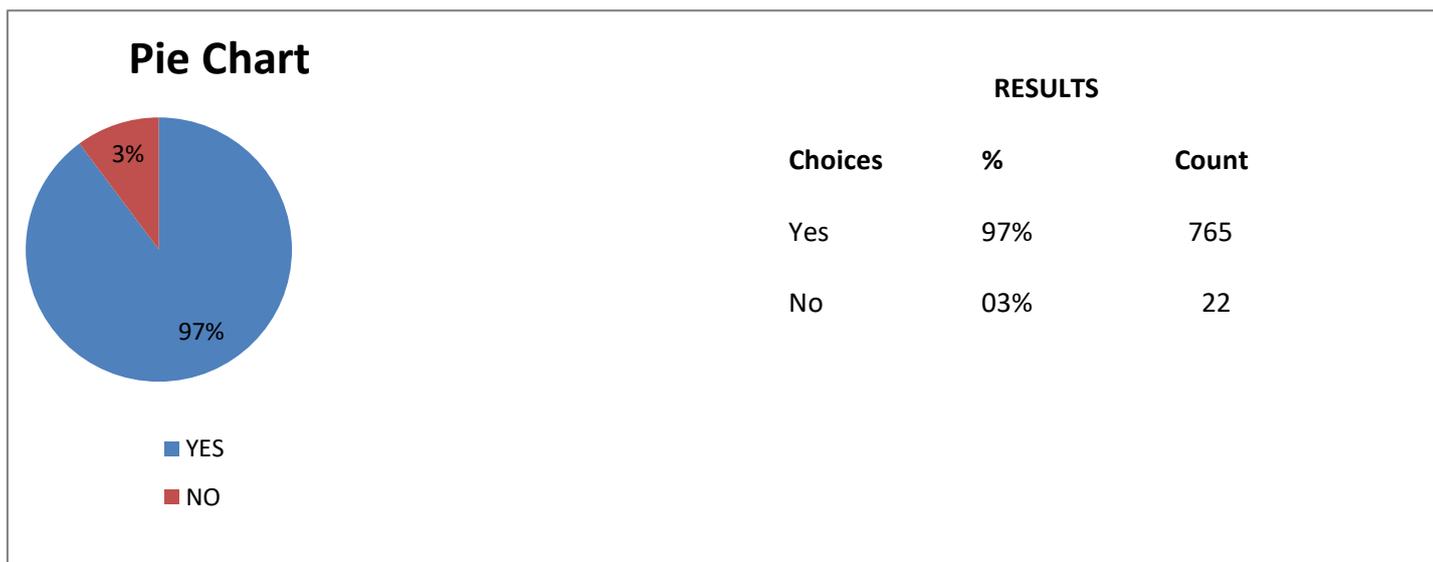


Criteria 2.7: Satisfaction Survey Analysis:

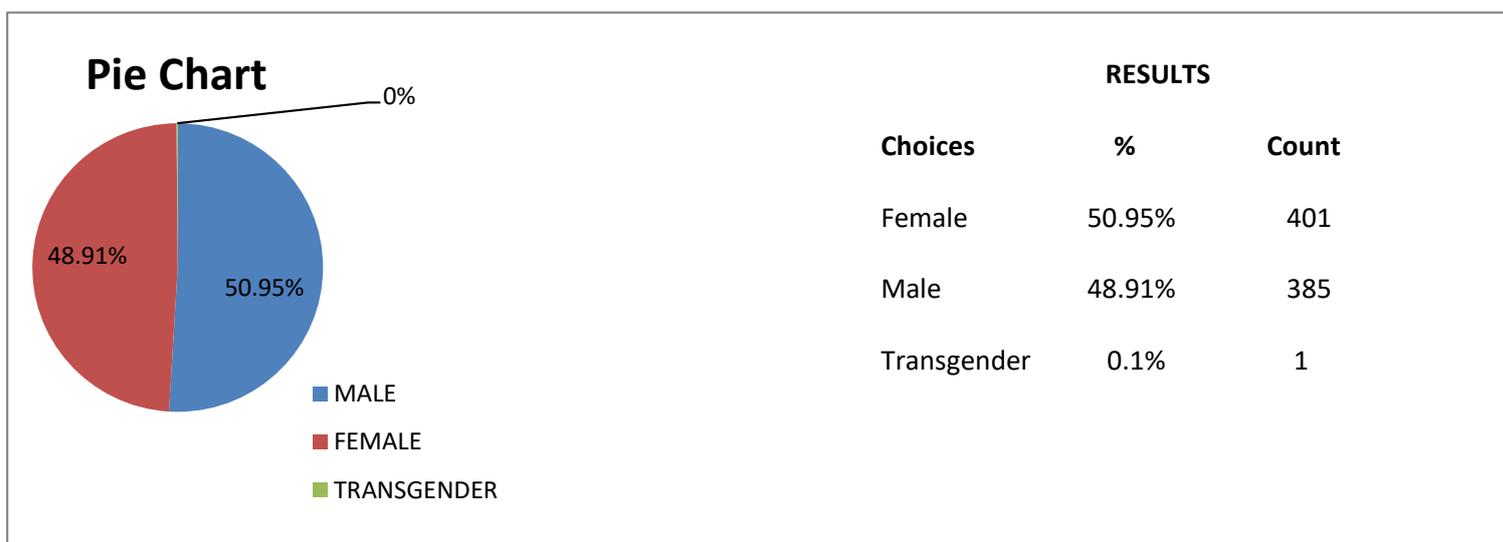
Q1. Please confirm this is the first and only time you answer this survey



Interpretation:

The above results reflect that approximately 97% of students had filled the survey form for the first time.

Q-3) Genders:

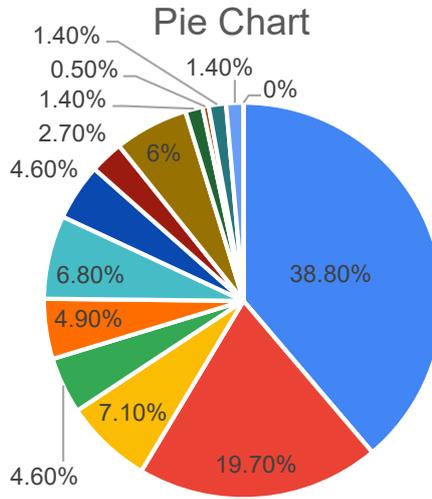


Interpretation:

The above results show that approximately 50.95% of students are female while 48.91% are male. Transgender account for 0%.

Q-4) what degree program are you pursuing now?

■ Bcom	151
■ BMS	156
■ BAF	87
■ BBI	105
■ BFM	53
■ BMM/BAMMC	109
■ Bsc-IT	37
■ Mcom (Advanced Accountancy)	23
■ Mcom (Business Management)	36
■ Addon (Taxation Procedures and Practices)	11
■ Addon (Tourism and Travel Management)	08
■ Addon (Computer Application)	05
■ Addon (E-commerce)	05
■ Addon (Principles and practices insurance)	01

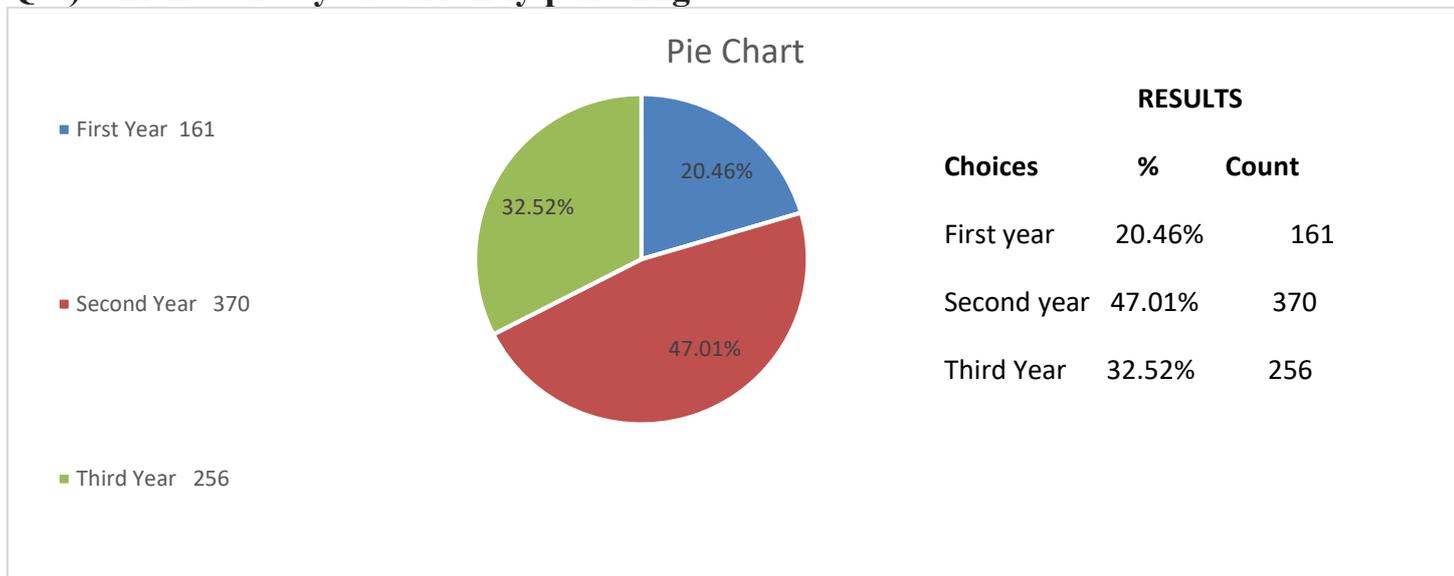


RESULTS		
Choices	%	Count
Bcom	38.80%	151
BMS	19.70%	156
BAF	7.10%	87
BBI	4.60%	105
BFM	4.90%	53
BMM/BAMMC	6.80%	109
Bsc-IT	4.60%	37
Mcom (Advanced Accountancy)	2.70%	23
Mcom (Business Management)	6%	36
Addon (Taxation Procedures and Practices)	1.40%	11
Addon (Tourism and Travel Management)	0.50%	08
Addon (Computer Application)	1.40%	05
Addon (E-commerce)	1.40%	05
Addon (Principles and practices insurance)	0%	01

Interpretation:

The above results show that approximately 38.80% of students are pursuing B.Com (aided), while approximately 69.50% of students are pursuing Self-financing programs. Approximately, 3.81% are pursuing Add-on Vocational Courses while For Post- Graduate courses (M.Com), it is approximately 7.69%.

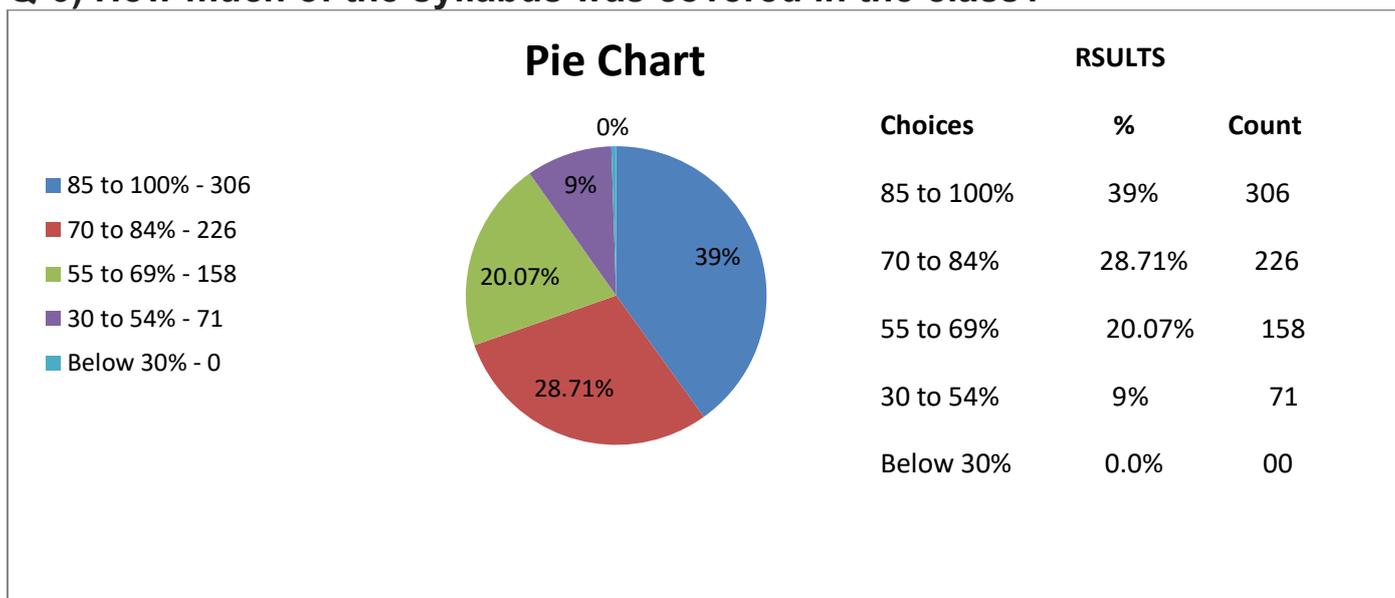
Q-5) which course you currently pursuing?



Interpretation:

The above results show that approximately 20.46% of students are currently in First Year, while approximately 47.01% and 32.52% of students are from the Second Year and Third Year respectively.

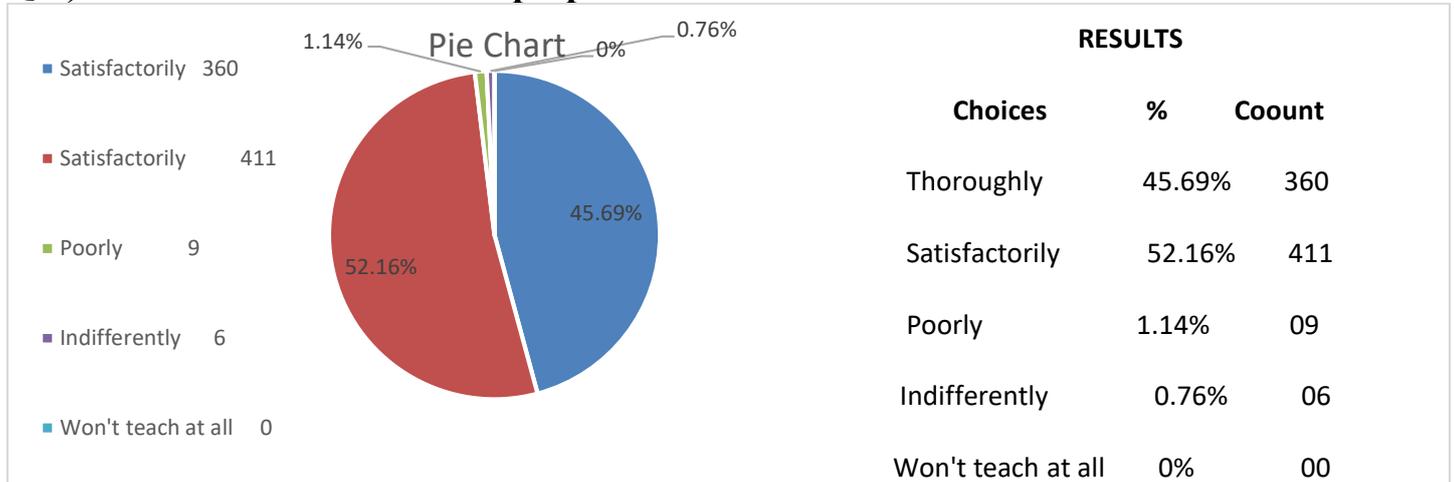
Q-6) How much of the syllabus was covered in the class?



Interpretation:

The above results show that approximately 39% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 28.71% of students are of the opinion that the 70 to 85% syllabus was completed in the class, 20.07% of students are of the opinion that 55 to 69% syllabus was completed in the class. About, 0% of the students are of the opinion that 0 to 30% syllabus was completed.

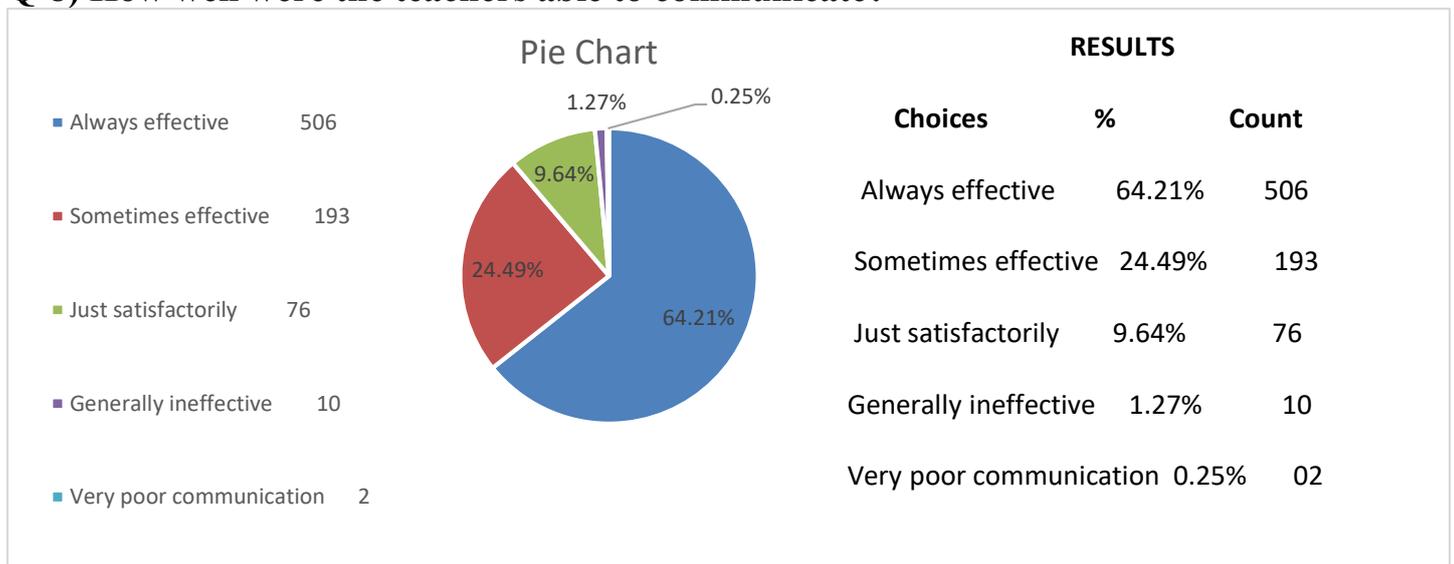
Q-7) How well did the teachers prepare for the classes?



Interpretation:

The above results show that approximately 45.69% of students are of the opinion that the teachers were thoroughly prepared for the lectures, while, approximately 52.16% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 1.14% of the students are of the opinion that the teachers were poorly prepared. While 0.76% student's opinion that the teachers were indifferently prepared.

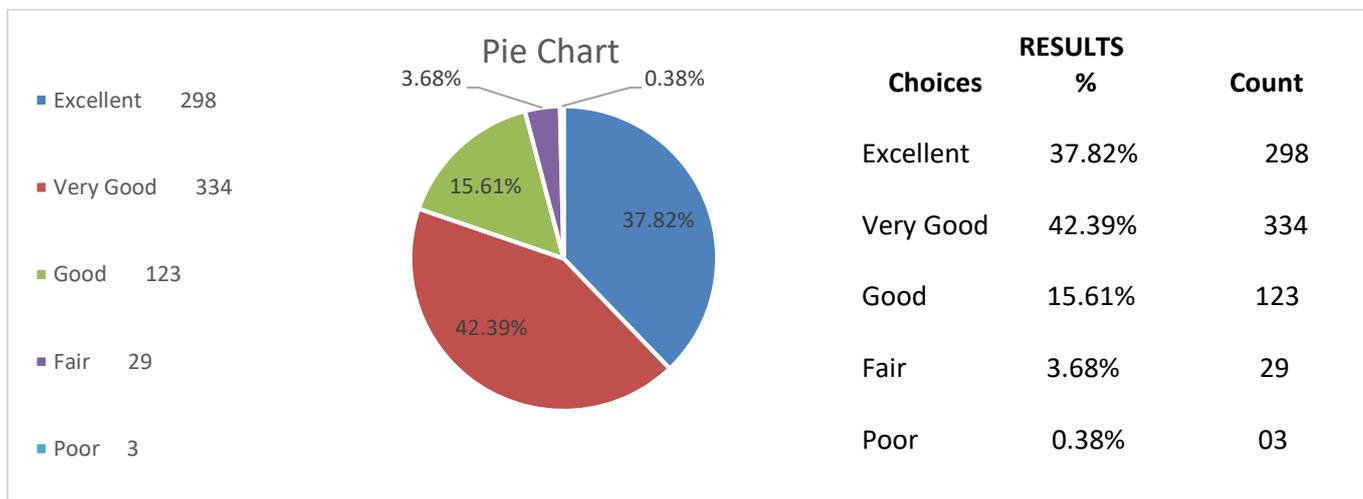
Q-8) How well were the teachers able to communicate?



Interpretation:

The above results show that approximately 64.21% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 24.49% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 0.25% of the students are of the opinion that the teachers were generally ineffective in their communication.

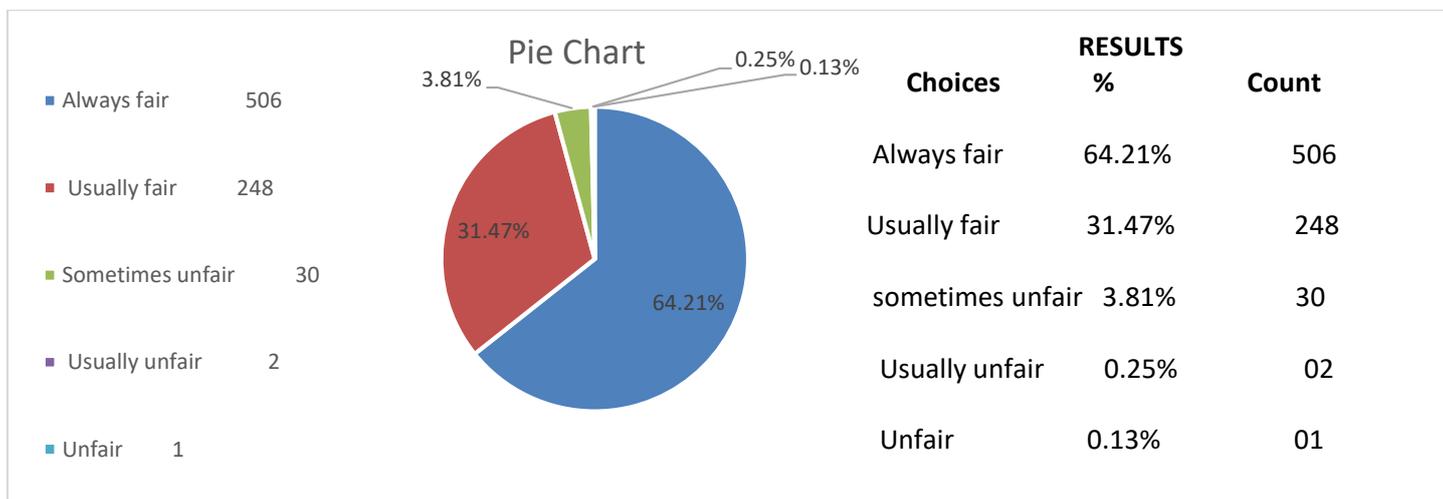
Q-9) The teacher's approach to teaching can best be described as?



Interpretation:

The above results show that approximately 37.82% of students are of the opinion that the teachers' approach towards teaching was excellent, while, approximately 42.39% of students are of the opinion that teachers' approach towards teaching was very good. About, 0.38% of the students are of the opinion that their approach was poor.

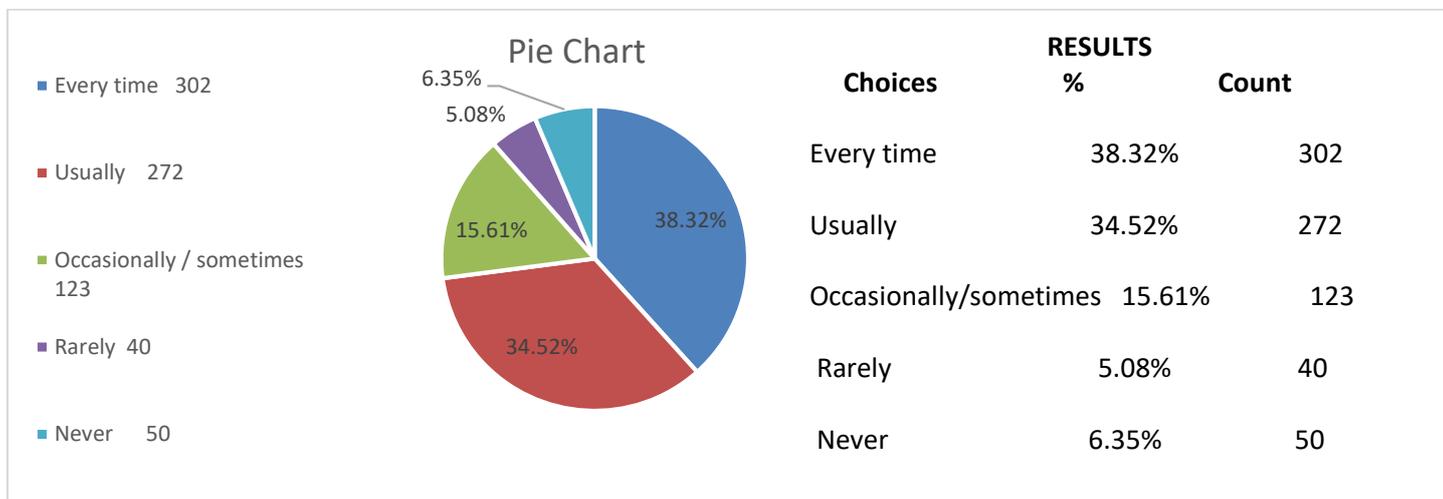
Q-10) Fairness of the internal evaluation process by the teachers.



Interpretation:

The above results show that approximately 64.21% of students are of the opinion that the internal evaluation process was always fair, while, approximately 31.47% of students are of the opinion that the process was usually fair. About, 0.13% of the students are of the opinion that the process was unfair.

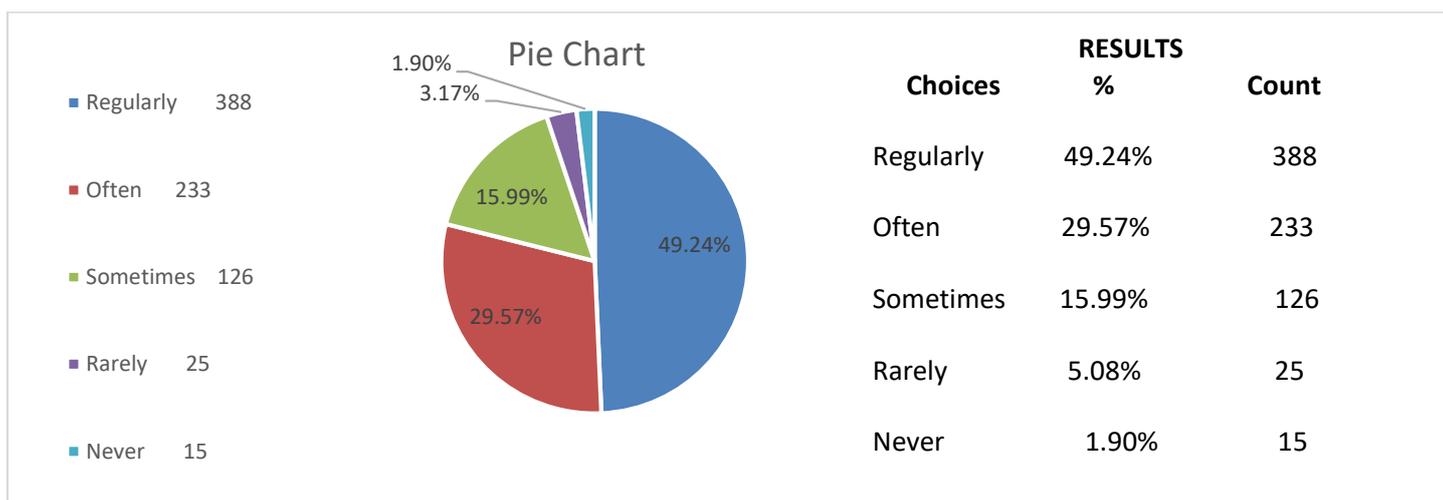
Q-11) Was your performance in assignments discussed with you?



Interpretation:

The above results show that approximately 38.32% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 34.52% of students are of the opinion that their performance in assignments is usually discussed. About, 6.35% of the students are of the opinion that their performance is never discussed.

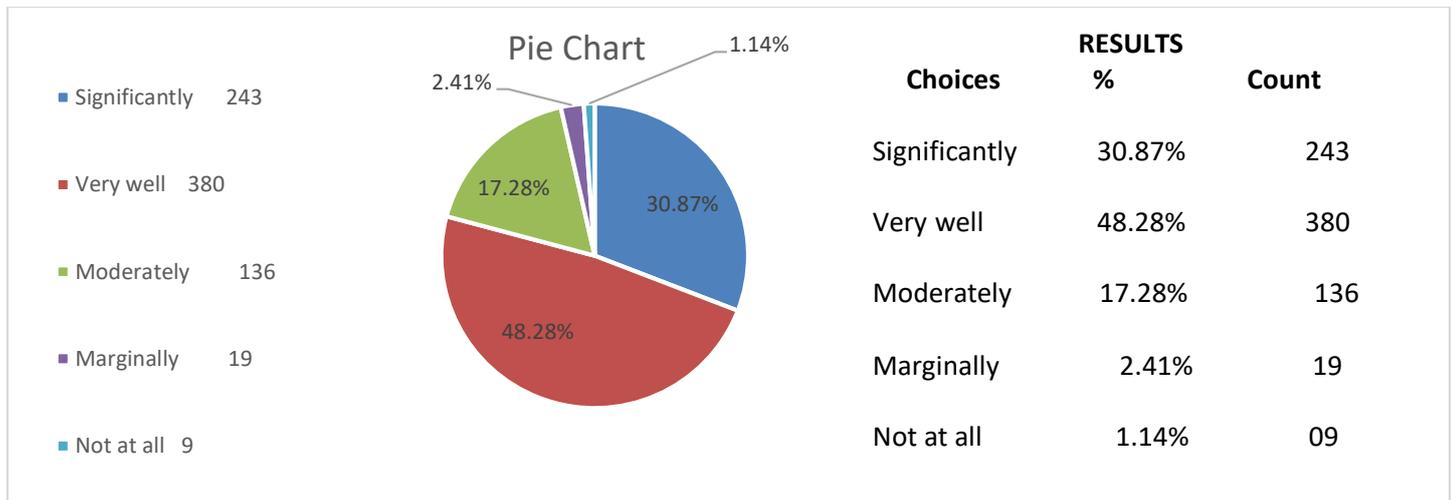
Q-12) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Interpretation:

The above results show that approximately 49.24% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 29.57% of students are of the opinion that the institute often takes interest. About, 1.90% of the students are of the opinion that institute never takes interest.

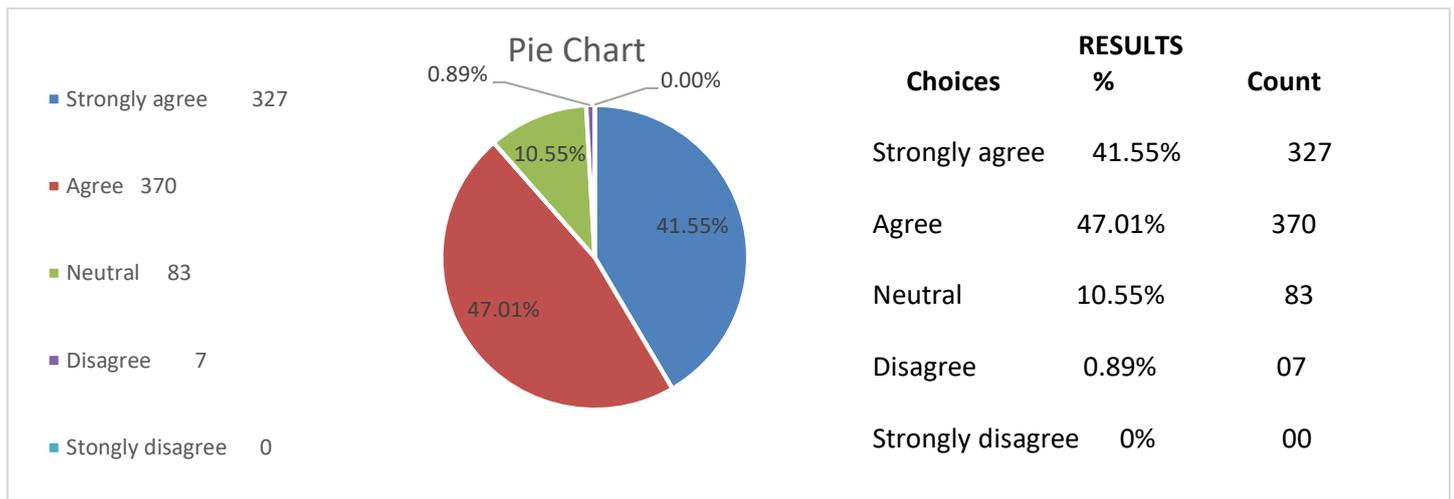
Q-13) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



Interpretation:

The above results show that approximately 30.87% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 48.28% of students are of the opinion that the process is very well. About, 1.14% of the students are of the opinion that the teaching and mentoring process in the institute is not at all helpful.

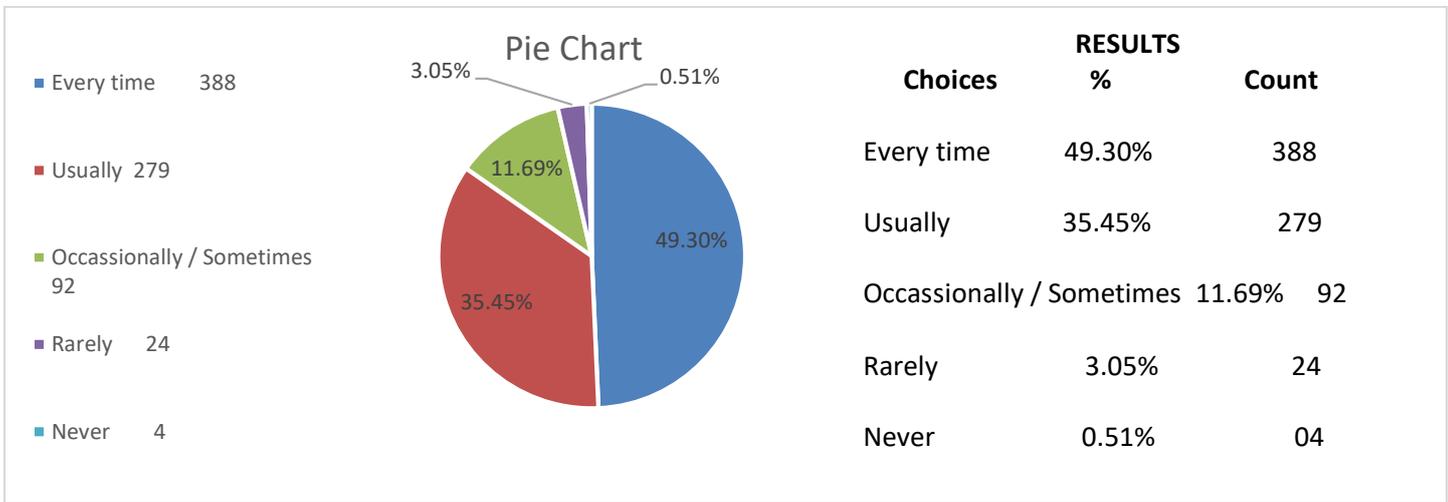
Q-14) The institution provides multiple opportunities to learn and grow.



Interpretation:

The above results show that approximately 41.55% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 47.01% of students agree that the institute provides multiple opportunities to learn and grow. About 0% of students strongly disagree that the institute provides multiple opportunities to learn and grow.

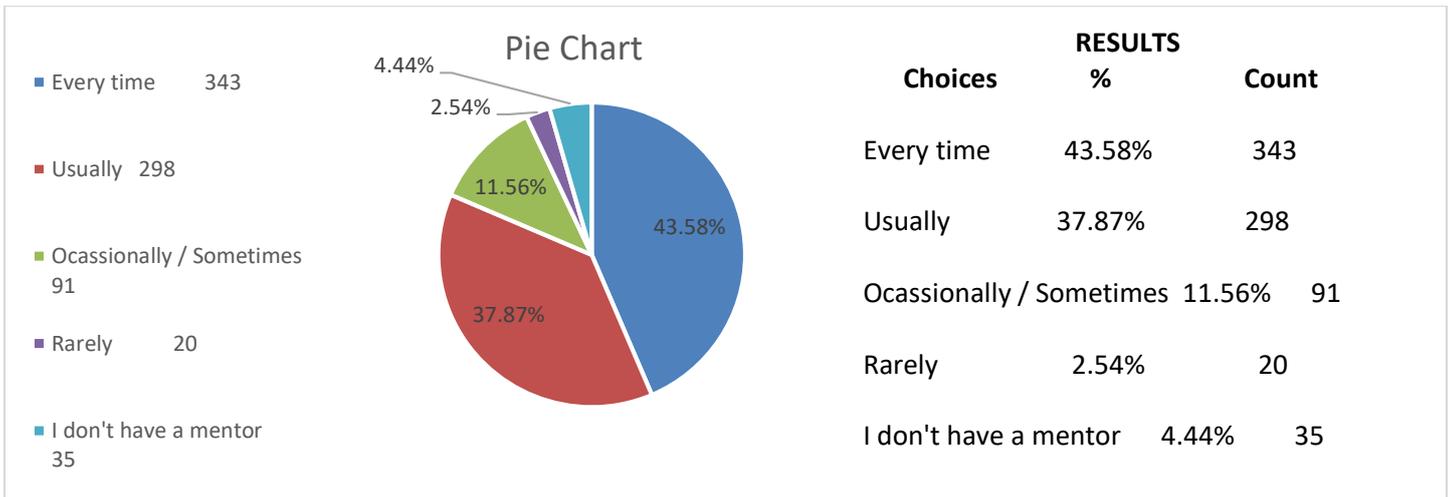
Q-15) Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Interpretation:

The above results show that approximately 49.30% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 35.45% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 0.51% of the students are of the opinion that the teachers never inform them about their competencies, program and course outcomes.

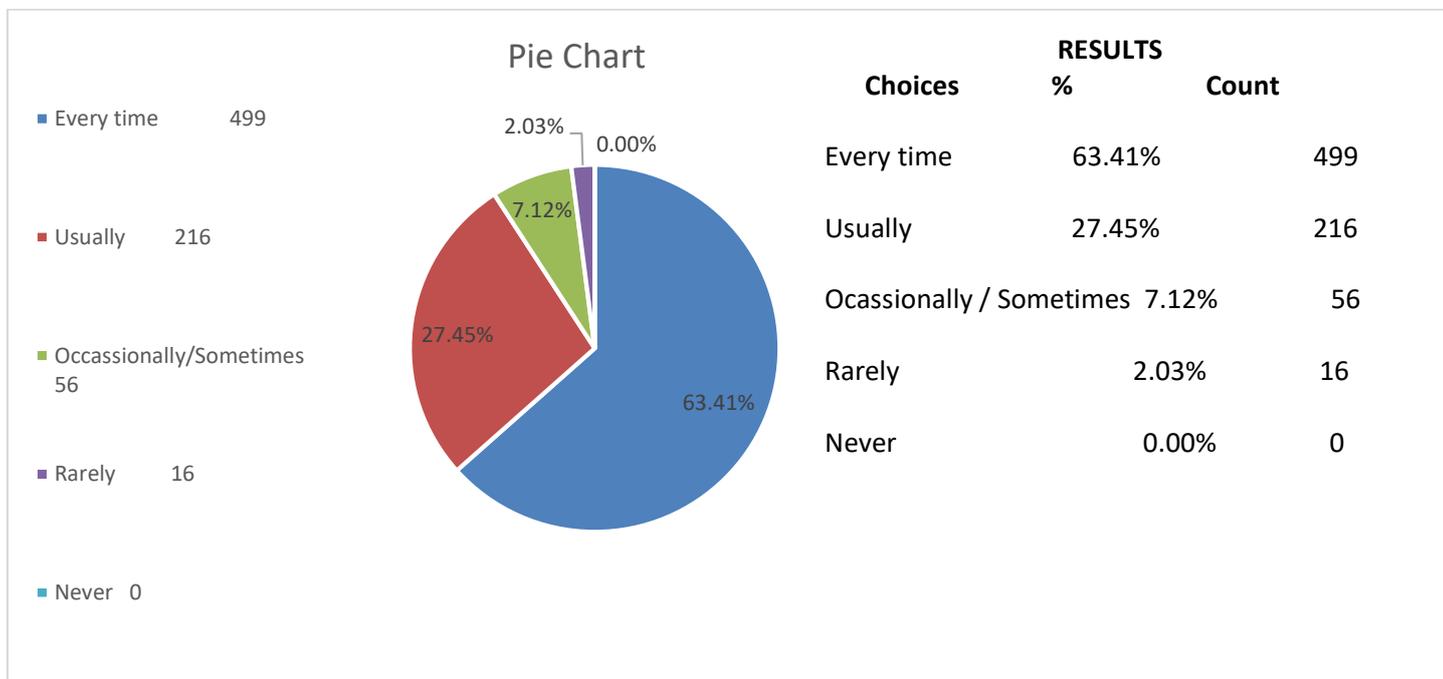
Q-16) Your mentor does a necessary follow-up with an assigned task to you.



Interpretation:

The above results show that approximately 43.58% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 37.87% of students are of the opinion that their mentor usually does the necessary follow up, About, 4.44% of the students have no mentor.

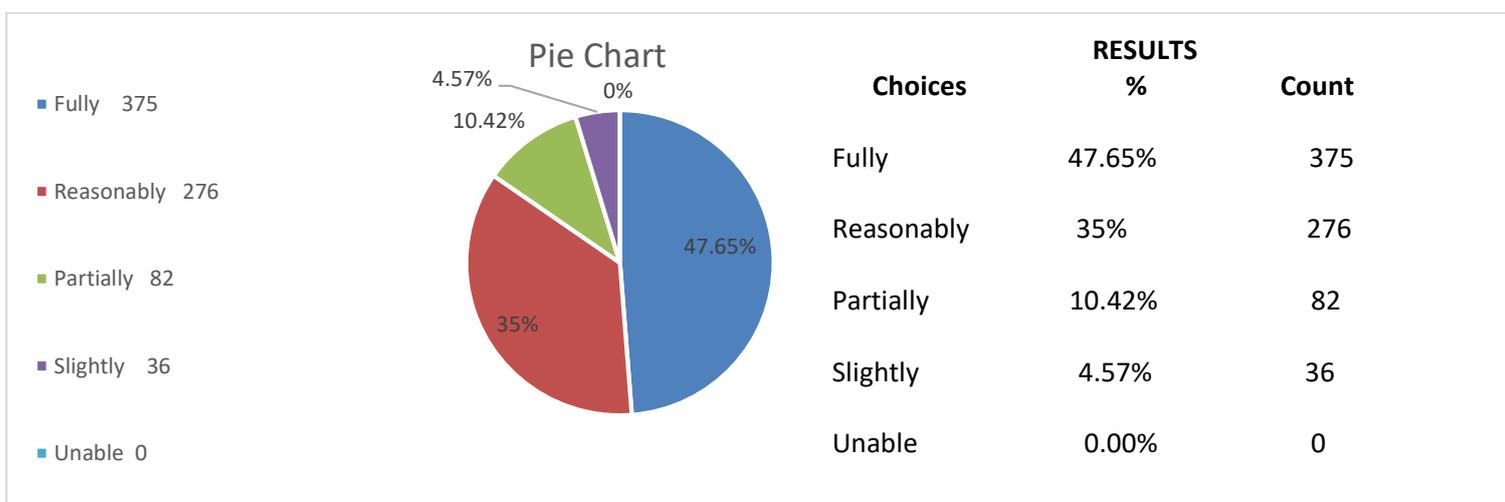
Q-17) The teachers illustrate the concepts through examples and applications.



Interpretation:

The above results show that approximately 63.41% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 27.45% of students are of the opinion that the teachers usually explain the concepts with examples. About, 0% of the students are of the opinion that the teachers never explain the concepts with examples.

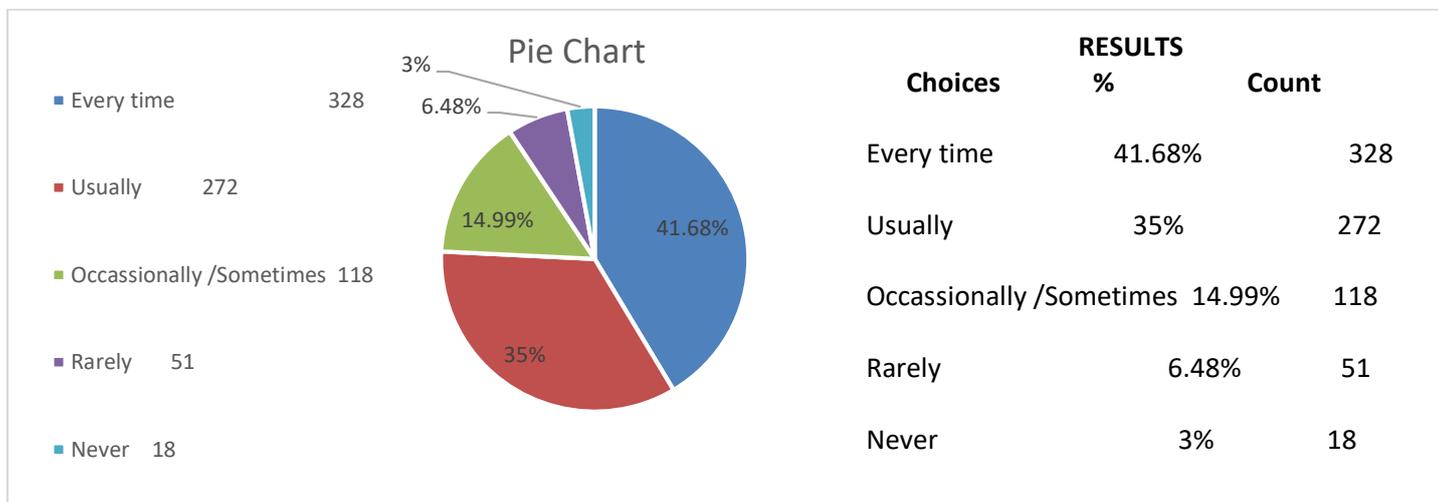
Q-18) The teachers identify your strengths and encourage you with providing right level of challenges.



Interpretation:

The above results show that approximately 47.65% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 35% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About, 0% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

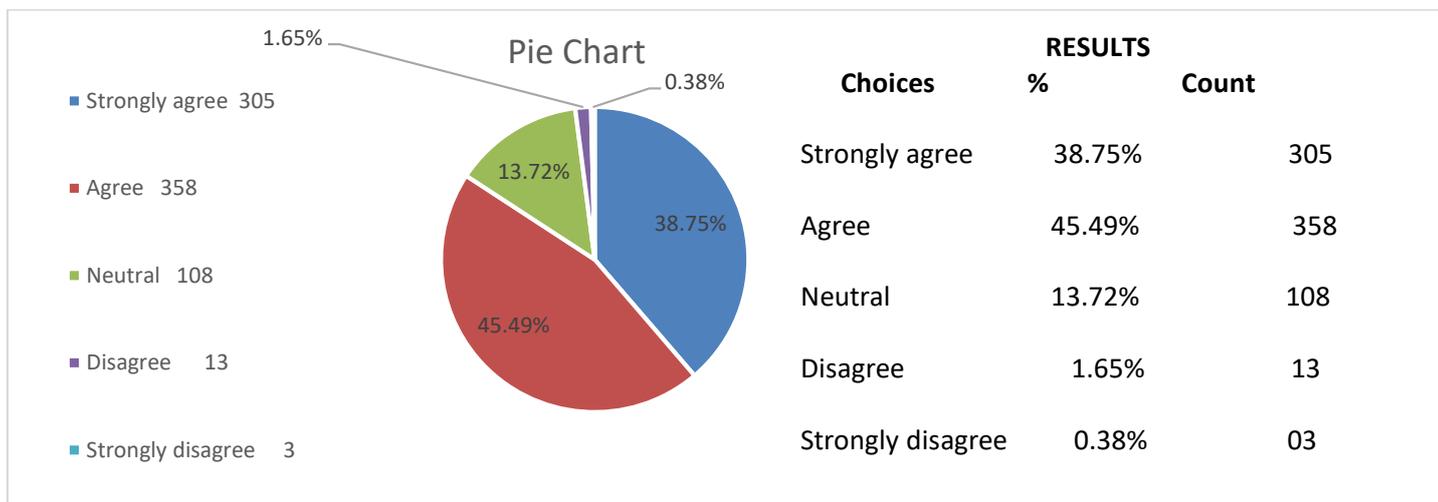
Q-19) Teachers are able to identify your weaknesses and help you to overcome them.



Interpretation:

The above results show that approximately 41.68% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 35% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. About, 3% of the students are of the opinion that the teachers never able to identify their weakness and help to overcome them.

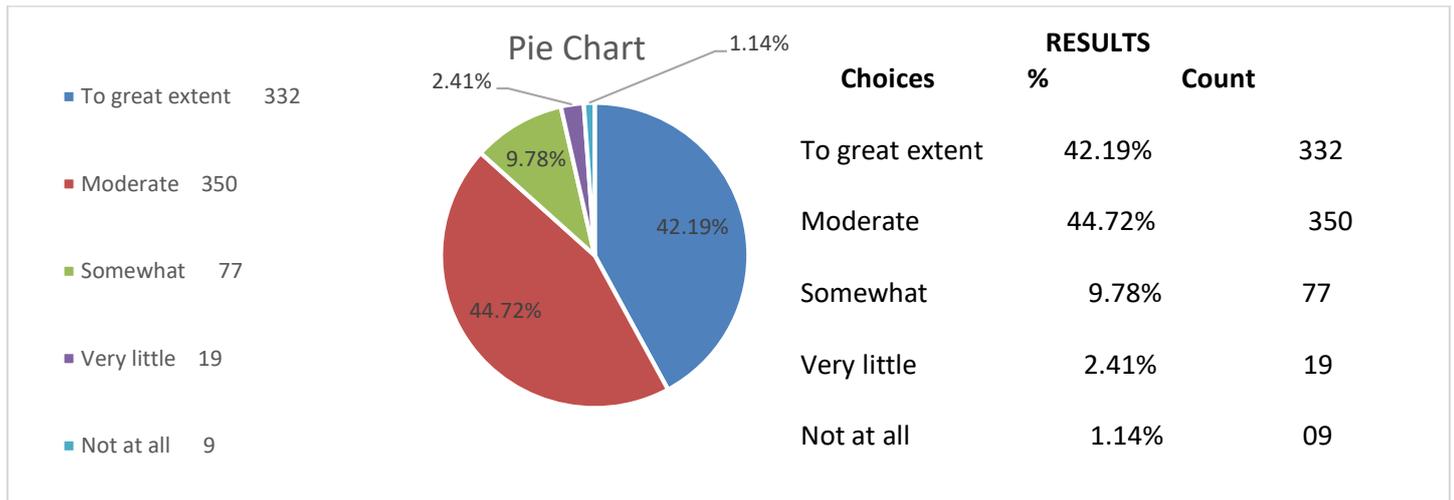
Q-20) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Interpretation:

The above results show that approximately 38.75% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 45.49% of students agree that the institute makes efforts to engage students in quality improvement. About, 0.38% of the students strongly disagree that the institute makes efforts to engage students in quality improvement.

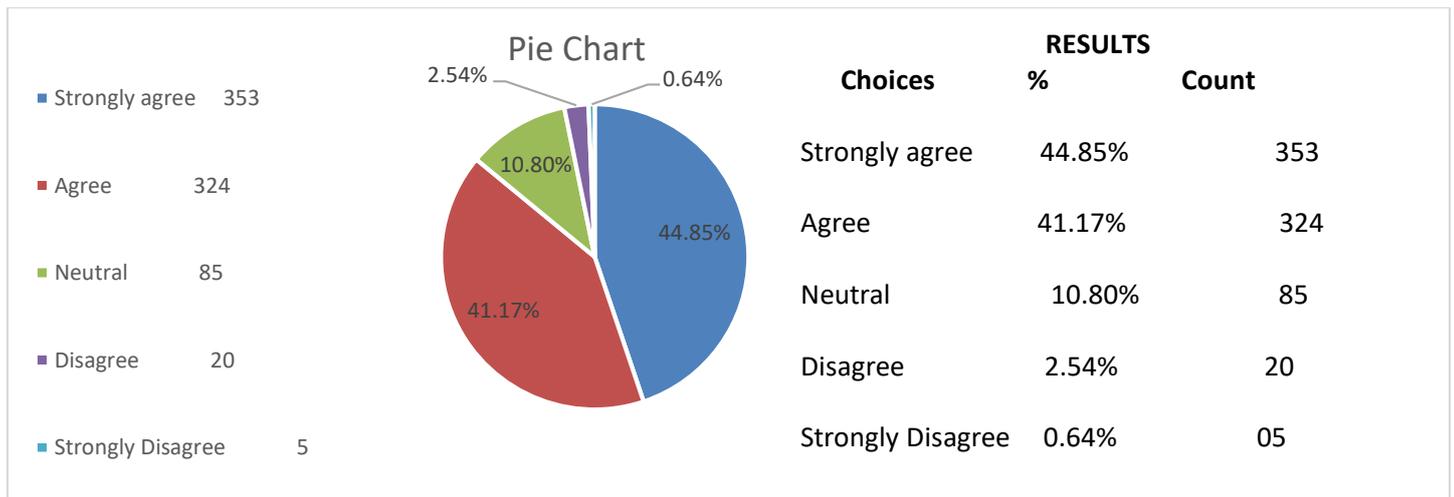
Q-21) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Interpretation:

The above results show that approximately 42.19% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 44.72% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About, 1.14% of the students are of the opinion that the institute or teachers do not use student-centric methods at all.

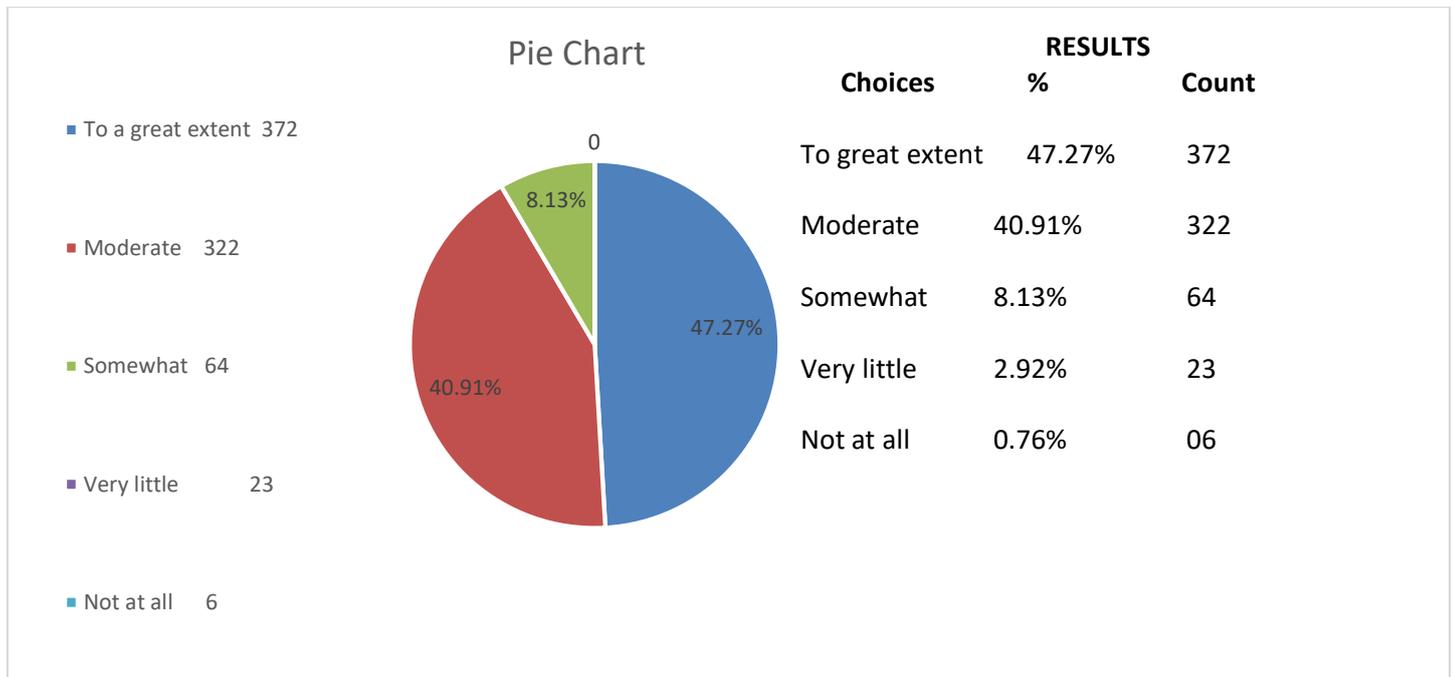
Q-22) Teachers encourage you to participate in extracurricular activities.



Interpretation:

The above results show that approximately 44.85% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 41.17% of students agree that the teachers encourage to participate in extra-curricular activities. About, 0.64% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

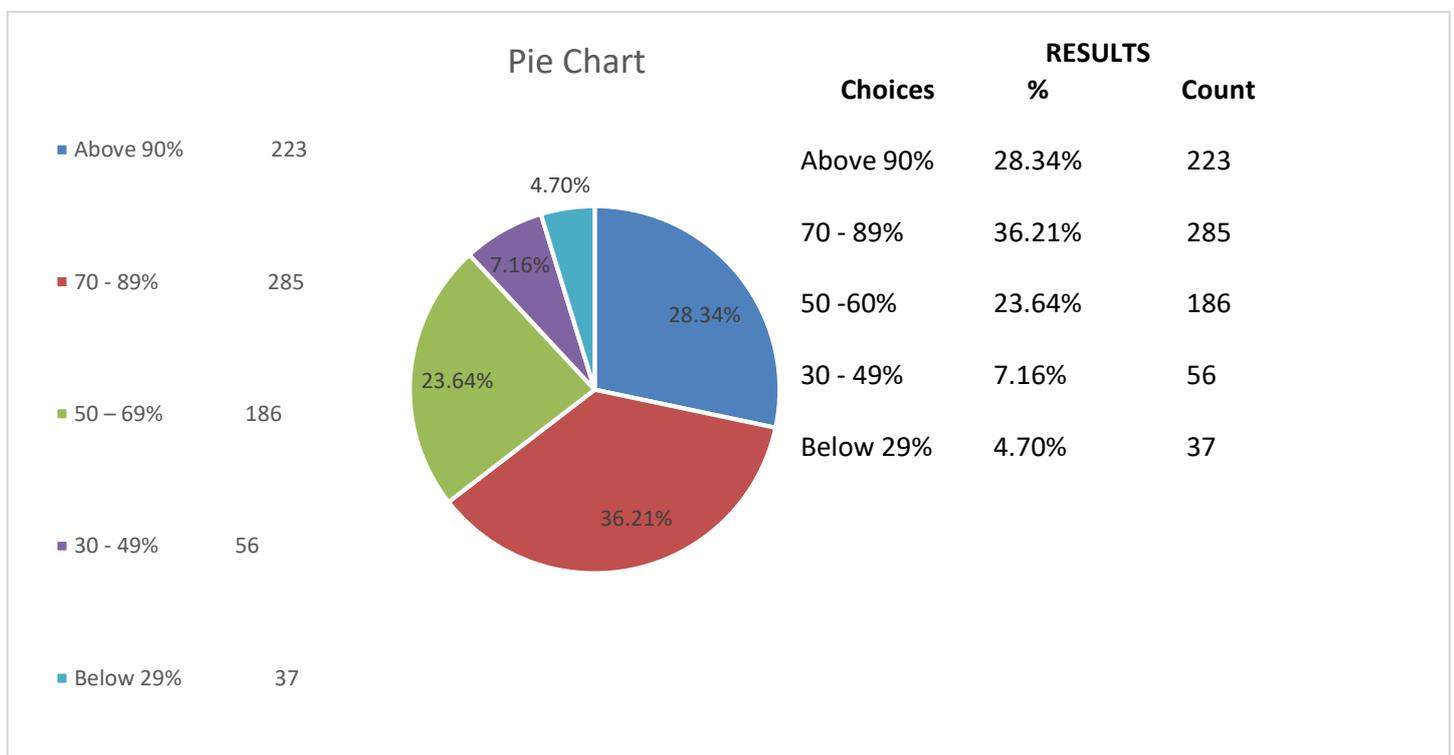
Q-23) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Interpretation:

The above results show that approximately 47.27% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 40.91% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About, 0.76% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

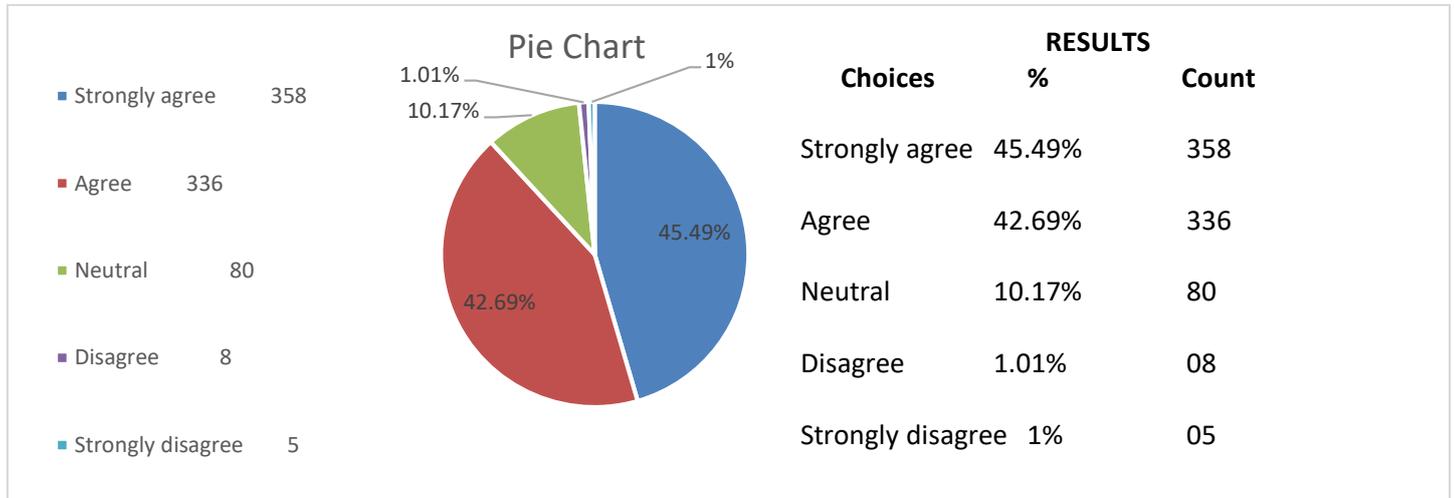
Q-24) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Interpretation:

The above results show that approximately 28.34% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 36.21% of students are of the opinion that 70 to 89% of teachers use ICT tools. About, 4.70% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

Q-25) The overall quality of teaching-learning process in your institute is very good.



Interpretation:

The above results show that approximately 45.49% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 42.69% of students agree that the overall quality of teaching – learning process is very good. About, 1% of the students strongly disagree that the overall quality of teaching – learning process is very good.

Q-26) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

- 1) Encourage self-learning after the lecture and incorporate interactive learning.
- 2) Should include more practical sessions like - Quizzes / Fun learning techniques, presentation etc.
- 3) Professors should try and explain a shorter method and not go word to word by the text book.
- 4) A bit more focus on monitoring and reviewing can be improved.
- 5) Some teachers are able to understand the weakness of the students while others should develop the skill.
- 6) Regular assessment should be taken. Presentations or viva should be n take after the completion of chapters or units.
- 7) Teachers should always keep on telling students to take up competitive exams
- 8) Encourage students to participate in events and help to solve their problems.
- 9) Try to reach every student and clear their doubt. Make a two way interaction. Use better graphics and visual media to engage students well.
- 10) College should maintain their infrastructure well, Office hours must be extended as the time of bank doesn't match it. Library can be taken for maximum 2 weeks as 1 week is short to understand part of the book.
- 11) The institution should provide a girls common room... They have a room as Girls common room but disappointedly they use it as store room
- 12) The class should be without textbook as the students can learn from most of the textbook by themselves.
- 13) The students of the respective stream should be able to use the college as the platform to get out of classroom mentality and connect to the real. World work. For e.g. Students of BMS should be made to start self-employment or business on individual level to get an idea of business in real world. It can include legal work like GST and registration and other things.
- 14) Focus on entrepreneurship Employment How to go for professional courses after graduation.
- 15) Sometimes faculties should not be biased
- 16) Promoting entrepreneurial & communication skills in the students. Try to reach every student and ask for their doubts, Encouraging students to follow their interests / passion.
- 17) Personal review on student attendance. Problem solving on group discussions. Internships/Work opportunities by institute.
- 18) Encourage active and practical learning. Make connections to real-world applications of the course material. Provide for hands-on activities (active learning) over straight lecturing. Facilitate in-class discussion groups and group work. Provide opportunities for students to be a mentor and to function as a peer teacher.
- 19) Some subject teachers should be replaced. Better coordination is expected from teachers Internship/placement opportunity for Bcom students should be equal to other degrees.
- 20) Teaching methods should be more convenient for students to grasp. •Teaching should be done at a reasonable pace and should not be rushed. • Proper reasoning behind a concept should be taught.