime	**36.59 %**	90
Usually	**30.08 %**	74
Sometimes	**15.45 %**	38
Rarely	**11.38 %**	28
Never	**6.50 %**	16
Not Answered	**5.02 %**	13

- Everytime - 90
- Usually - 74
- Sometimes - 38
- Rarely - 28
- Never - 16

6.5 %
11.4 %
15.4 %
36.6 %
30.1 %

Interpretation:

The above results show that approximately 37% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 30% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 6.50% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

Q20. The Institute makes efforts to engage students in the mentoring, review and continious quality improvement of the teaching learning process
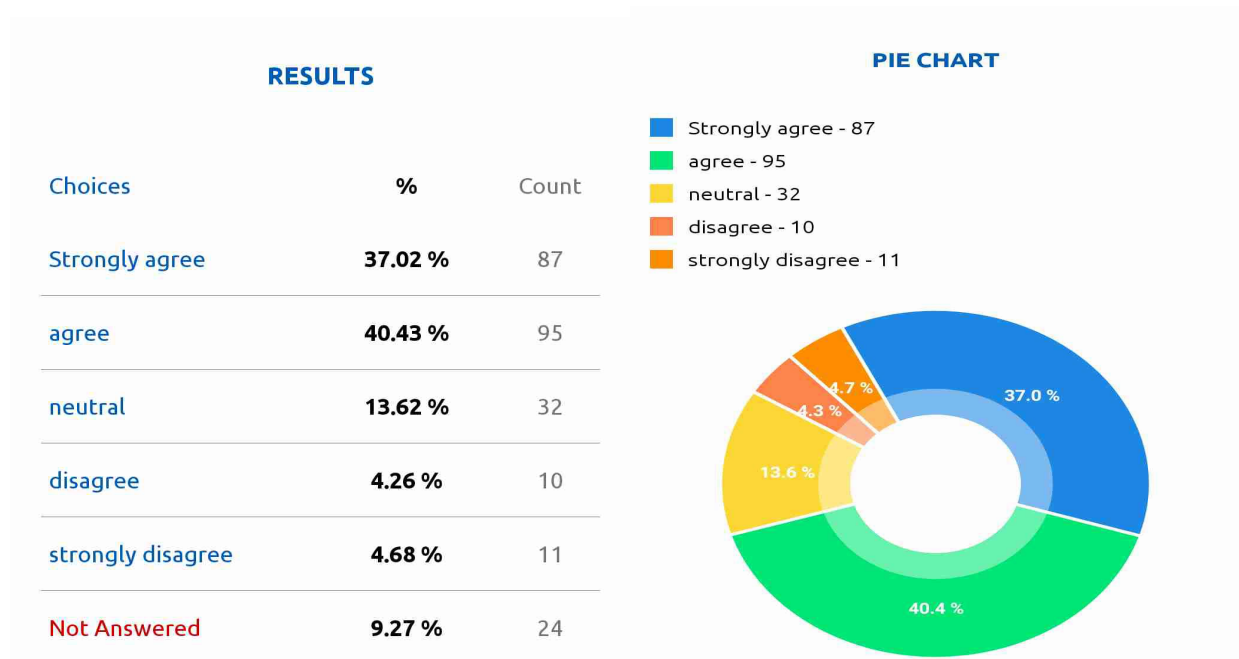
Choices	%	Count
Strongly agree	37.02 %	87
agree	40.43 %	95
neutral	13.62 %	32
disagree	4.26 %	10
strongly disagree	4.68 %	11
Not Answered	9.27 %	24

RESULTS

PIE CHART

Strongly agree - 87
agree - 95
neutral - 32
disagree - 10
strongly disagree - 11

Interpretation:

The above results show that approximately 37% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 40% of students agree that the institute makes efforts to engage students in quality improvement. About, 5% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.
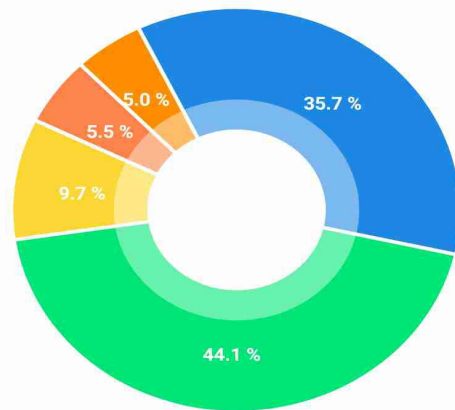

Q21. The teachers or Institute use student centric methods such as experimental leaarning, participative learning and problem solving methodologies for enhancing learning experiences

RESULTS

Choices	%	Count
to a great extent	**35.71 %**	85
moderate	**44.12 %**	105
some what	**9.66 %**	23
very little	**5.46 %**	13
not at all	**5.04 %**	12
Not Answered	**8.11 %**	21

PIE CHART

- to a great extent - 85
- moderate - 105
- some what - 23
- very little - 13
- not at all - 12

5.0 % 5.5 % 9.7 % 35.7 % 44.1 %

Interpretation:

The above results show that approximately 36% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 44% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 5% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.
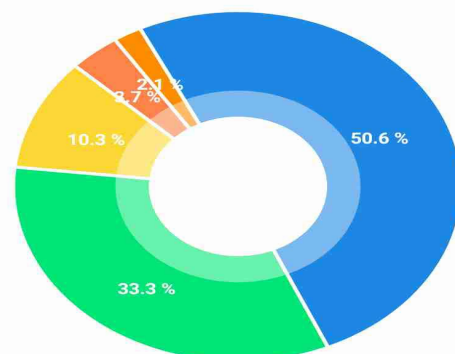

Q22. The teachers encourage you to participate in extra-curricular activities

RESULTS

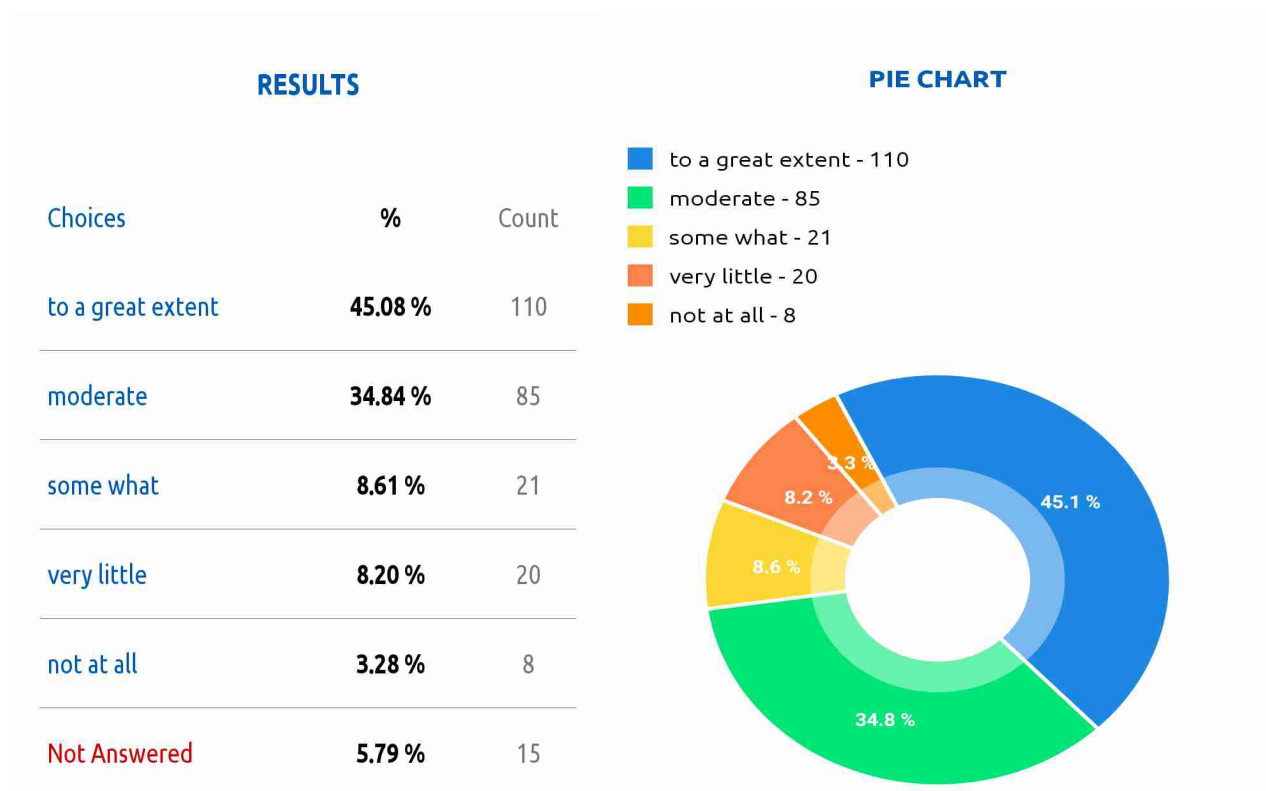| Choices	%	Count
strongly agree	**50.62 %**	123
agree	**33.33 %**	81
neutral	**10.29 %**	25
disagree	**3.70 %**	9
strongly disagree	**2.06 %**	5
Not Answered	**6.18 %**	16

PIE CHART

- strongly agree - 123
- agree - 81
- neutral - 25
- disagree - 9
- strongly disagree - 5

2.1 % 3.7 % 10.3 % 50.6 % 33.3 %

Interpretation:

The above results show that approximately 51% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 33% of students agree that the teachers encourage to participate in extra-curricular activities. About, 2% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

Q23. Efforts are made by institute or teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

RESULTS

PIE CHART

Choices	%	Count
to a great extent	45.08 %	110
moderate	34.84 %	85
some what	8.61 %	21
very little	8.20 %	20
not at all	3.28 %	8
Not Answered	5.79 %	15

- to a great extent - 110
- moderate - 85
- some what - 21
- very little - 20
- not at all - 8

45.1 %
3.3 %
8.2 %
8.6 %
34.8 %

Interpretation:

The above results show that approximately 45% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 35% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 3% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

Q24. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching

RESULTS

Choices	%	Count
above 90%	**22.59 %**	54
70- 89%	**30.13 %**	72
50 - 69%	**16.74 %**	40
30 - 49%	**14.23 %**	34
0 - below 29%	**16.32 %**	39
Not Answered	**7.72 %**	20

PIE CHART

- above 90% - 54
- 70- 89% - 72
- 50 - 69% - 40
- 30 - 49% - 34
- 0 - below 29% - 39

22.6 %
16.3 %
30.1 %
14.2 %
16.7 %

Interpretation:

The above results show that approximately 23% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 30% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 16% of the students are of the opinion that 0 to 29% of teachers use ICT tools.
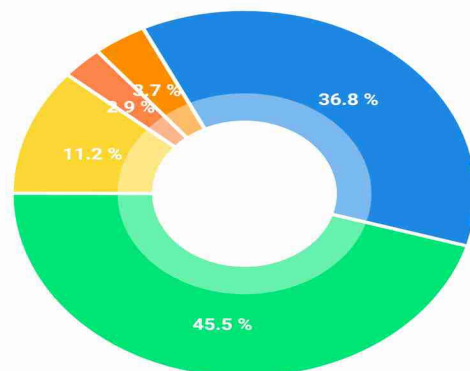

Q25. The overall quality of teaching – learning process in your institute is very good

RESULTS

Choices	%	Count
strongly agree	**36.78 %**	89
agree	**45.45 %**	110
neutral	**11.16 %**	27
disagree	**2.89 %**	7
strongly disagree	**3.72 %**	9
Not Answered	**6.56 %**	17

PIE CHART

- strongly agree - 89
- agree - 110
- neutral - 27
- disagree - 7
- strongly disagree - 9

36.8 %
3.7 %
2.9 %
11.2 %
45.5 %

Interpretation:

The above results show that approximately 37% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 45% of students agree that the overall quality of teaching – learning process is very good. About, 4% of the students strongly disagree that the overall quality of teaching – learning process is very good.

Q26. Give 3 suggestions or observations to improve the teaching – learning experience in your institution

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

1. Revision lectures and Prelims for Third year students should be conducted.
2. More focus required on soft kills and personality skills.
3. Time table should be more flexible with sufficient break in between lectures.
4. Better use of ICT tools in the class
5. Encourage 2 way interaction with the class.
6. More focus should be on group discussion, case studies and presentations, wherever possible.
7. Monthly or weekly test series should be conducted especially for Third year students.
8. More focus on Campus placements.
9. Participation in extra – curricular activities should be promoted.
10. More field or Industry exposure.
11. Better infrastructural facilities.
12. More student friendly approach from the teachers.