## Criteria 2.7: Satisfaction Survey Analysis:

Q1. Please confirm this is the first and only time you answer this survey


## Interpretation:

The above results reflect that approximately $97 \%$ of students had filled the survey form for the first time.

## Q-3) Genders:

| Pie Chart | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
| $\square$ | Choices | \% | Count |
|  | Female | 57.1\% | 209 |
| 57.10\% | Male | 42.9\% | 157 |
| LE | Transgender | 0\% | nil |
| ■ FEMALE |  |  |  |
| - TRANSGENDER |  |  |  |

## Interpretation:

The above results show that approximately $57.10 \%$ of students are female while $42.90 \%$ are male. Transgender account for $0 \%$.

## Q-4) what degree program are you pursuing now?



## Interpretation:

The above results show that approximately $38.80 \%$ of students are pursuing B.Com (aided), while approximately $47.7 \%$ of students are pursuing Self-financing programs. Approximately, $4.70 \%$ are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately $8.70 \%$.

## Q-5) which course you currently pursuing?



## Interpretation:

The above results show that approximately $3.80 \%$ of students are currently in First Year, while approximately $47.80 \%$ and $48.40 \%$ of students are from the Second Year and Third Year respectively.

Q-6) How much of the syllabus was covered in the class?

| Pie Chart |  | RESULTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $3.30 \% \sim^{0 \%} \sim^{0.50 \%}$ |  | Choices | \% | Coount |
|  |  | 85 to 100\% | 77\% | 282 |
|  |  | 70 to 84\% | 18.90\% | 69 |
|  |  | 55 to 69\% | 3.30\% | 12 |
|  | ■ 85 to 100\%-282 | 30 to 54\% | 0\% | 00 |
|  | - 70 to $84 \%-69$ |  |  |  |
|  | - 55 to 69\%-12 | Below 30\% | 0.50\% | 02 |
|  | - 30 to 54\%-0 |  |  |  |
|  | - Below 30\%-2 |  |  |  |

## Interpretation:

The above results show that approximately $77 \%$ of students are of the opinion that the 85 to $100 \%$ syllabus was completed in the class, while, approximately $18.90 \%$ of students are of the opinion that the 70 to $85 \%$ syllabus was completed in the class, $3.30 \%$ of students are of the opinion that 55 to $69 \%$ syllabus was completed in the class. About, $0.50 \%$ of the students are of the opinion that 0 to $30 \%$ syllabus was completed.

## Q-7) How well did the teachers prepare for the classes?

|  |  | RESULTS |  |
| :--- | :--- | :--- | :--- | :--- |

## Interpretation:

The above results show that approximately $56 \%$ of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately $41.80 \%$ of students are of the opinion that the teachers were satisfactorily prepared for the class. About, $1.40 \%$ of the students are of the opinion that the teachers were poorly prepared. While $0.50 \%$ student's opinion that the teachers were indifferently prepared.

## Q-8) How well were the teachers able to communicate?

| Pie Chart |  | RESULTS |  |
| :---: | :---: | :---: | :---: | :---: |

## Interpretation:

The above results show that approximately $70.50 \%$ of students are of the opinion that the teachers were able to always communicate effectively, while, approximately $21.90 \%$ of students are of the opinion that the teachers were able to sometimes communicate effectively. About, $0 \%$ of the students are of the opinion that the teachers were generally ineffective in their communication.

Q-9) The teacher's approach to teaching can best be described as?

| Pie Chart |  | RESULTS |  |
| :---: | :---: | :---: | :---: |
| $2.50 \%$ | Choices | Excellent | Count |

## Interpretation:

The above results show that approximately $47 \%$ of students are of the opinion that the teachers' approach towards teaching was excellent, while, approximately $38.50 \%$ of students are of the opinion that teachers' approach towards teaching was very good. About, $0.50 \%$ of the students are of the opinion that their approach was poor.

Q-10) Fairness of the internal evaluation process by the teachers.

| Pie Chart | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
| $2.50 \% \underbrace{0 \%} \text { - }$ | Choices | \% | Count |
|  | Always fair | 72.40\% | 265 |
|  | Usually fair | 38.50\% | 91 |
|  | Sometimes unfair | 11.50\% | 09 |
|  | Usually unfair | 2.50\% | 00 |
|  | Unfair | 0.50\% | 00 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Interpretation:

The above results show that approximately $72.40 \%$ of students are of the opinion that the internal evaluation process was always fair, while, approximately $38.50 \%$ of students are of the opinion that the process was usually fair. About, $0.50 \%$ of the students are of the opinion that the process was unfair.

Q-11) Was your performance in assignments discussed with you?


## Interpretation:

The above results show that approximately $41.3 \%$ of students are of the opinion that their performance in assignments is discussed every time, while, approximately $35 \%$ of students are of the opinion that their performance in assignments is usually discussed. About, $4.90 \%$ of the students are of the opinion that their performance is never discussed.

Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Pie Chart |  |  | RESULT |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Choices | \% | Count |
| 1.90\% |  |  |  |  |
|  |  | Regularly | 45.90\% | 168 |
| 17.80\% |  | Often | 28.40\% | 104 |
|  |  | Sometimes | 17.80\% | 65 |
| $28.40 \%$ |  | Rarely | 06\% | 22 |
|  | - Regularly - 168 | Never | 1.90\% | 07 |
|  | ■ Often-104 |  |  |  |
|  | $\square$ Sometimes - 65 |  |  |  |
|  | - Rarely - 22 |  |  |  |
| - Never - 7 |  |  |  |  |

## Interpretation:

The above results show that approximately $45.90 \%$ of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately $28.40 \% \%$ of students are of the opinion that the institute often takes interest. About, $1.90 \%$ of the students are of the opinion that institute never takes interest.

Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Pie Chart |  | RESULTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0.80\% $\rceil \Gamma^{1.60 \%}$ |  | Choices | \% | Count |
|  |  | Significantly | 37.70\% | 138 |
| 37.70\% |  | Very well | 45.90\% | 168 |
|  |  | Moderately | 13.90\% | 51 |
| 45.90\% | ■Significantly - 138 | Marginally | 0.80\% | 03 |
|  | $\begin{aligned} & \text { Very well -168 } \\ & \text { Moderately - } 51 \end{aligned}$ | Not at all | 1.60\% | 06 |
|  | ■ Marginally - 3 |  |  |  |
|  | $\square$ Not at all - 6 |  |  |  |

## Interpretation:

The above results show that approximately $37.70 \%$ of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately $45.90 \%$ of students are of the opinion that the process is very well. About, $1.60 \%$ of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

Q-14) The institution provides multiple opportunities to learn and grow.


## Interpretation:

The above results show that approximately $47 \%$ of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately $41.80 \%$ of students
agree that the institute provides multiple opportunities to learn and grow. About $0 \%$ of students strongly disagree that the institute provides multiple opportunities to learn and grow.

Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Pie Chart |  | RESULTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Choices | \% | Count |
| $2.50 \%$ [ ${ }^{1.40 \%} 195$ |  |  |  |  |
| 9.30\% |  | Usually | 33.60\% | 123 |
|  |  | Occassionally / Sometimes | 9.30\% | 34 |
|  |  | Rarely | 2.50\% | 09 |
|  | $\begin{aligned} & \text { Every time - } 195 \\ & \text { Usually - } 123 \end{aligned}$ | Never | 1.40\% | 05 |
|  | ■ Occasionally/Sometimes-34 |  |  |  |
|  | $\square$ Rarely - 9 |  |  |  |
|  | - Never - 5 |  |  |  |

## Interpretation:

The above results show that approximately $53.30 \%$ of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately $33.60 \%$ of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, $1.40 \%$ of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

Q-16) Your mentor does a necessary follow-up with an assigned task to you.

| Pie Chart$2.20 \% \quad \Gamma^{3.30 \%}$ |  | RESULTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Choices | \% | Count |
|  |  | Every time | 54.10\% | 198 |
|  |  | Usually | 34.40\% | 126 |
|  |  | Ocassionally / Sometimes | 6\% | 22 |
|  |  | Rarely | 2.20\% | 08 |
|  | Usually - 126 | I don't have a mentor | 3.30\% | 12 |
| Occasionally/Sometimes - 22 |  |  |  |  |
| ■ Rarely - 8 |  |  |  |  |
| - I don't have a mentor - 12 |  |  |  |  |

## Interpretation:

The above results show that approximately $54.10 \%$ of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately $34.40 \%$ of students are of the opinion that their mentor usually does the necessary follow up, About, $3.30 \%$ of the students have no mentor.

Q-17) The teachers illustrate the concepts through examples and applications.

| Pie Chart | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
| $5.20 \% \xrightarrow{1.10 \%}\urcorner 0 \%$ | Choices | \% | Count |
|  | Every time | 65\% | 238 |
| 28.70\% | Usually | 28.7\% | 105 |
|  | Occassionally/Sometimes | 5.20\% | 19 |
|  | Rarely | 1.10\% | 04 |
| ■ Usually - 105 | Neever | 0\% | nil |
| ■ Occasionally/Sometimes - 19 |  |  |  |
| $\square$ Rarely - 4 |  |  |  |
| $\square$ Never - nil |  |  |  |

## Interpretation:

The above results show that approximately $65 \%$ of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately $28.7 \%$ of students are of the opinion that the teachers usually explain the concepts with examples. About, $0 \%$ of the students are of the opinion that the teachers never explain the concepts with examples.

Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.


## Interpretation:

The above results show that approximately $53.8 \%$ of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately $33.90 \%$ of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, $1.60 \%$ of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

Q-19) Teachers are able to identify your weaknesses and help you to overcome them.

| Pie Chart 1.40\% <br> RESULTS |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Choices | \% | Count |
| 13.40\% | Every time | 47.30\% | 173 |
| 47.30\% | Usually | 32.20\% | 118 |
| 32.20\% | Occassionally /Sometimes | 13.40\% | 49 |
|  | Rarely | 5.70\% | 21 |
| - Usually - 118 | Never | 1.40\% | 05 |
| - Occasionally/Sometimes-49 |  |  |  |
| - Rarely - 21 |  |  |  |
| - Never - 5 |  |  |  |

## Interpretation:

The above results show that approximately $47.30 \%$ of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately $32.20 \%$ of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, $1.40 \%$ of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| $\text { Pie Chart } \quad 1.60 \%$ | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
|  | Choices | \% | Count |
| 11.20\% | Strongly agree | 47\% | 172 |
|  | Agree | 39.60\% | 145 |
|  | Neutral | 11.20\% | 41 |
| 39.60\% | Disagree | 1.60\% | 06 |
| ■ Strongly agree - 172 Agree - 145 | Strongly disagree | 0.50\% | 02 |
| - Neutral-41 |  |  |  |
| - Disagree - 6 |  |  |  |
| $\square$ Strongly disagree - 2 |  |  |  |

## Interpretation:

The above results show that approximately $47 \%$ of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching - learning process, while, approximately $39.60 \%$ of students agree that the institute makes efforts to engage students in quality improvement. About, $0.50 \%$ of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


## Interpretation:

The above results show that approximately $47.30 \%$ of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately $41.30 \%$ of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, $0 \%$ of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

Q-22) Teachers encourage you to participate in extracurricular activities.


## Interpretation:

The above results show that approximately $54.10 \%$ of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately $33.60 \%$ of students agree that the teachers encourage to participate in extra-curricular activities. About, $0.50 \%$ of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Pie Chart |  | RESULTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\Gamma^{1.10 \%}$ |  | Choices | \% | Count |
| 7.10\% |  | To great extent | 53\% | 194 |
|  |  | Moderate | 35.80\% | 131 |
|  |  | Somewhat | 7.10\% | 26 |
|  |  | Very little | 03\% | 11 |
|  | Moderate - 131 | Not at all | 1.10\% | 04 |
|  | $\square$ Somewhat-26 |  |  |  |
|  | ■ Very little - 11 |  |  |  |
|  | - Not at all - 4 |  |  |  |

## Interpretation:

The above results show that approximately $53 \%$ of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately $35.80 \%$ of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, $1.10 \%$ of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

|  | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
|  | Choices | \% | Count |
|  | Above 90\% | 33.90\% | 124 |
|  | 70-89\% | 40.70\% | 149 |
|  | 50-60\% | 16.10\% | 59 |
| 0.70\% | 30-49\% | 4.60\% | 17 |
|  | Below 29\% | 4.60\% | 17 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Interpretation:

The above results show that approximately $33.90 \%$ of students are of the opinion that more than $90 \%$ of teachers use ICT tools, while, approximately $40.70 \%$ of students are of the opinion that 70 to $89 \%$ of teachers use ICT tools. About, $4.60 \%$ of the students are of the opinion that 0 to $29 \%$ of teachers use ICT tools.

Q-25) The overall quality of teaching-learning process in your institute is very good.

|  | RESULTS |  |  |
| :---: | :---: | :---: | :---: |
|  | Choices | \% | Count |
|  | Strongly agree | 52.50\% | 192 |
|  | Agree | 38.80\% | 142 |
| 38.80\% | Neutral | 7.40\% | 27 |
|  | Disagree | 1.10\% | 04 |
|  | Strongly disagree | 0\% | nil |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Interpretation:

The above results show that approximately $52.50 \%$ of students strongly agree that the overall quality of teaching - learning process is very good, while, approximately $38.80 \%$ of students agree that the overall quality of teaching - learning process is very good. About, $0 \%$ of the students strongly disagree that the overall quality of teaching - learning process is very good.

Q-26) Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

Following are some of the relevant suggestions given by the students to improve the overall teaching - learning process:

1) Encourage self-learning after the lecture and incorporate interactive learning.
2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
3) Regular assessment, Presentations or viva should be taken after the completion of each chapters or units.
4) Teachers should always keep on telling students to take up competitive exams.
5) Encourage students to participate in events and help to solve their problems.
6) Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
7) Focus on entrepreneurship Employment and How to go for professional courses after graduation?
